

VITA

Scott T. Meier, Ph.D.

Office Address

409 Baldy Hall
University at Buffalo
Buffalo, New York 14260
716 645-1121

Home Address

80 Londonderry Ln
Getzville, NY 14068
716 636-8316

Electronic Addresses

stmeier@buffalo.edu
www.acsu.buffalo.edu/~stmeier

EDUCATION

- | | | |
|------------|--|---|
| 1984-85 | Post-Doctoral Fellow,
Missouri Institute of
Psychiatry, University of
Missouri School of Medicine | Research and development
in computer applications
in mental health. |
| 1984 Ph.D. | Southern Illinois University
Major: Counseling Psychology
Minor: Self-efficacy,
learned helplessness, and
locus of control theories. | Dissertation:
Construct validity of
burnout. |
| 1981 M.A. | Southern Illinois University
Field: Counseling Psychology | Thesis: Self-efficacy
and students' writing
performance. |
| 1976 B.A. | St. Mary's University, San
Antonio, Texas. | Dual major:
Psychology and English. |

EMPLOYMENT HISTORY

- | | | |
|-----------|---|---|
| 1985-2020 | Assistant, Associate, Full
Professor, University
at Buffalo | Conduct research and teach
courses (e.g., tests and
measurement, counseling
practicum, program evaluation,
teaching practicum). |
|-----------|---|---|

PUBLICATIONS

Books

7. Meier, S., & Davis, S. (2019). *The elements of counseling* (8th ed.). Long Grove, IL: Waveland Press. (Versions in English, Korean, Turkish, and Italian). Identified by *opensyllabus.org* as listed in 287 course syllabi.
6. Meier, S. (2015). *Incorporating progress monitoring and outcome assessment in counseling and psychotherapy: A primer*. Oxford, UK: Oxford University Press.
5. Meier, S. (2012). *Language and narratives in counseling and psychotherapy*. New York: Springer Publishing.

4. Meier, S. (2008). *Measuring change in counseling and psychotherapy*. New York: Guilford.
3. Meier, S. (2003). *Bridging case conceptualization, assessment, and intervention*. Thousand Oaks, CA: Sage.
2. Davis, S., & Meier, S. (2001). *The elements of managed care: A guide for helping professionals*. Pacific Grove, CA: Brooks/Cole.
1. Meier, S. (1994). *The chronic crisis in psychological measurement and assessment*. New York: Academic Press.

Book Chapters

9. Meier, S. (2019). Foreword. In C. P. Cook-Cottone, L. M. Anderson, & L. S. Kane, *The elements of counseling children and adolescents*. New York: Springer.
8. Meier, S. (2016). Narrative therapy: Language and stories in counseling and psychotherapy. In H. E. A. Tinsley, S. Lease, & N. Wiersma (Eds.), *Contemporary Theory and Practice in Counseling and Psychotherapy* (pp. 381-404). Thousand Oaks, CA: Sage.
7. Davis, S. R., & Meier, S. T. (2011). Self-monitoring as client self-report and self-intervention. In H. Rosenthal (Ed.), *Favorite counseling and therapy homework assignments* (pp. 115-117). New York: Routledge.
6. Meier, S. (2011). Therapeutic assessment. In H. Rosenthal (Ed.), *Favorite counseling and therapy techniques* (pp. 209-212). New York: Routledge.
5. Meier, S. (2008). Narrative therapy. In F. T. Leong, E. Altmaier, M. G. Constantine, H. E. A. Tinsley, & B. Walsh (Eds.), *Encyclopedia of Counseling, Vol. 2: Personal and Emotional Counseling* (pp. 693-695). Thousand Oaks, CA: Sage.
4. Meier, S. (2008). Counseling process/outcome. In F. T. Leong, E. Altmaier, M. G. Constantine, H. E. A. Tinsley, & B. Walsh (Eds.), *Encyclopedia of Counseling, Vol. 2: Personal and Emotional Counseling* (pp. 531-536). Thousand Oaks, CA: Sage.
3. Meier, S., Weinstock, M., & Kahn, J. (2000). A new methodology for creating outcome assessments. In K. M. Coughlin (Ed.), *2001 Behavioral Outcomes & Guidelines Sourcebook* (pp. 66-70). New York: Faulkner & Gray.
2. Meier, S. (1997). Therapeutic assessment. In H. G. Rosenthal (Ed.), *Favorite counseling and therapy techniques* (pp. 133-134). Washington, DC: Accelerated Development.
1. Hansen, J., Himes, B., & Meier, S. (1990). *Consultation concepts and practices*. New York: Prentice Hall. (Meier chapters on consultation in medical settings, business and industry, and program evaluation.)

Articles - Refereed Journals

56. Meier, S. T., & Kim, S. (in press). Meta-regression analyses of relationships between burnout and depression with sampling and measurement methodological moderators. *Journal of Occupational Health Psychology*.
55. Johnson, A.J., Bisantz, A. M., Reynolds, A. L., & Meier, S. T. (2020). Assessing decision support needs of those in mental health crisis utilizing cognitive task analysis. *Proceedings of the International Symposium on Human Factors and Ergonomics in Health Care*.
<https://doi.org/10.1177/2327857920091022>
54. Meier, S. T. (in press). Construct validity of Outcome Rating Scale (ORS) scores in clinical samples: Extension of Harris, Murphy, and Rakes' (2019) narrative review. *Journal of Evidence-Based Social Work*. doi: 10.1080/26408066.2020.1784345
53. Meier, S. T. (in press). Client attendance measures in Counselling Psychology trainees. *Counselling and Psychotherapy Research*. doi: 10.1002/capr.12327
52. Azrin, M., Janikowski, T., Guyker, W., & Meier, S. T. (2020, July). Development and validation of a survey of online counseling instructors engagement. *Journal of Educators Online*. Retrieved from thejeo.com/archive/2020_17_2/nasir_janikowski_guyker_meier
51. Smyth, A., & Meier, S. T. (2019). Evaluating the psychometric properties of the Conners Adult ADHD Rating Scales. *Journal of Attention Disorders, 23*, 1111-1118. Published online 2016. doi: 10.1177/087054715624230
50. Chen, C., & Meier, S. T. (2019). Selecting the best instruments to measure family perceptions of end-of-life communication in Intensive Care Units. *American Journal of Hospice & Palliative Medicine, 36*, 1-7. doi: 10.1177/104990909119867623
49. Huston, J., Meier, S. T., Faith, M., & Reynolds, A. (2019). Exploratory study of automated linguistic analysis for progress monitoring and outcome assessment. *Counselling and Psychotherapy Research, 19*, 321-328. doi: 10.1002/capr.12219
48. Meier, S. T. (2019). Elevated trait anxiety: Obstacle to progress with female clients? *Professional Psychology: Research and Practice, 50*, 33-38. doi: 10.1037/pro0000211
47. Meier, S. T. (2018). Is it possible to integrate psychotherapy theory on the basis of empirical findings? The disruptive role of method effects. *Journal of Psychotherapy Integration, 28*, 114-124. doi: 10.1037/int0000064
46. Brier, J.M., Meier, S. T., Kerr, C. W., Wright, S. T., Grant, P. C., & Depner, R. M. (2018). Screening for delirium: Development and validation of the Buffalo Delirium Scale for use in a home-based hospice setting. *American Journal of Hospice and Palliative Medicine, 35*, 794-798. doi: 10.1177/1049909117739386

45. Altabef, D., Meier, S., Reynolds, A., & Delucia, J. (2017). Therapist response to a distressed client: Differences in active listening and changes in negative affect. *Counselling and Psychotherapy Research, 17*, 234-239. doi: 10.1002/capr.12124
44. Hawkins, R., & Meier, S. (2015). Psychotherapeutic theories of change and measurement: An integrative model. *Journal of Unified Psychotherapy and Clinical Science, 3*, 80-119.
43. Meier, S. T., Somova, M., Akin, D., & Altabef, D. (2015). Evidence for rapid decrease in self-reported psychological distress during initial phase of psychotherapy. *Journal of Psychology and Behavioral Science, 3*, 37-43.
42. Meier, S. T. (2014). Rediscovering the role of avoidance in counseling and psychotherapy. *Professional Psychology, 45*, 212-217.
41. Guyker, W., Donnelly, K., Donnelly, J., Dunnam, M., Warner, G., Kittleson, J., Bradshaw, C., Alt, M., & Meier, S. (2013). Dimensionality, reliability, and validity of the Combat Experiences Scale. *Military Medicine, 178*, 377-384.
40. Meier, S. T. (2012). Nomothetic outcome assessment in counseling and psychotherapy: Development and preliminary psychometric analyses of the Depression/Anxiety Negative Affect Scale. *Psychological Test and Assessment Modeling, 54*, 343-362.
39. King, P. R., Donnelly, K., Donnelly, J., Dunnam, M., Warner, G., Kittleson, C. J., Bradshaw, C., Alt, M., & Meier, S. T. (2012). Psychometric study of the Neurobehavioral Symptom Inventory. *Journal of Rehabilitation Research and Development, 49*, 879-888.
38. Lannie, A. L., Coddling, R. S., McDougal, J. L., & Meier, S. (2010). The use of change-sensitive measures to assess school-based therapeutic interventions: Linking theory to practice at the tertiary level. *School Psychology Forum: Research in Practice, 4*, 1-14.
37. Meier, S. T., McDougal, J., & Bardos, A. (2008). Development of a change-sensitive outcome measure for children receiving counseling. *Canadian Journal of School Psychology, 23*, 148-160.
36. Meier, S. T. (2004). Improving design sensitivity through intervention-sensitive measures. *American Journal of Evaluation, 25*, 321-334.
35. Weinstock, M., & Meier, S. T. (2003). A comparison of two item selection methodologies for measuring change in university counseling center clients. *Measurement and Evaluation in Counseling & Development, 36*, 66-75.
34. Hoffman, B., & Meier, S. T. (2001). An individualized approach to managed mental health care in colleges and universities: A case study. *Journal of College Student Psychotherapy, 15*, 49-64.
33. Kahn, J., & Meier, S. T. (2001). Children's definitions of family power and cohesion affect scores on the Family System Test. *American Journal of Family Therapy, 29*, 141-154.

32. Meier, S. T. (2001). Investigating clinical trainee development through item analysis of self-reported skills: The identification of perceived credibility. *The Clinical Supervisor, 20*, 25-38.
31. Meier, S. T. (2000). Treatment sensitivity of the PE Form of the Social Skills Rating Scales: Implications for test construction procedures. *Measurement and Evaluation in Counseling and Development, 33*, 144-156.
30. Meier, S. T., & Letsch, E. (2000). Data collection issues in an urban community mental health center: What is necessary and sufficient information for outcome assessment? *Professional Psychology: Research and Practice, 31*, 409-411.
29. Kahn, J., & Meier, S. T. (1999). Level of measurement and the Family System Test: The relationship between participants' constructions and interpretation of scores. *Constructivism in the Human Sciences, 4*, 103-116.
28. Meier, S. T. (1999). Training the practitioner-scientist: Bridging case conceptualization, assessment, and intervention. *The Counseling Psychologist, 27*, 846-869.
27. Meier, S. T. (1998). Evaluating change-based item selection rules. *Measurement and Evaluation in Counseling and Development, 31*, 15-27.
26. Meier, S. T. (1997). Nomothetic item selection rules for tests of psychological interventions. *Psychotherapy Research, 7*, 419-427.
25. Evenson, R. C., Meier, S. T., & Hagan, B. J. (1993). Sex differences in the age of onset of affective disorders. *Comprehensive Psychiatry, 34*, 187-191.
24. Mahler, C. R., & Meier, S. T. (1993). The microcomputer as psychotherapeutic aid. *Computers in Human Services, 10*, 35-40.
23. Meier, S. T. (1993). Revitalizing the measurement curriculum: Four approaches for emphasis in graduate education. *American Psychologist, 48*, 886-891.
22. Lambert, M., & Meier, S. T. (1992). Utility of computerized case simulations in therapist training and evaluation. *Journal of Behavioral Education, 2*, 73-84.
21. Meier, S. T., & Lambert, M. (1991). Psychometric properties and correlates of three computer aversion scales. *Behavior Research Methods, Instruments, & Computers, 23*, 9-15.
20. Meier, S. T., & Wick, M. (1991). Computer-based unobtrusive measurement: Potential supplements to reactive self-reports. *Professional Psychology: Research and Practice, 22*, 410-412.
19. Meier, S. (1991). Review of vocational behavior, 1988-1990: Vocational choice, decision-making, career development interventions, and assessment. *Journal of Vocational Behavior, 39*, 131-181.

18. Meier, S. T. (1991). Tests of the construct validity of occupational stress measures with college students: Failure to support discriminant validity. *Journal of Counseling Psychology, 38*, 91-97.
17. Meier, S. T., & Davis, S. R. (1990). Trends in reporting psychometric properties of instruments employed in counseling psychology research. *Journal of Counseling Psychology, 37*, 113-115.
18. Meier, S. T., & Sampson, J. P. (1989). Use of computer-assisted instruction in the prevention of alcohol abuse. *Journal of Drug Education, 19*, 245-256.
17. Meier, S. (1988). An exploratory study of a computer-assisted alcohol education program. *Computers in Human Services, 3*, 111-121.
16. Meier, S. (1988). Alcohol education through computer-assisted instruction. *Journal of Counseling and Development, 66*, 389-391.
15. Meier, S. (1988). Development of a computer-assisted alcohol education program. *Journal of College Student Development, 29*, 376-377.
14. Meier, S. (1988). Predicting individual differences on computer-based tests and tasks: Development of the Computer Aversion Scale. *Computers in Human Behavior, 4*, 175-187.
13. Davis, E. L., Tedesco, L.A., & Meier, S. T. (1989). Dental student stress, burnout and memory. *Journal of Dental Education, 53*, 193-196.
12. Meier, S., & Geiger, S. (1986). Implications of computer-assisted testing and assessment for professional practice and training. *Measurement and Evaluation in Counseling & Development, 19*, 29-34.
11. Meier, S. (1986). Stories about counselors and computers: Their use in workshops. *Journal of Counseling and Development, 65*, 100-103.
10. Meier, S. (1985). Computer aversion. *Computers in Human Behavior, 1*, 171-179.
9. Meier, S., & Geiger, S. (1985). Survey of computer use in counseling centers. *Computers in Psychiatry/Psychology, 7*, 13.
8. Meier, S., & Schmeck, R. (1985). The burned-out college student: A descriptive profile. *Journal of College Student Personnel, 26*, 63-69.
7. McCarthy, P., Meier, S., & Rinderer, R. (1985). Self-efficacy and writing: A different view of self-evaluation. *College Composition and Communication, 36*, 465-471.
6. Meier, S. (1984). The construct validity of burnout. *Journal of Occupational Psychology, 57*, 211-219.
5. Meier, S., McCarthy, P., & Schmeck, R. (1984). Validity of self-efficacy as a predictor of writing performance. *Cognitive Therapy and Research, 8*, 107-120.
4. Schmeck, R., & Meier, S. (1984). Self-reference as a learning strategy. *Human Learning, 3*, 9-17.

3. Meier, S. (1983). Toward a theory of burnout. *Human Relations*, 36, 899-910.
2. McCarthy, P., & Meier, S. (1983). Effects of race and psychological variables on college students' writing. *Journal of Instructional Psychology*, 10, 148-157.
1. Meier, S. (1982). Self-efficacy theory and rational-emotive therapy. *Rational Living*, 17, 11-16.

Non-Refereed Publications (4)

4. Meier, S. T. (2006). The role of assessment and feedback in the counseling process. *Ethical Issues in Professional Counseling*, 16(7), 79-86.
3. Meier, S. T. (2004). The future (of Behavior Therapy) is feedback! Practitioner Commentary in J. Sommers-Flanagan & R. Sommers-Flanagan, *Counseling and psychotherapy theories in context and practice*. New York: Wiley.
2. Meier, S. T., & Davis, S. R. (2001). Managed care as an ethical issue. *Ethical Issues in Professional Counseling*, 5, 27-35.
1. Meier, S. (1987). An unconnected special issue. *American Psychologist*, 42, 881.

Conference Proceedings - Presentations

- McDougal, J., LeBlanc, M., Meier, S. T., Weiss, M., & Murray, J. (2019). *Innovations in internalizing: Advances in school-based screening, identification, and treatment of students with internalizing disorders*. Paper presented at the 24th Annual Conference on School Mental Health, Austin, TX.
- Chen, C., & Meier, S. (2019). *Select the best instruments to measure family perceptions communication in the Intensive Care Unit*. Celebration of Student Academic Excellence, University at Buffalo. [Won Sigma Xi Research Award.]
- McDougal, J., Meier, S., & Snyder, J. (2017). *Is it working? The use of change-sensitive measures to evaluate school-based models of behavioral support*. Paper presented at the 22nd Annual Conference on School Mental Health, Washington, DC.
- Meier, S. T., & Andrzejewski, J. (2017). *Student learning outcomes in a graduate practicum course about clinical assessment*. Paper presented at University at Buffalo Assessment 5.0 Continuous Improvement Conference, Buffalo, NY.
- Meier, S. T. (2015). *Psychological distress during the initial phase of psychotherapy*. Paper presented at the annual meeting of the Society for the Exploration of Psychotherapy Integration, Baltimore, MD.
- Meier, S. T., & McDougal, J. (September, 2014). *Progress monitoring with children and adolescents*. Workshop presented at the 19th Annual Conference on School Mental Health, Pittsburgh, PA.

- McDougal, J., & Meier, S. T. (September, 2014). *Advances in assessment: Comprehensive change-sensitive measures to evaluate intervention and school-based mental health services for students with behavioral, social, and psycho-emotional concerns*. Paper presented at the 19th Annual Conference on School Mental Health, Pittsburgh, PA.
- Meier, S. T. (April, 2014). *Rediscovering the role of avoidance in counseling and psychotherapy*. Annual Conference of the Society for the Exploration of Psychotherapy Integration, Montreal, Canada.
- Meier, S. T., Donnelly, J. P., & Veronica, M. (January 13, 2010). *A teaching practicum for graduate students*. Conference on College Teaching & Learning, Niagara University, Lewiston, NY.
- Meier, S. T. (2009). *Can an interval-level measure be created to measure counseling outcomes? Preliminary data*. Presented at the 45th Gardner Conference on Educational Measurement and Statistics, Auburn, NY.
- Meier, S. T. (2008). *Interval level outcome measure*. Presented at the Association for Behavioral and Cognitive Therapies, Orlando, FL.
- Meier, S. T. (2007). *Can an interval-level measure be created to measure counseling outcomes?* Presented at the 44th Gardner Conference on Educational Measurement and Statistics, Auburn, NY.
- Haynes, S., Meier, S. T., Persons, J., & Mumma, G. (2006). *Idiographic assessment in clinical research and practice: Issues and applications*. Symposium at the ABCT 40th Conference, Chicago, IL.
- Meier, S. T. (2005). *Measuring change in counseling and psychotherapy: Lessons learned*. Presented at the 43th Gardner Conference on Educational Measurement and Statistics, Auburn, NY.
- Meier, S. T. (2005). *Development of a change-sensitive outcome measure*. Presentation at the annual meeting of the American Psychological Association, Washington, DC.
- Meier, S. T. (2003). *Development of a change-sensitive outcome measure for children and adolescents*. Presented at the annual meeting of the American Psychological Association, Toronto.
- Meier, S. T., & Frazier, P. (2002). *Integrating science and practice in counseling psychology practicum*. Roundtable conducted at the annual meeting of the American Psychological Association, Chicago.
- Meier, S. T. (2001). *What should we be teaching counseling psychology graduate students about managed care?* Presented at the National Conference on Counseling Psychology, Houston, TX.
- Kahn, J., & Meier, S. T. (2000). *Constructivist assessment and the self-report scale: A contradiction in terms?* Presented at the NAPCN Conference, New Paltz, New York.
- Meier, S. T., & McGough, E. (2000). *Use of Web-based text and course materials in teaching a graduate psychological testing course*. Presented at the SUNY Computing and Information Technology Conference on Instructional Technologies, University at Buffalo.

- Meier, S. T. (1999). *Therapeutic assessment: Bridging assessment, conceptualization, and analysis of intervention effects*. Presented at the annual meeting of the American Psychological Association, Boston.
- Meier, S. T., & Davis, S. (1998). *Using psychometric change analyses to investigate counselor development*. Presented at the annual meeting of the American Psychological Association, San Francisco.
- Kahn, J., & Meier, S. T. (1998). *Constructivist assessment: Construct definition and the Family System Test*. Presented at the North American Personal Construct Network Convention, Dallas, TX.
- Meier, S. T., & Davis, S. R. (1996). *Idiographic clinical assessment*. New York State Psychological Association Convention, Buffalo, NY.
- Florio, C. M., & Meier, S. T. (1996). *Outreach and college student help-seeking behavior*. Presented at the annual meeting of the American Psychological Association, Toronto, Canada.
- Meier, S. T., & Davis, S. R. (1993). *Construct validity of two counselor trainee self-evaluation scales*. Paper presented at American Psychological Association Annual Convention, Toronto.
- Meier, S. T. (1992). *Computer-based unobtrusive measurement: Use of a computer-assisted instruction program to assess alcohol attitudes and consumption*. Paper presented at American Psychological Association Annual Convention, Washington, DC.
- Mahler, C., & Meier, S. (1991). *The microcomputer as psychotherapeutic aid in a partial hospitalization setting*. Presentation given at the American Association for Partial Hospital. Annual Conference, San Antonio, TX.
- Hattauer, E., Davis, S., George, R., & Meier, S. (1990). *Cooperation and conflict: Ethical dilemmas confronting college counseling centers*. Presentation given at the American College Personnel Association Convention, St. Louis, Mo.
- Meier, S. (1990). *The construct validity of a scale to assess computer aversion*. Paper presented as part of a symposium on Computers and Personality, American Psychological Association, Boston.
- Raines, S. R., & Meier, S. (1989). *Primary and secondary control: An empirical test of Rothbaum, Weisz, and Snyder's model*. Paper presented at the annual meeting of the Eastern Psychological Association, Boston.
- Tedesco, L., Davis, E., & Meier, S. (1988). *Dental student stress, burnout and memory*. Paper presented at the annual meeting of the American Association of Dental Schools, Montreal.
- Meier, S. (1987). *Development and initial evaluation of a computer-assisted instruction program for alcohol education*. Seventeenth Annual New York State Health Education Conference, Buffalo, New York, November 6.
- Meier, S., & Davis, S. (1987). *Evaluation of a microcomputer-based alcohol education program*. Paper presented at the American Psychological Association Convention, New York.

- Geiger, S., & Meier, S. (1985). *Microcomputer software*. Paper presented as part of Innovations in Counseling program at the American College Personnel Association Convention, Boston.
- Geiger, S., & Meier, S. (1984). *Fee practices in counseling centers*. Paper presented at the Big 10 Counseling Center Conference, Ann Arbor, Michigan.
- Meier, S., & Davis, S. (1984). *The construct validity of burnout*. Paper presented at the American Association for Counseling and Development Convention, Houston, Texas.
- Meier, S., & Geiger, S. (1984). *Counseling software*. Presentation and workshop at the Illinois Guidance and Personnel Association Convention, Chicago, Illinois.
- Meier, S., & Geiger, S. (1984). *Computer use in counseling centers*. Paper presented at the Big 10 Counseling Center Conference, Ann Arbor, Michigan.
- Meier, S., & Davis, S. (1983). *Theory and tests of a cognitive behavioral model of burnout*. Paper presented at the Southeastern Psychological Association Convention, Atlanta, Georgia.
- Meier, S., & Davis, S. (1982). *Burnout: A term in search of a theory*. Presentation at the American Psychological Association Convention, Washington, D.C.
- Meier, S., Tinsley, H., Davis, S., & Greeley, A. (1982). *Applications of self-efficacy theory to counseling*. Presentation and workshop at American Personnel and Guidance Association Convention, Detroit, Michigan.

Software, Book, Test, Video Reviews

- Meier, S. T. (2019). *Review of PsycShorts videos*. Washington, DC: American Psychological Association.
- Cook-Cottone, C., & Meier, S. T. (2005). Review of the Mayer-Salovey-Caruso Emotional Intelligence Test. In R. A. Spies & B. S. Plake (Eds.), *The Sixteenth Mental Measurements Yearbook* (pp. 600-602). Lincoln, NE: Buros Institute of Mental Measurements.
- Meier, S. T. (2005). Review of the Survey of Teenage Readiness and Neurodevelopmental Status. In R. A. Spies & B. S. Plake (Eds.), *The Sixteenth Mental Measurements Yearbook* (pp. 1003-1004). Lincoln, NE: Buros Institute of Mental Measurements.
- Fauth, J., & Meier, S. T. (2003). Review of the Enright Forgiveness Inventory. In B. S. Plake, J. C. Impara, & R. A. Spies (Eds.), *The Fifteenth Mental Measurements Yearbook* (pp. 344-346). Lincoln, NE: Buros Institute of Mental Measurements.
- Donnelly, J., & Meier, S. T. (2003). Review of the Panic and Agoraphobia Scale. In B. S. Plake, J. C. Impara, & R. A. Spies (Eds.), *The Fifteenth Mental Measurements Yearbook* (pp. 638-640). Lincoln, NE: Buros Institute of Mental Measurements.
- Meier, S. T. (2001). Review of Spadafore Attention Deficit Hyperactivity

- Disorder Rating Scale. In B. Plake & J. Impara (Eds.), *The 14th Mental Measurements Yearbook*. Lincoln, NE: Buros Institute of Mental Measurements.
- Meier, S. T. (1998). Review of Relating to Each Other: A Questionnaire for Students. In J. Impara & B. Plake (Eds.), *The 13th Mental Measurements Yearbook*. Lincoln, NE: Buros Institute of Mental Measurements.
- Meier, S. T. (1998). Review of the Affiliative Tendency and Sensitivity to Rejection Scales. In J. Impara & B. Plake (Eds.), *The 13th Mental Measurements Yearbook*. Lincoln, NE: Buros Institute of Mental Measurements.
- Meier, S. T. (1996). Review of *Statistics as Principled Argument*. *Contemporary Psychology*, 41, 694-695.
- Meier, S. T. (1995). Review of the Intrex Questionnaires. In J. C. Conoley & J. C. Impara (Eds.), *The 12th Mental Measurements Yearbook*. Lincoln, NE: Buros Institute of Mental Measurements.
- Meier, S. T. (1995). Review of the Stress Impact Scale. In J. C. Conoley & J. C. Impara (Eds.), *The 12th Mental Measurements Yearbook*. Lincoln, NE: Buros Institute of Mental Measurements.
- Meier, S. (1993). A review of the Brainmaker software. *Measurement and Evaluation in Counseling and Development*, 26, 204-205.
- Meier, S. (1989). Heart-to-Heart. In G. R. Walz and J. C. Bleuer (Eds.), *Counseling software guide: A resource for the guidance and human development professions*. Alexandria, Va: American Association for Counseling and Development.
- Meier, S. (1989). Living With Your Paycheck. In G. R. Walz and J. C. Bleuer (Eds.), *Counseling software guide: A resource for the guidance and human development professions*. Alexandria, Va: American Association for Counseling and Development.
- Meier, S. (1988). Coping With Tests. *Measurement and Evaluation in Counseling & Development*, 21, 141-143.
- Meier, S. (1987). Review of PC-FILE III and PC-GRAPH. *Computers in Human Services*, 2, 111-115.
- Meier, S. (1986). Software Counseling: What's new. *Journal of Counseling and Development*, 64, 534-535.
- Meier, S. (1986). TEST PLUS. *Computers in Psychiatry/Psychology*, 7, 21-23.
- Meier, S. (1986). Report Writer: Children's Intellectual and Achievement Tests. *Computers in Psychiatry/Psychology*, 7, 19-21.
- Meier, S. (1986). Review of "Microcomputers and the Private Practitioner." *Computers in Human Services*, 1, 95-98.
- Meier, S., & Davis, S. (1985). Psychologistics' WAIS-R and WISC-R. *Computers in Psychiatry/Psychology*, 7, 17-19.

Meier, S., & Hammer, A. (1985). Computerized Stress Inventory. *Computers in Psychiatry/Psychology*, 7, 19-20.

GRANTS AND RELATED SUPPORT

Grant submitted, WT Grant Foundation, for their Research Utilization of Research Evidence program. Research would examine adoption decisions regarding a commercial psychological test employed for screening and progress monitoring of K-12 children.

Child and Adolescent Treatment Services Outcome Assessment Pilot Project, Seed Grant awarded by the UB Graduate School of Education, 2001-2002, \$1,500, Principal Investigator.

Graduate Assistantship Funding, awarded by the Western New York Coalition of Community/School Collaborators to support outcome assessment research and program evaluation, 2001-2002, \$9,000, Principal Investigator.

Analyzing Outcome Data for a Social Service Agency Providing Treatment to Children and Adolescents, Fellowship Grant from Center for Development of Human Services, SUNY Research Foundation, Buffalo State College, 1998, \$1,500, Principal Investigator.

Faculty Development Award, SUNY Buffalo, 1998, \$900.

Developing Technology Teaching Tools, Faculty Grant Program, Instructional Technology Services, SUNY Buffalo, 1995, Software Authoring Tools.

New Faculty Development Award, SUNY Buffalo, 1987, \$1,500.

PROFESSIONAL ORGANIZATIONS (Current)

Member, Association for Psychological Science.

Member, Association for Behavioral and Cognitive Therapies.

Member, Psychological Association of Western New York.

Member, Society for the Exploration of Psychotherapy Integration.

SERVICE

Professional Service (Partial list)

2020	<i>Psychological Services</i>	Ad hoc reviewer.
2020	<i>Child and Family Studies</i>	Ad hoc reviewer (multiple manuscripts).
2020	<i>Psychological Assessment</i>	Ad hoc reviewer.
2020	<i>International Journal of Stress Management</i>	Ad hoc reviewer.
2019	<i>Child and Family Studies</i>	Ad hoc reviewer.
2019	<i>Professional Psychology</i>	Ad hoc reviewer.

2019	<i>Clinical Psychological Science</i>	Ad hoc reviewer.
2019	<i>Frontiers in Psychiatry</i>	Ad hoc reviewer.
2019	<i>Journal of Community Psychology</i>	Ad hoc reviewer.
2016-2017	<i>Psychological Services</i>	Ad hoc reviewer.
2014-2016	<i>Psychological Assessment</i>	Ad hoc reviewer.
2011	<i>Measurement and Evaluation in Counseling & Development</i>	Ad hoc reviewer.
2007-2009	<i>Journal of Child & Family Studies</i>	Manuscript reviewer.
2005-2009	UB School of Social Work's Clinical Supervision Conference	Reviewer for conference proposals.
2005, 2003, 2001	Workplace Safety and Insurance Board, Canada	External reviewer for grants on preventing workplace violence and therapy with workplace stress disorders.
2004	<i>Professional Psychology</i>	Ad hoc reviewer.
2004	<i>Psychological Assessment</i>	Ad hoc reviewer.
2001-2004	<i>The Counseling Psychologist</i>	Editorial Board.
2000-2004	<i>Professional Psychology: Research and Practice.</i>	Ad hoc reviewer.
2002	Israel Science Foundation	External reviewer for grant proposal.
2001	<i>Journal of Health & Social Behavior</i>	Ad hoc reviewer.
2000	Rescue Health Care Day, Buffalo, NY	Local co-organizer of a seminar designed to educate public about effects of managed care on counseling and psychotherapy.
1999-2001	<i>Journal of Counseling Psychology</i>	Ad hoc reviewer.
1997	<i>Journal of Behavioral Health Services & Research</i>	Ad hoc reviewer.
1996	<i>Journal of Intelligent Systems</i>	Ad hoc reviewer.
2003-2006, 1995-1998	Program Committee, Division 17, American Psychological Association	Review proposals for APA convention.
1996-1999	Test User Qualification Task Force, American	Major work on two chapters: Core Knowledge and Skills, and

	Psychological Association	Career/Vocational Counseling.
1994-2001	<i>The Counseling Psychologist</i>	Ad hoc reviewer.
1993-1997	<i>Prevention Researcher</i>	Editorial Board.
1992	<i>Anxiety, Stress, and Coping</i>	Ad hoc reviewer.
1991-1997	<i>Journal of Counseling and Development</i>	Editorial Board.
1991-1997	<i>Journal of Vocational Behavior</i>	Editorial Board.
1989	<i>Journal of Counseling and Development</i>	Ad hoc reviewer.
1989-1992	<i>Counselor Education and Supervision</i>	Editorial Board.
1988-1997	<i>Measurement and Evaluation in Counseling and Development</i>	Software Review Editor.
1988	American Association for Counseling and Development	Counseling Software Review Board.
1987	<i>Computers in Human Behavior</i>	Ad hoc reviewer.

Public Service / Consultation / Evaluation - Uncompensated

2012	Niagara University	Supervised the psychotherapy training of 1 UB counseling psychology graduate student at NU counseling center.
1997-2007	Child & Adolescent Treatment Services, Buffalo, NY	Analysis and interpretation of outcome data. Produce annual reports for United Way and Erie County.
2005	Society for Prevention of Cruelty to Animals, Erie County, NY	Evaluate educational programs for children. Supervised 2 graduate students.
2001	Family Assessment and Support Team, Amherst, NY	Assist in program evaluation of 3-year grant to provide services to low-income children and their families.
2000-2001	Syracuse City Schools, Syracuse, NY	Assist in outcome assessment and program evaluation of city schools and affiliated community agencies.
1987-1988	Buffalo VA Medical Center	Supervision, consultation

and meetings of regional
VA internship sites.

Public Service / Consultation / Evaluation - Compensated

2017	SUNY Albany	Evaluation of the Educational Psychology program.
2012-2016	WNY Hospice	Collect data to develop a measure to predict onset of delirium in Hospice patients.
2010-2011	Neighborhood Action Initiative	Collect qualitative and quantitative data about program to help elderly in WNY age in place (stay in home).
2009-2011	Early Childhood Connections Pilot Program	Set up and collect data about implementation and outcomes of program to identify children under age of 5 in pediatric practices who need behavioral health services in Buffalo and Western New York.
2007-2008	Center for Integrated Healthcare, VA Healthcare Network	Collaborate with staff to develop implementation study of placing behavioral health consultant in primary care.
2006-2007	Town of Clarence Youth Services, Clarence, NY	Proposed and completed a needs assessment for Clarence, NY. Supervised 3 grad students.
2005-2006	McKinley High School, Buffalo, NY	Evaluate implementation of Smaller Learning Communities grant.
2004	Erie Community College, Buffalo, NY	Program evaluation of \$1.2 million grant for program to increase enrollment/graduation of economically disadvantaged students in health careers.
2001	Windemere Elementary School, Amherst, NY	Provide program evaluation of grant-supported violence prevention program for 120 3rd graders.
2001	Child and Adolescent Treatment Services, City of Buffalo Schools	Provide and supervise evaluation services for violence prevention programs in elementary and secondary schools.

2000-2003	Western New York Coalition of Community/School Collaborations	Provide and supervise evaluation services for Family Support Centers and affiliated agencies.
2000-2001	Family Support Center of Tonawanda, Tonawanda, NY	Develop, analyze, and interpret bullying survey for \$102,000 COPS grant and program evaluation of Family Support Center.
1999-2001	Sweet Home Schools, Amherst, NY	Assist with program evaluation and outcome assessment of family support/counseling center.
1998-1999	School of Management, SUNY Buffalo	Assist in the selection of tests to measure MBA students' interpersonal and team skills.
1998-1999	Partial Hospitalization Clinic, Western New York VAMC	Assist in psychometric evaluation of quality of life measure for VA patients.
1997-1998	West Valley Central School District, West Valley, NY	Qualitative and quantitative evaluation of technology teacher training funded by \$103,000 NY State Goals 2000 grant.
1997-1998	Westwood Squib Pharmaceuticals, Buffalo, NY	Organizational consultation.

University Service

2019-2021	Presidential Review Board	University-wide committee that evaluates tenure and promotion cases.
-----------	---------------------------	--

Graduate School of Education Service

2015-2016	Associate Dean for Academic Affairs	Assist faculty in tenure and promotion process.
2011-2013	Associate Dean for Faculty Development	Assist assistant professors in the tenure and review process.
2003-present	GSE Personnel Committee	Member of committee that reviews faculty tenure and promotion decisions.
2000-2001	Deans' Search Committee, SUNY Buffalo	Member of 12-person committee searching for Dean, School of Education.
1998-1999	Strategic Planning Committee, Graduate School of Education	Co-Chair of committee designed to evaluate School programs and formulate mission/vision statements.

1996-1997	Mega-Search Committee, Graduate School of Education	Member of 7-person committee searching for 3 faculty lines; chaired Counseling Psychology faculty search subcommittee.
1996-1997	Deans' Search Committee, SUNY Buffalo	Member of 9-person committee searching for Dean, School of Education, and Dean, School of Social Work.
1995-1996	Graduate School of Education Strategic Planning Committee	Member of faculty committee designed to examine and evaluate School programs.
1994-1995	Graduate School of Education Self-Study Committee	Member of faculty committee designed to examine and evaluate School programs.
1994-1995	Graduate School of Education Graduate Degrees Committee	Member of faculty committee designed to review students' curricula and research.
1993-1994	Center for Educational Research and Technology Search Committee	Member of 6-person faculty search committee.
1993-1994	School of Education Executive Committee	Member of primary faculty group that advised the dean.

Department Service

2010-2013	Assistant to Chair, CSEP	Facilitate tenure and promotion process for CSEP assistant professors (e.g., write Chair's T&P letter).
2005-2009	Chair, Dept of Counseling & Educational Psychology	Chief administrative officer for academic department.
2003-2004	UB Athletics Department / Counseling, School, & Educational Psychology	Supervise one doctoral practicum student in sports psychology.
1999-2000	Chair, Dept of Counseling & Educational Psychology	Chief administrative officer for academic department.
1997-2007	Counseling & Educational Psychology, SUNY Buffalo	Supervise new faculty members (6).
1997-2004	Co-Director of Training, Program in Counseling & School Psychology (APA-approved)	Responsible for Counseling Psychology track. Wrote initial APA site visit report.

1992-1997	Director of Training, Counseling & Educational Psychology, SUNY Buffalo	Chief administrator for APA-approved Counseling Psychology program.
1994-1995	Rehabilitation Counseling Search Committee	Member of 3-person faculty search committee.
1993-1994	Psychology in Schools Demonstration Project	Member of faculty group that proposed linkages between faculty and a local school district.
1988-1989	University Counseling Services, SUNY Buffalo (APA-approved internship)	Supervise one intern on short-term psychotherapy cases.
1986-1992	Clinical Coordinator, Counseling & Educational Psychology, SUNY Buffalo	Establish and monitor department practica sites.

Counseling & Psychotherapy

1988-1999	Linwood Psychological Services Buffalo, NY	Provide part-time clinical services with individuals, couples, family. NY State Licensed Psychologist.
1979-1983	Southern Illinois University	Practicum at university counseling center (psychotherapy, career counseling, crisis services).
1983-1984	Southern Illinois University	APA-approved internship.

Courses

CEP 586	Assessment for Mental Health Counselors
CEP 594SM	Teaching Practicum (One of Highest Rated Dept Courses)
CEP 643	Teaching: Reflection and Supervision
CEP 401	Introduction to Counseling (Theory, Practice)
CEP 509	Measurement & Assessment
CEP 581	Research Methods
CEP 582	Applied Research Methods (Program Evaluation)
CEP 597	Counseling Skills and Practicum
CEP 601	Advanced Practicum
CEP 617	Group Counseling
CEP 618	Counseling Process

Psychological Tests

McDougal, J., Bardos, A., & Meier, S. (2012). *Behavioral Intervention Monitoring and Assessment System (BIMAS)*. Toronto: Multi-Health Systems.

Meier, S. T. (2017). *Depression/Anxiety Negative Affect (DANA) scale*. Washington, DC: PsycTESTS. doi: 10.1037/t25540-000