

STEPHEN L. JACOBSON – January 2021

University at Buffalo - State University of New York

Graduate School of Education

Department of Educational Leadership and Policy

486 Baldy Hall

Buffalo, NY. 14260-1000

Phone: (716) 645-1101

Fax: (716) 645-2481

Email: eoakiml@buffalo.edu

Webpage: ed.buffalo.edu/about/directory/faculty/profile.html?uid=eOakiml

Professional Experience

University at Buffalo	1986 - present
Academic	
Distinguished Professor	2013 - present
Professor	1998 - present
Associate Professor	1992 - 1998
Assistant Professor	1986 - 1992
Administrative	
Associate Dean, Graduate School of Education	2006 - 2010
	2002 - 2004
Chair, Department of Educational Leadership and Policy	2001 - 2002
Director, Center for Continuing Professional Education	1997 - 2000
Coordinator, Educational Administration	2009 - 2017
	2004 - 2006
	1993 - 1997

Academic Preparation

Ph.D.	Educational Administration	Cornell University	1986
	Dissertation: "Alternative practices of internal salary distribution and their effects on teacher recruitment and retention" 169 pp. (1986) Advisor: David H. Monk		
C.A.S.	Educational Administration	SUNY at New Paltz	1982
M.S.	Special Education	SUNY at New Paltz	1979
M.A.	Psychology	Brooklyn College	1975
B.A.	Psychology	Brooklyn College	1969
New York State Regents Diploma		Stuyvesant H.S.	1965

Other Academic Experiences

Visiting Fulbright Scholar (Spring 2019-20)	Aleksander Moisiu University, ALBANIA
Visiting Professor (Oct. 2017-present)	University of Huddersfield, ENGLAND
Visiting Scholar (Spring 2015)	University of Otago, NEW ZEALAND
Faculty Fellow (2014-2019)	Western Ontario University CANADA
Visiting Scholar (Spring 2008)	University of Oslo, NORWAY
Visiting Professor (Spring 2001)	University of Cyprus, CYPRUS

Publications

Books (6):

Ylimaki, R., & S. Jacobson. Editors (2011). *U.S. and cross-national policies, practices, and preparation: Implications for successful instructional leadership, organizational learning, and culturally responsive practices*. Dordrecht, The Netherlands: Springer-Kluwer.

Jacobson, S., C. Emihovich, H. Petrie, J. Helfrich, & R. Stevenson. (1998). *Transforming schools and schools of education: A new vision for preparing educators*. Newbury Park, CA.: Corwin Press.

Jacobson, S., E. Hickcox & R. Stevenson. Editors (1996). *School administration: Persistent dilemmas in preparation and practice*, Westport, CT.: Greenwood Press.

Jacobson, S. & R. Berne. Editors (1993). *Reforming education: The emerging systemic approach*, Newbury Park, CA.: Corwin Press.

Anthony, P. & S. Jacobson. Editors (1992). *Helping at-risk students: What are the educational and financial costs?* Newbury Park, CA.: Corwin Press.

Jacobson, S. & J. Conway. Editors (1990). *Educational leadership in an age of reform*, New York: Longman.

Book Chapters (36):

Jacobson, S. & Miller, P. (2021). Social justice imperatives for leaders in high needs schools: Research from ISLDN studies and issues for future consideration. In *Educational Leadership for Social Justice and Improving High-Needs Schools: Findings from 10 Years of International Collaboration*. (pp.239-255). P. Woods & B. Barnett (Eds.) Charlotte, NC: Information Age Publishing.

Jacobson, S. (2019). Social justice school leadership for academic, organizational and community sustainability. In *Cultures of Social Justice Leadership: An Intercultural Context of Schools* (pp. 21-42). P. Angelle & D. Torrance (Eds.) London: Palgrave Publishers.

Notman, R. & Jacobson, S. (2019). School leadership practices in early childhood education: Three case studies from New Zealand. In *Leadership, Culture and School Success in High-Need Schools*. (pp. 169-184) E. Murakami, D. Gurr & R. Notman (Eds.) Charlotte, NC: Information Age Publishing.

Chisolm, L., Waight, N. & Jacobson, S. (2019). School leadership for social justice and STEM: Findings from a high need secondary school in Belize. In *Leadership, Culture and School Success in High-Need Schools*. (pp. 65-83) E. Murakami, D. Gurr & R. Notman (Eds.) Charlotte, NC: Information Age Publishing.

- Jacobson, S. (2018). Managing the school organization. In *SAGE International Handbook on School Organization*. (pp. 67-83). M. Connolly (Ed.) London: Sage Publications.
- Jacobson, S. (2017). Improvisation and Leadership: Lessons about direction and influence from Sonny Rollins. In *Educational Leadership and Music: Lessons for Tomorrow's School Leaders*. (pp. 127-135). T. Watson, J. Brooks & F. Beachum (Eds.) Charlotte, NC: Information Age Publishing.
- Jacobson, S. (2016). Practicing successful and effective school leadership: North American perspectives. In *Successful School Leadership: International Perspectives*. (pp. 155-164). P. Pashiardis & O. Johansson (Eds.) London: Bloomsbury Publications.
- Minor-Ragan, Y. & Jacobson, S. (2014). In her own words: Turning around an under-performing school. In *Leading Schools Successfully: Stories from the Field*. (pp. 9-18). C. Day & D. Gurr (Eds.) London: Routledge.
- Jacobson, S., Johnson, L. & Ylimaki, R. (2011). Sustaining school success: A case for governance change. In *How School Principals Sustain Success Over Time: International Perspectives*. (pp. 109-125). L. Moos, O. Johansson, & C. Day (Eds.) Dordrecht, The Netherlands: Springer-Kluwer.
- Gurr, D., Drysdale, L., Ylimaki, R. & Jacobson, S. (2011). Preparation for sustainable leadership. In *How School Principals Sustain Success Over Time: International Perspectives*. (pp. 183-197). L. Moos, O. Johansson, & C. Day (Eds.) Dordrecht, The Netherlands: Springer-Kluwer.
- Jacobson, S. & Ylimaki, R. (2011). Comparative perspectives: An overview of seven educational contexts. In *U.S. and cross-national policies practices and preparation: Implications for successful instructional leadership, organizational learning, and culturally responsive practices*. (pp. 1-16). R. Ylimaki & S. Jacobson (Eds.) Dordrecht, The Netherlands: Springer-Kluwer.
- Leithwood, K., Jacobson, S. & Ylimaki, R. (2011). Converging policy trends. In *U.S. and Cross-National Policies Practices and Preparation: Implications for Successful Instructional Leadership, Organizational Learning, and Culturally Responsive Practices*. (pp. 17-28). R. Ylimaki & S. Jacobson (Eds.) Dordrecht, The Netherlands: Springer-Kluwer.
- Day, C., Jacobson, S., & Johansson, O. (2011). Leading organisational learning and capacity building. In *U.S. and Cross-National Policies Practices and Preparation: Implications for Successful Instructional Leadership, Organizational Learning, and Culturally Responsive Practices*. (pp. 29-49). R. Ylimaki & S. Jacobson (Eds.) Dordrecht, The Netherlands: Springer-Kluwer.
- Jacobson, S., Johansson, O., & Day, C. (2011). Preparing school leaders to lead organizational learning and capacity building. In *U.S. and Cross-National Policies Practices and Preparation: Implications for Successful Instructional Leadership, Organizational Learning,*

and Culturally Responsive Practices. (pp. 103-123). R. Ylimaki & S. Jacobson (Eds.) Dordrecht, The Netherlands: Springer-Kluwer.

Ylimaki, R. & Jacobson, S. (2011). Comparative perspectives on organizational learning, instructional leadership, and culturally responsive practices: Conclusions and future directions. In *U.S. and Cross-National Policies Practices and Preparation: Implications for Successful Instructional Leadership, Organizational Learning, and Culturally Responsive Practices*. (pp. 179-189). R. Ylimaki & S. Jacobson (Eds.) Dordrecht, The Netherlands: Springer-Kluwer.

Jacobson, S. & Johnson, L. (2010). U.S. perspectives on successful leadership in high needs schools: Findings from the International Successful School Principalship Project (ISSPP). In *The International Handbook on Leadership and Learning* (pp. 553-569), J. MacBeath & T. Townsend (Eds.). Dordrecht, The Netherlands: Springer Publishers.

Jacobson, S. (2010). You're sure you really want to do this? In *The Dissertation Advisor & Mentor: Sage Advice for Doctoral Students* (pp. 47-49), R. Calabrese & P. Smith (Eds.), Lanham, MD: Rowman & Littlefield Education.

Barnett, B. & Jacobson, S. (2010). Global Higher Education partnerships in school leadership preparation and practice. In *Globalisation and Internationalisation in Higher Education: Theoretical, Strategic and Management Perspectives* (pp. 256-276), F. Maringe & N. Foskett (Eds.). London: Continuum International Publishing Group.

Jacobson, S. (2009). Personal reflections on an organizational transformation: UCEA's re-emerging role in a world of interdependent nations. In *Building Bridges: Connecting Educational Leadership and Social Justice to Improve Schools* (pp. 257-278) A. Tooms & C. Boske (Eds.). Greenwich, CT: Information Age Publishing.

Jacobson, S. & Bezzina, C. (2008). The effects of leadership on student academic/affective achievement. In *The International Handbook on the Preparation and Development of School Leaders* (pp. 80-102), G. Crow, J. Lumby & P. Pashiardis (Eds.). Thousand Oaks, CA: Sage Publications.

Giles, C., Jacobson, S., Johnson, L. & Ylimaki, R. (2007). Against the odds: Successful principals in challenging U.S. schools. In *Successful Principal Leadership in Times of Change: An International Perspective* (pp. 155-168). C. Day & K. Leithwood (Eds.). Dordrecht, The Netherlands: Springer Publishers.

Jacobson, S. (2006). Salary and salary models. In *Encyclopedia of Educational Leadership and Administration*. (pp. 892-893). F. English (Ed.). Thousand Oaks, CA: Sage Publications.

Jacobson, S. (2005). The recruitment and retention of school leaders: Understanding administrator supply and demand. In *International Handbook of Educational Policy* (pp. 457-470) N. Bascia, A. Cumming, A. Datnow, K. Leithwood & D. Livingstone (Eds.). London: Kluwer Press.

- Jacobson, S. & Battaglia, C. (2001). Authentic forms of teacher assessment and staff development in the US. In *Managing Teacher Appraisal and Performance: A Comparative Approach* (pp. 75-89). D. Middlewood & C. Cardno (Ed.), London: Routledge Falmer.
- Bromley, H. & Jacobson, S. (1998). Technology and change in school administrator preparation. In *Technology and the Educational Workplace: Understanding Fiscal Impacts* (pp. 127-149). K. Westbrook (Ed.), Newbury Park, CA: Corwin Press.
- Jacobson, S. (1998). Preparing educational leaders: A basis for partnership. In *Transforming Schools and Schools of Education: A New Vision for Preparing Educators* (pp. 71-98). S. Jacobson, C. Emihovich, H. Petrie, J. Helfrich, & R. Stevenson (Eds.). Newbury Park, CA.: Corwin Press.
- Jacobson, S., Emihovich, C., Petrie, P., Helfrich, J. & Stevenson, R. (1998). Where are we going? In *Transforming Schools and Schools of Education: A New Vision for Preparing Educators* (pp. 71-98). S. Jacobson, C. Emihovich, H. Petrie, J. Helfrich, & R. Stevenson (Eds.). Newbury Park, CA.: Corwin Press.
- Jacobson, S. (1996). Monetary incentives and the reform of teacher compensation: A persistent organizational dilemma, In *School Administration: Persistent Dilemmas in Preparation and Practice*, (pp. 89-100), S. Jacobson, E. Hickcox & R. Stevenson. (Eds.). Westport, CT: Greenwood Press.
- Ramming, T. & Jacobson, S. (1995). School based contract administration. In *The 21st Century Principal*, (pp. 205-226), J. Kaiser. (Ed.). Mequon, WI: Stylex.
- Jacobson, S. (1991). Performance related pay for teachers: The American experience. In *Performance Related Pay in Education*, (pp. 34-54), H. Tomlinson. (Ed.). London: Routledge.
- Jacobson, S. (1991). Future U.S. educational leaders. In *Developing Educational Leaders*, (pp. 198-213), P. Ribbens, R. Glatter, T. Simkins, & L. Watson. (Eds.). London: Longman.
- Jacobson, S. (1990). Reflections on the third wave of reform: Rethinking administrator preparation. In *Educational Leadership in an Age of Reform* (pp.30-44) S. Jacobson & J. Conway. (Eds.). New York: Longman.
- Jacobson, S. (1990). Future educational leaders: From where will they come? In *Educational Leadership in an Age of Reform* (pp. 160-180). S. Jacobson & J. Conway. (Eds.), New York: Longman.
- Conway, J. & Jacobson, S. (1990). An epilogue: Where is educational leadership going? In *Educational Leadership in an Age of Reform* (pp. 181-195), S. Jacobson & J. Conway. (Eds.), New York: Longman.
- Jacobson, S. (1989). Merit pay incentives in teaching. In *Crisis in Teaching*, (pp.111- 127) L. Weis, P. Altbach, G. Kelly, H. Petrie, & S. Slaughter. (Eds.). Albany, NY: SUNY Press.

Jacobson, S. (1988). Merit pay and teaching as a career. In *Attracting and Compensating America's Teachers*, (pp.161-177), K. Alexander & D. Monk. (Eds.), Cambridge, MA.: Ballinger Press.

Articles in Refereed Journals (46):

Jacobson, S. (2021). Commentary: Rethinking Educational Leadership and Policy in Schools in Challenging Circumstances. *Leadership and Policy in Schools*, 20(1).

Jacobson, S. & Notman, R. (2018). Leadership in early childhood education (ECE): Implications for parental involvement from New Zealand. *International Studies in Educational Administration*, 46(1): 86-101.

Waight, N., Chisolm, L. & Jacobson, S. (2018). School leadership and STEM curriculum development and enactment in a high needs secondary school in Belize. *International Studies in Educational Administration*, 46(1): 102-122.

Jacobson, S., McCarthy, M. & Pounder, D. (2015). What makes a leadership preparation program exemplary? *Journal of Research on Leadership Education*, 10(1): 63-76.

Garza, E., Drysdale, L., Gurr, D., Jacobson, S. & Merchant, B. (2014). Leadership for school success: Lessons from effective principals. *International Journal of Educational Management*, 28(7): 798-811.

Jacobson, S. & Szczesek, J. (2013). School improvement and urban renewal: The impact of a turn-around school's performance on real property values in its surrounding community. *Leadership and Policy in Schools*, 12(1): 1-11.

Ylimaki, R. & Jacobson, S. (2013). School leadership practice and preparation: Comparative perspectives on organizational learning (OL), instructional leadership (IL) and culturally responsive practices (CRP). *Journal of Educational Administration*, 51(1): 6-23.

Jacobson, S. & Cypres, A. (2012). Important shifts in curriculum of educational leadership preparation. *Journal of Research on Leadership Education*, 7(2): 217-236.

Jacobson, S. (2012). Principal leadership: Sustaining and deepening school improvement in low-income communities in North America. *Journal of Cases in Educational Leadership*, 15(3): 7-10.

Jacobson, S. (2011). School leadership and its effects on student achievement. *International Journal of Educational Management*, 25(1): 33-44.

Jacobson, S., Johnson, L., Ylimaki, R. & Giles, C. (2009). Sustaining school success: A case for governance change. *Journal of Educational Administration*, 47(6): 753-764.

Jacobson, S. (2008). Leadership for success in high poverty elementary schools, *Journal of*

- Educational Leadership, Policy and Practice*, 23(1): 3-19.
- Johnson, L., Møller, J., Jacobson, S. & Wong, K.C. (2008). Cross-national comparisons in the International Successful School Principalship Project: The United States, Norway, and China, *Scandinavian Journal of Educational Research*, 52(4): 407-422.
- Jacobson, S., Brooks, S., Giles, C., Johnson, L. & Ylimaki, R. (2007). Successful leadership in three high poverty urban elementary schools, *Leadership and Policy in Schools*, 6(4): 1-27.
- Jacobson, S. & Day, C. (2007). The International Successful School Principalship Project (ISSPP): An overview of the project, the case studies and their contexts, *International Studies in Educational Administration*, 35(3): 3-10.
- Ylimaki, R., Jacobson, S. & Drysdale, L. (2007) Making a Difference in Challenging, High-Poverty Schools: Successful Principals in the US, England and Australia, *School Effectiveness and School Improvement*, 18(4): 361-381.
- Jacobson, S., Johnson, L., Giles, C. & Ylimaki, R. (2005). Successful leadership in U.S. schools: Enabling principles, enabling schools. *Journal of Educational Administration*, 43(6): 607-618.
- Giles, C., Johnson, L., Brooks, S., & Jacobson, S. (2005). Building bridges, building community: Transformational leadership in a challenging urban context. *Journal of School Leadership*, 15(5): 519-545.
- Boscardin, M. & Jacobson, S. (1999). The structure and funding of inclusive schools. *Journal of Education Finance*, 24(4): 483-502.
- Sweetland, S. & Jacobson, S. (1998). Funding public elementary and secondary education in New York. *Educational Considerations*, 25(2): 50-53.
- Jacobson, S. & Kennedy, S. (1997). Time, money and the control of one's own work-life: An examination of the deferred salary leave plan. *Educational Policy*, 11(3): 267-285.
- Boscardin, M. & Jacobson, S. (1997). The inclusive school: Integrating diversity and solidarity through community-based management. *Journal of Educational Administration*, 35(5): 466-476.
- Jacobson, S. (1996) School leadership in an age of reform: New directions in principal preparation. *International Journal of Educational Reform*, 5(3): 271-277.
- Jacobson, S. & Boscardin, M. (1996). Learning to lead 'Inclusive' schools in the US. *International Studies in Educational Administration*, 24(2): 10-16.
- Jacobson, S. (1995). Monetary incentives and the reform of teacher compensation: A persistent organizational dilemma. *International Journal of Educational Reform*, 4(1): 29-35.

- Jacobson, S. & Walline, J. (1995). Developing an industry-education community: The United Auto Workers/General Motors Quality Educator Program. *Journal of School Leadership*, *5*(4): 379-390.
- Allen, K., Jacobson, S. & Lomotey, K. (1995). African-American women in educational administration: The importance of mentors and sponsors. *Journal of Negro Education*, *64*(4): 409-422.
- Jacobson, S. (1994). Monetary incentives and the participation and engagement of teachers in the U.S. *Zeitschrift fur internationale erziehung- und sozialwissenschaftliche Forschung*, *11*(1): 123-140.
- Jacobson, S. (1993). The effects of monetary incentives on the labor market behaviors of teachers in the U.S. *EastWest Education*, *1*(4): 91-112.
- Wang, Y., & Jacobson, S. (1993). The reform of rural education in China. *International Journal of Educational Reform*, *2*(4): 363-369.
- Jacobson, S., & Kennedy, S. (1992). Deferred salary leaves in education: A Canadian alternative to reductions in the teaching workforce. *Educational Evaluation and Policy Analysis*, *14*(1): 83-87.
- Jacobson, S., & Woodworth, B. (1992). Administrators' perceptions of school-based management. *Educational Considerations*, *2*(1):14-19.
- Jacobson, S. (1991). Attendance incentives and teacher absenteeism. *Planning & Changing*, *21*(2): 78-93.
- Jacobson, S., & Kennedy, S. (1991) Deferred salary leaves for teachers. *The Canadian Administrator*, *31*(3): 1-11.
- Jacobson, S. (1990). Change in entry-level salary and the recruitment of novice teachers. *Journal of Education Finance*, *11*(3): 408-413.
- Jacobson, S., & Woodworth, B. (1990). Preparing rural administrators: What do they want? What do they need? *Journal of Research in Rural Education*, *6*(3): 33-42.
- Swanson, A., & Jacobson, S. (1989). Research and action needs in rural school finance. *Journal of Rural and Small Schools*, *(3)*: 40-45.
- Jacobson, S. (1989). The effects of pay incentives on teacher absenteeism. *Journal of Human Resources*, *24*(2): 280-286.
- Jacobson, S. (1989). Change in entry-level salary and its effect on teacher recruitment. *Journal of Education Finance*, *14*(4): 449-465.

Jacobson, S. (1989). Pay incentives and teacher absence: One district's experience. *Urban Education*, 21(4): 377-391.

Jacobson, S. (1988). The distribution of salary increments and its effect on teacher retention. *Educational Administration Quarterly*, 24(2): 178-199.

Jacobson, S. (1988). Alternative practices of internal salary distribution and their effects on teacher recruitment and retention. *Journal of Education Finance*, 14(2): 274-284.

Jacobson, S. (1988). The rural superintendency: Reconsidering the administrative farm system. *Journal of Research in Rural Education*, 1(2): 37-42.

Jacobson, S. (1988). Effective superintendents of small rural districts. *Journal of Rural and Small Schools*, 2(2): 17-21.

Monk, D., & Jacobson, S. (1985). The distribution of salary increments between veteran and novice teachers: Evidence from New York State. *Journal of Education Finance*, 11(2): 157-175.

Monk, D., & Jacobson, S. (1985). Reforming teacher compensation. *Education and Urban Society*, 11(2): 223-236.

Commissioned Reports (3):

Bezzina, C., Alimehmeti, G., Paletta, A., Jacobson, S., Mita, N. & Sammions, P. (2019). *Nationwide needs assessment on educational leadership and management capacities of pre-university education institutions in Albania*. Albanian-American Development Foundation, Tirana, Albania.

Jacobson, S. (2009). *School leadership preparation in the United States of America: Administrator certification requirements in New York State*. Mercator Foundation, Essen, Germany.

Jacobson, S., Brooks, S., Giles, C., Johnson, L. & Ylimaki, R. (2005). *Leadership in high poverty schools: An examination of three urban elementary schools*. Albany, NY: The Education Finance Research Consortium. albany.edu/edfin.

Guest Editor - Special Journal Issue (6):

Jacobson, S., McCarthy, M. & Pounder, D. (2015). Exemplary leadership preparation. *Journal of Research on Leadership Education*, 10(1).

Jacobson, S. & Johnson, L. (2013). Special issue: Educational Leadership Development in International Contexts. *Journal of Educational Administration*, 51(1)

Ylimaki, R. & Jacobson, S. (2007). Special issue: The International Study of Successful School Principals. *International Studies in Educational Administration*, 35(3) pp 1-74.

Jacobson, S., Day, C. & Leithwood, K. (2005). Special issue: The International Successful School Principals Project. *Journal of Educational Administration*, 43(6) pp. 533-629.

Jacobson, S. (1995). Special issue: Persistent dilemmas of reform. *International Journal of Educational Reform*, 4(1) pp. 2-71.

Jacobson, S. & Kozen, A. (1988). Viewpoints: General areas of special education. *The Forum*, 14(2) pp. 3-17.

Articles in Professional Journals:

Jacobson, S. (Winter, 2013). Hope as a strategy: Seconding Andrea Rorrer's 2012 UCEA Presidential Address. *UCEA Review*, 54(1) pp 11-12. ucea.org

Jacobson, S. (Winter, 2009). UCEA's re-emerging role in a world of interconnected nations. *UCEA Review*, 50(1) pp 1-4. ucea.org

Jacobson, S., et al. (Fall, 2008). Letters to the next President from UCEA. *UCEA Review*, 49(3) pp 1-2. ucea.org/html/review/pdf/f2008.pdf

Jacobson, S., Orr, M. & Young, M. (July, 2008). Successful leadership in high poverty schools. *Implications from UCEA*, ucea.org/pdf/ImplicationsJuly2008.pdf

Hickcox, E., & Jacobson, S. (1994). IIP94: 8th International Intervisitation Program. *UCEA Review*, 11(3): 7-8.

Jacobson, S. (1993). Professional renewal through deferred salary leaves plans. *The School Administrator*, 10(1): 36-37.

Jacobson, S., & Kennedy, S. (1992). Holding off layoffs: Deferred salary leaves programs. *School Business Affairs* (8): 12-15.

Heller, R., Woodworth, B., Jacobson, S., & Conway, J. (1991). Disaster, controversy -are you prepared for the worst? *The Executive Educator*, (3): 20-23.

Issue also contains the following by-lines:

Jacobson, S. Facing the facts of life: 21-23.

Jacobson, S. Women and minorities: 1990: 23.

Jacobson, S. (1990). Focus on Secondary Heads Association Abroad: United States (p. 40). In H. Tomlinson, "To See Ourselves as Others See Us", *Headlines, The Journal of the Secondary Heads Association*, November 1990: 39-40.

Rossmiller, R., Jacobson, S., & Hickcox, E. (1990). IIP 1990 in the United Kingdom. *UCEA Review*, 11(3): 9 & 14.

Reprinted in *The Canadian Association for Studies in Educational Administration Newsletter*, Fall 1990, 12(1): 7-9.

Jacobson, S. (1989). School management: Still a white man's game. *The Executive Educator*, 11(11): 19.

Heller, R., Woodworth, B., Jacobson, S., & Conway, J. (1989). You like school- based power, but you wonder if others do. *The Executive Educator*, 11(11): 15-21.

Reprinted in *The Education Digest*, (1989) (7): 9-11.

Jacobson, S. (1988). Financing educational services for the handicapped. *The Forum*, 14(2): 12-14.

Reprinted in *Cable*, The Indiana Special Education Administrators' Services Statewide Newsletter, September 1988, 2(9): 15-18.

Jacobson, S., & Luce, J. (1988). Some unintended consequences of property revaluation. *School Business Affairs*, 14(4): 14-16.

Heller, R., Conway, J., & Jacobson, S. (1988). Here's your blunt critique of administrator preparation. *The Executive Educator*, 10(9): 18-22,30.

Jacobson, S. (1987). Administrative leadership and 'effective' small-rural schools. *Journal of the New York State School Boards Association*, August 1987: 18-19.

Reviews:

Murphy, J. The Landscape of Leadership Preparation: Reframing the Education of School Administrators, *Educational Policy*, 1994,1(4): 94-98.

Ward, J., & P. Anthony. (Eds.) Who Pays for Student Diversity? Population Changes and Educational Policy, *Journal of Education Finance*. 1993, 14(3): 286-289.

Rebore, R. Personnel Administration in Education, *Journal of School Leadership*, 1992, 2(1): 128-129.

Reyes, P. (Ed.) Teachers and Their Workplace: Commitment. Performance and Productivity, *Journal of Educational Administration and History*, 1992,2.4(1): 132.

Hannaway, J., & R. Crowson. (Eds.) The Politics of Reforming School Administration, *Educational Policy*, 1991,.1(2): 211-214.

Richards, C. Microcomputer Applications for Strategic Management in Education, *Journal of Research on Computing in Education*, 1990, 21(1): 140-141.

Glasman, N. & D. Nevo. Evaluation in Decision Making, *Journal of Educational Administration and History*, 1990,2.2(1): 81-82.

Griffiths, D., R. Stout, & P. Forsyth. (Eds.) Leaders for America's Schools: Final Report and Papers of the National Commission on Excellence in Educational Administration. *The Forum* 1990, 14(4): 16-17.

Rebell, M. & A. Block. Equality and Education, *Journal of Educational Administration and History*, 1987,12(2): 84-86.

Recent Conference Presentations (2010 – present)

Waight, N., Jacobson, S. & Chisolm, L. (2018, April) The Role of School Leaders in Developing an Intentional and Innovative STEM Curriculum: A Case Study in a High-Needs Secondary School in Belize. Paper presented at the annual meeting of the American Educational Research Association. New York, NY.

Jacobson, S. (2017, November). Improvisation and Leadership: Lessons about direction and influence from Sonny Rollins. Paper presented at the University Council of Educational Administration annual conference. Denver, CO.

Notman, R. & Jacobson, S. (2016, November). Leadership Practices in Early Childhood Education: Three case studies from New Zealand. Paper presented at the University Council of Educational Administration annual conference. Detroit, MI.

Jacobson, S., Waight, N. & Chisolm, L. (2016, November). Leadership for Social Justice through access to secondary education: A case study from Belize. Paper presented at the University Council of Educational Administration annual conference. Detroit, MI.

Jacobson, S., Waight, N. & Chisolm, L. (2016, October). Leadership for Social Justice and STEM: A case study from Belize. Consortium for the Study of Leadership and Ethics in Education (CSLEE) Values and Leadership Conference, London Ontario, Canada.

Jacobson, S. (2016, March). What successful principals do: Improving high needs schools in the USA and abroad. Invited Keynote address at the 9th Annual Educational Administration Conference, University of Alabama, Tuscaloosa, AL.

Jacobson, S. et al. (2015, November). Successful practices and enduring beliefs of leaders in high-need schools: Evidence from international studies. Symposium of the International School Leadership Development Network presented at the University Council of Educational Administration annual conference. San Diego, CA.

Jacobson, S. et al. (2015, November). Publish and “live”: Taking the fear out of publishing. AERA Divisions A & L Graduate Student Breakfast. Invited session at the University Council of Educational Administration annual conference. San Diego, CA.

Jacobson, S. (2015, November). 2015 International Summit - session chair, at the University Council of Educational Administration annual conference. San Diego, CA.

Heystek, J., Jacobson, S. & Pashiardis, P. (2014, September). Leadership development to improve education results: Is it really working? Paper presented at the European Conference on Educational Research, Porto, Portugal.

Jacobson, S. & Schoenfeld, R. (2014, June). Leadership practices for sustained improvement in two high-need schools: Understanding the importance of positional longevity and trust. Paper presented at the Commonwealth Council for Educational Administration and Management Conference. Fredericton New Brunswick, Canada.

- Jacobson, S. & Schoenfeld, R. (2013, May). Stable leadership and trust: Critical elements for sustained success. Paper presented at the ISSPP Practice and Research Conference. Umea, Sweden.
- Jacobson, S. & Szczesek, J. (2012, November). School improvement and real property values: A case for educational urban renewal. Paper presented at the University Council of Educational Administration annual conference. Denver, CO.
- Ylimaki, R. & Jacobson, S. (2012, September). Comparative perspectives on school leadership practice and preparation. Paper presented at the European Conference on Educational Research, Cadiz, Spain.
- Jacobson, S. & Szczesek, J. (2012, March). School improvement and urban renewal: The impact of a turn-around school's performance on real property values in its surrounding community. Paper presented at the annual conference of the Association for Education Finance and Policy, Boston, MA.
- Johnson, L. & Jacobson, S. (2011, November). Successful leadership for improved student learning in high needs schools: Implications for leadership preparation. Paper presented at the University Council of Educational Administration annual conference. Pittsburgh, PA.
- Ylimaki, R. & Jacobson, S. (2011, November). Comparative perspectives on leadership preparation for organizational learning, instructional leadership, and culturally responsive practice. Paper presented at the University Council of Educational Administration annual conference. Pittsburgh, PA.
- Jacobson, S. & Barnett, B. (2010, November). Global trends in higher education partnerships intended to study, prepare and develop educational leaders. Paper presented at the University Council of Educational Administration annual conference. New Orleans, LA.
- Barnett, B. & Jacobson, S. (2010, October). Higher education partnerships for studying, preparing and developing educational leaders around the world. Paper presented at the Commonwealth Council for Educational Administration and Management Conference. Sydney, Australia.
- Drysdale, L., Goode, H., Notman, R., Jacobson, S. & Gurr, D. (2010, October). Successful school principalship across countries. Symposium presented at the Commonwealth Council for Educational Administration and Management Conference. Sydney, Australia.
- Jacobson, S., Minor-Ragan, Y. & Garza, E. (2010, May). Capacity building and sustainability. Symposium presented at the International Successful School Principalship Project (ISSPP) conference, Nottingham, England.

Jacobson, S., Drysdale, L, Goode, H. & Moos, L. (2010, May). Community and leadership. Symposium presented at the International Successful School Principalship Project (ISSPP) conference, Nottingham, England.

Invited International Presentations:

‘Preventing violence against children: The role of education, educational professionals, and educational institutions’ with Susan Timmins and Paul Miller. The Indian School of Design and Innovation, INDIA, 2019.

‘Managing the school organization for the 21st century.’ University of Aleksander Moisiu Durres, ALBANIA 2019.

‘Principals and school effectiveness: Current status, challenges and future directions.’ University of Aleksander Moisiu Durres, ALBANIA 2019.

‘American education in the global context.’ University of Aleksander Moisiu Durres, ALBANIA 2019.

‘School justice leadership for academic, organizational and community sustainability in high need schools: Research evidence from three countries.’ The University of Huddersfield, ENGLAND, 2018.

‘Managing the school organization.’ The University of Huddersfield, ENGLAND, 2018.

‘School leadership for academic, organizational and community sustainability’ The Open University, ISRAEL, 2018.

‘Principals and school effectiveness: Current status, challenges, and future directions.’ Ben Gurion University, ISRAEL, 2018.

‘Managing the school organization.’ University of Cape Coast, GHANA, 2018.

‘School Leadership for Academic, Organizational and Community Sustainability: Evidence from research.’ (INTER)National Conference on Educational Leadership & Management, Kingston, JAMAICA, 2017.

‘School Leadership and Student Learning.’ Addis Ababa University, College of Education, ETHIOPIA, 2016.

‘School Leadership for Social Justice in Belize, Central America.’ University of Otago, College of Education, NEW ZEALAND, 2015.

‘Successful Leadership in High Needs Schools.’ Abbey College, Dunedin, NEW ZEALAND, 2015.

‘Preparing School Leaders in the United States.’ NZEALS Otago, NEW ZEALAND, 2015.

- ‘Sustainable School Leadership.’ NZEALS Auckland, NEW ZEALAND, 2011.
- ‘Leadership for Learning.’ NZEALS Waiakato, Hamilton, NEW ZEALAND, 2011.
- ‘Educational Leadership Focused on Building Strong Learning Communities.’ NZEALS Bay of Plenty, Tauranga, NEW ZEALAND, 2011.
- ‘Holistic and Innovative Educational Leadership Focused on Building Strong Learning Communities for the 21st Century.’ NZEALS Wellington, NEW ZEALAND, 2011.
- ‘Sustainable School Leadership.’ NZEALS Canterbury and University of Canterbury Leadership Centre, Christchurch, NEW ZEALAND, 2011.
- ‘Sustainable School Leadership Success.’ NZEALS Invercargill, NEW ZEALAND, 2011.
- ‘Leadership for Learning in High Poverty Schools.’ University of Otago College of Education, Centre for Educational Leadership and Administration, Dunedin, NEW ZEALAND, 2011.
- ‘Sustainable School Leadership Success.’ NZEALS Otago, Dunedin, NEW ZEALAND, 2011.
- ‘Developing School Leadership.’ NZEALS Nelson, NEW ZEALAND, 2011.
- ‘School leadership preparation in the United States of America: Administrator certification requirements in New York State.’ Presented at the Mercator Foundation, ‘Expert School Leadership and Qualifications - International Impulses’ Essen, GERMANY, 2009.
- ‘Essential Knowledge and Skills for Effective School Leadership’ Univ of Malta, MALTA, 2008
- ‘School Leadership for the Improvement of Student Learning’ Univ. of Oslo, NORWAY, 2008
- ‘Successful Leadership in High Poverty Schools.’ Tecnológico de Monterrey, MEXICO, 2008
- "Successful Principal Leadership in Challenging Schools." Australian Primary and Secondary Principals’ Associations Conference, Hobart, Tasmania, AUSTRALIA, 2007
- "Effects of Leadership on Student Academic Achievement." University of Lincoln, UNITED KINGDOM, 2007.
- "Successful Leadership in High Poverty Schools." Univ. of Lincoln, UNITED KINGDOM, 2003
- “Reforming Teacher Compensation.” University of Cyprus, Nicosia, CYPRUS, 2001.
- "Preparing Educational Leaders: A Basis for Partnership." International Intervisitation Program in Educational Administration, BARBADOS, 1998.

"Preparing Educational Leaders: A Basis for Partnership." Bi-annual Academic Conference of the School of Education, Tel Aviv University, Zichron Yaacov, ISRAEL, 1997.

"The Leadership Initiative For Tomorrow's Schools: A New Approach to the Preparation of School Leaders." Oranim, University of Haifa, ISRAEL, 1997.

"Fostering Solidarity Through Diversity: An American Perspective." University of Lincoln, UNITED KINGDOM, 1997

"International Perspectives in Educational Reform." Canadian Society for Studies in Education, St. Catherine's, CANADA, 1996.

"School Leadership in the Age of Reform: Fostering Solidarity Through Diversity." Bi-annual Academic Conference of the School of Education, Tel Aviv Univ., Tel Aviv, ISRAEL, 1995.

"New Directions in the Preparation of Educational Leadership: The American Experience." Ministry of Education and Culture, Jerusalem, ISRAEL, 1995.

"Monetary Incentives and the Reform of Teacher Compensation" International Intervisitation Program in Educational Administration, Toronto, CANADA, 1994

Grants

Albanian - American Development Foundation (AADF), "School Leadership Assessment: Framework and tools for understanding the principals' role and need for development in Albania. Team member - \$68,359 (2018-19).

New York State Educational Finance Research Consortium P.I. - \$20,000 (2004-05)

Wallace - Readers Digest Foundation, 'Ventures in Leadership' Grant P.I. - \$50,000 (2002-05)

New York State Education Department Goals 2000 Team member - \$68,000 (1996)

Greater Buffalo Development Foundation/Research Foundation of SUNY P.I. - \$5500 (1992)

Canadian Studies Faculty Research Program, P.I. - \$3000 (1991)

Canadian-American Studies at State University of New York at Buffalo P.I. - \$750 (1988)

Research Foundation of State University of New York P.I. - \$2500 (1988)

Research Foundation of State University of New York, P.I. - \$3100 (1987)

Refereed Journal Editorial Activities

Founding and Lead Editor	<i>Leadership and Policy in Schools</i>	2000 -present
Global Editor	<i>International Journal of Educational Reform</i>	1995 -2004
Associate Editor	<i>The Forum</i>	1987 -1988

Refereed Journal Review Boards

<i>Journal of Special Education Leadership</i>	2015 -2021
<i>Educational Administration Theory</i>	2014 -2021
<i>Journal of Educational Leadership, Policy and Practice</i>	2008 -2020
<i>Education Finance and Policy</i>	2004 -2012
<i>South Africa Journal of Educational Administration</i>	2002 -2011
<i>International Studies in Educational Administration</i>	1994 -2010
<i>Journal of Education Finance</i>	1993- 2008
<i>Journal of Research in Rural Education</i>	1994 -2002
<i>Journal of Cases in Educational Leadership</i>	1998 -2001
<i>Educational Policy</i>	1994 -2000
<i>Educational Management and Administration</i>	1995 -1999
<i>Journal of Research in Africa</i>	1995 -1999
<i>Urban Education</i>	1994 -1999
<i>Educational Administration Quarterly</i>	1990 -1993

Editorial Board

<i>Review of Research in Education</i> (Volume 36)	2012
--	------

Book Series Editor

Lead Editor	
<i>Research in Education: Implications for Policy and Practice</i> (Springer)	2012-present

Book Series Advisory Editorial Board

<i>Studies in Educational Leadership</i> (Kluwer Academic Publishers)	2002 -present
---	---------------

Service

Professional Associations and Offices Held

American Educational Research Association	
Division 'A' International Committee	2008, 1996-98
Division 'A' Dissertation and Awards Committee	2006, 1997-98
Division 'A' Program Section Chair	1999
Division 'A', 'L' National Graduate Student Seminar planning committee	1998
Association for Education Finance and Policy (Formerly American Education Finance Association)	
Immediate Past President	2000-2001
President	1999-2000
President-elect	1998-1999
Board of Directors	1993-1998

Collegiate Association for the Development of Educational Administration Executive Committee	2009-2014
Commonwealth Council for Educational Administration Associate Board	1994-1999
University Council for Educational Administration Associate Director for International Initiatives	2013-2018
Secretary/Treasurer	2008-2009
President	2007-2008
President-elect	2006-2007
Executive Committee	2002-2008
Center for the Study of School-site Leadership, Co-Director	1999-2013
Center for Educational Finance, National Advisory Council	1993-2007
Plenary Session Representative	2001-2003
	1990-2093

Awards and Honors

UCEA – Master Professor Award (2020).

Fulbright Scholar in Educational Management and Leadership at Aleksander Moisiu University in Durres, ALBANIA, (May 2019).

Member of the MEd/PhD in Educational Leadership and Management course of study Advisory Committee for at the University of Technology, JAMAICA, (2018-21).

UCEA – Hanne Mawhinny Distinguished Service Award (2018).

Member of the International Advisory Group for the None in Three (Ni3) Research Centre University of Huddersfield, ENGLAND, (2017-2020).

Fellow of The Fund for the Advancement of Humanities and Social Sciences in Israel, which provides a grant to deliver invited lectures at Ben Gurion and Open Universities, ISRAEL, (March, 2018).

Member of the New York State team for the *ESSA Leadership Learning Community (ELLC)* co-sponsored by the Council of Chief State School Officers, the National Urban League, the Council of Great City Schools, and the Wallace Foundation (2017).

Emerald Group Publishing 'Highly Commended' Award (2013) for:

“School leadership practice and preparation: Comparative perspectives on organizational learning (OL), instructional leadership (IL) and culturally responsive practices (CRP).”
Journal of Educational Administration, 51(1), 2013

UCEA Associate Director for International Initiatives – 2013-2019

University at Buffalo (UB) Distinguished Professor – September 2013

University at Buffalo (UB) Exceptional Scholar - Sustained Achievement (2011)

Visiting Scholar (May/June 2011) New Zealand Educational Administration and Leadership Society, NEW ZEALAND

University Council for Educational Administration (UCEA) - President (2007-2008)
Business First - Pathfinders Award (2007)

American Educational Research Association (AERA) Divisions A & L and UCEA –
David Clark Graduate Student Seminar - Featured Scholar Address (2006)

Western New York Women in Administration - Mentor Award (2002-2003)

American Education Finance Association (AEFA) - President (1999-2000)

MCB University Press Literati Club 'Highly Commended' Award (1998) for:
"The inclusive school: Integrating diversity and solidarity through community-based
management." *Journal of Educational Administration* 35(5), 1997

UCEA - Jack A. Culbertson Award (1994) - Outstanding Contributions by a Junior
Professor in Educational Administration

Phi Delta Kappa, University at Buffalo Chapter - President's Award for Research (1992)

American Education Finance Association, American Association of School Administrators
and National Education Association - Jean Flanigan Dissertation Award (1987) -
Outstanding Research in the Field of Educational Finance

Cornell University- Julian E. Butterworth Doctoral Research Award (1986) - Outstanding
Dissertation in the Field of Education

National Institute of Education and AERA - National Graduate Student Research Seminar
in Educational Administration (1985)

Doctoral Advisee Committee Chair – 62 (20 Ph.D. + 42 Ed.D.)

Ph.D.

Sibry Tapsoba	(Ph.D. 1988)
Teeluck Bhuwane	(Ph.D. 1999)
Abdoul Coulibaly	(Ph.D. 1999)
Karen Slonski-Fowler	(Ph.D. 2001)
Lois Jircitano	(Ph.D. 2001)
Sharon Brooks	(Ph.D. 2005)
Martin Lyonga	(Ph.D. 2005)
Marvel Ross-Jones	(Ph.D. 2006)
Adbourahmane Barry	(Ph.D. 2006)
Lijuan Hu	(Ph.D. 2008)
Qian Sun	(Ph.D. 2011)
Michele Patterson	(Ph.D. 2013)
Fortidas Bakuza	(Ph.D. 2014)
Sherylanne Diodato	(Ph.D. 2014)
Levent Kaya	(Ph.D. 2014)
David Luter	(Ph.D. 2015)
Hyejin Shin	(Ph.D. 2016)
Ahmed al Jaafari	(Ph.D. 2019)
Joshua Liddell	(Ph.D. 2019)
Jill Szczesek	(Ph.D. 2020)

Ed.D.

Judy Luce	(Ed.D. 1990)
John Scott	(Ed.D. 1992)
Kim Allen	(Ed.D. 1992)
Maryann Anderson	(Ed.D. 1994)
Gloria Fuller-Kimbrough	(Ed.D. 1994)
Thomas Ramming	(Ed.D. 1994)
Sylvia Lee Kennedy	(Ed.D. 1994)
Kathy Russo	(Ed.D. 1995)
Beth Woodworth	(Ed.D. 1996)
Larry Stevens	(Ed.D. 1996)
Paul Warms	(Ed.D. 1997)
James Tracy	(Ed.D. 1998)
Robert Riviello	(Ed.D. 2003)
Barbara Godshall	(Ed.D. 2004)
Paul Connelly	(Ed.D. 2006)
Kevin McGowan	(Ed.D. 2007)
Cameron Morton	(Ed.D. 2009)
Patrick Phelan	(Ed.D. 2010)
Charles Galluzzo	(Ed.D. 2010)
Laura Chabe	(Ed.D. 2011)
Karen Geelan	(Ed.D. 2011)
Greg Macaluso	(Ed.D. 2012)

Gabrielle Morquecho	(Ed.D. 2013)
Ryan Schoenfeld	(Ed.D. 2013)
Jose Rivera	(Ed.D. 2013)
Genelle Morris	(Ed.D. 2014)
Sean Croft	(Ed.D. 2014)
Geoffrey Hicks	(Ed.D. 2015)
Patricia Grupka	(Ed.D. 2015)
Dean Ramirez	(Ed.D. 2015)
Christopher McGinley	(Ed.D. 2015)
Kristin Collins	(Ed.D. 2015)
Carla Fowler	(Ed.D. 2016)
Ramona Thomas-Reynolds	(Ed.D. 2016)
Lorenda Chisolm	(Ed.D. 2017)
Sharon Brown	(Ed.D. 2017)
Dana Serure	(Ed.D. 2018)
Julie Romain	(Ed.D. 2018)
Darren Brown	(Ed.D. 2018)
Jennifer Kapsiak	(Ed.D. 2019)
Bernadette Smith	(Ed.D. 2019)
Jeffrey Jachlewski	(Ed.D. 2020)

Doctoral Advisees (Committee Member) – 47 (30 Ph.D. + 17 Ed.D.)

Ph.D.

Alice Kozen	(Ph.D. 1990)
Felicidad Frenette	(Ph.D. 1991)
Teri Lynn Burcroff	(Ph.D. 1991)
Sungalo Ouedraogo	(Ph.D. 1993)
Theresa Janczak	(Ph.D. 1993)
Lynn Lucas-Fusco	(Ph.D. 1993)
Eduardo Flores	(Ph.D. 1994)
Maureen Smith	(Ph.D. 1994)
Beverly Piccillo	(Ph.D. 1994)
Frank Engert	(Ph.D. 1995)
Michelle Mirable	(Ph.D. 1995)
Catherine Battaglia	(Ph.D. 1997)
Marvin Wilson	(Ph.D. 1999)
George Anna Almeter	(Ph.D. 2000)
Alexander Ikejiaku	(Ph.D. 2000)
Sheena Choi	(Ph.D. 2000)
Mikyung Ryu	(Ph.D. 2000)
Olga Bain	(Ph.D. 2001)
Lisa Stephens	(Ph.D. 2003)
Bogdan Kotnis	(Ph.D. 2004)
Abebayehu Tekleselassie	(Ph.D. 2005)
Rita Kasa	(Ph.D. 2007)
Halime Handan Mazioglu	(Ph.D. 2007)

Shengjun Yuan	(Ph.D. 2009)
Nancy Wellenzohn	(Ph.D. 2010)
Kathleen Ebert	(Ph.D. 2011)
Jennifer Amos	(Ph.D. 2013)
Laura Amo	(Ph.D. 2014)
William Bohem	(Ph.D. 2017)
Majed Altamimi	(Ph.D. 2020)

Ed.D.

Ay-Juan Hsu	(Ed.D. 1994)
Virginia Doolittle	(Ed.D. 1996)
Glen Zewe	(Ed.D. 2000)
Cecilia Chella	(Ed.D. 2000)
Linval Foster	(Ed.D. 2003)
Anne Marie Tryjankowski	(Ed.D. 2005)
Walter Milton	(Ed.D. 2006)
John Rivers	(Ed.D. 2007)
Maryellen Royce	(Ed.D. 2008)
Miryam Matulic-Keller	(Ed.D. 2011)
Molly Corey	(Ed.D. 2016)
Monica Macaluso	(Ed.D. 2018)
Jeanne Tribuzzi	(Ed.D. 2018)
John Griesmer	(Ed.D. 2018)
Corey Gray	(Ed.D. 2020)
Cassandra Wright	(Ed.D. 2020)
Karen Marchioli	(Ed.D. 2020)