

Julie A. Gorlewski
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Education

Ph.D.	University at Buffalo, Social Foundations of Education, Educational Leadership & Policy	2008
Ed.M.	University at Buffalo, Elementary Education (B-6)	1992
B.S.	Buffalo State College, Secondary English Education	1985
	New York State Permanent Certification, Secondary English Education	1993
	New York State Permanent Certification, Elementary Education	1993
	Certificate, American Council on Education (ACE) Leadership Academy for Department Chairs (LADC)	2017
	Certificate, Grace E. Harris Leadership Institute, VCU Leadership Development Program	2018

Employment History

Professor/Chair, Tenured, Department of Learning and Instruction, University at Buffalo, 2018-present (promoted 2021).
Associate Professor & Chair, Tenured, Department of Teaching and Learning, Virginia Commonwealth University, 2016-2018
Associate Professor, Tenured, Secondary Education, State University of New York at New Paltz, 2010-2016 (promoted 2015)
Assistant Professor & Secondary Education Program Coordinator, Medaille College, 2009-2010
Adjunct Instructor, D'Youville College and Daemen College, 2006-2010
Fieldwork Site Liaison, Teacher Education Institute, University at Buffalo, 2001-2009
English Teacher & P-12 Department Chair/Technology Coordinator/Learning Center Director/ESL Program Founder & Liaison, Maryvale UFSD, 1997-2009
English Teacher, Lancaster Central School District, 1986-1987
English Teacher, Hopevale Union Free School District, Summer 1986
English Teacher, West Seneca Central School District, 1985-1986

National Leadership Positions, National Prominent Awards, Editorial Board Designations

Editor, *English Journal*, National Council of Teachers of English, 2013-2018
Co-Editor of book series *Curriculum Studies in Action*, Brill. 2012-present ISSN: 2213-722X
Guest Co-Editor, 2016, *Journal for Critical Education Policy Studies*, Listening to Children in Neoliberal Schools, 1-235.
Advisory Editorial Board member for edited book series *Diverse Perspectives on Shared Education Data*, Springer, 2021-present.
Member, Editorial Board, *Interdisciplinary Journal of Education Research*, January 2022-present.
Member, Editorial Board, *International Journal of Educational Methodology (IJEM)*, March 2020-present
Member, Editorial Collective, *Critical Education Journal*, 2015-present
Member, Editorial Board *The SoJo Journal: Educational Foundations and Social Justice Education*, 2015-present
Guest Co-Editor, 2013, *Journal for Critical Education Policy Studies*, An International Examination of Teacher Education: Exposing and Resisting the Neoliberal Agenda, 1-347
Column Editor, "Research for the Classroom," *English Journal*, 2008-2013

PUBLICATIONS

Books

Gorlewski, J.A., Winkelsas, A., Rosenblith, S., Etopio, E., Stone-Johnson, C., Kearney, E., Gorlewski, D., Finocchio, B., Karalis Noel, T., Seccia, A., Shafaei, N., Ling, Shedrick, T., Liu, X., Wright, C., (2022). *A Case for Change in Teacher Education: Developing A Community-Based Residency Program*. New York: Routledge.
Gorlewski, J.A. (2018). *English Language Arts: A Critical Introduction*. New York: Routledge.
Gorlewski, J. A., Gorlewski, D. A., & Ramming, T. M. (2012). *Theory into practice: Case stories for school leaders*. Boston: Sense Publishing, Inc.
Gorlewski, J. A., & Gorlewski, D. A. (2012). *Making it real: Case stories for secondary students*. Boston: Sense Publishing, Inc.
Gorlewski, J. A. (2011). *Power, resistance, and literacy: Writing for social justice*. Charlotte, NC: Information Age Publishing.
Selected for 2011 American Educational Studies Association Critics Choice Award.

Edited Books

Gorlewski, J.A. & Tuck, E. (2019). *Who Decides Who Becomes a Teacher? Schools of Education as Sites of Resistance*. New York: Routledge.
Carr, P., **Gorlewski, J. A.**, Porfilio, B. J., & Thomas, P. L. (Eds.). (2016). *Democracy and decency: What does education have to do with it?* Charlotte, NC: Information Age Publishing.
Thomas, P. L., Carr, P., **Gorlewski, J. A.**, & Porfilio, B. J. (Eds.). (2015). *Pedagogies of kindness and respect: On the lives and education of children*. New York: Peter Lang USA.
Thomas, P. L., Carr, P., **Gorlewski, J. A.**, & Porfilio, B. J. (Eds.). (2014). *Social context reform: A pedagogy of equity and opportunity*. New York: Routledge.

- Gorlewski, J. A., Gorlewski, D. A., Hopkins, J., & Porfilio, B. J. (Eds.). (2014).** *Effective or wise? Teaching and the meaning of professional dispositions in education*. New York: Peter Lang USA.
- Gorlewski, J. A., & Porfilio, B. J. (Eds.). (2013).** *Left behind in the race to the top: Realities of school reform*. Charlotte, NC: Information Age Publishing.
- Gorlewski, J. A., Porfilio, B. J., & Gorlewski, D. A. (Eds.). (2012).** *Using standards and high-stakes testing for students: Exploiting power with critical pedagogies*. New York: Peter Lang USA. Selected for 2012 American Educational Studies Association Critics Choice Award.

Book Chapters

- Gorlewski, J.A., Karalis Noel, T., & Kearney, E. (in press)** Disruptive synergy: Reframing the policy-practice discourse to transform teacher education. In A. Goodwyn, R. Roberts, D. Zancanella, L. Scherff, J. Manuel, C. Durrant, W. Sawyer (Eds.) *Educating English Teachers: From novice to expert, international perspectives on the professional development of English Teachers*. New York: Routledge.
- Winkelsas, A., Karalis Noel, T., **Gorlewski, J.A.,** & Etopio, E. (2022). Enacting care in collaboration during COVID-19 as teacher educators. In A. Webb & M. Shoffner (Eds.) *Care after COVID: Reconstructing understandings of care in teacher education* (pp. 57-68). Routledge.
- Gorlewski, J.A. & Gorlewski, D. (2022)** “Contexts, Codes, and Cultures: An Interview with NCTE President Ernest Morrell,” reprinted from *English Journal*, Vol. 103, No. 4, March 2014. *Special Issues: Critical Media Literacy, Volume 1*, T. L. Lynch (Ed.).
- Gorlewski, J. A., & Taubman, P. (2017).** Rejecting acceptance: reClaming education. In R. Alquist, P. Gorski, & T. Montano (Eds.), *Assault on kids and teachers: Countering privatization, deficit ideologies and standardization of U.S. schools*. New York: Peter Lang.
- Gorlewski, J. A., Gorlewski, D. A., & Lalonde, C. (2017).** Public Pedagogy for Private Profit: The Hidden Curriculum of Reality TV. In Goldstein, R. & Nicosia, L. *Through a Distorted Lens* (pp. 19-34). Boston: Sense Publishers.
- Gorlewski, J.A. (2016).** Teaching from the test: Using high-stakes tests to enhance student learning. In E. Blair and Y. Medina (Eds.), *The social foundations reader: Critical essays on teaching, learning, and leading in the 21st century* (pp. 210-217). New York: Peter Lang.
- Gorlewski, J. A., & Gorlewski, D. A. (2016).** Solidarity and critical dialogue: Interrupting the degradation of teacher preparation. In J. Bower & P. L. Thomas (Eds.), *De-testing and De-grading schools: Authentic alternatives to accountability and standardization*. New York: Peter Lang.
- Gorlewski, J. A. (2015).** Walking the talk: The present is the future. In K. VanSlyke-Briggs, E. Bloom, & D. Boudet (Eds.), *Resisting reform: Reclaiming public education through grassroots activism* (pp. 191–206). Charlotte, NC: Information Age Publishing.
- Gorlewski, D. A., & **Gorlewski, J. A. (2015).** Producing professionals: Analyzing what counts for edTPA. In K. O’Hara (Ed.), *Teacher evaluation: The charge and the challenges* (pp. 19–38). New York: Peter Lang.
- Lalonde, C., Gorlewski, D., & **Gorlewski, J. A. (2015).** (Dis)positioning learners: Rubrics and identity in teacher education. In *Rubric nation: Critical inquiries on the impact of rubrics in education* (pp. 111–123). Charlotte, NC: Information Age Publishing.
- Gorlewski, J. A. (2014).** Necessary struggles: Learning to love the fringe. In F. Obiakor, J. P. Bakken, & B. Algozzine (Eds.), *White voices in multicultural psychology, education and leadership: Inside the walls of America’s higher education* (11–24). New York: Nova Publishers.
- Gorlewski, J. A., Gorlewski, D. A., & Lalonde, C. (2014).** Practicing in the panopticon: Teaching and learning in the surveillance media culture. In J. A. Gorlewski, D. A. Gorlewski, B. J. Porfilio, & J. Hopkins (Eds.), *Effective or wise? Teaching and the meaning of professional dispositions in education* (pp. 2–26). New York: Peter Lang.
- Gorlewski, J. A., & Gorlewski, D. A. (2013).** Becoming a teacher in a neoliberal era. In P. L. Thomas (Ed.), *Becoming and being a teacher: Confronting traditional norms to create new democratic realities* (pp. 119–136). New York: Peter Lang.
- Gorlewski, J. A., & Gorlewski, D. A. (2013).** Decade of degradation: New York State’s educational reforms from 2000 to 2010. In J. Bower & P. L. Thomas (Eds.), *De-testing and de-grading schools: Authentic alternatives to accountability and standardization* (pp. 63–77). New York: Peter Lang.
- Gorlewski, J. A. (2011).** Power through resistance: Why critical theory can prevent educators from going back to the future. In B. J. Porfilio & C. Malott (Eds.), *Critical pedagogy in the twenty-first century: A new generation of scholars* (pp. 89–110). Charlotte, NC: Information Age Publishing.
- Gorlewski, J. A. (2011).** White working-class high school students and resistance to neoliberalism. In P. R. Carr & B. J. Porfilio (Eds.), *Youth culture, education and resistance: Subverting the commercial ordering of life* (pp. 57–74). Boston: Sense Publishers.

Refereed Journal Articles (categorized thematically)

Neoliberalism and Critical Teacher Education

- Hermann, M. & **Gorlewski, J.A. (2020, October 21)** *Policy, Practice, and Parenthood: A Study of Teacher Mothers*. Educational Studies, 1-19. DOI: 10.1080/03055698.2020.1834358.
- Hermann, M. & **Gorlewski, J.A. (2020, May 29)** Commentary—Endless Work, Endless Love: Teaching and Mothering During a Pandemic. *Teachers College Record*, np.
- Gorlewski, J. A. (2017).** Teaching Beyond Training: Breaking Paths Toward Justice. *Teacher Education & Practice* 30(2), 325-329.
- Tuck, E., & **Gorlewski, J. A. (2016).** Racist ordering, settler colonialism, and edTPA: A participatory policy analysis. *Journal of Educational Policy*, 197-217.
- Gorlewski, J. A., Gorlewski, D. A., & Porfilio, B. J. (2014).** Beyond bullies and victims: Using case story analysis to address academic mobbing. *Workplace: A Journal for Academic Labor*, 24, 9–18.
- Gorlewski, J. A. (2013).** Dismissing academic surplus: How discursive support for the neoliberal self silences new faculty. *Workplace: A Journal for Academic Labor*, 22, 7–11.

- Madeloni, B., & **Gorlewski, J. A.** (2013, Summer). The wrong answer to the wrong question: Why we need critical teacher education, not standardization. *Rethinking Schools*, 16–21. Reprinted in E. Blair and Y. Medina (Eds.), *The social foundations reader: Critical essays on teaching, learning, and leading in the 21st century* (pp. 293-297). New York: Peter Lang.
- Madeloni, B., & **Gorlewski, J. A.** (2013, June 21). Commentary—Radical imagination, not standardization: Critical teacher education and the edTPA. *Teachers College Record*, np.
- Porfilio, B. J., & **Gorlewski, J. A.** (2012). Cultivating resilience: Active citizens in an age of standardized reform. Special Issue of *International Journal of Progressive Education: Education for Active Citizenship*, 8(3), 48–61.

Critical Pedagogies as Transformative Practice

- Etopio, E., Winkelsas, A., Jo, S., Karalis Noel, T., Kearney, E., & **Gorlewski, J. A.** (2022). Eden’s Garden: A cultivator’s chronicle. *Policy Futures in Education*. <https://doi.org/10.1177/14782103211044380>
- Parkhouse, H., **Gorlewski, J.A.**, Senechal, J., & Lu, Chu Yi (2021). *Ripple Effects: How equity-focused teacher action research can promote systemic change*, Action in Teacher Education.
- Gorlewski, J.A.**; Nuñez, I. (2020). “Activism and Social Movement Building in Curriculum.” In Bill Schubert and Ming Fang He (Ed.), *Curriculum Studies*. New York: Oxford University Press. DOI:10.1093/acrefore/9780190264093.013.ORE_EDU-01421.R1.
- Karalis Noel, T., **Gorlewski, J. A.**, & Kearney, E. (2020). SMACKtivism: A Program Redesign so Good, You Won’t Know What Hit You, *Impacting Education: Journal on Transforming Professional Practice*. Carnegie Project on the Education Doctorate, Pittsburgh: University of Pittsburgh Press.
- Gorlewski, J. A.** (2016) “Say what they want to hear”: Students’ Perceptions of Writing in a Working-Class High School. *Journal for Critical Education Policy Studies (JCEPS)*, 14(2), 158-185.
- Gorlewski, J. A.**, & Porfilio, B. J. (2013). Reimagining solidarity: Hip-hop as revolutionary pedagogy. Special Issue of *Cultural Logic: Education for Revolution*, 31, 59–82.
- Gorlewski, J. A.** (2011). Seize the data: Embracing information. *English Journal*, 99(6), 99–102.
- Gorlewski, J. A.**, & Porfilio, B. J. (2013, Winter). Revolutionizing environmental education through indigenous hip-hop culture. Special Issue of *Canadian Journal of Environmental Education: Indigenizing and Decolonizing Environmental Education*, 17, 46–61.
- Gorlewski, J. A.** (2009). Shouldn’t they already *know* how to read? Comprehension strategies in the secondary English classroom. *English Journal*, 98(4), 127–132.
- Gorlewski, J. A.** (2008). Christ and cleavage: Multiculturalism and censorship in a working-class suburban high school. *English Journal*, 97(3), 26–30.
- Gorlewski, J. A.** (2008). Formative assessment: Can you handle the truth? *English Journal*, 98(2), 94–97.
- Gorlewski, J. A.** (2007). Vive la resistance! (De)Constructing classmates in a White working class high school. *Multicultural Perspectives*, 9(4), 20–27.
- Gorlewski, J. A.** (2006). *The Crucible* and drug sniffing dogs. *English Journal*, 96(2), 72–74.

Other Publications

- Gorlewski, J.A.** (2020). Faith and futurity: Embracing the struggle In Shoffner, M. & St. Peter, R. (eds). *Teacher representations in dramatic text and performance*. Routledge.
- Parkhouse, H., Senechal, J., & **Gorlewski, J. A.** (2018). Research Report—Contexts of Cultural Diversity Professional Development in Schools. Metropolitan Educational Research Consortium: VCU Scholars Compass.
- Gorlewski, J. A.** (2016, May 12). Commentary—Ed leadership should go beyond ‘comply or defy.’ Guest post in J. Berkowicz, A. Meyers “Leadership 360” Blog. *Education Week*, np.
- Gorlewski, J. A.** (2016). Foreword—Who decides and why it matters. In T. Gurl, L. Caraballo, L. Grey, J. H. Gunn, D. Gerwin, & H. Bembenutty (Eds), *Privatization, policy, performance assessment, and professionalization: Affordances and constraints for teacher education programs*. New York: Springer, v-viii.
- Gorlewski, J. A.** (2014). Commentary—Lessons for teachers. In S. Intrator & M. Scribner (Eds.), *Teaching with heart: Poetry that speaks to the courage to teach*. San Francisco: Jossey-Bass, 16-17.
- Porfilio, B. J., & **Gorlewski, J. A.** (2013, March). Editorial—An international examination of teacher education: Exposing and resisting the neoliberal agenda. *Journal of Critical Educational Policy Studies*, 11(2), 1–15.
- Gorlewski, J. A.** (2013, June 11). Commentary: Teaching toward utopia. *Education Week*, 32(35), 39–40.
- Gorlewski, J. A.** (2012). Afterword. In H. Hickman & B. J. Porfilio (Eds.), *The new politics of the textbook: Critical analysis in the core content areas* (pp. 337–339). Boston: Sense Publishers.
- Gorlewski, J. A.** (2012, September). Newsletter Article—New Paltz UUP chapter supports public education call for action. *The Bullhorn: The official newsletter of the SUNY New Paltz chapter of the UUP*.
- Book Review: Smith, M. W., & Wilhelm, J. D. (2006, May). *Going with the flow: How to engage boys (and girls) in their literacy learning*. Portsmouth: Heinemann, in *Education Review: A Journal of Book Reviews*.
- Book Review: Miller, R. E. (2006, March). *Writing at the end of the world*. Pittsburgh: University of Pittsburgh Press, in *Education Review: A Journal of Book Reviews*.

GRANTS (19 funded)

Funded

- Co-Principal Investigator, *A UB-Buffalo Public School Partnership to Improve Student Achievement in Biological Sciences* The Cullen Foundation, \$94,611 across three years, funded (2019-2022).
- Co-Principal Investigator, *Establishing a UB Teacher Residency Program*. Teacher Quality Partnership USDOE, \$2.6 million requested for \$5 million project, funded (2018-2023).
- Co-Principal Investigator, *Collaborating to Create Virtual Reality Experiences for Shaping Teacher Candidates' Professional Dispositions*. Teach NY Implementation Fund, NYSED, \$100,000, funded (2019-2021).

Principal Investigator, *Collaborating to Modularize a Teacher Education Program*. Teach NY Implementation Fund, NYSED, \$15,000, funded (2018).

Co-Principal Investigator, *Expanding the Richmond Teacher Residency Program*. Virginia Department of Education, \$600,000, funded (2017).

Conference Co-Director, *CCCC Regional Conference Grant in Richmond, VA*, National Council of Teachers of English, \$6,000, funded (2017).

Principal Investigator, *Collaborating to Consider Alternatives to edTPA*. Individual Development Grant, United University Professions, \$1,000, funded (2015).

Principal Investigator (with undergraduate student), *Developing Professional Dispositions*. SUNY New Paltz AYURE Grant \$1,500, funded (2014).

Co-Principal Investigator, *Establishing a Native Teacher Education Academy*. SUNY New Paltz Provost Challenge Grant, \$1,500, funded (2014).

Principal Investigator, *Hip-hop and Youth Culture in Education*. Individual Development Grant, United University Professions, \$1,487, funded (2012).

Conference Director, *Equity and Social Justice Conference Keynote Speaker*. SUNY New Paltz Provost Event Grant, \$1,000, funded (2012).

Principal Investigator, Individual Development Grant, United University Professions, \$1,000, funded (2011).

Principal Investigator, SUNY New Paltz Provost Creative Project Grant, \$1,493, funded, (2011).

Project Coordinator (Maryvale UFSD), *English as a Second Language Program Grant*. New York State Education Department, \$300,000, funded (2007).

Project Director (Maryvale UFSD), *Implementing a Multi-Lingual Library for Students, Parents, and Community Members*. New York State Education Department EXCEL English Language Learners Competitive Grant, \$25,000, funded (2006).

Project Coordinator (Maryvale UFSD), New York State Education Department/Cheektowaga Teacher Center Grant, \$500, funded (2006).

Project Coordinator (Maryvale UFSD), Wallace Funds Ventures in Leadership, \$250, funded (2005).

Project Coordinator (Maryvale UFSD), New York State Model Schools Institute Board of Cooperative Educational Services, \$2,000, funded (2004).

Not Funded

Co-Principal Investigator, *The University at Buffalo Noyce Initiative*, National Science Foundation, \$1.2 million, not funded (2020).

Principal Investigator, *Teaching and Learning throughout the Clinical Practice Continuum*. Teach NY Implementation Fund, NYSED, \$15,000, funded (2019).

PRESENTATIONS

Invited Keynotes

Gorlewski, J.A. (2018, May 11). *Agents of the State or Agents of Change: Teaching to Change the World*. Western New York Network of English Teachers Annual Spring Meeting, Buffalo, NY.

Gorlewski, J.A. & Gorlewski, D. (2017, October 19). *Undisciplined Writing: Constructing Worlds with Words*. Montana Association of Teachers of English and Language Arts, Missoula, MT.

Gorlewski, J.A. (2016, November 4). *Academic Labor in the Age of Clinton versus Trump* [Invited Presidential Keynote Colloquium], Educational Studies Association Annual Conference, Seattle, WA.

Gorlewski, J.A. (2016, May 7). *Education Matters: Counting on What Counts*. Zeta Zeta Chapter of Kappa Delta Pi Induction Ceremony, State University of New York at New Paltz, New Paltz, NY.

Gorlewski, J.A. & Gorlewski, D. (2015, November 4). *Common Core Standards: Origins and Prospects*, Harding Club Meeting, Poughkeepsie, NY.

Invited Presentations

Gorlewski, J.A. (2017, November 16), Panelist for *Our Family Gathering: A Conversation with Students and Educators*, National Council of Teachers of English (NCTE) Annual Convention, St. Louis, MO.

Gorlewski, J.A. (2017, November 2). Panelist and Moderator for Film Screening *Discussions on Protecting Public Education/Screening of Backpack Full of Cash*. Richmond Teachers for Social Justice, Support Richmond Public Schools, Richmond Education Association, Richmond City Council of PTAs and Mu Lambda Chapter of Kappa Delta Pi International Honor Society in Education, Richmond, VA.

Gorlewski, J.A. (2017, April 18). *Agents of the State or Agents of Change? The Role of Public Intellectuals*. Graduate School of Education. Virginia Commonwealth University, Richmond, VA.

Gorlewski, J.A. (2016, November 18). *Writing for Change*. National Council of Teachers of English (NCTE) Annual Convention, Atlanta, GA.

Gorlewski, J.A. (2016, November 7). *Teaching and Learning with English Language Learners*. Advocates for an Intercultural Richmond (AIRVA). Richmond, VA.

Gorlewski, J.A. (2016, October 7). *English as a Second Language Learners: Culture, Context, and Schools*. Henrico County Refugee Care Community, Richmond, VA.

Gorlewski, J.A. (2016, March 11). *Writing for Professional Journals*. Faculty Fellowship Publication Program, The City University of New York, The Graduate Center, New York, NY.

Gorlewski, J.A. (2015, December 7). *edTPA in New York State*. Regents Town Hall Meeting on New York State Teacher Certification, New York, NY.

Gorlewski, J.A. (2015, November 20). *High School Matters: Writing for English Journal*. National Council of Teachers of English (NCTE) Annual Convention, Minneapolis, MN.

Gorlewski, J.A. (2015, November 3, 2015). *Cultivating Professional Dispositions*. Coleman High School, Kingston, NY.

Gorlewski, J.A. (2015, April 18). *Community-based educational activists and teacher educators unite! Chicago as a site of change*. American Educational Research Association Annual Meeting, Chicago, IL.

- Gorlewski, J.A.** (2014, November 22). *High School Matters: Writing for English Journal*. National Council of Teachers of English (NCTE) Annual Convention, Washington, DC.
- Gorlewski, J.A.** (2014, October 16). *Questions, Stories, and Truths: Teacher Education in a Neoliberal Age*. Buffalo State English Education Student Association (EESA) Brown Bag Series, Buffalo State College, Buffalo, NY.
- Gorlewski, J.A. & Gorlewski, D.** (2014, October 3). *Full Circle: Reflections on a Textual Revolution*. [Featured Speakers] Florida Council of Teachers of English 90th Professional Development Institute, Lake Mary, FL.
- Gorlewski, J.A. & Gorlewski, D.** (2013, June 25). *Using L1 to Support L2: What are the possible roles of L1 in developing academic English?* Poughkeepsie High School, Poughkeepsie, NY.
- Gorlewski, J.A.** (2013, November 24). *High School Matters: Writing for English Journal*. National Council of Teachers of English (NCTE) Annual Convention, Boston, MA.
- Gorlewski, J.A.** (2013, November 14). *Common Core Standards: Origins and prospects*. Professional Development Institute, D'Youville College, Buffalo, NY.
- Gorlewski, J.A.** (2013, April 19). *EdTPA: Assumptions and Consequences*. Conversations about Education Series, D'Youville College. Buffalo, NY.
- Gorlewski, J.A.** (2012, November 30). *Teacher Performance Assessment: Another Brick in the Wall*. National Association for Multicultural Education Annual Conference, Philadelphia, PA.
- Gorlewski, J.A.** (2012, November 19). *High School Matters: Writing for English Journal*. National Council of Teachers of English (NCTE) Annual Convention, Las Vegas, NV.
- Gorlewski, J.A.** (2012, November 2). *Case Stories for Multicultural Education*. Multicultural Education Conference, New Paltz, NY.
- Gorlewski, J.A.** (2012, October 18). *Writing for English Journal*. New York State English Council Annual (NYSEC) Conference. Albany, NY.
- Gorlewski, J.A.** (2012, October 16). *Making it Real: Case Stories for Leadership Development*. SUNY New Paltz Emerging Leaders Series., New Paltz, NY.
- Gorlewski, J.A. (2011, December 8). Panelist and Moderator for Film Screening of American Teacher**, Rosendale Community Theater, Rosendale, NY, March 27, 2012. Panelist/Moderator: Film Screening of *American Teacher*. SUNY New Paltz, New Paltz, NY.
- Gorlewski, J.A. (2011, December 5). PISA and Teacher Evaluation**, School of Education Discussion Series, SUNY New Paltz, New Paltz, New York.
- Gorlewski, J.A. (2011, May 15). Strategies for Struggling Readers**. Ulster County Board of Cooperative Educational Services Superintendent's Professional Development Day, Port Ewen, NY.
- Gorlewski, J.A. (2011, March 16). Conducting Educational Research in Schools: Getting from the Questions to the Answers**. Phi Delta Kappan (PDK) Chapter, New Paltz, NY.
- Gorlewski, J.A. (2009, October 18). Resistance Literacy: Reaching Reluctant Readers and Writers**, Western New York Educational Service Council (WNYESC) Amherst, NY.

Peer-Reviewed Conference Presentations

- Gorlewski, J.A.,** Winkelsas, A., Rosenblith, S., Stone-Johnson, C. Etopio, E., Karalis Noel, T. Seccia, A., Zhai, L., Kearney, E. (2022, April 24). A Case for Change in Teacher Education: Cultivating Equity Through A School-Based Residency Program. [Diversity and Equity in School Partnerships, Teacher Residencies, and Internships.] American Educational Research Association Annual Meeting, Virtual.
- Winkelsas, A., Maza, H. Etopio, E., **Gorlewski, J.A.,** Rosenblith, S. Middleton, Y. (2022, April 21). An Inductive Approach to Designing Induction Support for Graduates of an Urban Teacher Residency Program. [Teacher Recruitment, Induction, Mentoring, and Retention For and From Diverse Communities and Contexts.] American Educational Research Association Annual Meeting, Virtual.
- Winkelsas, A., Seccia, A., Etopio, E., **Gorlewski, J.A.** Rosenblith, S., Crump, G., Middleton, Y. (2022, April 21). "We're Gonna Walk This Road Together": Relationality and Networked Communities in an Urban Teacher Residency. [Culturally Responsive Schools.] American Educational Research Association Annual Meeting, Virtual.
- Winkelsas, A., Zhai L., Etopio, E., Gorlewski, J.A., Rosenblith, S., Stone-Johnson, C., & A. Seccia, (2021, April 8). Reflecting on Culturally and Linguistically Relevant Teaching Practice: A One-Year Teacher Residency Program. [Culturally Relevant Teaching Practices for Urban Schooling]. American Educational Research Association Annual Meeting, Virtual.
- Arnold, N., Croft, S., **Gorlewski, J.A.,** Johnson, S. Khalifa, M. Perry, T., Ball, D. (2021, April 11). *Pushing Against the Status Quo: Cultivating Diverse Teachers, Leaders, and Schools for 21st Century Students* [AERA Presidential Session]. American Educational Research Association Annual Meeting, Virtual.
- Winkelsas, A., Zhai L., Etopio, E., Gorlewski, J.A., Rosenblith, S., Stone-Johnson, C., & A. Seccia, (2021, April 12). Identity and Professional Socialization in an Urban Teacher Residency Program [Both And: Structures Shaping Individuals and Visa Versa.] American Educational Research Association Annual Meeting, Virtual.
- Winkelsas, A., Zhai L., Etopio, E., Gorlewski, J.A., Rosenblith, S., Stone-Johnson, C., & A. Seccia, (2021, April 12). Creating a Context for Change: Teacher Residency Coursework and Curriculum as Transformational [Creating Contexts for Change in Preservice Teacher Education.] American Educational Research Association Annual Meeting, Virtual.
- Gorlewski, J.A.** (2020, April 17). *EXPANDING Practice: Cultivating Preservice Teachers' Critical Dispositions* [Challenging the Status Quo: Critical Professional Development in K-12 and Teacher Education]. American Educational Research Association Annual Meeting, San Francisco, CA (Conference canceled).
- Arnold, N., Croft, S., **Gorlewski, J.A.,** Johnson, S. Khalifa, M. Perry, T., Ball, D. (2020, April 19). *Pushing Against the Status Quo: Cultivating Diverse Teachers, Leaders, and Schools for 21st Century Students* [AERA Presidential Session]. American Educational Research Association Annual Meeting, San Francisco, CA (Conference canceled).
- Winkelsas, A., Zhai L., Etopio, E., **Gorlewski, J.A.,** Rosenblith, S., & N. Shafaei (2020, April 20). "We're here, but y'all don't make it easy." *Barriers and Opportunities for Diversifying the Profession* [Residency and Induction Programs in Diverse Communities and Contexts], American Educational Research Association Annual Meeting, San Francisco, CA (Conference canceled).

- Gorlewski, J.A.** (2019, November 23). *Cultivating Critical Dispositions through Undisciplined Writing*, National Council of Teachers of English Annual Convention, Baltimore, MD.
- Karalis Noel, T., Kearney, E., **Gorlewski, J. A.**, Stone-Johnson, C. (2019, October 22). *Workshopping Ideas for a New Improvement Science Course for Two Types of EdD Students: Educational Administration and Learning and Teaching in Social Contexts*. Carnegie Project on the Education Doctorate (CPED) Annual Convening, Columbia, SC.
- Karalis Noel, T., Kearney, E., **Gorlewski, J. A.**, Stone-Johnson, C. (2019, October 23). *Launching a new EdD in Learning and Teaching in Social Contexts*, Carnegie Project on the Education Doctorate (CPED) Annual Convening, Columbia, SC.
- Gorlewski, J.A.**, (2019, October 31) *Modularization: Transforming Curriculum and Pedagogy* [Dare We Adopt A Justice Oriented Approach to Teacher Preparation? Re-Centering Students, Schools, and Communities]. American Educational Studies Association, Baltimore, MD.
- Hermann, M. & **Gorlewski, J.A.** (2019, April 9). *Policy, Practice, and Parenthood: A Study of Teacher Mothers* [Lives of Teachers: Windows into the Challenging Lives of Teachers]. American Educational Research Association Annual Meeting, Toronto, CA.
- Gorlewski, J.A.** (2018, November 17). *Voice, Selfmaking, and Worldmaking: Research on Writing, Literature, and Literacies*. National Council of Teachers of English Annual Convention, Atlanta, GA.
- Gorlewski, J.A.** (2018, November 16). *Fostering Student Voices: Research on Teacher Education and Professional Development*. National Council of Teachers of English Annual Convention, Atlanta, GA.
- Gorlewski, J.A.** (2018, April 16). *"(Don't) forget everything you learned!" Reviving the dream of public education by critically analyzing practice* [Critical Approaches To Preparing Social Justice-Oriented Teachers]. American Educational Research Association Annual Meeting, New York, NY.
- Nunez, I. & **Gorlewski, J.A.** (2018, April 15). *Am I still a revolutionary in a suit? A duoethnography of radicals becoming department chairs*. Biographical and documentary SIG American Educational Research Association Annual Meeting, New York, NY.
- Gorlewski, J.A.** (2017, November 16). *Writing for Change: Making Meaningful Classroom and Community Collaborations* [Agents of the State or Agents of Change? Teaching (About) Justice]. National Council of Teachers of English Annual Convention, St. Louis, MO.
- Gorlewski, J.A. & Gorlewski, D.** (2017, November 5). *Cultivating Critical Dispositions to Support Equity and Justice: Interrogating Memory through Narrative Analysis*. American Educational Studies Association Annual Conference, Pittsburgh, PA.
- Gorlewski, J.A.** (2017, October 17). *Conversations at the Crossroads: Cultivating Critical Dispositions to Promote Cultural Diversity*. Metropolitan Educational Research Consortium Annual Conference. Richmond, VA
- Gorlewski, J.A.** (2016, November 20). *Questions, Stories, and Truths about Teacher Performance Assessment* [Secondary Methods under Siege: Reclaiming and Revisiting Methods Courses]. National Council of Teachers of English Annual Convention, Atlanta, GA.
- Gorlewski, J.A.** (2016, November 19). *Making Meaningful Connections* [Confronting Educator Advocacy with Preservice and Early Career Teachers]. National Council of Teachers of English Annual Convention, Atlanta, GA.
- Christenbury, L. & **Gorlewski, J.A.** (2016, October 21). *Words, Myths, And Wordsmiths: Using The 2016 Presidential Election to Examine Language and Rhetorical Devices*. Virginia Association of Teachers of English (VATE) Annual Fall Conference, Hampton, VA.
- Gorlewski, J.A.** (2016, April 11). *Realizing social justice and educational policy: Equity and democracy through teaching and teacher education* [Social justice comes to secondary English teacher preparation: Historicizing, understanding, implementing, and assessing Standard VI]. American Educational Research Association Annual Meeting, Washington, DC.
- Gorlewski, J.A.** (2016, April 11). *Realizing social justice and educational policy: Equity and democracy through teaching and teacher education* [Social justice comes to secondary English teacher preparation: Historicizing, understanding, implementing, and assessing Standard VI]. American Educational Research Association Annual Meeting, Washington, DC.
- Gorlewski, J.A.** (2016, April 9). *Awareness, Critique, and Resistance to Settler Colonialism Through Arts and Activism* [Building a sustainable future through an understanding of neoliberalism, youth, art, and resistance]. American Educational Research Association Annual Meeting, Washington, DC.
- Gorlewski, J.A.** (2016, March 19). *Embracing the Struggle: Cultivating Critical Reflection through Case Story Analysis*. 9th Annual Equity and Social Justice Conference, State College, PA.
- Gorlewski, J.A.** (2015, November 21). *Droplets, Puddles, Torrents, Waves: How Social Media Can Foster Solidarity* [Teaching Beyond the Classroom: Social Media as Teacher Activism and Professionalism]. National Council of Teachers of English Annual Convention, Minneapolis, MN.
- Gorlewski, J.A.** (2015, April 19). *Reclaiming teacher performance assessment: Findings from the New York edTPA Alternative Scoring Consortium* [Accountable to whom? Normalizing culturally sustaining assessment]. American Educational Research Association Annual Meeting, Chicago, IL.
- Gorlewski, J.A.** (2015, January 16). *edTPA—Teacher preparation in New York State: Echoes and projections*. Campaign for the Future of Higher Education, Manhattan Beach, CA.
- Gorlewski, J.A.** (2014, October 4). *The path to professional publication*. Florida Council of Teachers of English 90th Professional Development Institute, Lake Mary, FL.
- Gorlewski, J.A.** (2014, April 7). *Beyond bullies and victims: Using case story analysis to address academic mobbing*. American Educational Research Association Annual Meeting, Philadelphia, PA.
- Gorlewski, J.A.** (2014, April 6). *Practicing in the panopticon: Teaching and learning in the surveillance media culture in symposium* [Effective or wise? Teaching and the meaning of professional dispositions in education]. American Educational Research Association Annual Meeting, Philadelphia, PA.
- Gorlewski, J.A.** (2014, April 3). *Neoliberalism*. Philadelphia Education Town Hall, Arch Street United Methodist Church, Philadelphia, PA.
- Gorlewski, J.A.** (2014, April 4). *The new academic labor market and graduate students* [For understanding, reflection, and action]. American Educational Research Association Annual Meeting, Philadelphia, PA.

- Gorlewski, J.A.** (2014, March 22). “Extravadanzas” and “queen bees”: Teacher identity in today’s media. 2nd Annual Conference on Critical Media Literacy, Illinois State University, Normal, IL
- Gorlewski, J.A.** (2014, March 1). Practicing in the panopticon. 7th Annual Conference on Equity and Social Justice, Syracuse University, Syracuse, NY.
- Gorlewski, J.A. (2013, November 23).** *Claiming the future of literacy: De-testing and de-grading our classrooms.* National Council of Teachers of English Annual Convention, Boston, MA.
- Gorlewski, J.A. (2013, May 1).** *Revolutionizing environmental education through aboriginal hip-hop culture.* American Educational Research Association Annual Meeting, San Francisco, CA.
- Gorlewski, J.A. (2013, May 1).** *Using standards for the benefit of students: Empowering teachers and students in an era of centralized accountability.* American Educational Research Association Annual Meeting, San Francisco, CA.
- Gorlewski, J.A. (2013, May 1).** *Edu4 (Educators 4 Children, 4 the Public, 4 Social Justice, 4 the Future): Social imagination and political activism in education.* American Educational Research Association Annual Meeting, San Francisco, CA.
- Gorlewski, J.A. (2013, April 29).** *Promoting active citizenship through the arts and youth: Youth-led organizations as beacons of transformation.* American Educational Research Association Annual Meeting, San Francisco, CA.
- Gorlewski, J.A. (2013, April 28).** *Reimagining solidarity in the age of neoliberalism: Indigenous hip-hop as revolutionary pedagogy.* American Educational Research Association, San Francisco, CA.
- Gorlewski, J.A.** (2013, April 6). *Professionalism in the panopticon: Teaching and learning in the age of surveillance.* Critical Media Literacy Conference, Lewis University, Romeoville, IL
- Gorlewski, J.A.** (2013, March 2). *Beyond bullies and victims: Using case story analysis to address academic mobbing.* 6th Annual Equity and Social Justice Conference, New Paltz, NY.
- Gorlewski, J.A. (2012, November 1).** *Reimagining solidarity and resistance through indigenous hip-hop.* American Educational Studies Association Annual Conference, Seattle, WA.
- Gorlewski, J.A. (2012, October 31).** *Reforming education to value diversity: Using the tools of standardized reform to support transformative resistance.* American Educational Studies Association Annual Conference, Seattle, WA.
- Gorlewski, J.A.** (2012, October 18). *Reclaiming the center: Using case stories to foster authentic reflection.* New York State English Council (NYSEC) Annual Conference, Albany, NY.
- Gorlewski, J.A. (2012, April 26).** *Reimagining youth and education through indigenous hip-hop pedagogues and the Beat Nation.* American Educational Research Association Annual Meeting, Vancouver, British Columbia, Canada.
- Gorlewski, J.A.** (2011, October 19). Making it real: Using case stories to connect theory and practice. New York State Association of Teacher Educators/New York Association of Colleges for Teacher Education (NYSACTE) Annual Conference, Saratoga Springs, NY.
- Gorlewski, J.A.** (2011, February 19). *Professional dispositions: Assessment beyond standardization.* American Association of Colleges for Teacher Education (AACTE) Annual Conference, Chicago, IL.
- Gorlewski, J.A. (2011, February 18).** Using standards for students: Exploiting standards for social justice. American Association of Colleges for Teacher Education (AACTE) Conference, Chicago, IL.
- Gorlewski, J.A. (2010, November 20).** *Publishing mini-classroom studies: Becoming a teacher-scholar: How (and why) to publish about your teaching in professional journals.* National Council of Teachers of English (NCTE) Annual Convention, Orlando, FL.
- Gorlewski, J.A. (2010, April 23).** Praxis as possibility: Standardized assessment, writing instruction, and the pursuit of social justice. American Educational Research Association (AERA) Annual Meeting, Denver, CO.
- Gorlewski, J.A. (2010, February 25).** *Staking a claim for professionalism within the context of standardized reform: Expanding the scope of effectiveness in teacher education.* American Association of Colleges for Teacher Education (AACTE) Annual Convention, San Diego, CA.
- Gorlewski, J.A. (2010, February 24).** Knowing better: Assessment by teachers, for teachers, with teachers—pre-service and beyond. American Association of Colleges for Teacher Education (AACTE) Annual Convention, San Diego, CA.
- Gorlewski, J.A. (2009, November 16).** *Glowers, grumbles, and groans: Embracing resistance to reach reluctant readers.* National Council of Teachers of English (NCTE) Annual Convention, Philadelphia, PA.
- Gorlewski, J.A. (2009, March 12).** *Labored literacy: Writing instruction in a working-class suburban high school.* 3rd Annual Equity and Social Justice in Education Conference, Richard Stockton College, Pomona, NJ.

TEACHING

Supervision & Evaluation

As department chair, teaching responsibilities include overseeing professional development for all instructors and conducting evaluations. Over the past five years, such supervision has involved approximately 30 full-time faculty and over 50 adjunct instructors per semester.

Courses Taught

Graduate

Socio-cultural Dimensions in Learning and Human Development
 Writing Workshop for Teachers
 Teaching of Literature
 Inquiry into Teaching, Learning & School I
 Inquiry into Teaching, Learning & School II
 Designs for Literacy, Curriculum & Assessment
 Literacy across Disciplines
 Assessment & Curriculum Planning for Preschool and Elementary Grades
 Principles of Research I

Principles of Research II
Sociolinguistics and Multiculturalism
Linguistics and Grammar (TESOL)
Strategies and Methods in Elementary Ed.
Project I: Thesis Development
Project II: Thesis Development
Clinical Supervision
Graduate Research Practicum

Undergraduate
Introduction to Curriculum & Assessment
Foundations Seminar in Education—English
Diversity and Multiculturalism
Undergraduate Research Practicum

Research Advisement

Doctoral Advisees (2019-20): 30
 Doctoral Committee Member (2019-20): 24
Master's Advisees (2019-20): 12
Certificate Advisees (2019-20): 8

Completed Dissertations Chaired

Tracy Surrett, Don't Teachers Only Work from 8-3? The Role of Gender, Working Hours, Consequences of Teacher Workload and Related Job Stress on Job Satisfaction and Intent to Exit Teaching, University at Buffalo, December 20, 2021.
Amoriza Gunnink, Through the Kaleidoscope: Nurturing Aesthetic Dispositions in Young Children, University at Buffalo, August 8, 2021.
Amanda Simmons, Labeling the Learner: Exploring the Impact of Grand Narratives of Mathematics in Collegiate Liberal Arts Mathematics classes, University at Buffalo, April 5, 2020
Sean Moffatt, Analyzing School Choice in Relation to Current Education Reform in Urban Contexts, California State University East Bay, April 5, 2015.
Jaime Chianti Colly, Who cares? Understanding absenteeism through the experiences of Oakland Unified School District students, California State University East Bay, December 15, 2015.

SERVICE

State and National Service

Member, New York State Professional Standards and Practices Board, November 2019-present
Program Reviewer, Association for Advancing Quality in Educator Preparation (AAQEP) Accreditation Review Team, spring 2020
Proposal Reviewer, Association for Advancing Quality in Educator Preparation (AAQEP) Accreditation Review Team, summer 2020
Member, Rural Innovative School Leadership Networked Improvement Community, December 2019-present
Fellow, American Educational Research Association (AERA) Social Context of Education Research Group, 2006-2008
Member, New York State United Teachers/Union of University Professionals/ Teacher Education Task Force, 2012–2015; 2018–present.
NCTE Affiliate Journal Award Committee Reviewer, 2017-2018.
External Program Reviewer, Connecticut College, New London, CT, 2017
External Program Reviewer, Montclair State University, Montclair, NJ, 2016

Journal/Conference Service

Co-Chair, Division B/Section 2, Histories and Futurities of Curriculum, American Educational Research Association Annual Meeting, 2016-2019
Co-Director, 10th Annual Conference on Equity and Social Justice, Virginia Commonwealth University, Richmond, VA, March 3, 2017.
Co-Director, 9th Annual Conference on Equity and Social Justice, *What Is Social Justice? Reflective Practices in Education and Beyond*, The Pennsylvania State University, State College, PA, March 19, 2016.
Co-Director, 8th Annual Conference on Equity and Social Justice, *Meaningful Change: Transforming Communities of Practice*, Buffalo, NY, March 7, 2015.
Co-Director, 7th Annual Conference on Equity and Social Justice, *Social Justice Out of Bounds: New Frameworks and Alliances*, Syracuse University, Syracuse, NY, March 1, 2014.
Co-Director, Critical Media Literacy Conference, Lewis University, Romeoville, IL, April 2013.
Co-Director, 6th Annual Conference on Equity and Social Justice, Testing Our Limits: Teaching and Learning with Courage and Conviction, State University of New York at New Paltz, NY, March 2, 2013.
Co-Director, 5th Annual Conference on Equity and Social Justice, *Reclaiming Education: Considering What "Counts" in Teaching and Learning toward Social Justice*, State University of New York at New Paltz, NY, April 2012.
Manuscript Reviewer: *Oxford Review of Education* (2022)
Manuscript Reviewer: *Educational Studies* (2020)
Manuscript Reviewer: *Leadership and Policy in Schools* (2021)
Manuscript Reviewer: *Teaching and Teacher Education*, 2020-present.

Manuscript Reviewer: *Educational Policy Analysis*, 2016-present.
Prospectus/Manuscript Reviewer: Routledge, Taylor and Francis Group, 2014-present
Manuscript Reviewer: *The Journal of Educational Foundations*, 2014-present
Manuscript Reviewer: *Environmental Education Research*, 2013
Manuscript Reviewer: *Journal of Educational Policy*, 2012-present
Proposal Reviewer: *American Educational Research Association Annual Meeting*, 2013-present
Manuscript Reviewer: *International Journal of Qualitative Studies in Education*, 2011-present
Proposal Reviewer: *National Council of Teachers of English*, 2007-present
NCTE Affiliate Journal Award Committee Reviewer, 2017-2018.

University Service
University at Buffalo

Department

Chair: Department of Learning and Instruction, 2018-2022
Chair: Search Committees for Clinical Faculty, 2019; Assistant to the Chair, 2019, 2020

Graduate School of Education

Member: Instructional Technology Task Force, Graduate School of Education, 2019
Member: Search Committee for Director of Data Analysis in GSE, Director of Advancement in GSE, 2020; UB Teacher Residency Director, 2018; UB Teacher Residency Assistant Director, 2018.

University

Member: Genetic Counseling Program Development Committee, 2018-19
Participant: Medical School Curriculum Review Retreat, UB Medical School, 2019
Member: Online Learning Ad Hoc Committee, University, 2020

Virginia Commonwealth University

Department

Chair, Department of Teaching and Learning, 2016-2018

School of Education

Member, School of Education CAEP Steering Committee, 2017-2018
Leader, School of Education Human Services Undergraduate Degree Task Force, 2017-2018
Member, School of Education Innovative Teacher Pipeline Task Force, 2017
Member, School of Education Teaching Workload Task Force, 2016-17
Chair, School of Education Search for Chair of Department of Counseling & Special Education, 2017

University

Member, University Academic Regulations Committee, 2017-2018
Member, University Academic Regulations Workgroup, 2016-2018
Facilitator, University President's Forum on Social Justice, 2016
Member, University International Students and Scholars Advisory Panel, 2016-2018

State University of New York at New Paltz

Department

Chair, Search Committee, Assistant Professor of Teaching English to Speakers of Other Languages, 2015-2016
Member, Search Committee for Secondary English Education, 2012
Member, Search Committee, Teaching English to Speakers of Other Languages, 2011
Member, Secondary Education Literacy Infusion Task Force, 2010

School of Education

Chair/Member, Education Council, governing body for the School of Education; Member, 2013-present; Chair, 2015-2016
Department Representative, School of Education Reorganization Task Force, 2014-2015
Department Liaison for edTPA (Certification Performance Assessment required by New York State) 2013-2015
Member, Multicultural Education Conference Committee, 2012
Member, Honors Advisory Board, 2011-2016
Member, Assessment Committee for the School of Education's NCATE internal evaluation, 2010-2012
Member, Curriculum Materials Center Board, 2010-2011

College

Mentor, undergraduate research project; student proposal was selected for the 1st annual SUNY Undergraduate Research Conference (SURC)
Chair/Member, Central Committee of Educational Technology Committee, Member, 2011-present; Chair, October 2012-2016
Member, Provost Task Force on Interdisciplinary Studies, 2012-2013
Member, Native American Studies Advisory Committee, 2012-2015
Member, Honors Program Admissions Committee member, 2014-2015
Member, Teaching and Learning Center Advisory Council, 2011-2014
Panelist, *Voices of Experience*, New Faculty Orientation, 2011, 2012

PROFESSIONAL MEMBERSHIPS

American Educational Research Association (AERA)
American Educational Studies Association (AESA)
Conference on College and Composition and Communication (CCCC)
National Council of Teachers of English (NCTE)
New York State English Council (NYSEC)