

CURRICULUM VITAE

AMANDA B. NICKERSON

University at Buffalo, SUNY
161C Foster Hall, 300 Hayes Road
Buffalo, NY 14214

nickersa@buffalo.edu
(716) 645-3448 (tel)
(716) 645-6616 (fax)

PROFESSIONAL POSITIONS

Director, Alberti Center for Bullying Abuse Prevention (7/11 – Present)
SUNY Distinguished Professor (4/24 – Present)
Professor, Counseling, School, & Educational Psychology (9/15 – 4/24)
Associate Professor, Counseling, School, & Educational Psychology (7/11 – 8/15)
Affiliated Scientist, Clinical and Research Institute on Addictions (5/14 – Present)
Member, Center for Information Integrity (3/26-Present)
University at Buffalo, State University of New York

Program Director, School Psychology Doctoral and CAS programs (9/10 – 7/11)
Associate Professor, Educational & Counseling Psychology (9/08 – 7/11)
Assistant Professor, Educational & Counseling Psychology (9/02 – 8/08)
University at Albany, State University of New York

Predocutorial Psychology Intern (9/01-8/02)
The Devereux Foundation, Villanova, PA (APA accredited)

EDUCATION

Doctor of Philosophy, School Psychology (May 2002)
University of South Carolina, Columbia, SC (APA accredited)

Master of Arts, School Psychology (May 1999)
University of South Carolina, Columbia, SC (NASP approved)

Bachelor of Arts, Psychology (May 1994)
Bates College, Lewiston, ME (Cum Laude, High Honors for thesis)

AWARDS AND RECOGNITION

Fellow, American Educational Research Association, 2025
Making a Significant Difference in Community Safety Award, Erie County Law
Enforcement Foundation, 2025
SUNY Distinguished Professor, 2024
Excellence in Graduate Student Mentoring Award, University at Buffalo, 2023-2024

Society for the Study of School Psychology, Inducted Member, 2023
Tom Oakland Mid-Career Scholarship Award, APA Division 16, 2020
University at Buffalo President's Medal, 2019
University at Buffalo Exceptional Scholar: Sustained Achievement Award, 2018
Catalyst Scholar, School Psychology Research Collaboration Conference (Society for the Study of School Psychology), 2017, 2025-2026
STAR Research Award, University at Buffalo Graduate School of Education, 2015-2016
Reviewer of the Year, *Journal of School Psychology*, 2015
Fellow, APA Division 16, 2013
NASP Crisis Management Interest Group Award for Excellence [Individual], 2013
Top 25 School Psychology Faculty Productivity 2005-2009 (3rd most Productive Female School Psychology Scholar; cited in Grapin, Kranzler, & Daley, 2013)
NASP Crisis Management Interest Group Award for Excellence [PREPaRE workgroup], 2007
NASP Presidential Award, 2005-2006
Dean's Award for Excellence in Graduate Study, University of South Carolina, 2000
Outstanding Graduate Work in Research Award, University of South Carolina, 1999

GOOGLE SCHOLAR INFORMATION

Citations: 11,120

h-index: 52

i10-index: 129

BOOKS

- Nickerson, A. B., Jenkins, L., & Fredrick, S. (2026). *Bystander intervention in bullying and peer victimization*. Springer Nature/Palgrave Macmillan.
- Nickerson, A. B., Reeves, M. A. L., Conolly-Chester, C., & Jimerson, S. R. (2026). *The PREPaRE model: Developing school emergency operations plans (volume 1; 3rd ed.)*. National Association of School Psychologists.
- Fredrick, S., Nickerson, A., Demaray, M., & Yang, C. (2025). *Cyberbullying: Helping children navigate digital technology and social media*. Wiley.
- Schildkraut, J., & Nickerson, A. B. (2022). *Lockdown drills: Connecting research and best practices for school administrators, teachers, and parents*. Cambridge, MA: The MIT Press.
- Brock, S. E., Nickerson, A. B., Reeves, M. A., Conolly, C., Jimerson, S. R., Pesce, R. C., & Lazzaro, B. (2016). *School crisis prevention and intervention: The PREPaRE model (2nd ed.)*. Bethesda, MD: National Association of School Psychologists.
- Nickerson, A. B., Reeves, M. A., Brock, S. E., & Jimerson, S. R. (2009). *Assessing, identifying, and treating Posttraumatic Stress Disorder at school*. New York: Springer Science.

[Chinese Edition 识别评估和治疗:中小學生创伤后应激障碍 published in 2012 (H. Tingting & X. Qian, Trans.). Beijing, China: China Light Industry Press/Beijing Multi-Million Electronic Graphics & Information].

Brock, S. E., Nickerson, A. B., Reeves, M. A., Jimerson, S. R., Lieberman, R. A., & Feinberg, T. A. (2009). *School crisis prevention and intervention: The PREPaRE model*. Bethesda, MD: National Association of School Psychologists.

Friedman, M. I., Hatch, C. W., Jacobs, J. E., Lau-Dickinson, A. C., Nickerson, A. B., & Schnepel, K. C. (2003). *Educators' handbook on effective testing*. Columbia, SC: Institute for Evidence-Based Decision-Making in Education.

EDITED BOOK

Jimerson, S. R., Nickerson, A. B., Mayer, M. J., & Furlong, M. J. (Eds.) (2012). *Handbook of school violence and school safety: International research and practice (2nd ed.)*. New York: Routledge.

REFEREED JOURNAL ARTICLES [N = 136]

Jenkins, L., Fredrick, S., & Nickerson, A. B. (in press). Social-emotional learning and adolescent mental health: Indirect effects and the moderating role of peer victimization. *School Psychology*.

Huang, Y., Nickerson, A., Jenkins, L., & Casella, J. (in press). Bullying, cyberbullying, sexual harassment, and school climate: Indirect effects of perceived peer norms. *Journal of Applied School Psychology*.

Harrison, D., Margiotta, K., Casella, J., & Nickerson, A. (in press). Pathways out of violent extremism: A qualitative analysis of push and pull factors. *Studies in Conflict and Terrorism*.

Casella, J., Nickerson, A., & Margiotta, K. (2026). School psychologists' roles and experiences with crisis prevention. *School Psychology Review*. Advanced online publication. <https://doi.org/10.1080/2372966X.2026.2654207>

Nickerson, A. B., & Fredrick, S. S. (2026). Cyberbullying and mental health in children and adolescents. *Annual Review of Clinical Psychology*, 22. Online first publication. <https://doi.org/10.1146/annurev-clinpsy-061324-073435>

Schuetze, P., Perry, K., Nickerson, A., & Eiden, R. (2026). Change in maternal harshness and home environment across early childhood as predictors of autonomic regulation in adolescence in the context of prenatal substance exposure. *Child Development*. aacaf023. Advanced online publication. <https://doi.org/10.1093/chidev/aacaf023>

- Casella, J., Nickerson, A. B., Feeley, T., Bellavia, G., Huang, K., Manges, M., & Livingston, J. (2025). Acceptability, believability, and exposure as predictors of impact of a social norms campaign to reduce bullying and sexual harassment. *Contemporary School Psychology*. Advanced online publication. <https://doi.org/10.1007/s40688-025-00568-1>
- Schildkraut, J., Greene-Colozzi, E., & Nickerson, A. B. (2025). Fear, risk, and the drill: Investigating the emotional and cognitive outcomes of participating in lockdown practices among school personnel. *Psychology in the Schools*. Advanced online publication. <https://doi.org/10.1002/pits.70120>
- Quintero-Jurado, J., Moratto-Vásquez, N., Caicedo-Velásquez, B. & Nickerson, A. B. (2025). Individual, family, school, and neighborhood contributors to roles of bystanders in cyberbullying situations. *International Journal of Bullying Prevention*. Advanced online publication. <https://doi.org/10.1007/s42380-025-00311-7>
- LaChance, A., Jenkins, L., & Nickerson, A. (2025). Forms of bystander interventions in high school students: The role of empathy, personal attitudes, and peer attitudes. *School Psychology Review*. Advance online publication. <https://doi.org/10.1080/2372966X.2025.2527607>
- Rapp, H., Fredrick, S., & Nickerson, A. (2025). Cyber victimization reports between parents and children: An examination of agreement predictors. *Children and Youth Services Review*. 108420
- Cruz, M., Nickerson, A., Crepeau-Hobson, F., Savage, T., Margiotta, K., Stanford, S. & Woitaszewski, S. (2025). Implementation of PREPaRE by multidisciplinary school crisis teams: A qualitative investigation. *Psychology in the Schools*. Advance online publication <https://doi.org/10.1002/pits.70020>
- Nickerson, A. B., Seay, D., Manges, M., Grossman, H., Delmerico, A., Godleski, S., Schuetze, P., & Eiden, R. (2025). Caregiving environmental risk and aggression from infancy to adolescence in a high-risk sample: An examination of between-family and within-family effects. *Aggressive Behavior*, 51(3), e70033. Doi: 10.1002/ab.70033
- Perry, K. J., Ostrov, J. M., Nickerson, A., Godleski, S., Lanza, S., Schuetze, P., Eiden, R. D. (in press). Early childhood temperamental and environmental risk factors for callous unemotional traits. *Clinical Psychological Science*.
- Manges, M. E., Nickerson, A. B., Livingston, J. A., Reynolds, A. L., & Bellavia, G. M. (2025). Targeting social norms to reduce bullying and sexual harassment in high school: An evaluative pilot study. *Journal of School Violence*. Advance online publication. <https://doi.org/10.1080/15388220.2025.2491808>

- Fredrick, S. S., Ettekal, I., Domoff, S. E., & Nickerson, A. (2025). Patterns of child and adolescent digital media use: Associations with school support, engagement, and cybervictimization. *Psychology of Popular Media, 14*(1), 54-65. <https://doi.org/10.1037/ppm0000570>
- Schildkraut, J., Greene-Colozzi, E. A., & Nickerson, A. B. (2024). Balancing students' perceptions of safety and emergency preparedness: A quasi-experimental test of protection motivation theory as it relates to lockdown drills. *Victims and Offenders*. Advance online publication <https://doi.org/10.1080/15564886.2024.2410999>
- Nickerson, A. B., Jenkins, L. N., Yang, Y. & Harrison, D. S. (2024). Individual and contextual-level predictors of progression in the bystander intervention model. *Aggressive Behavior, 50*(4), e22159.
- Stanford, S. E., Nickerson, A. B., Lopata, C., Fredrick, S. S., Donnelly, J. P., Rodgers, J. D., & Thomeer, M. L. (in press). Informant discrepancies in the assessment of social skills and behaviors of children with ASD. *Focus on Autism and Other Developmental Disabilities*.
- Livingston, J. A., Bellavia, G. M., Manges, M., Ostolski, S., & Nickerson, A. B. (2024). Shifting perspectives: High school students' evaluations of a social norms campaign to reduce bullying and sexual harassment and promote helping behavior. *Psychology in the Schools, 61*(8), 3390-3409. <https://doi.org/10.1002/pits.23221>
- Schildkraut, J., Greene-Colozzi, E. A., & Nickerson, A. B. (2024). Emergency preparedness drills for active and mass shootings in schools. *Current Psychiatry Reports, 26*, 304-311. doi: 10.1007/s11920-024-01502-7
- Harrison, D. S., Jenkins, L. N., Nickerson, A. B., Casella, J., & Bellavia, G. M. (2025). Why do some bullying victims perpetrate or defend? The potential moderating effects of cognitive and affective empathy. *Psychology of Violence, 15*(1), 43-52. <https://doi.org/10.1037/vio0000522>
- Wang, W., Livingston, J. A., Nickerson, A. B., & Testa, M. (2024). Joint trajectories of bullying victimization and sexual harassment victimization as predictors of adolescent alcohol use. *Psychology of Addictive Behaviors, 38*(3), 383-396. doi: 10.1037/adb0001005
- Schildkraut, J., Nickerson, A. B., Vogel, M., & Finnerty, A. (2024). Assessing the relationship between exposure to violence and perceptions of school safety and emergency preparedness in the context of lockdown drills. *Journal of School Violence, 23*(3), 319-332. <https://doi.org/10.1080/15388220.2023.2291655>
- Nickerson, A. B., Manges, M. E., Casella, J., Huang, Y., Livingston, J. A.,

- Jenkins, L. N., Bellavia, G. M., & Feeley, Th. H. (2024). Bystander intervention in bullying and sexual harassment training: Mixed-method evaluation of NAB IT! *Journal of Prevention and Health Promotion*, 5(1), 6-34. <https://doi.org/10.1177/26320770231200230>
- Lemke, M., Nickerson, A. & Saboda, J. (2024). Global displacement and local contexts: A case study of U.S. urban educational policy and practice. *International Journal of Leadership in Education*, 27(3), 471-494. <https://doi.org/10.1080/13603124.2021.1884747>
- Waseem, M., & Nickerson, A. B. (2024). Bullying: Issues and challenges in prevention and intervention. *Current Psychology*, 43, 9270-9279. <https://doi.org/10.1007/s12144-023-05083-1>
- Schildkraut, J., & Nickerson, A. B. (2023). Armed-assailant drills in U.S. schools. The *New England Journal of Medicine*, 389(12), 1153-1154. <https://doi.org/10.1056/NEJMc2307723>
- Dudley, M. J., Nickerson, A. B., Seo, Y. S., & Livingston, J. A. (2023). Mother-adolescent agreement concerning peer victimization: Predictors and relation to coping. *Journal of Child and Family Studies*, 32, 3134-3147. <https://doi.org/10.1007/s10826-023-02567-3>
- Livingston, J. A., Wang, W., Nickerson, A. B., & Testa, M. (2023). Sexual victimization in adolescence: Pathways of risk from peer sexual harassment via risky drinking and delinquency among US adolescents. *Archives of Sexual Behavior*, 52(7), 2823-2834. doi: 10.1007/s10508-023-02582-x
- Seay, D. M., Ivanova, M., Nickerson, A. B., Godleski, S. A., Schuetze, P., & Eiden, R. D. (2023). Family risk exposure profiles during early childhood: Developmental processes and adolescent well-being. *Adversity and Resilience Science*, 4, 151-170. <https://doi.org/10.1007/s42844-023-00090-4>
- Eiden, R. D., Ettekal, I., Zhao, J., Kelm, M. R., Nickerson, A. B., Ostrov, J. M., Schuetze, P., & Godleski, S. (2023). Prenatal substance exposure, early-life adversity, and parenting: Associations with adolescent stress response. *Developmental Psychobiology*, 65(2), e22365. doi: 10.1002/dev.22365
- Godleski, S., Schuetze, P., Eiden, R. D., Nickerson, A. B., & Ostrov, J. M. (2022). Developmental trajectories from prenatal substance exposure to reactive aggression. *Journal of Applied Developmental Psychology*, 83, 101474. <https://doi.org/10.1016/j.appdev.2022.101474>
- Kim, S., Kim, T., & Nickerson, A. (2023). The longitudinal impact of Second Step Child Protection Unit on children: Gender as a moderator. *Journal of Child Sexual Abuse*, 32(1), 74-90. <https://doi.org/10.1080/10538712.2022.2154729>

- Breese, A. C., Nickerson, A. B., Lemke, M., Mohr, R., Heidelberg, K., Fredrick, S., & Allen, K. (2023). Examining implicit biases of pre-service educators within a professional development context. *Contemporary School Psychology, 27*, 646-661. <https://doi.org/10.1007/s40688-023-00456-6>
- Schildkraut, J., Greene-Colozzi, E., Nickerson, A. B., & Florczykowski, A. (2023). Can school lockdowns save lives? An assessment of drills and use in real-world events. *Journal of School Violence, 22*(2), 167-182. <https://doi.org/10.1080/15388220.2022.2162533>
- Nickerson, A. B., Fernandez, B., Cruz, M., & Stanford, S. (2023). Implementation of an evaluation mindset in school crisis response. *Journal of Applied School Psychology, 39*(1), 1-23. doi: 10.1080/15377903.2021.1998279
- Parks, T., Nickerson, A., Fredrick, S., & Sodano, S. (2023). Transfer of PREPaRE school crisis training: Moderating effects of trainee characteristics. *Psychology in the Schools, 60*(1), 199-213. <https://doi.org/10.1002/pits.22772>
- Kim, S., Nickerson, A., & Kim, T. (2023). The role of Second Step Child Protection Unit online teacher training in explaining teacher and student outcomes: Multilevel SEM analysis. *Journal of Child & Adolescent Trauma, 16*, 183-195. <https://doi.org/10.1007/s40653-022-00476-z>
- Livingston, J. A., Wang, W., Testa, M., Derrick, J. L., Nickerson, A. B., Miller, K. E., Haas, J. L., & Espelage, D. L. (2022). Peer sexual harassment, affect, and substance use: Daily level associations among adolescents. *Journal of Adolescence, 94*(7), 955-968.
- Nickerson, A. B., Manges, M. E., Bellavia, G. M., Livingston, J. A., Jenkins, L. N., & Feeley, T. H. (2023). Bystander intervention in bullying and sexual harassment: Role of personal and perceived peer norms. *International Journal of Bullying Prevention, 5*, 135-150. <https://doi.org/10.1007/s42380-022-00125-x>
- Fredrick, S., Nickerson, A. B., Sun, L., Rodgers, J., Thomeer, M., Lopata, C., & Todd, F. (2023). ASD symptoms, social skills, and co-morbidity: Predictors of bullying perpetration. *Journal of Autism and Developmental Disorders, 53*(8), 3092-3102. doi:10.1007/s10803-022-05612-0
- Nickerson, A. B., Breux, P., Schaffer, G. E., & Samet, M. J. (2022). An initial evaluation of the Helping Students At-Risk for Suicide professional development workshop. *School Psychology Review, 51*(3), 343-353. <https://doi.org/10.1080/2372966X.2021.1919494>
- Yang, C., Chan, M., Nickerson, A., Jenkins, L., Xie, J. S., & Fredrick, S. (2022). Teacher victimization and teacher subjective well-being: Does school climate matter? *Aggressive Behavior, 48*(4), 379-392. <https://doi.org/10.1002/ab.22030>

- Schildkraut, J., & Nickerson, A. B. (2022). Effects of lockdown drills on students' fear, perceived risk, and use of avoidance behaviors: A quasi-experimental study. *Criminal Justice Policy Review*, *33*(8), 787-813.
<https://doi.org/10.1177/08874034221089867>
- Zhao, J., Ettekal, I., Nickerson, A. B., Schuetze, P., Shisler, S., Godleski, S., Ostrov, J., & Eiden, R. D. (2022). Child community violence exposure in an at-risk sample: Developmental trajectories, caregiving risks, and the role of child temperament. *Psychology of Violence*, *12*(6), 382-392. <https://doi.org/10.1037/vio0000416>
- Dudley, M., Nickerson, A. B., Kim, S., & Livingston, J. A. (2022). School-based child abuse prevention: The role of school climate in intervention outcomes for teachers. *Psychology in the Schools*, *59*(6), 1158-1174.
<https://doi.org/10.1002/pits.22674>
- Nickerson, A. B., Jenkins, L. N., Bellavia, G. M., Manges, M. E., Livingston, J. A., & Feeley, T. H. (2022). The role of personal and perceived peer norms in bullying and sexual harassment perpetration. *School Psychology* *37*(3), 236–247. <https://doi.org/10.1037/spq0000498>
- Fredrick, S., Nickerson, A. B., & Livingston, J. (2022). Adolescent social media use: Pitfalls and promises in relation to cybervictimization, friend support, and depression. *Journal of Youth and Adolescence*, *51*, 361-376.
<https://doi.org/10.1007/s10964-021-01561-6>
- Schildkraut, J., & Nickerson, A. B., & Klingman, K. (2022). Reading, writing, responding: Faculty and staff perceptions of school safety and emergency preparedness in the context of lockdown drills. *Educational Policy*, *36*(7), 1876-1900. <https://doi.org/10.1177/08959048211015617>
- Ostrov, J. M., Perry, K. J., Eiden, R. D., Nickerson, A. B., Schuetze, P., Godleski, S. A., & Shisler, S. (2022). Development of bullying and victimization: An examination of risk and protective factors in a high-risk sample. *Journal of Interpersonal Violence*, *37*(9-10), 5958-5984. <https://doi.org/10.1177/08862605211067026>
- Warner, C. M., Reyes-Portillo, J., Kline, E. A., Bixter, M. T., Chu, B., Reigada, R., Miranda, R., Nadeem, E., Nickerson, A., Peralta, A. O., Rizvi, S., Roy, A., Shatkin, J., Kalver, E., & Rette, D. (2022). The psychological, academic, and economic impact of COVID-19 on college students in the epicenter of the pandemic. *Emerging Adulthood*, *10*(2), 473-490.
<https://doi.org/10.1177/21676968211066657>
- Nickerson, A. B., & Sulkowski, M. L. (2021). COVID-19 as a long-term school crisis: Impact, response, and meeting diverse needs. *School Psychology*, *36*, 271-276.
<https://doi.org/10.1037/spq0000470>

- Nickerson, A. B., & Ostrov, J. M. (2021). Protective factors and working with students involved in bullying: Commentary on the special issue and dedication to Dan Olweus. *School Mental Health, 13*, 443-451. <https://doi.org/10.1007/s12310-021-09471-5>
- Mayer, M. J., Nickerson, A. B., & Jimerson, S. R. (2021). Preventing school violence and promoting school safety: Contemporary scholarship advancing science, practice, and policy. *School Psychology Review, 50*, 131-142. * Most read article in journal 2021-2026 (60, 298 views as of March 2026)
- Fredrick, S., Nickerson, A. B., & Livingston, J. (2022). Family cohesion and the relations among peer victimization and depression: A random intercepts cross-lagged model. *Development and Psychopathology, 34(4)*, 1429-1446.
- Nickerson, A. B., & Schildkraut, J. (2021). State anxiety prior to and after participating in lockdown drills among students in a rural high school. *School Psychology Review, 53(6)*, 619-631. <https://doi.org/10.1080/2372966X.2021.1875790>
- Perry, K. J., Ostrov, J. M., Shisler, S., Eiden, R. D., Nickerson, A. B., Godleski, S. A., & Schuetze, P. (2021). Pathways from early family violence to adolescent reactive aggression and violence victimization. *Journal of Family Violence, 36*, 75–86. <https://doi.org/10.1007/s10896-019-00109-4>
- Nickerson, A. B., Randa, R., Jimerson, S., & Guerra, N. (2021). Safe places to learn: Advances in school safety research and practice. *School Psychology Review, 50*, 158-171. doi: 10.1080/2372966X.2021.1871948
- Nickerson, A. B., Kim, S., Dudley, M., Livingston, J., & Manges, M. (2021). Longitudinal impact of the Second Step Child Protection Unit on teacher knowledge, attitude, and climate. *Children and Youth Services Review, 123*, 105892. <https://doi.org/10.1016/j.childyouth.2020.105892>
- Livingston, J. A., Allen, K. P., Nickerson, A. B., & O'Hern, K. A. (2020). Parental perspectives on sexual abuse prevention: Barriers and challenges. *Journal of Child and Family Studies, 29*, 3317-3334. doi:10.1007/s10826-020-01796-0
- Manges, M., & Nickerson, A. B. (2020). Student knowledge gain following the *Second Step Child Protection Unit*: The influence of treatment integrity. *Prevention Science, 21*, 1037-1047. <https://doi.org/10.1007/s11121-020-01146-y>
- Kwon, M., Seo, Y., Nickerson, A. B., Dickerson, S., Park, E., & Livingston, J. A. (2020). Sleep quality as a mediator of the relationship between cyber victimization and depression. *Journal of Nursing Scholarship, 52*, 416-425.
- Schildkraut, J., & Nickerson, A. B. (2020). Ready to respond: Effects of lockdown

drills and training on school emergency preparedness. *Victims and Offenders*, 15, 619-638. doi.org/10.1080/15564886.2020.1749199

- Lemke, M., & Nickerson, A. B. (2020). Educating refugee and hurricane displaced youth in troubled times: Countering a politics of fear through identity- and trauma-informed schooling. *Children's Geographies*, 18, 529-543.
- Nickerson, A. B., Shisler, S. M., Eiden, R. D., Ostrov, J. M., Schuetze, P., Godleski, S. A., & Delmerico, A. M. (2020). A longitudinal study of gun violence attitudes: Role of childhood aggression and exposure to violence, and early adolescent bullying perpetration and victimization. *Journal of School Violence*, 19, 62-76.
- Allen, K., Livingston, J., & Nickerson, A. (2020). Child sexual abuse prevention education: A qualitative study of teachers' experiences implementing the Second Step Child Protection Unit. *American Journal of Sexuality Education*, 15, 218-245. doi: 10.1080/15546128.2019.1687382
- Schildkraut, J., Nickerson, A. B., & Ristoff, T. (2020). Locks, lights, out of sight: Assessing students' perceptions of emergency preparedness across multiple lockdown drills. *Journal of School Violence*, 19, 93-106.
- Ettekal, I., Eiden, R., Nickerson, A. B., Molnar, D. S., & Schuetze, P. (2020). Developmental cascades to children's conduct problems: The role of socioeconomic adversity, maternal sensitivity, depression and substance use, and children's conscience. *Development and Psychopathology*, 32, 85-103.
- Nickerson, A., Tullidge, T., Manges, M., Kesselring, S., Parks, T., Livingston, J. A., & Dudley, M. (2019). Randomized controlled trial of the Child Protection Unit: Grade and gender as moderators of CSA prevention concepts in elementary students. *Child Abuse and Neglect*, 96. <https://doi.org/10.1016/j.chiabu.2019.104101>
- Nickerson, A.B., Cook, E., Cruz, M., & Parks, T. (2019). Transfer of school crisis prevention and intervention training knowledge and skills: Training, trainee, and work environment predictors. *School Psychology Review*, 48, 237-250.
- Kim, S., Nickerson, A. B., Livingston, J., Dudley, M., Manges, M., Tullidge, J., & Allen, K. (2019). Teacher outcomes from Second Step Child Protection Unit: Moderating roles of preparedness and treatment acceptability. *Journal of Child Sexual Abuse*, 28, 726-744.
- Nickerson, A. B., Fredrick, S. S., Allen, K. P., & Jenkins, L. N. (2019). Social emotional learning (SEL) practices in schools: Effects on perceptions of bullying victimization. *Journal of School Psychology*, 73, 74-88.
- Ettekal, I., Eiden, R. D., Nickerson, A. B., & Schuetze, P. (2019). Comparing

alternative methods of measuring cumulative risk based on multiple risk indicators: Are there differential effects on children's externalizing problems? *Plos One* doi: 10.1371/journal.pone.0219134

- Nickerson, A. B. (2019). Preventing and intervening with bullying in schools: A framework for evidence-based practice. *School Mental Health, 11*, 15-28.
- Livingston, L., Derrick, J., Testa, M., Wang, W., Nickerson, A., Espelage, D., & Miller, K. (2019). Proximal associations among bullying, mood, and substance use: A daily report study. *Journal of Child and Family Studies, 28*, 2558-2571.
- Yang, C., Fredrick, S., Nickerson, A., Jenkins, L., & Xie, J. S. (2019). Validation of the Multidimensional Teacher Victimization Scale. *School Psychology, 34*, 244-252.
- Jenkins, L. N., & Nickerson, A. B. (2019). Bystander intervention in bullying: Role of social skills and gender. *Journal of Early Adolescence, 39*, 141-166.
- Yang, C., Jenkins, L., Fredrick, S., Chen, C., Xie, J., & Nickerson, A. (2019). Teacher victimization by students in China: A multilevel analysis. *Aggressive Behavior, 45*, 169-180.
- Jenkins, L., Fredrick, S. S., & Nickerson, A. B. (2018). The assessment of bystander intervention in bullying: Examining measurement invariance across gender and grade. *Journal of School Psychology, 69*, 73-83.
- Nickerson, A. B., Livingston, J. A., & Kamper-DeMarco, K. (2018). Evaluation of Second Step Child Protection videos: A randomized controlled trial. *Child Abuse & Neglect, 76*, 10-12.
- Nickerson, A. B., Feeley, T. H., & Tsay-Vogel, M. (2017). Applying mass communication theory to bystander intervention in bullying. *Adolescent Research Review, 2*, 37-48.
- Cosgrove, H., Nickerson, A. B., & DeLucia-Waack, J. (2017). Past peer victimization and current adult attachment in college students. *Journal of College Counseling, 20*, 22-36.
- Jenkins, L. N., & Nickerson, A. B. (2017). Bullying participant roles and gender as predictors of bystander intervention. *Aggressive Behavior, 43*, 281-290.
- Cosgrove, H., & Nickerson, A. B. (2017). Anti-bullying/harassment legislation and educator perceptions of severity, effectiveness, and school climate: A cross-sectional analysis. *Educational Policy, 31*, 518-545.

- Waseem, M., Paul, A., Schwartz, G., Pauze, D., Eakin, P., Barata, I., Holtzman, D., Benjamin, L. S., Wright, J. L., Nickerson, A. B., & Joseph, M. (2017). Role of pediatric emergency physicians in identifying bullying. *The Journal of Emergency Medicine*, *52*, 246-252.
- Cook, E. E., Nickerson, A. B., Werth, J. M., & Allen, K. P. (2017). Service providers' attributions about and responses to bullying of individuals with disabilities. *Journal of Intellectual Disabilities*, *21*, 277-296.
- Cook-Cottone, C., Serwacki, M., Guyker, W., Sodano, S., Nickerson, A., Keddie-Olka, E., & Anderson, L. (2016). The role of anxiety on the experience of peer victimization and eating disorder risk. *School Mental Health*, *8*, 354-367.
- Nickerson, A. B., Aloe, A. M., & Werth, J. M. (2015). The relation of empathy and defending in bullying: A meta-analytic investigation. *School Psychology Review*, *44*, 372-390.
- Rose, C. A., Nickerson, A. B., & Stormont, M. (2015). Advancing bullying research from a social-ecological lens: An introduction to the special issue. *School Psychology Review*, *44*, 339-352.
- Werth, J. M., Nickerson, A. B., Aloe, A. M., & Swearer, S. M. (2015). Bullying victimization and the social and emotional maladjustment of bystanders: A propensity score analysis. *Journal of School Psychology*, *53*, 295-308.
- Fishman, C., & Nickerson, A. B. (2015). Motivations for involvement: A preliminary investigation of parents of students with disabilities. *Journal of Child and Family Studies*, *24*, 523-535.
- Nickerson, A. B., Singleton, D., Schnurr, B., & Collen, M. (2014). Perceptions of school climate as a function of bullying involvement. *Journal of Applied School Psychology*, *30*, 157-181.
- Aloe, A., Shisler, S., Norris, B. D., Nickerson, A. B., & Rinker, T. (2014). A multivariate meta-analysis of student misbehavior and teacher burnout. *Educational Research Review*, *12*, 30-44.
- Nickerson, A. B., & Taylor, D. (2014). Empathetic responsiveness, group norms, and prosocial affiliations in bullying roles. *School Psychology Quarterly*, *29*, 99-109.
- Nickerson, A. B., Aloe, A. M., Livingston, J., A. & Feeley, T. H. (2014). Measurement of the bystander intervention model for bullying and sexual harassment. *Journal of Adolescence*, *37*, 391-400.
- Nickerson, A. B., Serwacki, M. L., Brock, S. E., Savage, T. A., Woitaszewski, S. A., &

- Reeves, M. A. (2014). Program evaluation of the PREPaRE School Crisis Prevention and Intervention Training Curriculum. *Psychology in the Schools, 51*, 466-479.
- Nickerson, A. B., Cornell, D. G., Smith, D., & Furlong, M. (2013). School antibullying efforts: Advice for policymakers. *Journal of School Violence, 12*, 268-282.
- Cooper, L., & Nickerson, A. B. (2013). Parent retrospective recollections of bullying and current views, concerns, and strategies to cope with children's bullying. *Journal of Child and Family Studies, 22*, 526-540.
- Nickerson, A. B., & Fishman, C. (2013). Promoting mental health and resilience through strength-based assessment in US schools. *Educational and Child Psychology, 30*, 7-17.
- Furlong, M. J., Nickerson, A. B., Smith, D. C., Swearer, S. M., & Hymel, S. (2013). Announcing the Journal of School Violence and the Bullying Research Network partnership. *Journal of School Violence, 12*, 233-237.
- Lou, L. L., Yan, Z., Nickerson, A., & McMorris, R. (2012). An examination of the reciprocal relationship of loneliness and Facebook use among first-year college students. *Journal of Educational Computing Research, 46*, 105-117.
- Nickerson, A. B., & Brock, S. E. (2011). Measurement and evaluation of school crisis prevention and intervention: Introduction to special issue. *Journal of School Violence, 10*, 1-15.
- Brock, S. E., Nickerson, A. B., Reeves, M. A., & Savage, T. A., & Woitaszewski, S. A. (2011). Development, evaluation, and future directions of the PREPaRE School Crisis Prevention and Intervention Training Curriculum. *Journal of School Violence, 10*, 34-52.
- Nickerson, A. B., Hopson, L. M., & Steinke, C. M. (2011). School connectedness in community and residential treatment schools: The influence of gender, grades, and engagement in treatment. *Children and Youth Services Review, 33*, 829-837.
- Sherer, Y. C., & Nickerson, A. B. (2010). Anti-bullying practices in American schools: Perspectives of school psychologists. *Psychology in the Schools, 47*, 217-229.
- Raftery, J., Steinke, C., & Nickerson, A. B. (2010). Engagement, residential treatment staff cognitive and behavioral disputations, and youths' problem-solving. *Child and Youth Care Forum, 39*, 167-185.
- Nickerson, A. B., & Slater, E. D. (2009). School and community violence and

- victimization as predictors of suicidal behavior for adolescents. *School Psychology Review*, 38, 218-232.
- Heath, M. A., Nickerson, A. B., Annandale, N., Kemple, A., & Dean, B. (2009). Strengthening cultural sensitivity in children's disaster mental health services. *School Psychology International*, 30(4), 347-373.
- Nickerson, A. B., & Fishman, C. (2009). Convergent, divergent, and predictive validity of the Devereux Elementary Student Strength Assessment. *School Psychology Quarterly*, 24, 48-59.
- Schnurr, B. L., Kundert, D. K., & Nickerson, A. B. (2009). Grade retention: Current decision making practices and involvement of school psychologists. *Psychology in the Schools*, 46, 410-419.
- Nickerson, A. B., Mele, D., & Princiotta, D. (2008). Attachment and empathy as predictors of roles as defenders or outsiders in bullying interactions. *Journal of School Psychology*, 46, 687-703.
- Nickerson, A. B., & Martens, M. P. (2008). School violence: Associations with control, security/enforcement, educational/therapeutic strategies, and demographic factors. *School Psychology Review*, 37, 228-243.
- Nickerson, A. B., & Heath, M. A. (2008). Developing and strengthening school-based crisis response teams. *School Psychology Forum*, 2(2), 1-16.
http://www.nasponline.org/publications/spf/issue2_2/nickerson.pdf
- Miller, D. N., Nickerson, A. B., Chafouleas, S. M., & Osborne, K. M. (2008). Authentically happy school psychologists. *Psychology in the Schools*, 45, 679-692.
- Nickerson, A. B., & Spears, W. H. (2007). Influences on authoritarian and educational/therapeutic approaches to school violence prevention. *Journal of School Violence*, 6, 3-31.
- Zhe, E. J., & Nickerson, A. B. (2007). The effects of an intruder crisis drill on children's self-perceptions of anxiety, school safety, and knowledge. *School Psychology Review*, 36, 501-508.
- Donovan, S. A., & Nickerson, A. B. (2007). Strength-based versus traditional social-emotional reports: Impact on multidisciplinary team members' perceptions. *Behavioral Disorders*, 32, 228-237.
- Nickerson, A. B. (2007). The use and importance of strength-based assessment. *School Psychology Forum: Research in Practice*, 2, 15-25.

- Nickerson, A. B., Colby, S. A., Brooks, J. L., Rickert, J. M., & Salamone, F. J. (2007). Transitioning youth from residential treatment to the community: A preliminary investigation. *Child and Youth Care Forum, 36*, 73-86.
- Miller, D. N., & Nickerson, A. B. (2007). Changing the past, present, and future: Potential applications of positive psychology in school-based psychotherapy with children and youth. *Journal of Applied School Psychology, 24*, 147-162.
- Gagnon, S. G., Nagle, R. J., & Nickerson, A. B. (2007). Parent-teacher convergence: Ratings of peer interactive play and social emotional development of at-risk preschool children. *Journal of Early Intervention, 29*, 228-242.
- Miller, D. N., & Nickerson, A. B. (2007). Projective techniques and the school-based assessment of childhood internalizing disorders: A critical analysis. *Journal of Projective Psychology and Mental Health, 14*, 48-58.
- Nickerson, A. B., Brock, S. E., & Reeves, M. A. (2006). School crisis teams within an incident command system. *The California School Psychologist [now Contemporary School Psychology], 11*, 51-60.
- Nickerson, A. B., Brock, S. E., Chang, Y., & O'Malley, M. (2006). Responding to children victimized by their peers. *Journal of School Violence, 5*, 19-32.
- Nickerson, A. B., Brooks, J. L., Colby, S. A., Rickert, J. M., & Salamone, F. J. (2006). Family involvement in residential treatment: Staff, parent, and adolescent perspectives. *Journal of Child and Family Studies, 15*, 681-694.
- Nickerson, A. B., & Coleman, M. N. (2006). An exploratory study of attraction, climate, and behavioral outcomes of anger-coping group therapy for children with emotional disturbance. *Small Group Research, 37*, 115-139.
- Jimerson, S. R., Pletcher, S. M. W., Graydon, K., Schnurr, B.L., Nickerson, A. B., & Kundert, D. K. (2006). Beyond grade retention and social promotion: Promoting the social and cognitive competence of students. *Psychology in the Schools, 43*, 85-97.
- Miller, D. N., & Nickerson, A. B. (2006). Projective assessment and school psychology: Contemporary validity issues and implications for practice. *The California School Psychologist [now Contemporary School Psychology], 11*, 61-72.
- Brock, S. E., Nickerson, A. B., O'Malley, M., & Chang, Y. (2006). Understanding children victimized by their peers. *Journal of School Violence, 5*, 3-18.
- Nickerson, A. B., & Nagle, R. J. (2005). Parent and peer attachment in late childhood and early adolescence. *Journal of Early Adolescence, 25*, 223-249.

- Nickerson, A. B., & Zhe, E. J. (2004). Crisis prevention and intervention: A survey of school psychologists. *Psychology in the Schools, 41*, 777-788.
- Nickerson, A. B., Brosof, A. M., & Shapiro, V. B. (2004). Predicting positive outcomes for students with emotional disturbance. *The California School Psychologist [now Contemporary School Psychology]*, 9, 39-49.
- Nickerson, A. B., Salamone, F., Brooks, J. L., & Colby, S. (2004). Promising approaches to strength-building and family-centered practices: Applications to residential treatment. *Residential Treatment for Children and Youth, 22*, 1-18.
- Nickerson, A. B., & Nagle, R. J. (2004). The influence of parent and peer attachments on life satisfaction in middle childhood and early adolescence. *Social Indicators Research, 66*, 35-60.
- Nickerson, A. B., & Brosof, A. M. (2003). Identifying skills and behaviors for successful inclusion of students with emotional or behavioral disorders. *Behavioral Disorders, 28*, 401-409.
- Nickerson, A., & Nagle, R. (2001). Inter-rater reliability of The Devereux Behavior Rating Scale – School Form: The influence of teacher frame of reference. *Journal of Psychoeducational Assessment, 19*, 299-316.
- Pagliocca, P. M., & Nickerson, A. B. (2001). Legislating school crisis response: Good policy or just good politics? *Law and Policy, 23*, 373-407.

BOOK CHAPTERS AND ENTRIES [N = 41]

- Margiotta, K., & Nickerson, A. (in press). The relationship between bullying and school shootings. In J. Schildkraut (Ed.), *School shootings*. Bloomsbury.
- Rapp, H., Casella, J., & Nickerson, A. (2025). Collaboration between parents, children with disabilities, and school personnel: A key component of school-based bullying prevention. In M. Kamran & S. Zahid-Siddiqui (Eds.) *Preventing bullying among children with special educational needs*. IGI Global. <https://doi.org/10.4018/979-8-3693-5315-8>
- Nickerson, A. B., Fredrick, S., Sun, L., & Harrison, D. (2024). Cyberbullying, digital technology, and social media use: Research and practical implications for U.S. schools. In J. S. Hong, H. C. O. Chan, A. L. C. Fung, & J. Lee (Eds.), *Handbook of school violence, bullying and safety* (pp. 218-228). Edward Elgar Press.
- Nickerson, A. B., Brock, S. E., & Margiotta, K. (2023). The PREPaRE model. In T. J.

Landrum, B. Cook, and L. W Collins (Eds.), *Advances in Learning and Behavioral Disabilities*, vol. 33, *Issues Around Violence in Schools* (pp. 135-152). Emerald.

- Nickerson, A. B. (2024). School violence and crisis prevention and intervention. In S. L. Grapin & J. H. Kranzler (Eds.), *School psychology: Professional issues and practices* (2nd ed.; pp. 221-232). Springer.
- Nickerson, A. B., Breese, A., & Alberti, J. A. (2023). Bullying as a form of abuse: Conceptualization and prevention (pp. 487-512). In T. Miller (Ed.), *School violence: Primary prevention*. Springer.
- Allen, K., Livingston, J., & Nickerson, A. (2023). Protecting children from sexual abuse: Mixed messages and cultural challenges. In B. Taverner (Ed.), *Sex education research: A look between the sheets*. Routledge.
- Fredrick, S. S., Traudt, S., & Nickerson, A. (2022). Social emotional learning practices in schools and bullying prevention. In J. Liew, T. Spinrad, & D. Fisher (Eds.), *Encyclopedia of Education*. New York: Routledge.
- Kim, S., Nickerson, A. B., & Kim, T. E. (2022). The impact of Second Step Child Protection Unit teacher training: Latent moderated structural equation modeling (SEM) approach. In M. Fitzgerald (Ed.), *Child abuse and neglect*. InTech Open. <https://www.intechopen.com/online-first/80688>
- Jimerson, S. R., Nickerson, A. B., & Miller, D. N., & Weber, M. (2021). School-based interventions and subjective-well-being. In F. Maggino (Ed), *Encyclopedia of Quality of Life and Well-Being Research*. Switzerland: Springer Science.
- Nickerson, A. B. (2021). School psychology leadership in crisis intervention and prevention. In K. Augustyniak and L. A. Kilanowski (Eds.), *Principles of leadership in school psychology*. Springer Publishers.
- Nickerson, A. B., & Parks, T. (2021). Preventing bullying. In P. J. Lazarus, S. Suldo, & B. Doll (Eds.), *Fostering the emotional well-being of our youth: A school-based approach* (pp. 338-354). Oxford University Press.
- Nickerson, A., Tullidge, J., & Manges, M. (2020). Theories of crisis and trauma. In K. Kelly, C. Albers, & A. Grabacz (Eds.), *Theoretical foundations of school psychology research and practice* (pp. 182-199). New York: Routledge.
- Nickerson, A. B., & Cornell, D. (2019). Threat assessment and school crisis preparedness. In M. Mayer & D. Osher (Eds). *Keeping students safe and helping them thrive: A collaborative handbook for education, safety, and justice professionals, families, and communities*. New York: Praeger.

- Flannery, D. J., Bear, G., Benbenishty, R., Astor, R. A., Bradshaw, C. P., Sugai, G., Cornell, D., Gottfredson, D. C., Nation, M., Jimerson, S. R., Nickerson, A. B., Mayer, M. J., Skiba, R., Weist, M., Espelage, D. L., Furlong, M. J., Guerra, N., Jagers, R., Noguera, P., Webster, D. W., & Osher, D. (2019). The scientific evidence supporting an eight point public health oriented action plan to prevent gun violence. In D., Osher, M. Mayer, R. Jagers, K. Kendziora, & I. Wood (Eds.), *Keeping students safe and helping them thrive: A collaborative handbook for education, safety, and justice professionals, families, and communities*. (Vol. 2, pp. 227-255). New York: Praeger.
- Nickerson, A. B., & Cornell, D. Crisis prevention, response, and recovery (2019). In S. R. Jimerson & M. Mayer (Eds.), *School safety and violence prevention: Science, practice, and policy driving change* (pp. 223-246). Washington, DC: American Psychological Association.
- Nickerson, A. B. (2018). Foreward. In J. C. Roth & B. S. Fernandez (Eds.), *Perspectives on school crisis response: Reflections from the field*. Taylor & Francis.
- Nickerson, A. B., Guttman-Lapin, D., & VanHout, S. (2018). Bullying and cyberbullying prevalence as a form of violence in education. In H. Shapiro (Ed.), *The handbook of violence in education: Forms, factors, and preventions* (pp. 327-358). Hoboken, NJ: Wiley & Sons.
- Nickerson, A. B., Guttman, D., & Cook, E. (2017). Prevention and early intervention efforts for targets of bullying and youth who bully. In C. Bradshaw (Ed.), *Handbook on bullying prevention: A lifecourse perspective*. Washington, DC: National Association of School Social Workers.
- Nickerson, A. B., & Rigby, K. (2017). Prevention and intervention for bullying in schools. In M. Thielking & M. Terjesen (Eds.), *Handbook of Australian school psychology: Bridging the gaps in international research, practice, and policy*. New York: Springer Science.
- Nickerson, A. B., Mayer, M. J., Cornell, D. G., Jimerson, S. R., Osher, D., & Espelage, D. L. (2017). Violence prevention in schools and communities. In M. Casas, L. Suzuki, C. Alexander, & M. Jackson (Eds.), *Handbook of multicultural counseling* (4th ed., pp. 323-331). Thousand Oaks, CA: Sage.
- Nickerson, A. B., & Orrange-Torchia, T. (2015). The mental health impact of bullying. In P. Goldblum, D. Espelage, J. Chu, & B. Bongar (Eds.), *The challenges of youth bullying and suicide* (pp. 39-49). New York: Oxford University Press.
- Nickerson, A. B., Savage, T. A., & Woitaszewski, S. A. (2014). School crisis prevention and intervention: Emergency preparedness and response. In R. H. Witte & S. Mosley-Howard (Eds.), *Mental health practice in today's schools: Issues and interventions* (pp. 399-418). New York: Springer.

- Brock, S. E., Nickerson, A. B., Reeves, M. A., & Jimerson, S. R. (2014). Best practices for school psychologists as members of crisis teams: The PREPaRE model. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology* (pp. 1487-1504). Bethesda, MD: National Association of School Psychologists.
- Jimerson, S. R., Ruderman, M., Nickerson, A. B., & Miller, D. N. (2014). School-based interventions and quality of life/subjective-well-being. In A. C. Michalos (Ed.), *Encyclopedia of quality of life research* (pp. 5721-5728). New York: Springer Science.
- Miller, D. N., Nickerson, A. B., & Jimerson, S. R. (2014). Positive psychological interventions in U.S. schools: A public health approach to internalizing and externalizing problems. In R. Gilman, E. S. Huebner, & M. J. Furlong (Eds.), *Promoting wellness in children and youth: A handbook of positive psychology in the schools* (2nd ed.; pp. 478-493). Mahwah, NJ: Lawrence Erlbaum Associates.
- Nickerson, A. B., & Gurdineer, E. E. (2012). Research needs for crisis prevention. In S. E. Brock & S. R. Jimerson (Eds.), *Best practices in crisis prevention and intervention in the schools* (2nd ed.; pp. 683-700). Bethesda, MD: National Association of School Psychologists.
- Nickerson, A.B., Pagliocca, P. M., & Palladino, S. (2012). Research and evaluation needs for crisis intervention. In S. E. Brock & S. R. Jimerson (Eds.), *Best practices in crisis prevention and intervention in the schools* (2nd ed.; pp. 701-730). Bethesda, MD: National Association of School Psychologists.
- Reeves, M. Conolly-Wilson, C. N., Pesce, R. C., Lazzaro, B. R., Nickerson, A. B., Jimerson, S. R., Feinberg, T., Lieberman, R., & Brock, S. E. (2012). Providing the comprehensive school crisis response. In S. E. Brock & S. R. Jimerson (Eds.), *Best practices in crisis prevention and intervention in the schools* (2nd ed.; pp. 305-316). Bethesda, MD: National Association of School Psychologists.
- Brock, S. B., Jimerson, S. R., Hart, S. R., & Nickerson, A. B. (2012). Preventing, preparing for, and responding to school violence with the PREPaRE Model. In S. R. Jimerson, A. B. Nickerson, M. J. Mayer, & M. J. Furlong (Eds.), *The handbook of school violence and school safety: International research to practice* (2nd ed., pp. 463-474). New York: Routledge.
- Reeves, M. A., Nickerson, A. B., & Brock, S. E. (2010). Preventing and intervening in crisis situations. In T. Lionetti, E. Snyder, & R. Christner (Eds.), *A practical guide to developing competencies in school psychology* (pp. 193-208). New York: Springer.
- Nickerson, A. B., Heath, M. A., & Graves, L. A. (2010). School-based

interventions for children impacted by sexual abuse. In M. Paludi & F. L. DenMark (Eds.), *Victims of sexual assault and abuse: Resources and responses for individuals and families, Vol. 2: Cultural, community, educational and advocacy responses* (pp. 77-99). Santa Barbara, CA: Praeger.

- Nickerson, A. B., Mele, D., & Osborne-Oliver, K. (2010). Parent-child relationships and bullying. In S. R. Jimerson, S. M. Swearer, & D. L. Espelage (Eds.), *The handbook of bullying in schools: An international perspective* (pp. 187-197). New York: Routledge.
- Miller, D. N., Nickerson, A. B., & Jimerson, S. R. (2009). Positive psychology and school-based interventions. In R. Gilman, E. S. Huebner, & M. J. Furlong (Eds.), *Promoting wellness in children and youth: A handbook of positive psychology in the schools* (pp. 293-304). Mahwah, NJ: Lawrence Erlbaum Associates.
- Brock, S. E., Nickerson, A. B., Reeves, M. A., & Jimerson, S. R. (2008). for school psychologists as members of crisis teams: The P•R•E•PAR•E model. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology V* (pp. 1487-1504). Bethesda, MD: National Association of School Psychologists.
- Nickerson, A. B., Duvall, C., & Gagnon, S. G. (2007). Assessment of home and family dynamics. In B. A. Bracken & R. J. Nagle (Eds.), *Psychoeducational assessment of preschool children* (4th ed.; pp. 155-171). Mahwah, NJ: Lawrence Erlbaum Associates.
- Gagnon, S. G., Kidder-Ashley, P., & Nickerson, A. B. (2007). Assessment of school and classroom environment. In B. A. Bracken & R. J. Nagle (Eds.), *Psychoeducational assessment of preschool children* (4th ed.; pp. 173-193). Mahwah, NJ: Lawrence Erlbaum Associates.
- Nickerson, A. B., & Osborne, K. (2006). Crisis preparedness and response: Surveys of school professionals. In S. R. Jimerson & M. J. Furlong (Eds.), *Handbook of school violence and school safety: From research to practice* (pp. 89-101). Mahwah, NJ: Lawrence Erlbaum Associates.
- Jimerson, S. R., Graydon, K., Pletcher, S. M., Schnurr, B., Kundert, D., & Nickerson, A. (2006). Grade retention and promotion. In G. Bear & K. Minke (Eds.), *Children's needs III: Development, prevention, and intervention* (pp. 601-613). Washington, DC: National Association of School Psychologists.
- Nickerson, A. B., & Nagle, R. J. (2004). The influence of parent and peer attachments on life satisfaction in middle childhood and early adolescence. Article reprinted in A. Dannerbeck, C. Ferran, & M. Sadurni (Eds.), *Quality-of-life research on children and adolescents (Social Indicators Research Series; pp. 35-60)*. New York: Kluwer Academic Publishers.

Pagliocca, P. M., Nickerson, A. B., & Williams, S. (2002). Research and evaluation directions in crisis intervention. In S. E. Brock, P. J. Lazarus, & S. R. Jimerson (Eds.), *Best practices in school crisis prevention and intervention* (pp. 771-790). Bethesda, MD: National Association of School Psychologists.

OTHER PUBLICATIONS [N = 60]

Technical Reports

Nickerson, A., Livingston, J., Kim, S., Allen, K., Dudley, M., Tullledge, J., Manges, M., Kesselring, S. Parks, T., Oladele, K., Castronovo, N., Harrison, D., Schill, P., Halstead, J., & Michienzi, G. (2020). *An evaluation of the Second Step Child Protection*. Final grant report for a study funded by the Committee for Children.

Nickerson, A. B., Albertson, D., Allen, K., Mawer, D., Kishel, B., & Doxbeck, C. (2019). *Multi-media peer-to-peer abuse prevention*. Final grant report for a study funded by the New York State Developmental Disabilities Planning Council.

Livingston, J. A., Nickerson, A. B., & Kamper-DeMarco, K. (2016). *An evaluation of Committee for Children's parent education videos on childhood sexual abuse prevention*. Final grant report for a study funded by the Committee for Children.

Nickerson, A. B., Allen, K. P., & Werth, J. M. (2014). *Bullying and individuals with disabilities: Needs assessment and strategic planning*. Final grant report for a study funded by the New York State Developmental Disabilities Planning Council.

Nickerson, A. B., Peterson, D., Larkin, H., Duffee, D., Hopson, L., Kurlychek, M., Steinke, C., Moriarty, R., Martin, E., Chen, Y., Frazier, E., & Bak, N. (2011). *SOAR residential treatment center program study: Implementing a permanent plan for clinical record keeping*. Final grant report for a study funded by the New York State Office of Child and Family Services.

Duffee, D., Peterson, D., Nickerson, A., & Steinke, C. (2010). *SOAR RTC pilot project: Converting a pilot study into a new client data plan for continual practice improvement*. Final grant report for a study funded by the New York State Office of Child and Family Services.

Publications for Practitioners

Nickerson, A. & Fredrick, S. (2026). Cyberbullying: *What school psychologists need to know* [Online training]. Schoolpsych.com.
<https://schoolpsych.com/course/cyberbullying-what-school-psychologists-need-to-know/>

- SAMHSA [Author: Amanda Nickerson] (2025). *Trauma-informed community support for the effects of mass violence: A roadmap*. SAMHSA Publication No. PEP25-06-003. consult<https://library.samhsa.gov/sites/default/files/trauma-inform-mass-violence-roadmap-pep25-06-003.pdf>
- Schildkraut, J., & Nickerson, A. B. (2023). *Lockdown drills 101: Preparing for, conducting, and assessing your practices* [Online training]. New York Center for School Safety. <https://www.nyscfss.org/lockdown-drills-video-series-login>
- Nickerson, A., & Rajan, S. (2022, August). *The effects of firearm violence on children*. Regional Gun Violence Research Consortium, Rockefeller Institute of Government, Albany, NY. <https://rockinst.org/issue-area/the-effects-of-firearm-violence-on-children/>
- Nickerson, A. B., Casella, J., & Huang, Y. (2021). *Introduction to Pathways for Prevention of School Violence®: Multi-tiered Systems of Support for Safer School Communities*. Texas School Safety Center and Safe and Sound Schools.
- Reeves, M. A. L., Nickerson, A., Conolly, C., & Jimerson, S. (2019). *PREPaRE Workshop 1: Comprehensive school safety planning: Prevention through recovery* (3rd ed.). Bethesda, MD: National Association of School Psychologists.
- National Association of School Psychologists [Writing group Kelly, J., Faustino, P., Nickerson, A., & Swearer, S.] (2019). *Bullying prevention and intervention among school-age youth* [Position statement]. Bethesda, MD: Author.
- Breux, P., Samet, M., Nickerson, A., & Schaffer, G. (2018). *Helping students at risk for suicide*. Albany, NY: NYASP, Suicide Prevention Center of NY State, and UB Alberti Center for Bullying Abuse Prevention.
- New York Association of School Psychologists (2016). *Resource toolkit: Bullying prevention* [Developed by Dudley, M., & Nickerson, A. B.]. Albany, NY: NYASP.
- National Association of School Psychologists. *PREPaRE Crisis Prevention and Intervention Training Curriculum Annual Evaluation Reports* [Report]. Bethesda, MD: Author. [Produced annually – see <https://www.nasponline.org/professional-development/prepare-training-curriculum/training-outcomes-and-evaluations>]
- SAMHSA Now Is The Time Technical Assistance Center [Lead contributors Guttman-Lapin, D., Nickerson, A., O'Malley, M., Renshaw, T., Silva, K., & Sockalingam, S.] (2016). *School mental health referral pathways toolkit*. Rockville, MD: SAMHSA.
- National Association of School Psychologists [Writing group Furlong, M. J.,

- Nickerson, A. B., & Pesce, R.]. (2014). *Youth violence [position statement]*. Bethesda, MD: Author.
- Brock, S. E., Nickerson, A. B., & Serwacki, M. (2013). *Youth gun violence fact sheet*. Bethesda, MD: National Association of School Psychologists.
- Nickerson, A., Swearer, S., & Hymel, S. (Eds.). (2012). *Bullying at school and online* (3rd ed.). Education.com special issue.
- Serwacki, M., & Nickerson, A. B. (2012). *Guide to school-wide bullying prevention programs*. Buffalo, NY: University at Buffalo Alberti Center for Bullying Abuse Prevention.
- Reeves, M. A., Nickerson, A. B., Conolly-Wilson, C. N., Susan, M. K., Lazzaro, B. R., Jimerson, S. R., & Pesce, R. C. (2011). *PREPaRE workshop 1: Crisis prevention and preparedness: Comprehensive school safety planning* (2nd ed.). Bethesda, MD: National Association of School Psychologists.
- Reeves, M. A., & Nickerson, A. B. (2010). Crisis teams to support school safety. In A. Canter, L. Paige, & S. Shaw (Eds.), *Helping children at home and school III* (S9H5). Bethesda, MD: National Association of School Psychologists.
- Reeves, M. A., Nickerson, A. B., & Jimerson, S. R. (2006). *PREPaRE trainer's handbook workshop 1: Crisis prevention and preparedness: The comprehensive school crisis team*. Bethesda, MD: National Association of School Psychologists.
- Reeves, M. A., Nickerson, A. B., & Jimerson, S. R. (2006). *PREPaRE workshop 1: Crisis prevention and preparedness: The comprehensive school crisis team*. Bethesda, MD: National Association of School Psychologists.
- Nickerson, A. B. (2005). *Preventing and intervening with aggressive behavior in children: Conducting functional behavioral assessments and writing behavior support plans in New York*. Eau Claire, WI: Lorman Education Services. (Available from Lorman Educational Services, P.O. Box 509, Eau Claire, WI 54702-0509).
- Nickerson, A. B., & Terzioski, B. (2003). *Writing behavioral plans for aggressive children in New York*. Eau Claire, WI: Lorman Education Services. (Available from Lorman Educational Services, P.O. Box 509, Eau Claire, WI 54702-0509).
- McCurdy, B. L., Serafin, C., Nickerson, A., Maher, C., Ludwikowski, C., Weiss, J., & Duffy, J. (2001). *New directions: Essential skills for direct care professionals (life skills)*. Washington, DC: Child Welfare League of America.
- McCurdy, B. L., Serafin, C., Nickerson, A., Maher, C., Ludwikowski, C., Weiss, J., &

Duffy, J. (2001). *New directions: Essential skills for direct care professionals (social learning)*. Washington, DC: Child Welfare League of America.

Articles in Refereed Practitioner Journals and Newsletters [N = 24]

Fernandez, B. S., Nickerson, A. B., & Reeves, M. A. (in press). National Academy of Sciences addresses active shooter drills. *Communiqué*.

Woyken, S., Rapp, H., Fredrick, S., & Nickerson, A. (in press). Banning cellphones in schools: The state of K-12 phone restrictions and tools for school psychologists. *Communiqué*.

Nickerson, A. B., & Sedor, M. (2023, October). Promoting psychological safety and wellbeing in a diverse district. *Communiqué*, 52(2).

Fredrick, S. S., Sun, L., & Nickerson, A. B. (2023, March/April). Cyberbullying and social media use: Overview and implications for schools. *Communiqué*, 51(6), 1, 8-11.

Casella, J., Manges, M. E., & Nickerson, A. B. (2022, Summer). Understanding, preventing, and responding to school violence. *InBalance (Society for Clinical Child and Adolescent Psychology Newsletter)*. <https://newsletter.sccap53.org/in-focus-understanding-preventing-and-responding-to-school-violence/>

Nickerson, A. B. (2018). Can SEL reduce school violence? *Educational Leadership*, 76, 46-50.

Crepeau-Hobson, F., Nickerson, A., & Cook, E. (2016, March/April). The final report of the Sandy Hook Advisory Commission: Summary of part III. *Communiqué*, 44(6), 14-16.

Crepeau-Hobson, F., Nickerson, A., & Cook, E. (2016, January/February). The final report of the Sandy Hook Advisory Commission: Summary of parts I and II. *Communiqué*, 44(5), 1, 24-25.

Orrange-Torchia, T., & Nickerson, A. B. (2014). The Alberti Center for Bullying Abuse Prevention: A resource for school psychologists and beyond. *New York School Psychologist*, 32(2), 4, 38-39.

Astor, R. A., Cornell, D. G., Espelage, D. L., Furlong, M. J., Jimerson, S. J., Mayer, M. J., Nickerson, A. B., Osher, D., & Sugai, G. (2013). A call for more effective prevention of violence. *The School Psychologist*, 67, 40-43.

Nickerson, A., & Paradise, J. (2012). Tips to help the bullying bystander. In A. Nickerson, S. Swearer, & S. Hymel (Eds.). *Bullying at school and online* (3rd

ed.). Education.com special issue. Retrieved from
<http://www.education.com/reference/article/bullying-bystander/>

Nickerson, A. (2012). Bullying and suicide: Get the facts. In A. Nickerson, S. Swearer, & S. Hymel (Eds.). *Bullying at school and online* (3rd ed.). Education.com special issue. Retrieved from www.education.com/reference/article/bullying-suicide-facts/

Serwacki, M., & Nickerson, A. B. (2012, October). The psychological adjustment of a sample of New York City preschool children 8-10 months after September 11, 2001. In S. E. Brock (Ed.), *School crisis management research summaries. Communiqué*, 41(2).

Gurdineer, E., E., & Nickerson, A. B. (2012, March/April). Development and reliability of the Comprehensive Crisis Plan Checklist. In S. E. Brock (Ed.), *School crisis management research summaries. Communiqué*, 40 (6).

Reeves, M. A., Brock, S. E., Nickerson, A. B., & Feinberg, T. A. (2009). Interview with authors of school crisis prevention and intervention: The PREP_aRE model. *Communiqué*, 37(6), 32.

Lieberman, R., Reeves, M., Brock, S., Nickerson, A., Jimerson, S., & Feinberg, T. (2007, October). NASP launches PREP_aRE curriculum. *Communiqué*, 36, 1, 7-8

Nickerson, A. B. (2005, June). The relationship between Acute Stress Disorder and Posttraumatic Stress Disorder. In S. E. Brock (Ed.), *School crisis management research summaries. Communiqué*, 33, 32.

Nickerson, A. B. (2005, May). The effectiveness of critical incident stress debriefing with primary and secondary trauma victims. In S. E. Brock (Ed.), *School crisis management research summaries. Communiqué*, 33, 30.

Nickerson, A., & Brock, S. E. (2004, May). Ross Zatzlin, CASP leader. *Communiqué*, 32, 29.

Nickerson, A. B., & Gagnon, S. G. (2003). Preparing, applying, and navigating through life as a junior professor. *The School Psychologist*, 57, 55-59.

Nickerson, A. B. (2003, June). Children's coping assistance following a natural disaster. In S. E. Brock (Ed.), *School crisis management research summaries. Communiqué*, 31, 40.

Nickerson, A. B. (2003, February). National study of psychological responses to 9-11. In S. E. Brock (Ed.), *School crisis management research summaries. Communiqué*, 31, 20.

Nickerson, A. B. (2003, February). Preparation of school psychologists for crisis intervention. In S. E. Brock (Ed.), *School crisis management research summaries. Communiqué*, 31, 20.

Nickerson, A., & Ford, L. (1999). Putting punishment on trial: An academic law and order trial? *Behavioral School Psychology Digest*, 3, 4-6.

Invited Articles in Practitioner Newsletters and Blogs

Nickerson, A. B. (2017, October). Creating a positive school climate where there is no place for bullying. *Safe and Sound: A Sandy Hook Initiative*.
<https://www.safeandsoundschools.org/2017/10/26/creating-a-positive-school-climate-where-there-is-no-place-for-bullying/>

Nickerson, A. B. (2017, January). Preventing academic burnout. *Society for the Study of School Psychology Early Career Forum*.
<http://ssspresearch.org/earlycareerforum/preventing-academic-burnout>

Nickerson, A. B. (2016, October). Bullying prevention. *Safe and Sound: A Sandy Hook Initiative*. <https://www.safeandsoundschools.org/2016/10/19/dr-amanda-nickerson-talks-bullying-significance-october-schools-across-country/>

Nickerson, A. B. (2012). Bullying: Frequently asked questions. *Western New York Health Magazine*.

Nickerson, A. B. (2012, Spring). UB's Alberti Center for the Prevention of Bullying Abuse and School Violence. *The Beacon: The Newsletter of Western New York PTA*.

Nickerson, A. B. (2011, Summer). School crisis prevention and intervention: Expect the best, prepare for the worst. *New York School Psychologist*, 29, 6-7.

Nickerson, A.B., Reeves, M. A., & Cowan, K. C. (2011, May). Strengthening K-12 schools' capacity to provide physical and psychological security. *GSN: Government Security News*. Retrieved from
http://www.gsnmagazine.com/article/23281/strengthening_k_12_schools%E2%80%99_capacity_provide_physi

Nickerson, A. B. (2006, December). Research summary: School approaches to preventing and reducing violence. *Capital Area School Development Association Insights*, 48, 7.

Nickerson, A. B. (2005, June). What is peer victimization and how can schools prevent it? *Capital Area School Development Association Insights*, 44, 4.

Schnurr, B. L., Kundert, D. K., & Nickerson, A. B. (2004, Fall). School psychologists'

involvement in the retention process. *New York School Psychologist*, 23, 10-11, 25.

Nickerson, A., & Rozalski, M. (2000, April). Violence prevention in schools: Program evaluation. *South Carolina Association of School Psychologists' School Psych Scene*, 33, 1.

Nickerson, A., & Rozalski, M. (2000, February). Violence prevention in schools: Program planning and development. *South Carolina Association of School Psychologists' School Psych Scene*, 33, 1, 11.

Oped

Schildkraut, J., & Nickerson, A. (2022, August 9). Opinion: The critics are wrong. School lockdown drills can help save lives. *The Washington Post*.
<https://www.washingtonpost.com/opinions/2022/08/09/school-shooting-lockdown-drills-save-lives/>

Book Review

Nickerson, A. B. (2008). Facts, fiction, and fears about school violence [Review of the book *School violence: Fears versus facts*]. *School Psychology Quarterly*, 23, 153-157.

Work in Progress

Manuscripts Under Review

Nickerson, A. B., Margiotta, K., Harrison, D., & Brown, K. Interventions for trauma. In D. Miller (Ed.), *Supporting students with internalizing problems: school-based identification, intervention, and mental health promotion*. Guilford. [Revised manuscript under review].

Margiotta, K. V., Casella, J., & Nickerson, A. B. *School psychologists' perceived crisis preparedness competence: Roles of experience, graduate preparation, and PREPaRE training*. [Under review].

Clark, K. N., Nickerson, A., Plant, M., Blyth, G. A., & Wilson, K. *PREPaRE-ing for school crisis intervention: Acceptability, feasibility, and transfer of training*. [Manuscript under review].

Harrison, D., Jenkins, L., Simpson, A., & Nickerson, A. *Bullying victimization and defending: Direct and moderating associations of empathy and perceived peer norms*. [Accepted pending minor revisions].

Mask, B. A., & Nickerson, A. B. *School climate, classroom management, and teacher*

bystander intervention in bullying. [Revise and resubmit].

Nickerson, A. B., Fredrick, S., Margiotta, K., & Harrison, D. *Bystander intervention training for bullying and sexual harassment: Impact and social validity.* [Major revision].

Nickerson, A. B., & Fredrick, S. S. Integrating SEL, digital safety, and media literacy: Evidence-based school interventions. In Armağan-Boğatekin (Ed.), *Cyberbullying and victimization: Evidence, prevention, and policy across development.* Routledge. [Minor revisions].

Manuscripts in Preparation

Clark, K. N., Plant, M. Z., Nickerson, A. B., & Margiotta, K. *Focusing on school safety: A qualitative analysis of PREPaRE Workshop 2 implementation.*

GRANTS AND CONTRACTS [over \$8.65 million total as PI or co-I]

Pending

Principal Investigator. “Firearm Laws and Aggression: Multilevel Pathways of Risk and Resilience.” Regional Gun Violence Research Consortium. (\$68,323). 7/1/26-6/30/27.

Completed

Principal Investigator. “Building youth resiliency and school capacity to identify and respond to violent behavior through bystander intervention training.” US Department of Homeland Security. (\$243,955). 10/1/23-7/20/25.

Consultant. “Developing IVY: A virtual intervention for victimized youth.” National Institutes of Health. (\$390,845). 1R21HD112660-01 Principal Investigator: Lyndsay Jenkins (Florida State University). 8/15/23-7/31/25.

Consultant (Curriculum Development). “Strengthening Awareness Against Violent Extremism (SAAVE).” US Department of Homeland Security (\$575,999). Principal Investigator: Micah Fink (The Independent Production Fund). 10/1/24-7/20/25.

Consultant. “Crime and safety surveys program support 2022.” U.S. Department of Education, National Center for Education Statistics. Principal Investigator: Lynn Langton (RTI International). (\$500,000). Contract ID: 91990020A0017. 3/24/23-12/15/25.

Principal Investigator. “Creating Upstanders: The Development of Norms And

Bystander Intervention Training (NAB IT!) to Reduce Bullying and Sexual Harassment.” Institute of Education Sciences (1,381,579). R305A190139. 7/1/19-12/31/24.

Principal Investigator. “PREPaRE Crisis Prevention and Intervention Training Curriculum program evaluation.” National Association of School Psychologists (\$227,904). 8/15/2011-5/31/2025.

Mentor. “PREPaRE-ing school mental health professionals to enhance school safety: Evaluating effectiveness of the PREPaRE curriculum.” Society for the Study of School Psychology. Principal Investigator: Kelly Clark (Louisiana State University). (\$19,960). 7/1/23-6/30/24.

Principal Investigator [Multiple PI: Rina Eiden and Amanda Nickerson]. “Developmental pathways of violence and substance use in a high risk sample.” National Institute of Health (\$3,395,047). 7/1/2015-3/31/2021 (no-cost extension). 1R01DA041231-01 (NIDA)

Principal Investigator. “Randomized controlled trial of Second Step Child Protection Unit.” Committee for Children (\$500,000). 5/1/2017-1/30/2020.

Mentor. “A short-term longitudinal study of pre-service and first-year teachers’ victimization experience and wellbeing.” Society for the Study of School Psychology. (\$19,879). 7/1/2019-6/31/2020. PI: Chunyan Yang.

Consultant/trainer. “Identifying and embedding brokers into a multi-tiered system of services to reduce the bystander effect leading to the reduction of school violence.” National Institute of Justice. \$4,866,107 (2017-2021). Awardee: Campbell County Board of Education. 2016-CK-BX-0009

Principal Investigator. “Multi-media peer-to-peer abuse prevention.” New York State Developmental Disabilities Planning Council. (\$175,000). 4/1/2018-9/30/2019.

Co-Investigator. “Peer victimization as a pathway to adolescent substance use.” National Institute for Alcohol Abuse & Alcoholism (\$1,883,110). PI: Jennifer Livingston. 8/1/2013-7/31/2019 [no cost extension]. R01 AA021169 (NIAAA)

Co-Investigator. “TeachLive: Enhancing pedagogical practice within a simulated environment.” University at Buffalo Graduate School of Education Teaching Grant (\$10,000). PI: Sharon Raimondi. 2016-2017.

Principal Investigator [Multiple PI Jennifer Livingston and Amanda Nickerson]. “Evaluation of Second Step family videos to promote child personal safety.” Committee for Children (\$249,925). 10/1/2015-12/30/2016.

Principal Investigator. "Bullying prevention and individuals with disabilities." New York State Developmental Disabilities Planning Council (\$50,000). 12/1/2013-11/30/2014. T024307

Mentor. "Aggressive and playful relational behaviors in elementary school." Society for the Study of School Psychology (11,808). 2012-2013. PI: Amy Luckner.

Principal Investigator. "SOAR residential treatment center program study: Implementing a permanent plan for clinical record keeping." New York State Office of Child and Family Services (\$132,000), 2010-2011. C003011

Co-Principal Investigator. "SOAR residential treatment center program study: Converting the pilot study into a permanent plan for clinical record keeping." New York State Office of Child and Family Services (\$132,000), 2008-2009. PI: David Duffee. CO25638

Principal Investigator. "Research/evaluation of processes to reduce violent and disruptive incidents." Berkshire Union Free School District Contract (\$5,100), 2007-2008.

Principal Investigator. "Research initiatives on school violence and bullying." Dr. Nuala McGann Drescher Affirmative Action/Diversity Leave Program of the State of New York/United University Professions (\$4,848), 2007.

Principal Investigator. "Authoritarian vs. educational/therapeutic approaches: Effects on crime in U.S. schools." American Educational Research Association (\$34,994). 2005-2007. REC-0310268 (NSF)

Principal Investigator. "Enhancing the social supports of victims of bullying." Society for the Study of School Psychology Early Career Grants (\$17,303). 2004-2005.

Principal Investigator. "Crisis prevention and intervention: A survey of school psychologists." University at Albany Faculty Research Award Program (\$8,128). 2003.

Principal Investigator. "School psychology research collaboration conference participation." Individual Development Awards Program of the State of New York/United University Professions (\$955). 2003.

Principal Investigator. "Intimacy and prosocial behavior in early adolescents' relationships with friends and siblings." Mellon Student Research Grant (\$250). 1993.

PRESENTATIONS [N ~400; listed 2012-Present only]

National and International Conference Presentations

- Casella, J. N., & Nickerson, A. B. (2026, February). *School use and school psychologists' experiences with crisis prevention strategies*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Mask, B., & Nickerson, A. B. (2026, February). *Teacher behavior techniques, school climate, and bystander behavior*. Poster presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Woyken, S. M., Rapp, H., Fredrick, S. S., & Nickerson, A. B. (2026, February). *Do smartphone restrictions help students?: Policy and practice implications*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Casella, J. N., & Nickerson, A. B. (2026, February). *School psychologists' perceptions of safety: Relationship with crisis prevention practices*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Nickerson, A., Fredrick, S., Jenkins, L., & Margiotta, K. (2025, June). *Norms and Bystander Intervention Training (NAB IT!): Creating upstanders to bullying, cyberbullying, and sexual harassment*. Poster presented at the World Anti-Bullying Forum, Stavanger, Norway.
- Marcus, R., Godleski, S., Nickerson, A., Ostrov, J. M., Schuetze, P. & Eiden, R. D. (2025, May). *A developmental cascade model from prenatal substance exposure to late adolescent substance use*. Poster presented at the biennial meeting at the Society for Research in Child Development, Minneapolis, MN.
- Fredrick, S. S., Nickerson, A. B., Demaray, M. K., & Yang, C. (2025, February). *Tools for practitioners on preventing and intervening with cyberbullying*. Mini-skills workshop presented at the National Association of School Psychologists Annual Convention, Seattle, WA.
- Margiotta, K., Clark, K., & Nickerson, A. B. (2025, February). *PREPaRE in practice: A crisis intervention toolkit for school-based practitioners*. Mini-skills workshop presented at the National Association of School Psychologists Annual Convention, Seattle, WA.
- Plant, M., Blyth, G., Clark, K., & Nickerson, A. (2025, February). *Professionals' perspectives on NASP PREPaRE curriculum: A qualitative analysis*. Poster accepted for presentation at the annual convention of the National Association of School Psychologists, Seattle, WA.
- Rapp, H., Fredrick, S., Sun, L., & Nickerson, A. (2025, February). *Parent-child*

agreement regarding cybervictimization: An examination of predictors. Poster accepted for presentation at the annual convention of the National Association of School Psychologists, Seattle, WA.

Rapp, H., Casella, J., & Nickerson, A. (2025, February). *Bullying prevention for children with disabilities: Importance of parental involvement.* Paper accepted for presentation at the annual convention of the National Association of School Psychologists, Seattle, WA.

Huang, K. Y. Q., & Nickerson, A. B. (2024, August). Victimization, school climate, and peer norms. Poster presented at the annual meeting of the American Psychological Association, Seattle, WA.
* Blue Ribbon Student Poster Award APA Division 16

Nickerson, A. B. (2024, April). Empowering peers to reduce bullying and sexual harassment through bystander intervention. In J. Classen (Chair), *What is school safety, and who gets to have it? An interdisciplinary conversation.* Panel presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Nickerson, A. B., Harrison, D., & Fredrick, S. S. (2024, February). *Social media and digital technology: Information and tools for practitioners.* Mini-skills workshop presented at the annual convention of the National Association of School Psychologists, New Orleans, LA.

Grossman, H. Y., & Nickerson, A. B. (2024, February). *School connectedness and prosocial peers as promotive factors in adolescence.* Poster presented at the annual convention of the National Association of School Psychologists, New Orleans, LA.

Margiotta, K., Cruz, M., Nickerson, A., Crepeau-Hobson, F., Reeves, M., Woitaszewski, S., & Savage, T. (2024, February). *PREPaRE-trained crisis team perspectives on implementation successes and challenges.* Poster presented at the annual convention of the National Association of School Psychologists, New Orleans, LA.

Casella, J., & Nickerson, A. B. (2024, February). *School climate and bystander intervention: Perceptions of minoritized groups.* Poster presented at the annual convention of the National Association of School Psychologists, New Orleans, LA.

Harrison, D. S., Jenkins, L. N., Simpson, A. R., & Nickerson, A. B. (2024, February). *Empathy, attitudes, and school climate: Impact on victimization and intervention.* Poster presented at the annual convention of the National Association of School Psychologists, New Orleans, LA.

- Nickerson, A., & Jenkins, L. (2023, November). *Individual and systems-level predictors of progression in the bystander intervention model*. Paper presented at the World Anti-Bullying Forum, Raleigh, NC.
- Rajan, S., Nickerson, A. B., & Zimmerman, (2023, October). *School shootings in the United States. Panel and media briefing* [virtual]. Sciline/American Association for the Advancement of Science.
- Buttrick, N., Nickerson, A. B., Knoepke, C., & Scherr, T. (2023, September). *Gun violence and anxiety*. [Webinar]. Association for Psychological Science.
- Nickerson, A. B. (2023, September). *Preventing bullying and promoting school safety*. Plenary session presented at the National Federation for Just Communities, Buffalo, NY.
- Casella, J., Nickerson, A. B., Bellavia, G., Huang, K., Manges, M., Livingston, J., & Feeley, T. (2023, August). *Identifying key predictors of change in a social norms campaign to reduce bullying and sexual harassment*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
* Blue Ribbon Student Poster Award APA Division 16
- Harrison, D. S., Jenkins, L. N., & Nickerson, A. B. (2023, August). *Social emotional competencies as a moderator in the victimization and perpetration relation*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- Nickerson, A. B. (2023, August). *Cybervictimization: Associations with peer discrimination, bystander behavior, & media use*. Co-chair and discussant of symposium on featured stage at annual meeting of the American Psychological Association, Washington, DC.
- Livingston, J. A., Bellavia, G. M., Manges, M., Ostolski, S., & Nickerson, A. B., (2023, June). *Shifting perspectives: Students' reactions to a social norms campaign to reduce bullying and sexual harassment in high school*. Poster presented at the annual meeting of the Society for Prevention Research, Washington, DC.
- Huang, K. Y. Q., Nickerson, A. B., Manges, M., Casella, J., Bellavia, G. M., Jenkins, L. N., & Feeley, T. (2023, June). *Impact of bystander intervention training for bullying and sexual harassment prevention in high school*. Poster presented at the annual meeting of the Society for Prevention Research, Washington, DC.
- Harrison, D., Casella, J., Jenkins, L., Nickerson, A. B., & Bellavia, G. (2023, May). *Why do some bullying victims perpetrate or defend? The moderating effect of empathy*. Poster presented at the annual meeting of the Society for Prevention Research, Washington, DC.

- Fredrick, S. S., Sun, L., & Nickerson, A. B. (2023, May). *Cyberbullying Q & A*. Webinar presented for the National Association of School Psychologists [virtual].
- Perry, K. J., Ostrov, J. M., Nickerson, A. B., Schuetze, P., Godleski, S., & Eiden, R. D. (2023, April). *Pathways from prenatal factors to early adolescent callous-unemotional traits*. Paper presented at the annual meeting of the Society for Research on Adolescence, San Diego, CA.
- Manges, M. E. & Nickerson, A. B. (2023, March). “*It’s kind of like... a taboo*”: *Examining the impact of a sexual harassment intervention in high school*. Paper presented at the Association for Women in Psychology Conference, Atlanta, GA.
- Sun, L., Casella, J. N., Harrison, D. S., Nickerson, A. B., & Manges, M. E. (2023, February). *Sexual harassment experiences based on gender and ethnicity in adolescents*. Poster presented at the National Association of School Psychologists Annual Convention, Denver, CO.
- Casella, J. N., & Nickerson, A. B. (2023, February). *Bullying and social norms’ relationship with perceptions of school climate*. Poster presented at the National Association of School Psychologists Annual Convention, Denver, CO.
- Marcus, R., Ivanova, M. Y., Godleski, S., Nickerson, A., Ostrov, J., Schuetze, P., & Eiden, R. D. (2022, June). *Role of caregiver pre- to postnatal substance use and early adolescent peer processes on late adolescent substance use*. Poster presented at the Society for Prevention Research Annual Meeting, Seattle, WA
- Paine, C. K., & Nickerson, A.B. (2022, February). *Best practices for conducting armed assailant drills*. Mini-skills workshop presented at the National Association of School Psychologists Annual Convention, Boston, MA.
- Nickerson, A. B. (2022, February). School violence and school safety. In S. Jimerson (Chair), *Advancing and informing school psychology: Diversity, equity, inclusion, science, practice, and policy*. Special session presented at the National Association of School Psychologists Annual Convention, Boston, MA.
- Nickerson, A., Jenkins, L., Manges, M., & Bellavia, G. (2021, November). *Norms and Bystander Intervention Training (NABIT!) for bullying and sexual harassment: Development and initial testing*. Paper presented at the World Anti-Bullying Forum [virtual].
- Fredrick, S., Nickerson, A., & Livingston, J. (2021, November). *Adolescent social media use: Pitfalls and promises in relation to cybervictimization, friend support, and depression*. Paper presented at the World Anti-Bullying Forum [virtual].
- Schildkraut, J., & Nickerson, A. (2021, October). *The lockdown drill debate: A look at*

the current research. Paper presented at the National Summit on School Safety [virtual].

Manges, M. E., Nickerson, A. B., & Bellavia, G. M. (2021, August). *Personal and perceived peer norms predicting bullying, cyberbullying, and sexual harassment*. Poster presented at the annual meeting of the American Psychological Association Washington, DC.

Manges, M., Nickerson, A., Allen, K., & Livingston, J. (2021, July). *Knowledge, power, and systemic inequalities: The challenge of child sexual abuse and its prevention*. Symposium presented at the British Psychological Association Psychology of Women and Equalities Section Annual Conference [virtual].

Nickerson, A. B. (2021, May). *Preventing and intervening with bullying*. Workshop presented at the McGill Summer Institute for School Psychology [virtual].

Nickerson, A. B. (2021, April). Discussion: Finding Resilience During the COVID-19 Pandemic. In C. Yang (Chair), *Finding Resilience During the COVID-19 Pandemic: Perspectives from Different Stakeholders in Schools*. Symposium presented at the AERA 2021 Annual Conference [virtual].

Nickerson, A. B., Kim, S., Dudley, M., Livingston, J. A., & Manges, M. (2021, April). The longitudinal impacts of teacher training on teacher knowledge, attitude, and climate. Paper presented at the AERA 2021 Annual Conference [virtual].

Kim, S., Kim, T., & Nickerson, A. (2021, April). *The longitudinal impact of Second Step Child Protection Unit on children: Gender as a moderator*. Paper presented at the AERA 2021 Annual Conference [virtual].

Manges, M., Seay, D., Nickerson, A., Grossman, H., Delmerico, A., Godleski, S., Schuetze, P., & Eiden, R. (2021, April). *Caregiving environmental risk, parenting, and aggression from infancy to adolescence in a high-risk sample*. Poster presented at the Society for Research in Child Development 2021 Annual Conference [virtual].

Seay, D., Eiden, R., Nickerson, A., Schuetze, P., & Neiderhiser, J. (2021, April). *A person-centered approach to family risk and the development of emotional well-being in early adolescence*. Poster presented at the Society for Research in Child Development 2021 Annual Conference [virtual].

Clement, B., Nickerson, A. B., & Mason, K. (2021, February). *Social-emotional learning and mental health*. [Webinar]. Aperture Education.

Jenkins, L. N., Nickerson, A. B., Manges, M. E., & Bellavia, G. M. (2021, February). *Social norms in bullying, cyberbullying, and sexual harassment*. Paper presented at the National Association of School Psychologists Annual Convention [virtual].

- Nickerson, A. B. (2021, January). *Effective bystander intervention*. Presentation conducted at the American Psychological Association's Bystander Interventions: Translation Science to Action Summit. [virtual].
- Nickerson, A. B., & Kim, T. (2020, November). *Second Step Child Protection Unit: Outcomes, processes, and mechanisms from a mixed method randomized controlled trial*. Symposium conducted at the Society for Research in Child Development Child Maltreatment Special Topic Workshop [virtual].
- Nickerson, A. B., Reidy, J., & Barrett, C. (2020, October). *Bully prevention*. Panel discussion presented at the National Summit on School Safety [virtual].
- Nickerson, A. B., Savage, T., & Clason, B. (2020, October). *Multi-tiered systems of support for students*. Panel discussion presented at the National Summit on School Safety [virtual].
- Nickerson, A. B. (2020, October). *Multi-tiered systems of support*. Paper presented at the National Summit on School Safety [virtual].
- Nickerson, A. B. (2020, August). Discussion: Advancing Bullying Prevention Research Through the Lens of School-Wide Social Emotional Learning. In C. Yang (Chair), *Advancing Bullying Prevention Research Through the Lens of School-Wide Social Emotional Learning*. Symposium [virtual] at the American Psychological Association Convention, Washington, D.C.
- Fredrick, S. S., Nickerson, A., Allen, K., & Jenkins, L. (2020, August). Social emotional learning practices in schools: Effects on perceptions of bullying victimization. In C. Yang (Chair), *Advancing bullying prevention research through the lens of school-wide social emotional learning*. Symposium [virtual] at the American Psychological Association Convention, Washington, D.C.
- Kim, S. & Nickerson, A. B. (2020, Apr 17 - 21) *The role of teacher training in explaining teacher and student outcomes: Multilevel structural equation modeling analysis* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/sl7axg4> (Conference canceled)
- Kesselring, S. A. & Nickerson, A. B. (2020, February). *Community-school partnership: Recommendations for addressing bullying in urban settings*. Paper presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.
- Parks, T. W., & Nickerson, A. B. (2020, February). *Trainer and participant variables impacting PREP_aRE knowledge and attitude scores*. Poster presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.

- Tulledge, J., & Nickerson, A. (2020, February). *Evaluating the effectiveness of a child sexual abuse prevention program*. Poster presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.
- Traudt, S., Fredrick, S. S., & Nickerson, A. (2020, February). *An overview of SEL programs in bullying prevention*. Poster presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.
- Nickerson, A. B. (2019, December). *Bystander intervention in bullying*. In M. P. Carlton (Chair), *Applying the latest research to prevent bullying: Empowering schools to change behavior and attitudes*. [Webinar]. National Institute of Justice.
- Manges, M., & Nickerson, A. (2019, August). *Teacher predictors of student engagement in child sexual abuse prevention programming*. Poster presented at the American Psychological Association Annual Meeting, Chicago, IL.
- Nickerson, A. B. (2019, July). *Understanding and preventing bullying*. Invited workshop presented at the National Association of School Psychologists Summer Conference, Hartford, CT.
- Nickerson, A. B. (2019, June). *The process and correlates of bystander intervention in bullying*. In G. Gini (Discussant), *International perspectives on defending and bystander behavior*. Symposium presented at the World Anti-Bullying Forum, Dublin, IE.
- Nickerson, A. B. (2019, May). *Understanding, measuring, and changing bystander behavior in bullying*. B. F. Skinner Invited Lecture at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.
- Jenkins, L., & Nickerson, A. (2019, May). *Bystander intervention in bullying*. Invited plenary paper presented at the Bystander Roles in Peace and Conflict Workshop, Lorentz Center, University of Leiden, Leiden, the Netherlands.
- Astor, R., Osher, D., Mayer, M., & Nickerson, A.; Moderators: F. Levine and V. Gadsden (2019, April). *Gun violence town hall meeting*. Presented at the annual meeting of the American Educational Research Association, Toronto, Ontario.
- Kim, S., Nickerson, A., Livingston, J., Allen, K., Dudley, M., Manges, M., & Tulledge, J. (2019, April). *The potential of teacher trainings for child abuse prevention*. Paper presented at the annual meeting of the American Educational Research Association, Toronto, Ontario.
- Lemke, M., Nickerson, A., & Saboda, J. (2019, April). *Using observational data to*

navigate the terrain of refugee and hurricane displaced youth educational supports. Roundtable session presented at the annual meeting of the American Educational Research Association, Toronto, Ontario.

Nickerson, A. B. (2019, March). *Bullying prevention and intervention in schools: An evidence-based practice framework.* Paper presented at the National Summit on School Safety, Houston, TX.

Dudley, M., Nickerson, A. B., & Kim, S. (2019, February). *Effects of child abuse prevention and school climate on teachers.* Paper presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.

Tulledge, J. & Nickerson, A. (2019, February). *Gender and grade-level impacts on child abuse prevention knowledge.* Poster presentation at the National Association for School Psychologists annual convention, Atlanta, GA.

Parks, T. W., Nickerson, A. B., VanHout, S. (2019, February). *School crisis prevention and intervention training: Identifying methods to improve transfer.* Poster presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.

Nickerson, A. B. (2018, April). *Bystander intervention in bullying: Understanding, measuring, and changing.* In W. Craig (Moderator), A Social-Ecological Perspective on Bullying and Victimization: Focus on Key Relationships with Peers, Parents, and Teachers. Symposium presented at the biennial meeting of the Society for Research in Adolescence, Minneapolis, MN.

Nickerson, A. B., Shisler, S., Delmerico, A., Eiden, R., & Ostrov, J. (2018, April). *Bullying perpetration and victimization as predictors of gun violence attitudes in a high-risk, diverse sample.* Poster session presented at the biennial meeting of the Society for Research in Adolescence, Minneapolis, MN.

Eiden, R., Ostrov, J., Schuetze, P., Molnar, D., & Nickerson, A. (2018, April). *Predicting adolescent hope in a high risk diverse sample: Testing differential susceptibility theory.* Poster session presented at the biennial meeting of the Society for Research in Adolescence, Minneapolis, MN.

Ostrov, J., Godleski, S., Nickerson, A., Eiden, R., Ettekal, I., & Schuetze, P. (2018, April). *Negative parental discipline in early childhood and assault in at-risk adolescents: The role of attitudes about guns and violence.* Poster session presented at the biennial meeting of the Society for Research in Adolescence, Minneapolis, MN.

Zhao, J., Ettekal, I., Eiden, R., Nickerson, A., & Schuetze, P. (2018, April). *Child*

exposure to community violence: Change trajectories, prospective predictors, and outcomes. Poster session presented at the biennial meeting of the Society for Research in Adolescence, Minneapolis, MN.

Godleski, S., Ostrov, J., Nickerson, A., Eiden, R., Kneuer, M., Ettekal, I., Schuetze, P., & Colder, C. (2018, April). *Early maternal and child predictors of cognitive biases regarding aggression in at-risk adolescents.* Poster session presented at the biennial meeting of the Society for Research in Adolescence, Minneapolis, MN.

Schuetze, P., Vlaovich, D., Eiden, R., Ettekal, I., Ostrov, J., & Nickerson, A., (2018, April). *Regulation in a high-risk sample of young adolescents during a social stress task.* Poster session presented at the biennial meeting of the Society for Research in Adolescence, Minneapolis, MN.

Guttman, D., Nickerson, A., & Vanhout, S. (2018, April). *Bullying and cyberbullying prevalence as a form of violence in education.* In D. Espelage & H. Shapiro (Chairs), *Bullying & Sexual Violence in Education.* Symposium presented at the annual meeting of the American Educational Research Association. New York, NY.

Parks, T., Nickerson, A.B., Cook, E., & Cruz, M. (2018, February). *PREP_aRE School Crisis Training: What predicts its use in practice?* Poster presented at the annual meeting of the National Association for School Psychologists, Chicago, IL.

Dudley, M., Nickerson, A., Seo, Y., & Livingston, J. (2018, February). *Mother-adolescent agreement concerning peer victimization: Predictors and relation to coping.* Poster session presented at the National Association for School Psychologists 2018 Annual Convention, Chicago, IL.

Nickerson, A. B. (2018, October). *Understanding and preventing cyberbullying.* Keynote address presented at the 4th International Symposium on Bullying, Universidad CES, Medellin, Colombia.

Livingston, J. A., Derrick, J. L., Miller, K. E., Testa, M., Nickerson, A. B., Feda, D., Haas, J. L., & Espelage, D. L. (2017, June). *Proximal effects of peer aggression on adolescent mood and substance use: A daily report study.* Poster presented at the annual meeting of the Research Society on Alcoholism, Denver, CO.

Nickerson, A. B. (2017, April). *Assessing social-emotional strengths: What, why, and how?* [Webinar]. Aperture Education.

Ettekal, I., Nickerson, A., Molnar, D. S., Schuetze, P., & Eiden, R. D. (2017, April). *Childhood aggression in a high-risk sample: Developmental cascade model of socioeconomic adversity, parenting, and child conscience.* Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

- Ettekal, I., Nickerson, A., Schuetze, P., & Eiden, R. D. (2017, April). *Methods of measuring socioeconomic adversity based on cumulative risk indices: Methodological implications from a high-risk sample*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Livingston, J. A., Nickerson, A. B., Kamper-DeMarco, K., & O'Hern, K. (2017, April). *Evaluation of Second Step Child Protection videos: A randomized controlled trial*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Nickerson, A. B. (2017, February). *The relation of empathy and defending in bullying: A meta-analytic investigation*. In C. A. Rose (Chair), *Bullying from a social-ecological perspective: Research and interventions for schools*. Symposium presented at the annual meeting of the National Association of School Psychologists, San Antonio, TX.
- Jenkins, L., & Nickerson, A. (2017, February). *Bystander intervention in bullying: Role of social skills and gender*. Paper presented at the annual meeting of the National Association of School Psychologists, San Antonio, TX.
- Livingston, J., A., Nickerson, A. B., & Miller, K. E. (2016, September). *Bullying and substance use among adolescents*. Workshop presented at the annual meeting of the National Prevention Network, Buffalo, NY.
- Nickerson, A. B., (2016, July). *Bullying prevention and intervention: Systems and strategies*. Workshop presented at the summer conference of the National Association of School Psychologists, Denver, CO.
- Nickerson, A. B., (2016, July). *Promoting social-emotional strengths through assessment and intervention*. Workshop presented at the summer conference of the National Association of School Psychologists, Denver, CO.
- Miller, K. E., Livingston, J., Testa, M., & Nickerson, A. (2016, April). *Energy drink use as a predictor of risk-taking and adverse outcomes in middle adolescents*. Poster presented at the annual meeting of the Society for Research on Adolescence, Baltimore, MD.
- Torchia, T., & Nickerson, A. (2016, February). *School climate and bystander intervention: Tools for practitioners*. Mini-skills workshop presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Jenkins, L., & Nickerson, A. (2016, February). *Bullying participant roles and gender as predictors of bystander intervention*. Paper presented at the annual meeting of

the National Association of School Psychologists, New Orleans, LA.

Reeves, M. A., & Nickerson, A. B. (2015, December). *School safety: Prevention and intervention for bullying and crisis events*. Invited lecture presented at Security 100 Summit K-12, Scottsdale, AZ.

Nickerson, A. B. (2015, August). *How can schools prepare for and respond to crisis events?* In M. J. Mayer (Chair), *How safe are our schools?* Symposium presented at the American Psychological Association Annual Meeting, Toronto, Canada.

Livingston, J. A., Derrick, J. L., Miller, K. E., Testa, M., & Nickerson, A. B. (2015, June). *Family cohesion moderates the effects of bully victimization on adolescent alcohol use*. Poster presented at the annual meeting of the Research Society on Alcoholism, San Antonio, TX.

Werth, J. M., Nickerson, A. B., Allen, K. P., & Cook, E. E. (2015, February). *Bullying and individuals with disabilities: Needs and future directions*. Poster presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.

Nickerson, A. B. (2014, November). *Building social-emotional strengths to prevent bullying and violence*. Invited workshop presented at the annual meeting of the British Columbia Association of School Psychologists, Vancouver, British Columbia.

Nickerson, A. B. (2014, March). *Bullying: Preventing, spotting, and stopping it*. Invited Psi Chi Distinguished Lecture at Southeastern Psychological Association Annual Conference, Nashville, TN.

Nickerson, A. B., & Werth, J. (2014, February). *Defenders in bullying: What we know and where to go*. Paper presented at the annual meeting of the National Association of School Psychologists, Washington, DC.

Gurdineer, E., & Nickerson, A. B. (2014, February). *School crisis plans: Content and factors impacting quality*. Poster presented at the annual meeting of the National Association of School Psychologists, Washington, DC.

Beato, M., Cook-Cottone, C., Nickerson, A. B., & Anderson, L. M. (2014, February). *Piling on: Weight-based teasing and anxiety in early adolescence*. Poster presented at the annual meeting of the National Association of School Psychologists, Washington, DC.

Nickerson, A. B. (2013, October). *Violence: A focus on prevention*. Keynote address presented at the State of the Child Conference, Tennessee Voices for Children, Nashville, TN.

- Livingston, J. A., & Nickerson, A. B. (2013, August). *Challenges in studying and preventing peer sexual harassment*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Taylor, D., & Nickerson, A. B. (2013, August). *The influence of gender, empathy, group norms, and prosocial affiliations on bullying roles*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Nickerson, A. B. (2013, April). *Differences in school climate perceptions by bullying role*. In J. D. Smith (Chair), *School climate and bullying*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Nickerson, A. B., Serwacki, M., & Blumlein, B. (2013, February). *Bullying prevention programs and resources: What school psychologists should know*. Mini-skills workshop presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.
- Nickerson, A. B., Swearer, S., & Hymel, S. (2013, February). *Bullying in schools and online: Translating research to practice*. Poster presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.
- Nickerson, A. B., Serwacki, M. L., & Brock, S. E. (2012, August). *Program evaluation of the PREPaRE School Crisis Prevention and Intervention Training Curriculum*. Poster presented at the annual meeting of the American Psychological Association, Orlando, FL.
- Cosgrove, H. E., Nickerson, A. B., & DeLucia-Waack, J. (2012, August). *Past peer victimization and current adult attachment in college students*. Poster presented at the annual meeting of the American Psychological Association, Orlando, FL.
- Sodano, S. M., Cook-Cottone, C. P., & Nickerson, A. B. (2012, May). *The interpersonal styles of bullying and bullying victimization*. Paper presented at the 15th annual meeting of the Society for Interpersonal Theory and Research, Montreal, Quebec, Canada.
- Nickerson, A. B. (2012, March). *Bullying: Facts and best practices*. In D. Daniels (Chair), *Bullying town hall meeting*. Symposium conducted at the annual meeting of the National Association of Elementary School Principals, Seattle, WA.
- Nickerson, A. B., Schnurr, B., & Singleton, D. (2012, February). *Safe and respectful schools: The role of the school psychologist*. Paper presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.

Owens, E. & Nickerson, A. (2012, February). *Supporting LGBTQ students from bullying, harassment, and other risks*. Mini-skills workshop presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.

Invited State/Regional/University Conference Presentations

Nickerson, A. B. (2026, April). *Bullying prevention and intervention*. Workshop presented at the Great Lakes Homeland Security Training Conference and Expo. Grand Rapids, MI.

Nickerson, A. B. (2026, April). *Bullying prevention and response: Building effective policies and practices in Sonoma County*. Workshop presented at Sonoma County of Education, Sonoma County, CA.

Nickerson, A. B. (2026, April). *Preventing cyberbullying and helping students use digital technology and social media responsibly*. Presentation for New Jersey Association of School Psychologists BeWELL Series. [virtual].

Nickerson, A. B. (2026, March). *Bullying and sexual harassment: Bystander intervention to empower youth*. Institute presented at Stronger Connections Conference, Center for Safe Schools, King of Prussia, PA.

Nickerson, A. B., Howells, C., Mapfunde, I., & Bogoyo, M. (2026, February). *From Bates to beyond: Insights from psychology professionals*. Panel presented for Bates College Alumni, Lewiston, ME. [virtual].

Nickerson, A. B. (2025, November). *Empowering bystanders to be upstanders in bullying and sexual harassment*. Paper presented at the annual conference of the New York Association of School Psychologists, Ithaca, NY.

Nickerson, A. B. (2025, November). *Cyberbullying: Helping students navigate digital technology and social media*. Workshop presented at the fall conference of the Illinois School Psychologists Association, Downers Grove, IL.

Nickerson, A. B. (2025, October). *Building school communities that protect against student violence*. Keynote presented for the Wellness Workforce Collaborative Mental Health Roundtable, Newark, NY.

Nickerson, A. B. (2025, October). *Behavioral threat assessment and management: Parts 1, 2, and 3*. Breakout sessions presented for the Wellness Workforce Collaborative Mental Health Roundtable, Newark, NY.

Nickerson, A. B. (2025, October). *Empowering upstanders: Bullying and sexual harassment bystander intervention*. Keynote presented for the World United

Against Bullying Day of Action, Center for Safe Schools, PA. [virtual].

Nickerson, A. B. (2025, September). *Bullying prevention and intervention*. Keynote presented for the Green River Educational Cooperative, Bowling Green, KY.

Nickerson, A. B. (2025, September). *Bystander intervention in bullying and sexual harassment*. Breakout session presented for the Green River Educational Cooperative, Bowling Green, KY.

Logan-Greene, P., Nickerson, A. B., O'Brien, D., & Winegard Budge, S. (2025, April). *Prevention in the behavioral health setting*. Breakout session presented for the Building the Northeast Network: The Way Forward to Prevent Terrorism and Targeted Violence, John Jay College of Criminal Justice, New York, NY.

Nickerson, A. B. (2025, March). *Preventing and intervening with bullying at school*. Presentation for New Jersey Association of School Psychologists BeWELL Series. [virtual].

Nickerson, A. B. (2025, March). *Building youth resiliency and bystander intervention*. Presentation for Department of Homeland Security CP3 Grantee roundtable. [virtual].

Nickerson, A. B. (2024, January). *Bullying and school violence*. Grand rounds presentation for UB Psychiatry. [virtual].

Nickerson, A. B., Sparks, J., Vosseler, P., & King, E. (2024, October). *How to use data to combat bullying and enhance school safety*. Presentation for EdWeek/Panorama Education. [webinar]. <https://go.panoramaed.com/video/edweek60-antibullying>

Nickerson, A. B. *Leadership in school crisis prevention and intervention*. Guest lecture presented at North Carolina State University, Raleigh, NC. [virtual].

Nickerson, A. B. (2024, October). *Anti-bullying initiatives*. Presentation to Buffalo Common Council Education Committee, Buffalo City Hall, Buffalo, NY.

Fredrick, S., Leigh-Oshroosh, K., Nickerson, A., Rosenblith, S., & Radford, S. (2024, October). *School cell phone bans: Key considerations for schools and communities* [webinar]. UB GSE/ WNY Education Equity Task Force.

Nickerson, A. B. (2024, July). *Bullying prevention and intervention*. Presentation for the Lubbock School Safety Conference, Lubbock, TX.

Nickerson, A. B., & Gay, M. (2024, June). *Pathways for the prevention of school Violence: Bullying*. Workshop presented for the Virginia Department of Criminal Justice Services. [virtual].

- Nickerson, A. B. (2024, April). *The effects of firearm violence on children*. Keynote presentation for P.E.A.C.E., Inc. The Cost of Gun Violence Conference, Buffalo, NY.
- Nickerson, A. B. (2024, March). *Violence in the schools*. Keynote presentation for CHI St. Joseph's End Violence conference, Lancaster, PA.
- Nickerson, A. B. (2024, March). *Guiding youth with social media use and cyberbullying*. Paper presented at the annual conference of the Pennsylvania Department of Education. Hershey, PA.
- Nickerson, A. B. (2024, March). *Bullying prevention and intervention*. Paper presented at the annual conference of the Pennsylvania Department of Education. Hershey, PA.
- Nickerson, A. B. (2023, November). *Lockdown drills: How to prepare and not scare*. Keynote address presented at the Police Allied with Communities and Schools Regional School Safety Symposium, White Plains, NY.
- Nickerson, A. B. (2023, November). *Leadership in school crisis prevention and intervention*. Guest lecture presented at North Carolina State University, Raleigh, NC. [virtual].
- Nickerson, A. B., & Gay, M. (2023, September). *Suicide prevention and intervention*. Workshop presented at the Student Focused Teacher Led Conference, Little Rock, AR.
- Nickerson, A. B., & Gay, M. (2023, September). *Bullying prevention and intervention*. Workshop presented at the Student Focused Teacher Led Conference, Little Rock, AR.
- Nickerson, A. B. (2023, September). *School safety and promoting well-being*. Tennessee Department of Mental Health and Substance Abuse Services. [webinar].
- Nickerson, A. B. (2023, July). *Bullying prevention and intervention*. Keynote address presented at the Ohio School Safety Summit, Columbus, OH.
- Nickerson, A. B. (2023, June). *Preventing bullying and cultivating a positive school climate*. Paper presented at the New York State Education Department School Safety Summit, Albany, NY.
- Schildkraut, J., & Nickerson, A. B. (2023, June). *Trauma-informed lockdown drills: What does the evidence show?* General session presented at the New York State Education Department School Safety Summit, Albany, NY.

- Nickerson, A. B. (2023, February). *Bullying and crisis prevention*. Paper presented at the Committee on Policing and Safeguarding Schools Annual School Safety Training Conference, Saratoga Springs, NY.
- Nickerson, A. B. (2022, November). *Preventing violence: Promoting positive school climate and social-emotional wellness*. Keynote address presented at the Center for Safe Schools conference, Harrisburg, PA.
- Nickerson, A. B. (2022, November). *Violence toward self and others: Best practices for assessing risk and promoting safety for youth* [webinar]. Suicide Prevention Coalition of Long Island.
- Nickerson, A. B. (2022, October). *Crisis preparedness and response for school psychologists*. Paper presented at the annual meeting of the New York Association of School Psychologists, Uniondale, NY.
- Casella, J. N., Nickerson, A. B., & Fredrick, S. (2022, October). *Social support, student engagement and internalizing symptoms related to instructional style during COVID-19 pandemic*. Paper presented at the annual meeting of the New York Association of School Psychologists, Uniondale, NY.
- Nickerson, A. B. (2022, October). *Understanding and preventing bullying*. Webinar presented at the Alta Bates Summit Medical Center Psychiatry Grand Rounds, Berkeley, CA. [virtual].
- Nickerson, A. B. (2022, October). *Bullying prevention and intervention*. Paper presented at the Peter White Public Library, Marquette, MI.
- Schildkraut, J., Nickerson, A. B., & Ristoff, T. (2022, September). *Lockdown drills panel*. Webinar presented for the National Center for School Safety, University of Michigan School of Public Health. [virtual].
- Nickerson, A. B. (2022, September). *Bystander intervention in bullying*. Paper presented at Brock University, St. Catherine's, Ontario, Canada.
- Greene-Colozzi, E., Nickerson, A. B., Schildkraut, J., & Silva, J. (2022, September). *Keeping schools safe from firearm violence*. Panel presented for the Regional Gun Violence Research Consortium, Rockefeller Institute of Government. [virtual].
- Nickerson, A. B., & Hamp, L. (2022, September). *Pathways for the prevention of school violence*. Workshop presented for the Virginia Department of Criminal Justice Services, Chester, VA.
- Nickerson, A. B. (2022, September). *Bullying and its impact on mental health*. Webinar presented for the Mountain Plains Mental Health Technology Transfer Center, University of North Dakota. [virtual].

- Nickerson, A. B. (2022, August). *Bullying prevention*. Webinar presented for the University of South Dakota. [virtual].
- Nickerson, A. B. (2022, June). *Measuring and cultivating positive school climate: What, why, and how*. Webinar presented for the New York Center for School Safety [virtual].
- Neal, L., Nickerson, A., Santiago, R., & Wood, A. R. (2022, May). *Bullying, social media, and the law*. Webinar presented for the Center for Children's Advocacy [virtual].
- Nickerson, A. B., & Fernandez, B. S. (2022, January). *Building and maintaining positive school climate*. Workshop presented to Tennessee Mentors, Knoxville, TN.
- Nickerson, A. B. (2021, November). *Strategies to prevent violence and promote positive mental health*. Paper presented at the New York Association of School Psychologists' Annual Conference [virtual].
- Nickerson, A. B. (2021, October). *Norms and Bystander Intervention Training (NABIT!) to reduce bullying and sexual harassment in high school*. Paper presented at the Alberti Center for Bullying Abuse Prevention Annual Conference, Buffalo, NY [virtual].
- Nickerson, A. B. (2021, October). *Bullying and suicide: Keys to prevention and resiliency*. Presentation conducted at the Student Focused Teacher led Conference, Little Rock, AR.
- Nickerson, A. B. (2021, September). *Mitigating the effects of childhood trauma: Guidance for school-based teams*. Presentation conducted at the University of Oklahoma Professional Development Series [virtual].
- Nickerson, A. B. (2019, November). *Understanding, preventing, and intervening with bullying: Successes and challenges*. Keynote presented at the Saint Rose School Psychology Association and NYASP Chapter J annual conference, Albany, NY.
- Nickerson, A. B. (2019, November). *Preventing and intervening with bullying*. Invited Robert G. Bernreuter workshop at the Association of School Psychologists of Pennsylvania annual conference, State College, PA.
- Nickerson, A. B. (2019, November). *Bystander intervention in bullying*. Invited Robert G. Bernreuter Lecture at the Association of School Psychologists of Pennsylvania annual conference, State College, PA.
- Livingston, J. A., Wang, W., Testa, M., & Nickerson, A. B. (2019, April). *Peer*

victimization as a risk factor for adolescent sexual victimization. Poster presented at the Eastern Nursing Research Society, Providence, RI.

Nickerson, A. B. (2019, March). *Advancing school safety*. Keynote presented at the annual meeting of the Vermont Association of School Psychologists. Burlington, VT.

Nickerson, A. B. (2018, January). *When crisis strikes: Best practices in school preparedness and response*. Workshop presented at the annual meeting of the Association of Psychoeducational Consultants in Independent Schools, New York, NY.

Nickerson, A. B. (2017, April). *Understanding the nature of all types of bullying and developing new practices to help prevent it*. Workshop presented at the Western New York Educational Service Council Seminar Series, Buffalo, NY.

Nickerson, A. B. (2016, October). *Risk assessment in schools*. Keynote address presented at Security Summit Threat Assessment Seminar [video conference], Putnam/Northern Westchester BOCES, Yorktown Heights, NY.

Nickerson, A. B. (2016, June). *Cyberbullying*. Webinar presented for the New York Center for School Safety.

Nickerson, A. B. (2016, June). *Preventing and intervening with bullying: Successes, challenges, and future directions*. Workshop presented at the New York State School Social Workers' Association conference, Buffalo, NY.

Pantaleno, A., Nickerson, A. B., Cangelosi, M., Sellet, M., & Allen, L. (2015, October). *The mobilization of regional crisis response teams: A Long Island experience 2015*. Panel presented at the New York Association of School Psychologists' Annual Conference, Verona, NY.

Nickerson, A. B. (2015, October). *When crisis strikes: Effective elements of the school and community response*. Plenary session presented at the Southern Tier Multi- Disciplinary Trauma Summit, Ellicottville, NY.

Nickerson, A. B., Reynolds, A., & Treadway, D. (2015, June). *The impact of bullying in schools and the workplace*. Symposium presented at the Networking in Higher Education Conference, Buffalo, NY.

Nickerson, A. B. (2015, May). *Play (and live) with character: Preventing violence through leadership*. Panel presented at the Federal Bureau of Investigation Buffalo Division's NYSPHSAA Section VI Team Captain Leadership Seminar, Orchard Park, NY.

Nickerson, A. B. (2015, March). *School safety and crisis response: Balancing physical*

and psychological needs. Workshop presented at the 12th Annual Safe Schools Initiative Seminar, Buffalo, NY.

Nickerson, A. B., & Werth, J. M. (2014, October). *Bullying and individuals with disabilities: Needs assessment findings.* Paper presented at the Alberti Center for Bullying Abuse Prevention Annual Conference, Buffalo, NY.

Nickerson, A. B. (2014, January). *Preventing school violence: Using a threat assessment model.* Workshop presented at the Southern Tier Multi-Disciplinary Trauma Summit, Allegany, NY.

Nickerson, A. B., & Dillon, J. (2013, October). *Family and community relationships with a focus on bullying during the school-age years.* Rockefeller College Professional Development Program Teleconference Series, Albany, NY.

Nickerson, A. B. (2013, April). *Striving for social-emotional health.* Address presented at TEDx, University at Buffalo, Buffalo, NY.

Nickerson, A. B. (2013, January). *Bullying: The role of schools in prevention and intervention.* Keynote address presented at the Southern Tier Multi-Disciplinary Trauma Summit, St. Bonaventure, NY.

Invited Professional Development Presentations

School Bullying and Victimization/Cyberbullying and Social Media Use

- Alden Central School District (February, 2026 [parents])
- Haldane Central School District (April, 2023 [parents])
- Peter White Public Library, Marquette, Michigan (October, 2022 [community])
- Suffern Central School District (March, 2022)
- Nardin Academy (January, 2022)
- Mental Health Association of New York State (October, 2020)
- Genesee Community College (October, 2020)
- Lancaster High School, Lancaster, NY (May, 2019)
- Futures Academy Liberty Partnership Program, Buffalo, NY (March, 2019)
- Williamsville Central School District, Amherst, NY (March, 2018)
- Park School, Amherst, NY (March, 2018)
- Collegiate School, New York, NY (January, 2018)
- Cabarrus County School District, Concord, NC (August, 2017)
- Albany Department for Children, Youth and Families, Albany, NY (July, 2017)
- WBFO, WNED, & AT & T, Buffalo, NY (May, 2017)
- Guilderland School District, Guilderland, NY (March, 2017, November, 2010)
- Sweet Home Middle School, Sweet Home, NY (February, 2017)
- Clarence High School, Clarence, NY (November, 2016)
- Northern Illinois University, DeKalb, IL (September, 2016)
- Niagara University, Niagara Falls, NY (April, 2016)
- University at Albany, SUNY, Albany, NY (February, 2016)

Muslim Public Affairs Committee – Western NY, Getzville, NY (January, 2016)

Amherst School District, Amherst, NY (October, 2014)

West Valley Central School, West Valley, NY (May, 2014)

Orchard Park School District, Orchard Park, NY (May, 2014)

Salamanca City School District, Salamanca, NY (April, 2014)

Lancaster Central School District, Lancaster, NY (February, 2014)

Nichols School, Buffalo, NY (February, 2014; August, 2014; September, 2014)

Ellicottville Central School, Ellicottville, NY (January, 2014)

St. Joseph's Collegiate Institute, Buffalo, NY (May, 2013)

Cheektowaga-Sloan School District (March, 2013)

Eden Central School District, Eden, NY (March, 2013)

Nardin Academy, Buffalo, NY (January, 2013; March, 2013)

Women & Children's Hospital, Buffalo, NY (December, 2012)

Erie I BOCES, West Seneca, NY (November, 2012)

Oracle Charter School, Buffalo, NY (October, 2012)

University at Buffalo Counseling Center, Buffalo, NY (October, 2012)

People, Inc. and Museum of DisAbilities, Buffalo, NY (October, 2012)

Boy Scouts of America (October, 2012)

East Aurora School District (September, 2012)

Amherst Central School District (August, 2012)

University at Buffalo Newman Center (July, 2012)

Cattaraugus Community Center (June, 2012)

Erie County Bar Association (April, 2012)

University at Buffalo Teacher Education Institute (April, 2012)

Woodrow Wilson School, Sloan, NY (March, 2012)

University at Buffalo School of Public Health (March, 2012; March, 2014)

Cleveland Hill Family Resource Center (March, 2012)

University at Buffalo Employee Assistance Program (December, 2011)

Child and Family Services, Buffalo, NY (November, 2011)

University at Buffalo Distinguished Speaker Series Pre-Event (November, 2011)

Buffalo Academy of Science Charter School (November, 2011)

St. Mark's School, Buffalo, NY (November, 2011)

Williamsville Central School District (November, 2011; March, 2018)

Western NY Educational Service Council (October, 2011; February, 2012)

Western NY School Psychology Association, Snyder, NY (September, 2011)

CASDA Professional Development, Rensselaer, NY (March, 2011)

Hudson City School District, Hudson, NY (March, 2011)

CASDA Webinar series, Latham, NY (January, 2011)

Cohoes City School District, Cohoes, NY (January, 2011)

University at Albany Educational Psychology, Albany, NY (December, 2010)

University at Albany Division of Counseling Psychology (January, 2009)

Watervliet City Schools, Watervliet, NY (September, 2007)

Ballston Spa Central School District, Ballston Spa, NY (February, 2007)

Union College, Schenectady, NY (October, 2007; October 2008)

School Crisis/Violence Prevention and Intervention

Syracuse City School District (August, 2025)
Hillsborough County School District, Tampa, FL (August, 2024; June 2025)
Colonial Intermediate Unit 20, Easton, PA (May, 2024)
Western NY Children’s Psychiatric Center (November, 2023)
Diocese of Paterson, NJ (October, 2023)
Connecticut Center for School Safety and Crisis Preparation, Hartford, CT (June, 2023)
Buffalo Seminary, Buffalo, NY (March, 2023)
Appoquinimink School District, Odessa, DE (October, 2022)
Alden, Amherst, Cheektowaga, Eden, Frontier, Lancaster, North Collins, Salamanca School Districts (June, 2022)
Ken-Ton Central School District (March, 2022; August, 2023; November, 2023; January, 2024; March, 2024)
NASP [virtual] (August, 2021; April, 2022; August, 2022; August 2023; November 2023; August 2024 November 2024)
Questar III BOCES [virtual] (July, 2021; December, 2021)
Southeastern Pennsylvania Task Force (January, 2021 – 4 workshops)
Dobbs Ferry School District (August, 2020)
Western Connecticut Regional Crisis Team (December, 2020)
Great Valley School District, Malvern, PA (October, 2019)
New York City Department of Mental Health, School Health Program (October, 2019; June, 2020)
Harborfields School District, Harborfields, NY (January, 2019)
West Valley Central Schools (October, 2018)
Birmingham City School District, Birmingham, AL (September, 2018)
Santa Barbara Unified School District, Santa Barbara, CA (September, 2018)
Lee County School District, Fort Myers, FL (July, 2018)
Collier County School District, Naples, FL (January, 2018; June, 2018)
Liverpool Central School District, Liverpool, NY (August, 2017)
Education Achievement Authority of Michigan (June, 2017)
Putnam/Northern Westchester BOCES (April, 2016)
Orchard Park Central School District (March, 2016; October, 2016; June 2017; November 2017; October 2018; October 2019)
Stamford Public Schools (February, 2014)
Williamsville Central School District (December, 2013; June 2014)
University at Buffalo, the State University of New York (November, 2013)
Western Suffolk BOCES, Huntington, NY (June, 2013; December, 2013; August, 2014; December, 2014; August 2015; January, 2016)
Connecticut Technical High Schools, New Britain, CT (June, 2013)
University of Connecticut, Storrs, CT (May, 2013)
University of New Brunswick, Fredericton, CANADA (March, 2013)
Fairfield University, Fairfield, CT (March, 2013)
University of British Columbia, Vancouver, CANADA (July, 2012)

North Colonie Central School District, Latham, NY (April, 2010)
Southgate Elementary School, Latham, NY (March, 2010)
University at Albany Division of School Psychology (February, 2010)
Hyde Park Central School District, Hyde Park, NY (November, 2009)
Clayton County School District, Morrow, GA (October, 2009)
Newtown School District, Newtown, CT (April, 2009)
Orange County Public City Schools, Orlando, FL (September, 2008)
Questar III BOCES Superintendent Meeting, Castleton, NY (October, 2007)
Newburgh Enlarged City School District (April, 2007; December, 2007)
NASP summer and annual conferences: PREPaRE (2007-2019)
University at Albany School of Public Health, Rensselaer, NY (April, 2007)

Helping Students at Risk for Suicide and Other Suicide Trainings

Williamsville Central School District (August, 2025)
Train the Trainer; NYS Office of Mental Health OCM BOCES, Syracuse, NY
(July, 2022); Crisis Services, Buffalo, NY (April, 2023)
Virtual (May, 2021; September, 2021; December, 2021; January, 2022; June,
2022; December 2022; March 2023; November 2023; April 2024;
November 2024; April 2025)
New York City Department of Mental Health, School Health Program (April,
2021)
Alfred University (March, 2019)
Orchard Park Central School District (October, 2018)
North Tonawanda School District (May, 2018)

Functional Behavioral Assessment and Behavior Supports for Aggressive Behavior

Schenectady City School District (August, 2008; November, 2008; March,
2009)

TEACHING

University at Buffalo

CEP 547: Advanced Seminar in Social Psychology
CEP 551: School-wide Practices for Diverse Learners
CEP 582: Research Methods II
CEP 656: Collaboration for School Safety*
CEP 750: Research and Evaluation Applications in School Psychology*
CEP 752: Bullying Prevention and Intervention*
CEP 754: Crisis Prevention and Preparedness*
CEP 756: Crisis Intervention and Recovery*
Harassment, Bullying, Cyberbullying, and Discrimination in Schools: Prevention and
Intervention (6-hour DASA training required by NY state)*

University at Albany

ESPY 782: Behavioral and Social-Emotional Assessment
ESPY 787: Child/Adolescent Psychotherapy

ESPY 790: Field Experience I: Psychoeducational Clinic
ESPY 799: Seminar: Research Issues in School Psychology *
ESPY 798: Seminar: Social Psychology Foundations in Professional Psychology *
EEDU 687 Emergency Preparedness in Schools: Prevention, Response, and Recovery *
EPSY 480: Educational Psychology Independent Study
EPSY 890: Research and Independent Study
UNI 390: University-wide Internship Program
* indicates primary responsibility for course development

Dissertation Committee Chair [N = 31]

University at Buffalo

Margiotta, K. (in progress) • Harrison, D. (in progress) • Huang, K. (2026) • Casella, J. (2025) • Grossman, H. (2024) • Breese, A. (2024) • Stanford, S. (2023) • Manges, M. (2023) • Tamulonis, J. (2022) • Tulledge, J. (2022) • Parks, T. (2020) • VanHout, S. (2019) • Dudley, M. (2019) • Cook, E. (2017) • Torchia, T. (2016) • Werth, J. (2016) • Cosgrove, H. (2014)

University at Albany

Gurdineer, E. (2013) • Taylor, D. (2012) • Cooper, L. (2011) • Slater, E. (2011)
Little, N. (2011) • Fishman, C. (2011) • Gottheim, C. (2009) • Osborne, K. (2008)
Sherer, Y. (2007) • Rickert, J. (2007) • Brooks, J. (2007) • Colby, S. (2006)
Zhe, E. (2006) [Presidential Distinguished Doctoral Dissertation Award]
Simon, M. (2005)

Dissertation Committee Member [N = 35]

University at Buffalo

Neu, V. (in progress) • Armitage, R. (in progress) • King, J. (2026) • Sun, L. (2026) •
Balkundi, S. (2025) • Mruk, K. (2025) • Memba, G. (2024) • Heffler, J. (2023) •
Scarpello, A. (2022) • Seo, Y. (2020) • Caserta, A. (2019) • Jordan, A. (2018) • Booth, A. (2018) •
Nasca, B. (2018) • Dewey, A. (2017) • Infranco, M. (2017) • Isaacs, L. (2016) •
Norman, K. (2015) • Serwacki, M. (2014) • Raymond, S. (2014) • Savage, M. (2013) •
Servoss, T. (2012)

University at Albany

Klee, C. (2011) • Williams, J. (2010) • Warrell, A. (2010) • Lou, L. (2009)
Duvall, C. (2009) • Lambert, J. (2007) • Anderson, K. (2007) • Talka, K. (2006)
Aucompaugh, A. (2005) • Johnson, J. (2004) • Schnurr, B. (2004) • Trimarchi, C. (2004)
Knoll, N. (2003) • Vincent, D. (2003)

External Member

Cunningham, G. Manhattanville University (2026) • de Camargo, L. F., University of
New England, Australia (2025) • McClure, R. University of British Columbia (2020) •
Worthington, V., Winthrop University (2020) • Reker, K., Loyola University Chicago
(2016)

Ronald E. McNair Summer Scholar Mentor

Santasero, C. (2016)
Rodriguez, A. (2012)

Fulbright Scholar Mentor

Quintero, J. (2023)

Postdoctoral Supervision

Rapp, H. (2024-2026)
Heidelberg, K. (2020-2021)
Guttman, D. (2014-2015)
Williams, S. (2008-2009)

High School Research Experience Consultation

Irene, M. (2015-2016)
Scott, A. (2015-2016)
Choudhary, K. (2012-2013)

PROFESSIONAL SERVICE

NATIONAL & INTERNATIONAL

Member, American Psychological Association Fellows Committee (2026-Present)
Co-Chair, National Association of School Psychologists' Position Statement on Bullying Prevention Workgroup (2025-2026)
Board member, Mentor Seattle (2025-Present)
Reviewer, The National Academies of Sciences, Engineering and Medicine Consensus Report on Impact of Active Shooter Drills (2025)
Chair, Society for the Study of School Psychology Membership Committee (2025-Present)
Member, Scientific Reviewers Sub-Committee, World Anti-Bullying Forum (2024-2025)
Consultant, Substance Abuse and Mental Health Administration (through Capital Consulting Company), White Paper on Response to Gun Violence-Related Trauma (2024-2025)
Member, Society for the Study of School Psychology Membership Committee (2024)
Advisory Board Member, Universidad CES Bullying Prevention Center (4/2023-present)
Chair, APA Division 16 Tom Oakland Mid-Career Scholarship Award Selection Committee (2023)
Expert Consultant, Resiliency Measure for Florida Department of Education (through

School Mental Health Collaborative; January-April, 2023)
Content reviewer, DESSA 2nd edition (rating scale of social and emotional competencies), Aperture Education (September, 2022)
Co-Chair, National Association of School Psychologists' Position Statement on School Violence Revision Workgroup (2022-2023)
Member, APA Division 16 Tom Oakland Mid-Career Scholarship Award Selection Committee (2022)
Member, NASP Resolution on Policing in Schools Writing Group (2022)
Member, Advisory Board, Terrace Metrics (6/2021-present)
Member, Search Advisory for VP of Equity and Impact, Aperture Education (2/2021-8/2021)
Governor-appointment member, Regional Gun Violence Research Consortium (2/2018-present)
Member, NASP Position Statement on Bullying Prevention Workgroup (2018-2019)
Expert panelist, Mental Health First Aid USA (National Council for Behavioral Health and the Born this Way Foundation) *School Violence Prevention: What Adolescents Need to Know to Help a Friend* (2018)
External reviewer, Psychological and Counseling Services Quality Enhancement Review, Florida State University (2017)
Consultant, Aperture Education, Strength-based Assessment and Intervention Planning with the Devereux Student Strengths Assessment: A Primer for School Psychology Trainers (2017-present).
Safety Expert/Speaker's Bureau, Safe and Sound Schools (2015-present)
Member, APA Division 16 Fellows Committee (2014-2015)
Member, Technical Review Panel, National Center for Education Statistics School Survey on Crime and Safety (8/14-10/14)
Coordinator for Research, NASP School Safety and Crisis Response Committee (7/14-present)
Co-chair, PREPaRE Crisis Prevention and Intervention Training Curriculum Workgroup (6/13-6/14)
Content Consultant, Red Line Editorial, Inc. (4/14-6/14)
Member, NASP Position Statement on School Violence Revision Workgroup (1/13-1/15)
Consultant, Education.com Special Edition on Bullying (11/11-present)
Member, PREPaRE Crisis Prevention and Intervention Training Curriculum Workgroup (6/07-7/14)
Board of Directors, Consortium to Prevent School Violence (10/07-5/10)
Member, Consortium to Prevent School Violence Initial Tasks Workgroup (1/07-12/07)
Member, NASP Position Statement on Children's Mental Health Needs Revision Workgroup (7/07- 12/07)
Member, NASP Crisis Prevention and Intervention Workgroup (4/04-6/07)
Reviewer, NASP Convention Proposals (8/06)
Member, APA Division 16 Paul Henkin Travel Award Review Committee (4/06-5/06)
Coordinator, NASP Crisis Management in Schools Interest Group (12/03-3/05)

Editorial Service

Associate Editor, *Journal of School Violence* (6/11 – 9/14)

Contributing Editor, *NASP Communiqué* (9/1/23-present)

Guest Editor, Special Issues:

School Psychology Review (2021), School Violence and School Safety (with M. J. Mayer)

School Psychology (2021), Perspectives on COVID-19:

Impacts on Children, Youth, Families, and Educators and the Roles of Human Services Professionals Addressing Diverse Needs (with M. Sulkowski)

School Psychology Review (2015), Volume 44 (4), Bullying Research From a Social-Ecological Perspective (with C. A. Rose and M. Stormont)

Journal of School Violence (2011), Volume 10 (1), Measurement and Evaluation Issues in School Crisis Prevention and Intervention (with S. E. Brock)

Editorial Board Member:

International Journal of Bullying Prevention (4/18-present)

School Psychology Quarterly (1/09-present)

Journal of School Psychology (1/09-1/10; 6/14-present)

School Psychology Review (1/15-present)

Psychology in the Schools (1/04-1/15)

Journal of School Violence (8/08-6/11)

Contemporary School Psychology (1/15-present)

The School Psychologist (11/03-present)

NASP Communiqué (8/06-8/14)

Ad hoc Reviewing (Journals, N = 26)

Child Abuse and Neglect • *Child Development* • *Child and Youth Care Forum*
Children and Youth Services Review • *Educational Psychology* • *Educational Researcher*
• *International Journal of Behavioral Development* • *International Journal of Psychology*
Journal of Applied School Psychology • *Journal of Counseling Psychology* • *Journal of*
Early Adolescence • *Journal of Educational & Psychological Consultation* *Journal of*
Social and Personal Relationships • *Journal of Special Education* • *Leadership and*
Policy in Schools • *Merrill-Palmer Quarterly* • *Personality and Individual Differences* •
Psychiatric Services • *Psychological Assessment* • *Psychology of Violence* • *BMC Public*
Health • *Social Development* • *Sociological Inquiry* • *Small Group Research* • *South*
African Journal of Education • *Youth and Society*

Reviewing (Book Chapters)

Best Practices in School Psychology V (2006-2007)

Handbook of Behavioral Interventions in Schools (4/08)

Helping Children at Home and School III (4/09)

Book Reviewing

Lexington Books (Rowman & Littlefield)
National Association of Social Workers
Oxford University Press
Routledge (3)

Grant Reviewing

National Institutes of Health, Special Emphasis Panel/Scientific Review Group,
Psychosocial and Interpersonal Influences Impacting Youth (5/26)
Israel Science Foundation (4/24)
National Institutes of Health, Risk, Prevention, and Health Behavior Special Emphasis
Panel/Scientific Review Group, Small Business Grant (3/20; 7/21)
Charles H. Hood Foundation's Major Grant Initiative (11/20)
The Netherlands Organisation of Health, Research and Development (ZonMw; 9/15)
Arizona's Institute for Mental Health Research (4/15)
Social Sciences and Humanities Research Council of Canada (2/12)

External Reviewing for Tenure and Promotion [N = 28]

Alfred University • Chapman University • Florida International University • Illinois State
University • Lehigh University • Louisiana State University • Monash University
(Australia) • Northern Illinois University (2) • Rutgers University • Temple University •
University of Arizona • University of Colorado, Denver • University of Cyprus •
University of Denver • University of Florida (2) • University of Maryland • UMass
Boston • University of Missouri (2) • University of Oregon • University of South
Carolina • University of South Florida (3) • University of Wisconsin – Madison (3)

STATE/LOCAL

Lead, Journey's End Refugee Services Home Again Project (UB GSE Team; Dec 2021-
April 2022)
Member, Collaborative Committee on Bullying, Buffalo Public Schools (May 2020-
May 2022)
Member, Mental Health Association of New York State Bullying Prevention
Committee (02/2020-2023)
Member, Hospital-Schools Collaboration Workgroup, Erie County Suicide Prevention
Coalition (2020-present)
Chair, Interventions Subcommittee of Buffalo Anti-Bullying Task Force (11/18-8/19)
Member, Governor Cuomo's Suicide Prevention Task Force (11/17-present)
Consultant, New York City Department of Mental Health (7/19-2022)
Member, Suicide Prevention Center New York (SPC-NY) Helping Students at Risk
for Suicide Workgroup (5/17-present)
Member [Alberti Center], Suicide Prevention Coalition of Erie County (4/17-present)
Advisory Member, Long Island School Practitioner Action Network (1/15-present)

Advisory Committee Member and Judge, BAND Against Bullying (11/12-present)
Consultant, Amherst School District Dignity Act Coordinator Team (11/11-present)
Executive Board, New York Association of School Psychologists (9/11-8/19)
Consultant, Guilderland Central School District Safe Schools Committee (8/10-6/11)
Consultant, New York State Education Department Learn and Serve America
Program, Learning Through Service: Strengthening the Homeland (2/05-1/07)

UNIVERSITY

University at Buffalo

Member, SUNY Distinguished Awards Committee (2025-present)
Mentor, Network for Enriched Academic Relationships (NEAR; 2024-present)
Co-Chair, UB Faculty Staff Campaign (2023-2024)
Member, Future of PhD Excellence Committee (2022)
Member, Excellence in Graduate Student Mentoring Award Selection Committee
(2020, 2021, 2024, 2025)
Advocate, Tenure and Promotion Case (2019)
Member, Greek Life Review Committee, Lead for Review of National Best Practices
Workgroup (3/19-8/19)
Moderator, InFocus: Gun Violence, International Student and Scholar Services
(3/2018)
Member, Search Committee for Dean of Graduate School of Education (1/17-5/17)
Judge, School of Management Ph.D. Research Showcase (4/15)
Member, Search Committee for Dean of Graduate School of Education (1/13-5/13)
Presenter, UB Women's Basketball "Be a Bull, not a Bully" (2012)
Judge, Student Wellness Team Writing Contest "Speak up! Make a difference!" (2012)
Member, Planning Committee, Annual Safe Schools Initiative Seminar (2011-present)

University at Albany

Member, Advisory Committee on Campus Security (2005-2011)
Member, Ad hoc Committee on Development of Emergency Preparedness in Schools
Curriculum (2003-2005)

Graduate School of Education

University at Buffalo

Chair, Search Committee for Postdoctoral Research Fellow (2023)
Member, Search Committee for Grant Specialist (2022)
Member, Ad Hoc Committee for Grant Writing Course (2021)
Member, Search Committee for Assistant/Associate Professor in School Counseling
(2 positions; 2021)
Reviewer, GSE Excellence in Equity, Diversity, Justice, and Inclusion Award (2021)
Co-Chair, Search Committee for Assistant Professor in School Psychology (2019-
2020)
Chair, Search Committee for Associate Director of Alberti Center for Bullying Abuse
Prevention (2018-2019)

Chair, Search Committee for Associate Dean for Research (2018)
Faculty Advisor, Student Affiliates in School Psychology Chapter (APA Division 16;
2017-present)
Faculty Sponsor, NASP Student Leader Program (2017-present)
Co-Chair, GSE Student Research Symposium (2016)
Reviewer, GSE Innovative Teaching Grant (2015)
Chair, Search Committee for Department Chair for Counseling, School, and
Educational Psychology (2014-2015)
Member, GSE Personnel Committee (2014-2022)
Member, GSE Seed Grants Review Panel (2014)
Member, Search Committee for Department Chair for Counseling, School, and
Educational Psychology (2013-2014)
Chair, Search Committee for Senior Staff Assistant for Alberti Center for Bullying
Abuse Prevention (2013)
Member, Search Committee for Clinical Assistant Professor in School Psychology
(2013)
Member, Undergraduate Counseling Minor Development Committee (2013-2014)
Member, Search Committee for Clinical Assistant Professor in School Counseling
(2012)
Moderator, GSE Student Research Symposium (2012, 2013)
Chair, Search Committee for Staff Assistant for Alberti Center for Bullying Abuse
Prevention (2011)

University at Albany

Member, Term Renewal Committee for Faculty Member in Counseling Psychology
(2010)
Member, Faculty Council (2007-2010)
Member, Search Committee for two Faculty Members in Educational Administration
and Policy Studies (2006-2007)
Member, Term Renewal Committee for Faculty Member in Educational Psychology
(2006)
Member, Search Committee for Faculty Member in School Psychology (2005)
Member, School of Education-CASDA Strategic Planning Committee (2004-2005)
Member, School of Education Awards Review Committee (2004)
Member, Search Committee for Faculty Member in School Psychology (2003-2004)
School Psychology Doctoral and C.A.S. Admissions Committee (Chair 2003-2004;
2007-2010; Member 2005-2006; 2011)
School Psychology Doctoral Comprehensive Examination Committee (Chair 2003-
2004; Member 2002, 2005-2011)
Supervisor, graduate student teaching assistant for ESPY 360: Positive Youth
Development (2007-2010)

PROFESSIONAL CREDENTIALS

Licensed Psychologist, New York State (9/04) License # 016080-1
Nationally Certified School Psychologist, National Association of School Psychologists

(NASP; 10/03); Certification # 33085
PREPaRE Crisis Prevention and Intervention Trainer, NASP (1/07)

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)
American Psychological Association (APA)
Bullying Research Network (BRNET)
National Association of School Psychologists (NASP)
New York Association of School Psychologists (NYASP)

OTHER SERVICE ACTIVITIES

Media Interviews and Appearances

More than 200 appearances in local, national, and international newspaper, television, radio, and Internet media outlets including NBC News, ABC News, CNN, Huffington Post, Newsweek, The New York Times, The Washington Post, NEA Today, National Public Radio, MSN News, Time, USA Today, US News and World Report, Voice of America, Yahoo News; see <http://ed.buffalo.edu/alberti/news.html>

Podcasts and Virtual Trainings

National Alliance for Youth Sports, Bullying Prevention Training (October, 2025)
<https://www.nays.org/bullying-prevention-training>
Devereux Center for Effective Schools
<https://open.spotify.com/show/5oTLcXejbqeRQm7LV> (April, 2024)
Association for Psychological Science <https://psychologicalscience.podbean.com/>
(October, 2023)
Worldmaker International (June, 2023)
<https://www.youtube.com/watch?v=3jO5TGpdTGI>
iHeart Radio (December, 2022 https://www.youtube.com/watch?v=x_FUolJ-gRI),
Missing Magnolias
(<https://www.missingmagnolias.com/podcast/episode/2c552541/cedar-creek-crime-diaries-part-2>) (November, 2021)

Expert Witness

10 completed cases; 3 in process [consulting roles for both plaintiff and defendant in school cases involving bullying and related behaviors (sexual harassment/assault, hazing) and a tenure/promotion case; 8 expert reports, 2 depositions].