

VALERIE M. NESSET

Associate Professor, Department Information Science
Graduate School of Education, University at Buffalo,
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EDUCATION

PhD, McGill University, Montreal, Quebec, Canada (2009)

Dissertation Title: *The information-seeking behaviour of grade-three elementary school students in the context of a class project.*

MLIS (Master of Library and Information Studies), McGill University, Montreal (2002)

B.A. (English), Queen's University, Kingston, ON, Canada (1982)

EMPLOYMENT HISTORY

Associate Professor, Department of Library and Information Studies, University at Buffalo
(September 2014 – Present)

Courses Taught: LIS 200 Introduction to Information Studies (Undergraduate)
LIS 505 Introduction to Library and Information Studies (2009-2017)
LIS 508 Information Users and Uses (required)
LIS 514 Conceptualizing and Representing Information (formerly Indexing
& Surrogation)
LIS 523 User Education
LIS 580 Information Policy (Formerly Intellectual Freedom)

Assistant Professor, Department of Library and Information Studies, University at Buffalo
(August 2008 – August 2014)

Lecturer, School of Information Studies, McGill University (Sept. 2003 – Dec. 2007)

Course Taught: GLIS 601 Information & Society (Now called Foundations of
Information Studies)

Research Assistant, School of Information Studies, McGill University (May 2002 – June 2008)

Social Sciences & Humanities Research Council (SSHRC) -funded project on visualization
design for web portal subject directories (Sept. 2007 – June 2008)

SSHRC-funded project on virtual reality web portals for children (Jan. 2005 – June 2008)

SSHRC-funded project on web portals and children (May 2002 – May 2006)

Heritage Canada-funded project on virtual reality as a means of teaching history (Sept. 2005
– Mar. 2006)

National Library of Canada MARC Project (Jan. 2002 – Apr. 2002)

Assistant Librarian, Noranda Technology Centre, Montreal, QC (Oct. 2000 – May 2001)

Student Intern, Noranda Technology Centre, Montreal, QC (May 2000 – June 2000)

APPOINTMENTS

MS ILS Program Director (August 2018 – June 2021)

UBIT Faculty Fellow (September 2017 – Present)

Associate Chair, Department of Library and Information Studies (August 2016 – June 2017)

NATIONAL LEADERSHIP POSITIONS

Editor: *Canadian Journal of Information and Library Science* (November 2015 – June 2019)

Conference Co-Chair: Canadian Association for Information Science (CAIS) (2010)

Conference Posters Co-Chair: American Society for Information Science and Technology (ASIS&T) (2009)

Nominating Committee Chair: Association for Library and Information Science Education (ALISE) (2008-2009)

Conference Co-Chair: 10th Great Lakes Information Science Conference: Connections 2005

Book Reviews Editor: *Education for Information* (2010 – 2015)

Editorial Assistant: *McGill Journal of Education*: (2006-2008)

AWARDS

Graduate School of Education STAR Award (Service), University at Buffalo (2019)

Civic Engagement Research Fellow, University at Buffalo (2014 – 2015)

Fonds Québécois de la Recherche sur la Société et la Culture (FQRSC) Fellowship (2006-2007)

J.W. McConnell McGill Major Fellowship (2005-2007)

American Association for Information Science and Technology (ASIST): Honorary mention, dissertation proposal (2005)

FUNDED GRANTS

Institute of Museum and Library Services (IMLS): *Producing Productive Public Library Programming for Older Adults: A Participatory Design Approach*. (Sept 1, 2019 – Aug. 31, 2022) \$451,667

UB Civic Engagement Research Fellowship Program: (2014 – 2015): \$1,000

Department of Library & Information Studies Internal Grant for research at the Western New York Children's Psychiatric Center (2011-2015): \$5,000

PUBLICATIONS

Refereed Book Chapters

Nessel, V. & McVee, M. (2018). The Beginning, Acting, Telling (BAT) model: A visual framework for teaching digital literacy through inquiry and information seeking. In Ortlieb, E., Cheek, H. & Semingson, P. (Eds.) *Literacy Research, Practice and Evaluation*. Bingley, UK: Emerald Group Publishing. 215-231.

Nessel, V. (2014). Depicting the intersection between information-seeking behavior and information literacy in the research process: A model. In Bilal, D. & Beheshti, J. (Eds.) *New directions in children's and adolescents' information behavior research*. Bingley, UK: Emerald Group Publishing. 39-66.

Bowler, L. & **Nessel, V.** (2012). Information literacy. In J. Beheshti, & A. Large, (Eds.), *The Information Behavior of a New Generation*. Lanham, MD: Scarecrow Press. 45-63.

Large, A. & **Nessel, V.** (2009). Bonded Design. In M. Khosrow (Ed.), *Encyclopedia of Information Science and Technology, 2nd Edition*. Hershey, PA: Information Science Reference. 383-388.

Nessel, V. & Large, A. (2008). Elementary school students, information retrieval and the Web. In M. Pagani (Ed.), *Encyclopedia of Multimedia Technology and Networking, 2nd Edition*. Hershey, PA: Idea Group. Vol 1, 469-476.

Large, A., Beheshti, J., **Nessel, V.**, & Bowler, L. (2007). Children's web portals: Can an intergenerational design team deliver the goods? In M. K. Chelton & C. Cool, (Eds.), *Youth Information-Seeking Behavior. Vol 2*. Lanham: Scarecrow Press. 279-311.

Large, A., **Nessel, V.**, Beheshti, J., & Bowler, L. (2007). Bonded Design: A methodology for designing with children. In P. Zaphiris & S. Kurniawan (Eds.), *Advances in Universal Web Design and Evaluation: Research, Trends and Opportunities*. Hershey, PA: Idea Group. 73-96.

Beheshti, J., Bowler, L., Large A., & **Nessel, V.** (2005). Towards an alternative information retrieval system for children. In A. Spink & C. Cole (Eds.), *New Directions in Cognitive Information Retrieval*. Dordrecht: Springer. 139-165.

Refereed Journal Articles

Nessel, V., Davis, E. C., Stewart-Robertson, O. & Bible, J. B. (2021 – in press). Bonded Design in the virtual environment: The transition of a participatory design methodology. *Journal of Documentation*. DOI: <https://doi.org/10.1108/JD-05-2021-0095>

Nessel, V. (2019). A matter of conceptualization and representation: Teaching indexing concepts in the 21st century. *The Indexer*, 37(1), 49-54.

Nessel, V. (2018). Indexing for our users, not ourselves. *The Indexer*, 36(3), 105-108.

Refereed Journal Articles (continued from page 3)

- Nessel, V.** (2016). A look at classification and indexing practices for elementary school children: Who are we really serving? *The Indexer*, 34(3), 63-65.
- Shenton, A. K., & **Nessel, V.** (2013). Evolving ideas rather than imposing frameworks: A strategy for teaching the evaluation of information. *Education Today (London)*, 63(3), 12-17.
- Nessel, V.** (2013). Two representations of the research process: The preparing, searching, and using (PSU) and the beginning, acting and telling (BAT) models. *Library and Information Science Research*, 35(2), 97-106.
- Battleson, B. L., & **Nessel, V.** (2012). An investigation of the role of an on-site library in the provision of adjunct bibliotherapeutic treatment for emotionally disturbed youth. *Qualitative and Quantitative Methods in Libraries (QQML)*, 3, 287-293.
http://www.qqml.net/papers/December_2012_Issue/7QQML_Journal_2012_battleson-Nessel_3_287-293.pdf
- Large, A., Beheshti, J., Tabatabaei, N., & **Nessel, V.** (2009). Developing a visual taxonomy: Children's views on aesthetics. *Journal of the American Society for Information and Technology*. 60(9), 1808-1822.
- Large, A., **Nessel, V.**, Tabatabaei, N., & Beheshti, J. (2008). Bonded Design revisited: Involving children in information visualization design. *The Canadian Journal of Information and Library Science*. 32(3/4), 107-139.
- Large, A., **Nessel, V.**, & Beheshti, J. (2008). Children as information seekers: What researchers tells us. *New Review of Children's Literature and Librarianship*. 14(2), 121-40.
- Shenton, A. K., **Nessel, V.**, & Hayter, S. (2008). Children's conceptualizations of the word "information". *Journal of Librarianship and Information Science*. 40(3), 151-164.
- Large, A., Bowler, L., Beheshti, J., & **Nessel, V.** (2007). Creating web portals with children as designers: Bonded Design and the Zone of Proximal Development. *McGill Journal of Education*. 42(1), 61-82.
- Nessel, V.**, & Shenton, A. K. (2007). Are children's "library" attitudes behind the times? *New Review of Children's Literature and Librarianship*. 13(2), 139-16.
- Large, A., **Nessel, V.**, Beheshti, J., & Bowler, L. (2006). "Bonded Design": A novel approach to intergenerational information technology design. *Library and Information Science Research*. 28(1), 64-82.
- Nessel, V.** (2005). The information-seeking behaviour of grade-three students in the context of a class project: An exploratory study. *Canadian Journal of Information and Library Science*. 29(3), 179-180.
- Bowler, L., **Nessel, V.**, Large, A., & Beheshti, J. (2004). Using the Web for Canadian history projects: What will children find? *Canadian Journal of Information and Library Science*. 28(3), 3-24.

Refereed Journal Articles (continued from page 4)

- Large, A., Beheshti, J., **Nessel, V.**, & Bowler, L. (2004). Designing web portals in intergenerational teams: Two prototype portals for elementary school students. *Journal of the American Society for Information Science and Technology*. 55(13), 1140-1154.
- Large, A., **Nessel, V.**, Beheshti, J., & Bowler, L. (2004). Design criteria for children's web portals: A comparison of two studies. *Canadian Journal of Information and Library Science*. 28(4), 45-72.
- Nessel, V.** (2004). The information-seeking behaviour of grade-three students in the context of a classroom assignment: A case study. *Canadian Journal of Information and Library Science*. 28(3):117.
- Nessel, V.**, & Large, A. (2004). Children in the information technology design process: A review of theories and their applications. *Library and Information Science Research*. 26(2), 140-161.

Refereed Conference Proceedings Articles

- Nessel, V.** (2020). Using universal instructional design to teach the fundamentals of LIS. *Proceedings of ALISE'20: Transforming LIS Education in an Interconnected World*. October 13-23, Virtual - Poster
- Nessel, V.**, Bible, J. B. & Vanderschantz, N. (2020). The evolution of Bonded Design: From elementary school to higher education. In Sundqvist, A., Berget, G., Nolin, J. & Skjerdingsstad, J. I. (Eds.) *Sustainable Digital Communities. iConference 2020*. March 23-26, Boras, Sweden. *Lecture Notes in Computer Science*. Springer Publishing. 12051, 892-900.
- Nessel, V.** & Bible, J. B. (2019). Bonded Design in the university: Faculty and information technology professionals bonding through participatory design. In *Proceedings of ALISE'19: Exploring Learning in a Global Information Context*. September 24-26, Knoxville, TN.
- Nessel, V.** & Bible, J. B. (2018). The Faculty IT Liaison Program: Using participatory design to build possibilities with technology. In *Proceedings of ICKM '18: A Profession and Discipline of Action*, November 9-10, Vancouver, BC. Denton, TX: University of North Texas.
- Nessel, V.** (2018). Researching the researchers: Gathering data on academics' use of technology. In *Proceedings of the Canadian Association for Information Science (CAIS): Diversities on the Data Landscape: Connecting Information Science with Data Studies*, May 30 – June 1, 2018, Regina, SK. Retrieved from: <https://journals.library.ualberta.ca/ojs.cais-acsi.ca/index.php/cais-asci/article/view/985>.
- Nessel V.** & Bible J.B. (2018) Building understanding between users and designers through participatory design: The Bonded Design approach. In: Chowdhury G., McLeod J., Gillet V., Willett P. (Eds.) *Transforming Digital Worlds. iConference 2018*. March 25-28, Sheffield, UK. *Lecture Notes in Computer Science*. Springer Publishing. 10766, 515-520. DOI: https://doi.org.gate.lib.buffalo.edu/10.1007/978-3-319-78105-1_56.

Refereed Conference Proceeding Articles (continued from page 5)

- Nessel, V.** (2018). The Beginning, Acting, Telling (BAT) model: Integrating information-seeking research and information literacy research. In *Proceedings of ALISE '18: The Expanding LIS Education Universe*, February 6-9, Denver, CO.
- Nessel, V.** (2017). A community of practice learning framework approach to teaching the foundations of library and information science. In *Proceedings of ALISE '17: Community Engagement and Social Responsibility*, January 17-20. Atlanta, GA.
- Fournie, I. & **Nessel, V.** (2017). An exploratory review of research on cancer pain and information-related needs: What (little) we know. In *Proceedings of ISIC, the Information Behaviour Conference, Zadar, Croatia, 20-23 September, 2016: Part 2*. Retrieved from:
<http://www.informationr.net/ir/22-1/isic/isic1621.html>
- Nessel, V.** (2015). Using empirical data to refine a model for information literacy instruction for elementary school students. In *Proceedings of ISIC, the Information Behaviour Conference, Leeds, 2-5 September, 2014: Part 2*, (paper isicsp14). Retrieved from
<http://InformationR.net/ir/20-1/isic2/isicsp14.html>
- Nessel, V.** (2014). Validating a model for information literacy instruction for elementary school students: A study. *Canadian Association for Information Science (CAIS): Connecting Across Borders: Globalization and Information Science Research*, May 28-30, Brock University, St. Catharines, Ontario, Canada. Retrieved from <http://www.cais-acsi.ca/ojs/index.php/cais/article/view/900> (6 pages)
- Nessel, V.** (2011). Following the signs: Children's use of visual cues to facilitate website evaluation. *Proceedings of the 2011 Human-Computer Interaction International Conference*, July 9-14, Orlando, Florida, *Lecture Notes in Computer Science*. New York, NY: Springer. 599-606.
- Nessel, V.** (2010). A look at classification and indexing practices for elementary school children: Who are we really serving? In E. Menard, V. Nessel and S. Mas (Eds.), *Information Science: Synergy through Diversity: Proceedings of the Canadian Association for Information Science (CAIS)*. 2-4 June, 2010, Montreal, QC. Retrieved from:
http://www.cais-acsi.ca/proceedings/2010/CAIS107_Nessel_Final.pdf (4 pages)
- Large, A., Beheshti, J., **Nessel, V.**, & Bowler, L. (2007). Children's representations of taxonomic categories for application in a web portal: An exploratory study. In C. Arsenault and K. Dalkir (Eds.), *Information Sharing in a Fragmented World: Crossing Boundaries: Proceedings of the Canadian Association for Information Science (CAIS)*. 10-12 May, 2007, Montreal, QC.
<http://www.cais-acsi.ca/ojs/index.php/cais/article/view/702/459> (14 pages)
- Nessel, V.** (2007). Grade-three students' use of print and electronic resources. In C. Arsenault and K. Dalkir (Eds.), *Information Sharing in a Fragmented World: Crossing Boundaries: Proceedings of the Canadian Association for Information Science (CAIS)*. 10-12 May, 2007, Montreal, QC.
<http://www.cais-acsi.ca/ojs/index.php/cais/article/view/714/470> (13 pages)
- Large, A., Beheshti, J., **Nessel, V.**, & Bowler, L. (2006). Web portal design guidelines as identified by children through the processes of design and evaluation. *Information Realities: Shaping the Digital Future for All: Proceedings of the 69th ASIS&T Annual Meeting*. November 3-8, 2006. Austin, Texas. Silver Springs, MD: American Society for Information Science and Technology. (CD-ROM: No pagination or word count available)

Refereed Conference Proceeding Articles (continued from page 6)

- Nessel, V. (2006). How many hurdles do I have to jump? Conducting research in an elementary school classroom. In H. Moukdad (Ed.), *Information Science Revisited: Approaches to Innovation: Proceedings of the Canadian Association for Information Science*. June 1-3, 2006, Toronto, ON. <http://www.caais-acsi.ca/ojs/index.php/caais/article/view/585/252> (10 pages)
- Bowler, L., Large, A., Beheshti, J., & Nessel, V. (2005). Children and adults working together in the Zone of Proximal Development: A concept for user-centered design. In L. Vaughn, (Ed.), *Data, Information, and Knowledge in a Networked World. Proceedings of the Canadian Society for Information Science and Technology*. June 2-4, 2005, London, ON. <http://www.caais-acsi.ca/ojs/index.php/caais/article/view/164/655> (14 pages)
- Large, A., Beheshti, J., Nessel, V., & Bowler, L. (2005). Web portal characteristics: Children as designers and evaluators. In L. Vaughn, (Ed.), *Data, Information, and Knowledge in a Networked World: Proceedings of the Canadian Society for Information Science and Technology*. June 2-4, 2005, London, ON. <http://www.caais-acsi.ca/ojs/index.php/caais/article/view/208/669> (13 pages)
- Nessel, V. (2005). An exploratory study into the information-seeking behaviour of grade-three students. In L. Vaughn, (Ed.), *Data, Information, and Knowledge in a Networked World. Proceedings of the Canadian Society for Information Science and Technology*. June 2-4, 2005, London, ON. <http://www.caais-acsi.ca/ojs/index.php/caais/article/view/215/674> (16 pages)
- Beheshti, J., Large, A., Nessel, V., & Bowler, L. (2004). Children's web portals: Novel designs. *Proceedings of the International Conference on Information and Knowledge Engineering (IKE '04)*. In H. R. Arabnia (Ed.), June 21-24, 2004, Las Vegas, NV, (pp. 399-405). CSREA Press.
- Bowler, L., Nessel, V., Large, A., & Beheshti, J. (2004). Using the Web for Canadian history projects: What will children find? *Access to Information: Technologies, Skills, and Socio-Political Context: Proceedings of the Canadian Society for Information Science*. June 3-5, 2004, Winnipeg, MB. <http://www.caais-acsi.ca/ojs/index.php/caais/article/view/15/618> (2 pages)
- Large, A., Beheshti, J., Nessel, V., & Bowler, L. (2004). Children's web portals: Are adult designers on target? *Access to Information: Technologies, Skills, and Socio-Political Context. Proceedings of the Canadian Society for Information Science*. June 3-5, 2004, Winnipeg, MB. <http://www.caais-acsi.ca/ojs/index.php/caais/article/view/53/631> (13 pages)
- Large, A., Beheshti, J., Nessel, V., & Bowler, L. (2004). Designing a children's web portal using an intergenerational team. *Proceedings PISTA 2004. International Conference on Politics and Information Systems: Technologies and Applications, Volume 1*. July 21-25, 2004, Orlando, FL, (pp. 222-227). Orlando: International Institute of Informatics and Systemics.
- Large, A., Beheshti, J., Nessel, V., & Bowler, L. (2003). Children as designers of web portals. *Humanizing Information Technology: From Ideas to Bits and Back: Proceedings of the 66th Annual Meeting of the American Society for Information Science and Technology*, October 19-23, Long Beach, CA (pp. 142-149). Medford, NJ: Information Today.
- Large, A., Beheshti, J., Nessel, V., & Bowler, L. (2003). Children as web portal designers: Where do we start? *Bridging the Digital Divide: Equalizing Access to Information and Communication Technologies. Proceedings of the 31st Annual Conference of the Canadian Association for Information Science*, May 30-June 1, Halifax, NS. (pp. 139-152). <http://www.caais-acsi.ca/ojs/index.php/caais/article/view/404/574>

Conference Presentations, Workshops, and Posters with Refereed Abstracts

Nessel, V. & Bible, J. B. (2020). Synergy through diversity: Creating innovation through Bonded Design. *ISIC 2020, the Information Behaviour Conference*, September 28 – October 1, Virtual. (Workshop)

Nessel, V., Bible, J. B. & Ternowski, R. (2018). The faculty IT Liaison project: Bonding through learner-centered design. Emerging Learning Conference '18, May 31 – June 1. Montclair, NJ. (Workshop)

Nessel, V. (2017). The Beginning, Acting, Telling (BAT) model for teaching information literacy: Alignment to the New York State information fluency continuum. In *Proceedings of ALISE '17: Community Engagement and Social Justice*. January 17-20. Atlanta, GA.

Bowler, L., **Nessel, V.**, Abramovich, S. & Julien, H. (2016). Investigating the family as a (Digital) community of practice: Where do we go from here? In *The Proceedings of the Canadian Association for Information Science*. June 1-3, 2016. Calgary, Alberta.
<https://journals.library.ualberta.ca/ojs.cais-acsi.ca/index.php/cais-ascii/article/view/938>

Nessel, V. (2014). Using empirical data to refine a model for information literacy instruction for elementary school students. *Information Seeking in Context Conference (ISIC): The Information Behaviour Conference*, September 2-5, Leeds, United Kingdom.

Battleson, B. L., & **Nessel, V.** (2012). An investigation of the role of an on-site library in the provision of adjunct bibliotherapeutic treatment for emotionally disturbed youth. *Book of Abstracts: The 4th International Conference on Qualitative and Quantitative Methods in Libraries*, pp.134-135. May 22-25, Limerick, Ireland.

Nessel, V. (2009). The information-seeking behavior of grade-three elementary school students. *Thriving on Diversity – Information Opportunities in a Pluralistic World. American Society for Information Science and Technology (ASIS&T)*. November 6-11, Vancouver, BC. (Poster).

Nessel, V. (2008). The information behavior of grade-three students in the context of a class project. *Community Engagement: Integrating Learning, Research, and Practice: Proceedings of the Association for Library and Information Science Education (ALISE)*, January 8-11, Philadelphia, PA. (Poster).

Nessel, V. (2007). The information behavior of grade-three students in the context of a class project. *Habits of Mind and Practice: Preparing Reflective Professionals: Proceedings of the Association for Library and Information Science Education (ALISE)*. January 15-18, Seattle, WA. (Poster).

Large, A., Beheshti, J., **Nessel, V.**, & Bowler, L. (2006). Bonded Design: Children and adults in partnership. *Libraries in the Digital Age (LIDA)*. May 29 – June 3, 2006, Dubrovnik, Croatia.

Large, A., Beheshti, J., **Nessel, V.**, & Bowler, L. (2005). Information architecture from a child's perspective: Designing web portals. *Association for Information Science and Technology Information Architecture Summit: Crossing Boundaries*. March 3 – 7, 2005, Montreal, QC. (Poster)

Other Publications

Nessel, V. (2009). Libraries in the Information Age: An introduction and career exploration [Book Review], *Education for Information*, 27, 233-234.

Conference Presentations (Non-Refereed)

Connections (2006). Ethical considerations and research needs: Are they compatible? *The 11th Great Lakes Information Science Conference: Connections*, May 19-21, Syracuse University, Syracuse, N.Y.

Connections (2005). The information-seeking behaviour of grade-three students: An exploratory study. *The 10th Great Lakes Information Science Conference: Connections*, May 14-15, McGill University, Montreal, QC.

Connections (2004). The Information-seeking behaviour of grade-three students in the context of a classroom assignment: A case study. *The 9th Great Lakes Information Studies Conference: Connections*, May 15-16, University of Toronto, Toronto, ON.

Invited Presentations/Workshops

Indexing Society of Canada Conference: *Reflect, Refresh, and Celebrate 40 Years of Indexing*, 'Indexing for our users not ourselves', June 3, 2017, Montreal, Quebec.

New York Library Association Conference: *Libraries Spark Imagination*, 'Selecting not to censor', September 27, 2013, Niagara Falls, NY.

Western New York Library Resource Council: Preservation Institute (Panelist), March 25, 2010.

New York Library Association Conference: *Libraries: Peace, Love & Freedom*, 'Selecting not to censor' (Workshop Leader), October 14, 2009, Niagara Falls, NY.

American Library Association Conference: Library Research Round Table, 'Children, teens, and libraries: Research from the field' (Panelist), July 13, 2009, Chicago, IL.

Other Presentations/Guest Lectures

"The Beginning, Acting, Telling (BAT) model for information literacy instruction: A means of fostering collaboration between librarians and teachers" GSE Frontiers Research Seminar Series, (November 2015)

"Adapting Classroom Techniques to Online Courses", GSE, (November 2015)

"Online or Out of Line? Mobile Technologies in the Classroom", (Keynote Speaker), University at Buffalo, Digital Challenges Series, (April 2015).

"What's your story? Planning your course through story-boarding and concept mapping", GSE Online Programs, (April 2014).

"The Beginning, Acting, Telling (BAT) model: Intersecting information literacy instruction and information-seeking behavior", GSE, (November 2013).

"Teaching online: On-target or off-the-mark?" GSE Research Series, (October 2013).

"Kids Say the Darndest Things: Conducting Research in an Elementary Classroom, ELP-500, GSE, University at Buffalo, (November 2010).

Other Presentations/Guest Lectures (continued from page 9)

"Bonded Design: Children and adults in partnership", LIS-563 (Digital Libraries), DLIS, University at Buffalo, (March 2009).

"Models of Information-Seeking Behaviour", GLIS-616 (Information Retrieval), SIS, McGill University, (March 2007)

"Children and Information Retrieval", GLIS-616 (Information Retrieval), SIS, McGill University, (March 2007)

"Course Design", GLIS-679 (Information Literacy), SIS, McGill University, (February 2007)

"Personal information management: The use of reference software". Department of Mining, Metals, and Materials Engineering, Faculty of Engineering, McGill University, (December 2006)

"Machine translation", GLIS-655 (Language and Information), SIS, McGill University, (November 2006)

"What do they do and why do they do it? Information-seeking behaviour of grade-three students", EDEM-609 (Issues in Education), Faculty of Education, McGill University, (October 2006)

"What do they do and why do they do it? Information-seeking behaviour of grade-three students", Research Exchange Forum (REF), Faculty of Education, McGill University, (2006, March)

"Conducting research in information-seeking behaviour in an elementary classroom", GLIS-611 (Research Principles and Analysis), SIS, McGill University, (March 2006)

"Ethical considerations and research needs: Are they compatible?", GLIS-690 (Information Policy), SIS, McGill University, (February 2006)

"The language barrier", GLIS-655 (Language and Information), SIS, McGill University, (September 2005)

"Web usability and children: Things you need to know", GLIS-691 (Library Services for Children and Young Adults), SIS, McGill University, (May 2005)

"The invisible college made visible: Face-to-face opportunities for conversations at conferences", SCDSE Workshop, Faculty of Education, McGill University, (March 2005) "Course Design", GLIS-679 (Information Literacy), SIS, McGill University, (Feb., Nov.2005)

"Cross-language information retrieval (CLIR)", GLIS-655 (Language and Information), SIS, McGill University, (November 2004)

"My research journey: Crawling, walking and running: One step at a time." GLIS-611 (Research Methods), SIS, McGill University, (February 2004)

"Children and information technology design: How do they fit? A look at theory and practice", Quebec Library Association, Montreal, QC, (October 2003)

SERVICE

National and International

Current

Editorial Board: *Library and Information Science Research* (2015 –)
The Indexer (2019 –)

Ad Hoc Reviewer: Association for Library and Information Science Education (ALISE) (2019 –)
Canadian Association for Information Science (CAIS) (2009 –)
FirstMonday (2019 –)
iConference (2018 –)
Journal of the Association for Information Science and Technology (JASIST) (2016 –)
Journal of Media Literacy Education (2019 –)
Information Processing and Management (2017 –)
Journal of Education for Students Placed at Risk (2016 –)
Journal of Information Literacy (2015 –)
Journal of Library and Information Science (JOLIS) (2014 –)

Past

Editor: *Canadian Journal of Information and Library Science (CJILS)* (Nov 1, 2015 – May 31, 2019)

Reviewer: *Education for Information* (2006 – 2015)

Book Reviews Editor: *Education for Information* (2011 – 2015)

Conference Co-Chair: *Canadian Association for Information Science (CAIS)* (2010)

Posters Co-Chair: American Society for Information Science and Technology (ASIS&T) (2009)

Nominating Committee Chair: Association for Library and Information Science Education (ALISE) (2008-09)

Editorial Assistant: *McGill Journal of Education* (2006 – 2008)

Conference Co-Chair: 10th Great Lakes Information Science Conference: Connections (2005)

Community

Member: Erie Community College Library Resource Center Advisory Council (Sept. 2016 – Present),
(Sept. 2010 – Dec. 2012)

University at Buffalo

Current

UBIT Faculty Fellow (September 2017 –)

Chair: Faculty Senate IT Committee (2016 –)

Co-Chair: LMS Review Committee (2021 –)

Member: Task Force on Safeguarding University and Faculty Assets and Interests (IT Subcommittee)

SERVICE (continued from page 11)

University at Buffalo (continued)

Past

Member: University at Buffalo Faculty Senate (2017 – 2020)
Member: Search Committee for Vice Provost, University Libraries (Feb. 2019 – May 2019)
Co-Chair: Pedagogy & Design Committee (2017 – 2018)
Member: Information Security and Privacy Advisory Committee (ISPAC) (2017 – 2018)
Member: Graduate School of Education Dean Search Committee (December 2016 – May 2017)
Chair: Faculty Senate Academic Freedom and Responsibility Committee (2015 – 2016)
Member: (2014, 2016 – 2018)
Member: Graduate School of Education Dean Search Committee (December 2012 – May 2013)
Member: Graduate School Executive Committee (2009 – 2010)
Member: Online Working Group (2010 – 2012)

Graduate School of Education

Current

Member: New Literacies Group (2008 –)

Past

Chair: Executive Committee (2016 – 2017)
Co-Chair: Executive Committee (2014 – 2016)
Faculty Advisor: Student Research Symposium (2011, 2015)
Member: Search Committee for LAI Chair (Spring 2018)
Social Media Committee (2015 – 2017)
Personnel Committee (2014 – 2015)
Executive Committee (2010 – 2013)
Graduate Degrees Committee (2009-2010)

Department of Information Science (DIS)

Current

Program Director: MS Information and Library Science (2018 –)
Member: Academic Programs & Curriculum Committee
Member: DIS Advisory Board

Past

Academic Admissions and Standards Committee (2008-2009) (2015 – 2017) (Chair: Fall 2015, 2016-2017)
Academic Programs & Curriculum Committee (2014 – 2017) (Chair: 2014 – 2015)
Scholarship Committee (2013 – 2014) (2015 – 2016) (Chair: Fall 2015, 2018-2019, 2019-2020)
Search Committee for New Faculty Hire (Chair – 2014 – 2015; Member 2015 – 2016)
Marketing Committee (2013 – 2014)
Academic Programs Committee (2009 – 2013) (Chair: 2011 – 2013)
Search Committee for new DLIS Chair (2009)

SERVICE (continued from page 12)

Department of Information Science (DIS) (continued)

Past

Search Committee for New Faculty Joint-Position (LIS-LAI) Hire (2013) – Co-Chair

Search Committee for New Faculty Hire (Spring 2010)

Research Advisement: Member of PhD Committees

Frost, Melissa (GSE – Learning and Instruction) – Graduated May 2016

Gott, Traci L. (American Studies) – Withdrawn

Lambert, Douglas (Civil Engineering) – Withdrawn

Ainsworth-Vizenor, Katie (Anthropology) – Graduated December 2013

PROFESSIONAL MEMBERSHIPS

Current

American Society for Information Science and Technology (ASIS&T) (2008 –)

Association for Library and Information Science Education (ALISE) (2008 –)

Canadian Association for Information Science (CAIS) (2008 –)

New York Library Association (NYLA) (2013 –)

Past

American Educational Research Association (AERA) (2008 – 2015)

American Library Association (2008 – 2013)