

CURRICULUM VITAE

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PROFESSIONAL POSITIONS

Director, Alberti Center for Bullying Abuse Prevention (7/11 – Present)
Professor, Counseling, School, & Educational Psychology (9/15 – Present)
Associate Professor, Counseling, School, & Educational Psychology (7/11 – 8/15)
Affiliated Scientist, Clinical and Research Institute on Addictions (5/14 – Present)
University at Buffalo, State University of New York

Program Director, School Psychology Doctoral and CAS programs (9/10 – 7/11)
Associate Professor, Educational & Counseling Psychology (9/08 – 7/11)
Assistant Professor, Educational & Counseling Psychology (9/02 – 8/08)
University at Albany, State University of New York

Predocutorial Psychology Intern (9/01-8/02)
The Devereux Foundation, Villanova, PA (APA accredited)

EDUCATION

Doctor of Philosophy, School Psychology (May 2002)
University of South Carolina, Columbia, SC (APA accredited)

Master of Arts, School Psychology (May 1999)
University of South Carolina, Columbia, SC (NASP approved)

Bachelor of Arts, Psychology (May 1994)
Bates College, Lewiston, ME (Cum Laude, High Honors for thesis)

AWARDS AND RECOGNITION

Tom Oakland Mid-Career Scholarship Award, APA Division 16, 2020
University at Buffalo President's Medal, 2019
University at Buffalo Exceptional Scholar: Sustained Achievement Award, 2018
Catalyst Scholar, School Psychology Research Collaboration Conference (Society for the Study of School Psychology), 2017
STAR Research Award, University at Buffalo Graduate School of Education, 2015-2016
Reviewer of the Year, *Journal of School Psychology*, 2015

Fellow, APA Division 16, 2013
NASP Crisis Management Interest Group Award for Excellence [Individual], 2013
Top 25 School Psychology Faculty Productivity 2005-2009 (3rd most Productive Female School Psychology Scholar; cited in Grapin, Kranzler, & Daley, 2013)
NASP Crisis Management Interest Group Award for Excellence [PREPaRE workgroup], 2007
NASP Presidential Award, 2005-2006
Dean's Award for Excellence in Graduate Study, University of South Carolina, 2000
Outstanding Graduate Work in Research Award, University of South Carolina, 1999

BOOKS

- Schildkraut, J., & Nickerson, A. B. *Lockdown drills: A look at the what, why, and how*. Cambridge, MA: The MIT Press. [under review]
- Brock, S. E., Nickerson, A. B., Reeves, M. A., Conolly, C., Jimerson, S. R., Pesce, R. C., & Lazzaro, B. (2016). *School crisis prevention and intervention: The PREPaRE model (2nd ed.)*. Bethesda, MD: National Association of School Psychologists.
- Nickerson, A. B., Reeves, M. A., Brock, S. E., & Jimerson, S. R. (2009). *Assessing, identifying, and treating Posttraumatic Stress Disorder at school*. New York: Springer Science.
- [Chinese Edition 识别评估和治疗:中小學生创伤后应激障碍 published in 2012 (H. Tingting & X. Qian, Trans.). Beijing, China: China Light Industry Press/Beijing Multi-Million Electronic Graphics & Information].
- Brock, S. E., Nickerson, A. B., Reeves, M. A., Jimerson, S. R., Lieberman, R. A., & Feinberg, T. A. (2009). *School crisis prevention and intervention: The PREPaRE model*. Bethesda, MD: National Association of School Psychologists.
- Friedman, M. I., Hatch, C. W., Jacobs, J. E., Lau-Dickinson, A. C., Nickerson, A. B., & Schnepel, K. C. (2003). *Educators' handbook on effective testing*. Columbia, SC: Institute for Evidence-Based Decision-Making in Education.

EDITED BOOK

- Jimerson, S. R., Nickerson, A. B., Mayer, M. J., & Furlong, M. J. (Eds.) (2012). *Handbook of school violence and school safety: International research and practice (2nd ed.)*. New York: Routledge.

REFEREED JOURNAL ARTICLES [N= 87]

- Nickerson, A. B., Breux, P., Schaffer, G. E., & Samet, M. J. (in press). An initial evaluation of the Helping Students At-Risk for Suicide professional development workshop. *School Psychology Review*.

- Schildkraut, J., & Nickerson, A. B., & Klingman, K. (in press). Reading, writing, responding: Faculty and staff perceptions of school safety and emergency preparedness in the context of lockdown drills. *Educational Policy*.
- Fredrick, S., Nickerson, A. B., & Livingston, J. (2021). Family support and the relations among peer victimization and depression: A random intercepts cross-lagged model. *Development and Psychopathology*, 1-18.
- Nickerson, A. B., & Schildkraut, J. (2021). State anxiety prior to and after participating in lockdown drills among students in a rural high school. *School Psychology Review*, 1-13.
- Perry, K. J., Ostrov, J. M., Shisler, S., Eiden, R. D., Nickerson, A. B., Godleski, S. A., & Schuetze, P. (2021). Pathways from early family violence to adolescent reactive aggression and violence victimization. *Journal of Family Violence*, 36, 75–86. <https://doi.org/10.1007/s10896-019-00109-4>
- Lemke, M., Nickerson, A. & Saboda, J. (2021). Global displacement and local contexts: A case study of U.S. urban educational policy and practice. *International Journal of Leadership in Education*. Online first <https://doi.org/10.1080/13603124.2021.1884747>
- Nickerson, A. B., Randa, R., Jimerson, S., & Guerra, N. (2021). Safe places to learn: Advances in school safety research and practice. *School Psychology Review*. Online first publication. doi: 10.1080/2372966X.2021.1871948
- Nickerson, A. B., Kim, S., Dudley, M., Livingston, J., & Manges, M. (2021). Longitudinal impact of the Second Step Child Protection Unit on teacher knowledge, attitude, and climate. *Children and Youth Services Review*, 121, 105892. <https://doi.org/10.1016/j.childyouth.2020.105892>
- Livingston, J. A., Allen, K. P., Nickerson, A. B., & O'Hern, K. A. (2020). Parental perspectives on sexual abuse prevention: Barriers and challenges. *Journal of Child and Family Studies*, 29, 3317-3334. doi:10.1007/s10826-020-01796-0
- Manges, M., & Nickerson, A. B. (2020). Student knowledge gain following the *Second Step Child Protection Unit*: The influence of treatment integrity. *Prevention Science*, 21, 1037-1047. <https://doi.org/10.1007/s11121-020-01146-y>
- Kwon, M., Seo, Y., Nickerson, A. B., Dickerson, S., Park, E., & Livingston, J. A. (2020). Sleep quality as a mediator of the relationship between cyber victimization and depression. *Journal of Nursing Scholarship*, 52, 416-425.
- Schildkraut, J., & Nickerson, A. B. (2020). Ready to respond: Effects of lockdown drills and training on school emergency preparedness. *Victims and Offenders*, 15, 619-638. doi.org/10.1080/15564886.2020.1749199

- Lemke, M., & Nickerson, A. B. (2020). Educating refugee and hurricane displaced youth in troubled times: Countering a politics of fear through identity- and trauma-informed schooling. *Children's Geographies*, 18, 529-543.
- Nickerson, A. B., Shisler, S. M., Eiden, R. D., Ostrov, J. M., Schuetze, P., Godleski, S. A., & Delmerico, A. M. (2020). A longitudinal study of gun violence attitudes: Role of childhood aggression and exposure to violence, and early adolescent bullying perpetration and victimization. *Journal of School Violence*, 19, 62-76.
- Allen, K., Livingston, J., & Nickerson, A. (2020). Child sexual abuse prevention education: A qualitative study of teachers' experiences implementing the Second Step Child Protection Unit. *American Journal of Sexuality Education*, 15, 218-245. doi: 10.1080/15546128.2019.1687382
- Schildkraut, J., Nickerson, A. B., & Ristoff, T. (2020). Locks, lights, out of sight: Assessing students' perceptions of emergency preparedness across multiple lockdown drills. *Journal of School Violence*, 19, 93-106.
- Ettekal, I., Eiden, R., Nickerson, A. B., Molnar, D. S., & Schuetze, P. (2020). Developmental cascades to children's conduct problems: The role of socioeconomic adversity, maternal sensitivity, depression and substance use, and children's conscience. *Development and Psychopathology*, 32, 85-103.
- Nickerson, A., Tullidge, T., Manges, M., Kesselring, S., Parks, T., Livingston, J. A., & Dudley, M. (2019). Randomized controlled trial of the Child Protection Unit: Grade and gender as moderators of CSA prevention concepts in elementary students. *Child Abuse and Neglect*, 96.
<https://doi.org/10.1016/j.chiabu.2019.104101>
- Nickerson, A.B., Cook, E., Cruz, M., & Parks, T. (2019). Transfer of school crisis prevention and intervention training knowledge and skills: Training, trainee, and work environment predictors. *School Psychology Review*, 48, 237-250.
- Kim, S., Nickerson, A. B., Livingston, J., Dudley, M., Manges, M., Tullidge, J., & Allen, K. (2019). Teacher outcomes from Second Step Child Protection Unit: Moderating roles of preparedness and treatment acceptability. *Journal of Child Sexual Abuse*, 28, 726-744.
- Nickerson, A. B., Fredrick, S. S., Allen, K. P., & Jenkins, L. N. (2019). Social emotional learning (SEL) practices in schools: Effects on perceptions of bullying victimization. *Journal of School Psychology*, 73, 74-88.
- Ettekal, I., Eiden, R. D., Nickerson, A. B., & Schuetze, P. (2019). Comparing alternative

methods of measuring cumulative risk based on multiple risk indicators: Are there differential effects on children's externalizing problems? *Plos One* doi: 10.1371/journal.pone.0219134

- Nickerson, A. B. (2019). Preventing and intervening with bullying in schools: A framework for evidence-based practice. *School Mental Health, 11*, 15-28.
- Livingston, L., Derrick, J., Testa, M., Wang, W., Nickerson, A., Espelage, D., & Miller, K. (2019). Proximal associations among bullying, mood, and substance use: A daily report study. *Journal of Child and Family Studies, 28*, 2558-2571.
- Yang, C., Fredrick, S., Nickerson, A., Jenkins, L., & Xie, J. S. (2019). Validation of the Multidimensional Teacher Victimization Scale. *School Psychology, 34*, 244-252.
- Jenkins, L. N., & Nickerson, A. B. (2019). Bystander intervention in bullying: Role of social skills and gender. *Journal of Early Adolescence, 39*, 141-166.
- Yang, C., Jenkins, L., Fredrick, S., Chen, C., Xie, J., & Nickerson, A. (2019). Teacher victimization by students in China: A multilevel analysis. *Aggressive Behavior, 45*, 169-180.
- Nickerson, A. B. (2018). Can SEL reduce school violence? *Educational Leadership, 76*, 46-50.
- Jenkins, L., Fredrick, S. S., & Nickerson, A. B. (2018). The assessment of bystander intervention in bullying: Examining measurement invariance across gender and grade. *Journal of School Psychology, 69*, 73-83.
- Nickerson, A. B., Livingston, J. A., & Kamper-DeMarco, K. (2018). Evaluation of Second Step Child Protection videos: A randomized controlled trial. *Child Abuse & Neglect, 76*, 10-12.
- Nickerson, A. B., Feeley, T. H., & Tsay-Vogel, M. (2017). Applying mass communication theory to bystander intervention in bullying. *Adolescent Research Review, 2*, 37-48.
- Cosgrove, H., Nickerson, A. B., & DeLucia-Waack, J. (2017). Past peer victimization and current adult attachment in college students. *Journal of College Counseling, 20*, 22-36.
- Jenkins, L. N., & Nickerson, A. B. (2017). Bullying participant roles and gender as predictors of bystander intervention. *Aggressive Behavior, 43*, 281-290.

- Cosgrove, H., & Nickerson, A. B. (2017). Anti-bullying/harassment legislation and educator perceptions of severity, effectiveness, and school climate: A cross-sectional analysis. *Educational Policy, 31*, 518-545.
- Waseem, M., Paul, A., Schwartz, G., Pauze, D., Eakin, P., Barata, I., Holtzman, D., Benjamin, L. S., Wright, J. L., Nickerson, A. B., & Joseph, M. (2017). Role of pediatric emergency physicians in identifying bullying. *The Journal of Emergency Medicine, 52*, 246-252.
- Cook, E. E., Nickerson, A. B., Werth, J. M., & Allen, K. P. (2017). Service providers' attributions about and responses to bullying of individuals with disabilities. *Journal of Intellectual Disabilities, 21*, 277-296.
- Cook-Cottone, C., Serwacki, M., Guyker, W., Sodano, S., Nickerson, A., Keddie-Olka, E., & Anderson, L. (2016). The role of anxiety on the experience of peer victimization and eating disorder risk. *School Mental Health, 8*, 354-367.
- Nickerson, A. B., Aloe, A. M., & Werth, J. M. (2015). The relation of empathy and defending in bullying: A meta-analytic investigation. *School Psychology Review, 44*, 372-390.
- Rose, C. A., Nickerson, A. B., & Stormont, M. (2015). Advancing bullying research from a social-ecological lens: An introduction to the special issue. *School Psychology Review, 44*, 339-352.
- Werth, J. M., Nickerson, A. B., Aloe, A. M., & Swearer, S. M. (2015). Bullying victimization and the social and emotional maladjustment of bystanders: A propensity score analysis. *Journal of School Psychology, 53*, 295-308.
- Fishman, C., & Nickerson, A. B. (2015). Motivations for involvement: A preliminary investigation of parents of students with disabilities. *Journal of Child and Family Studies, 24*, 523-535.
- Nickerson, A. B., Singleton, D., Schnurr, B., & Collen, M. (2014). Perceptions of school climate as a function of bullying involvement. *Journal of Applied School Psychology, 30*, 157-181.
- Aloe, A., Shisler, S., Norris, B. D., Nickerson, A. B., & Rinker, T. (2014). A multivariate meta-analysis of student misbehavior and teacher burnout. *Educational Research Review, 12*, 30-44.
- Nickerson, A. B., & Taylor, D. (2014). Empathetic responsiveness, group norms, and prosocial affiliations in bullying roles. *School Psychology Quarterly, 29*, 99-109.
- Nickerson, A. B., Aloe, A. M., Livingston, J., A. & Feeley, T. H. (2014). Measurement

of the bystander intervention model for bullying and sexual harassment. *Journal of Adolescence*, 37, 391-400.

- Nickerson, A. B., Serwacki, M. L., Brock, S. E., Savage, T. A., Woitaszewski, S. A., & Reeves, M. A. (2014). Program evaluation of the PREPaRE School Crisis Prevention and Intervention Training Curriculum. *Psychology in the Schools*, 51, 466-479.
- Nickerson, A. B., Cornell, D. G., Smith, D., & Furlong, M. (2013). School antibullying efforts: Advice for policymakers. *Journal of School Violence*, 12, 268-282.
- Cooper, L., & Nickerson, A. B. (2013). Parent retrospective recollections of bullying and current views, concerns, and strategies to cope with children's bullying. *Journal of Child and Family Studies*, 22, 526-540.
- Nickerson, A. B., & Fishman, C. (2013). Promoting mental health and resilience through strength-based assessment in US schools. *Educational and Child Psychology*, 30, 7-17.
- Furlong, M. J., Nickerson, A. B., Smith, D. C., Swearer, S. M., & Hymel, S. (2013). Announcing the Journal of School Violence and the Bullying Research Network partnership. *Journal of School Violence*, 12, 233-237.
- Lou, L. L., Yan, Z., Nickerson, A., & McMorris, R. (2012). An examination of the reciprocal relationship of loneliness and Facebook use among first-year college students. *Journal of Educational Computing Research*, 46, 105-117.
- Nickerson, A. B., & Brock, S. E. (2011). Measurement and evaluation of school crisis prevention and intervention: Introduction to special issue. *Journal of School Violence*, 10, 1-15.
- Brock, S. E., Nickerson, A. B., Reeves, M. A., & Savage, T. A., & Woitaszewski, S. A. (2011). Development, evaluation, and future directions of the PREPaRE School Crisis Prevention and Intervention Training Curriculum. *Journal of School Violence*, 10, 34-52.
- Nickerson, A. B., Hopson, L. M., & Steinke, C. M. (2011). School connectedness in community and residential treatment schools: The influence of gender, grades, and engagement in treatment. *Children and Youth Services Review*, 33, 829-837.
- Sherer, Y. C., & Nickerson, A. B. (2010). Anti-bullying practices in American schools: Perspectives of school psychologists. *Psychology in the Schools*, 47, 217-229.
- Raftery, J., Steinke, C., & Nickerson, A. B. (2010). Engagement, residential treatment

staff cognitive and behavioral disputations, and youths' problem-solving. *Child and Youth Care Forum*, 39, 167-185.

- Nickerson, A. B., & Slater, E. D. (2009). School and community violence and victimization as predictors of suicidal behavior for adolescents. *School Psychology Review*, 38, 218-232.
- Heath, M. A., Nickerson, A. B., Annandale, N., Kemple, A., & Dean, B. (2009). Strengthening cultural sensitivity in children's disaster mental health services. *School Psychology International*, 30(4), 347-373.
- Nickerson, A. B., & Fishman, C. (2009). Convergent, divergent, and predictive validity of the Devereux Elementary Student Strength Assessment. *School Psychology Quarterly*, 24, 48-59.
- Schnurr, B. L., Kundert, D. K., & Nickerson, A. B. (2009). Grade retention: Current decision making practices and involvement of school psychologists. *Psychology in the Schools*, 46, 410-419.
- Nickerson, A. B., Mele, D., & Princiotta, D. (2008). Attachment and empathy as predictors of roles as defenders or outsiders in bullying interactions. *Journal of School Psychology*, 46, 687-703.
- Nickerson, A. B., & Martens, M. P. (2008). School violence: Associations with control, security/enforcement, educational/therapeutic strategies, and demographic factors. *School Psychology Review*, 37, 228-243.
- Nickerson, A. B., & Heath, M. A. (2008). Developing and strengthening school-based crisis response teams. *School Psychology Forum*, 2(2), 1-16.
http://www.nasponline.org/publications/spf/issue2_2/nickerson.pdf
- Miller, D. N., Nickerson, A. B., Chafouleas, S. M., & Osborne, K. M. (2008). Authentically happy school psychologists. *Psychology in the Schools*, 45, 679-692.
- Nickerson, A. B., & Spears, W. H. (2007). Influences on authoritarian and educational/therapeutic approaches to school violence prevention. *Journal of School Violence*, 6, 3-31.
- Zhe, E. J., & Nickerson, A. B. (2007). The effects of an intruder crisis drill on children's self-perceptions of anxiety, school safety, and knowledge. *School Psychology Review*, 36, 501-508.
- Donovan, S. A., & Nickerson, A. B. (2007). Strength-based versus traditional social-emotional reports: Impact on multidisciplinary team members' perceptions. *Behavioral Disorders*, 32, 228-237.

- Nickerson, A. B. (2007). The use and importance of strength-based assessment. *School Psychology Forum: Research in Practice*, 2, 15-25.
- Nickerson, A. B., Colby, S. A., Brooks, J. L., Rickert, J. M., & Salamone, F. J. (2007). Transitioning youth from residential treatment to the community: A preliminary investigation. *Child and Youth Care Forum*, 36, 73-86.
- Miller, D. N., & Nickerson, A. B. (2007). Changing the past, present, and future: Potential applications of positive psychology in school-based psychotherapy with children and youth. *Journal of Applied School Psychology*, 24, 147-162.
- Gagnon, S. G., Nagle, R. J., & Nickerson, A. B. (2007). Parent-teacher convergence: Ratings of peer interactive play and social emotional development of at-risk preschool children. *Journal of Early Intervention*, 29, 228-242.
- Miller, D. N., & Nickerson, A. B. (2007). Projective techniques and the school-based assessment of childhood internalizing disorders: A critical analysis. *Journal of Projective Psychology and Mental Health*, 14, 48-58.
- Nickerson, A. B., Brock, S. E., & Reeves, M. A. (2006). School crisis teams within an incident command system. *The California School Psychologist* [now *Contemporary School Psychology*], 11, 51-60.
- Nickerson, A. B., Brock, S. E., Chang, Y., & O'Malley, M. (2006). Responding to children victimized by their peers. *Journal of School Violence*, 5, 19-32.
- Nickerson, A. B., Brooks, J. L., Colby, S. A., Rickert, J. M., & Salamone, F. J. (2006). Family involvement in residential treatment: Staff, parent, and adolescent perspectives. *Journal of Child and Family Studies*, 15, 681-694.
- Nickerson, A. B., & Coleman, M. N. (2006). An exploratory study of attraction, climate, and behavioral outcomes of anger-coping group therapy for children with emotional disturbance. *Small Group Research*, 37, 115-139.
- Jimerson, S. R., Pletcher, S. M. W., Graydon, K., Schnurr, B.L., Nickerson, A. B., & Kundert, D. K. (2006). Beyond grade retention and social promotion: Promoting the social and cognitive competence of students. *Psychology in the Schools*, 43, 85-97.
- Miller, D. N., & Nickerson, A. B. (2006). Projective assessment and school psychology: Contemporary validity issues and implications for practice. *The California School Psychologist* [now *Contemporary School Psychology*], 11, 61-72.
- Brock, S. E., Nickerson, A. B., O'Malley, M., & Chang, Y. (2006). Understanding

children victimized by their peers. *Journal of School Violence*, 5, 3-18.

Nickerson, A. B., & Nagle, R. J. (2005). Parent and peer attachment in late childhood and early adolescence. *Journal of Early Adolescence*, 25, 223-249.

Nickerson, A. B., & Zhe, E. J. (2004). Crisis prevention and intervention: A survey of school psychologists. *Psychology in the Schools*, 41, 777-788.

Nickerson, A. B., Brosof, A. M., & Shapiro, V. B. (2004). Predicting positive outcomes for students with emotional disturbance. *The California School Psychologist* [now *Contemporary School Psychology*], 9, 39-49.

Nickerson, A. B., Salamone, F., Brooks, J. L., & Colby, S. (2004). Promising approaches to strength-building and family-centered practices: Applications to residential treatment. *Residential Treatment for Children and Youth*, 22, 1-18.

Nickerson, A. B., & Nagle, R. J. (2004). The influence of parent and peer attachments on life satisfaction in middle childhood and early adolescence. *Social Indicators Research*, 66, 35-60.

Nickerson, A. B., & Brosof, A. M. (2003). Identifying skills and behaviors for successful inclusion of students with emotional or behavioral disorders. *Behavioral Disorders*, 28, 401-409.

Nickerson, A., & Nagle, R. (2001). Inter-rater reliability of The Devereux Behavior Rating Scale – School Form: The influence of teacher frame of reference. *Journal of Psychoeducational Assessment*, 19, 299-316.

Pagliocca, P. M., & Nickerson, A. B. (2001). Legislating school crisis response: Good policy or just good politics? *Law and Policy*, 23, 373-407.

BOOK CHAPTERS AND ENTRIES [N= 33]

Nickerson, A. B., Breese, A., & Alberti, J. A. (in press). Bullying as a form of abuse: Conceptualization and prevention. In T. Miller (Ed.), *School violence: Primary prevention*. Springer.

Schildkraut, J., & Nickerson, A. B. (in press). Preparing for the worst day: The benefits, consequences, and everything in between of lockdown drills. In G. Crews (Ed.), *Impact of school shootings on classroom culture, curriculum, and learning*. IGI Global.

Nickerson, A., Tullidge, J., & Manges, M. (2020). Theories of crisis and trauma. In K. Kelly, C. Albers, & A. Grabacz (Eds.), *Theoretical foundations of school psychology research and practice*. New York: Routledge.

- Nickerson, A. B., & Parks, T. (2021). Preventing bullying. In P. J. Lazarus, S. Suldo, & B. Doll (Eds.), *Fostering the emotional well-being of our youth: A school-based approach* (pp. 338-354). Oxford University Press.
- Fredrick, S. S., Traudt, S., & Nickerson, A. (in press). Social emotional learning practices in schools and bullying prevention. In J. Liew, T. Spinrad, & D. Fisher (Eds.), *Encyclopedia of Education*. New York: Routledge.
- Nickerson, A. B., & Cornell, D. (2019). Threat assessment and school crisis preparedness. In M. Mayer & D. Osher (Eds.), *Keeping Students Safe and Helping Them Thrive: A Collaborative Handbook for Education, Safety, and Justice Professionals, Families, and Communities*. New York: Praeger.
- Flannery, D. J., Bear, G., Benbenishty, R., Astor, R. A., Bradshaw, C. P., Sugai, G., Cornell, D., Gottfredson, D. C., Nation, M., Jimerson, S. R., Nickerson, A. B., Mayer, M. J., Skiba, R., Weist, M., Espelage, D. L., Furlong, M. J., Guerra, N., Jagers, R., Noguera, P., Webster, D. W., & Osher, D. (2019). The scientific evidence supporting an eight point public health oriented action plan to prevent gun violence. In D., Osher, M. Mayer, R. Jagers, K. Kendziora, & I. Wood (Eds.), *Keeping Students Safe and Helping Them Thrive: A Collaborative Handbook for Education, Safety, and Justice Professionals, Families, and Communities* (Vol. 2, pp. 227-255). New York: Praeger.
- Nickerson, A. B., & Cornell, D. Crisis prevention, response, and recovery (2019). In S. R. Jimerson & M. Mayer (Eds.), *School safety and violence prevention: Science, practice, and policy driving change* (pp. 223-246). Washington, DC: American Psychological Association.
- Nickerson, A. B. (2018). Foreword. In J. C. Roth & B. S. Fernandez (Eds.), *Perspectives on school crisis response: Reflections from the field*. Taylor & Francis.
- Nickerson, A. B., Guttman-Lapin, D., & VanHout, S. (2018). Bullying and cyberbullying prevalence as a form of violence in education. In H. Shapiro (Ed.), *The handbook of violence in education: Forms, factors, and preventions* (pp. 327-358). Hoboken, NJ: Wiley & Sons.
- Nickerson, A. B., Guttman, D., & Cook, E. (2017). Prevention and early intervention efforts for targets of bullying and youth who bully. In C. Bradshaw (Ed.), *Handbook on bullying prevention: A lifecourse perspective*. Washington, DC: National Association of School Social Workers.
- Nickerson, A. B., & Rigby, K. (2017). Prevention and intervention for bullying in schools. In M. Thielking & M. Terjesen (Eds.), *Handbook of Australian school psychology: Bridging the gaps in international research, practice, and policy*. New York: Springer Science.

- Nickerson, A. B., Mayer, M. J., Cornell, D. G., Jimerson, S. R., Osher, D., & Espelage, D. L. (2017). Violence prevention in schools and communities. In M. Casas, L. Suzuki, C. Alexander, & M. Jackson (Eds.), *Handbook of multicultural counseling* (4th ed., pp. 323-331). Thousand Oaks, CA: Sage.
- Nickerson, A. B., & Orrange-Torchia, T. (2015). The mental health impact of bullying. In P. Goldblum, D. Espelage, J. Chu, & B. Bongar (Eds.), *The challenges of youth bullying and suicide* (pp. 39-49). New York: Oxford University Press.
- Nickerson, A. B., Savage, T. A., & Woitaszewski, S. A. (2014). School crisis prevention and intervention: Emergency preparedness and response. In R. H. Witte & S. Mosley-Howard (Eds.), *Mental health practice in today's schools: Issues and interventions* (pp. 399-418). New York: Springer.
- Brock, S. E., Nickerson, A. B., Reeves, M. A., & Jimerson, S. R. (2014). Best practices for school psychologists as members of crisis teams: The PREPaRE model. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology* (pp. 1487-1504). Bethesda, MD: National Association of School Psychologists.
- Jimerson, S. R., Ruderman, M., Nickerson, A. B., & Miller, D. N. (2014). School-based interventions and quality of life/subjective-well-being. In A. C. Michalos (Ed.), *Encyclopedia of quality of life research* (pp. 5721-5728). New York: Springer Science.
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Technical Reports

Nickerson, A., Livingston, J., Kim, S., Allen, K., Dudley, M., Tullledge, J., Manges, M., Kesselring, S. Parks, T., Oladele, K., Castronovo, N., Harrison, D., Schill, P., Halstead, J., & Michienzi, G. (2020). *An evaluation of the Second Step Child Protection*. Final grant report for a study funded by the Committee for Children.

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Converting a pilot study into a new client data plan for continual practice improvement. Final grant report for a study funded by the New York State Office of Child and Family Services.

Publications for Practitioners

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Reeves, M. A. L., Nickerson, A., Conolly, C., & Jimerson, S. (2019). *PREPaRE Workshop 1: Comprehensive school safety planning: Prevention through recovery* (3rd ed.). Bethesda, MD: National Association of School Psychologists.

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SAMHSA Now Is The Time Technical Assistance Center [Lead contributors Guttman-Lapin, D., Nickerson, A., O'Malley, M., Renshaw, T., Silva, K., & Sockalingam, S.] (2016). *School mental health referral pathways toolkit.* Rockville, MD: SAMHSA.

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- Nickerson, A., & Brock, S. E. (2004, May). Ross Zatlín, CASP leader. *Communiqué*, 32, 29.
- Nickerson, A. B., & Gagnon, S. G. (2003). Preparing, applying, and navigating through life as a junior professor. *The School Psychologist*, 57, 55-59.
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- Nickerson, A. B. (2005, June). What is peer victimization and how can schools prevent it? *Capital Area School Development Association Insights*, 44, 4.
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- Nickerson, A., & Rozalski, M. (2000, April). Violence prevention in schools: Program evaluation. *South Carolina Association of School Psychologists' School Psych Scene*, 33, 1.
- Nickerson, A., & Rozalski, M. (2000, February). Violence prevention in schools: Program planning and development. *South Carolina Association of School Psychologists' School Psych Scene*, 33, 1, 11.

Book Review

- Nickerson, A. B. (2008). Facts, fiction, and fears about school violence [Review of the book *School violence: Fears versus facts*]. *School Psychology Quarterly*, 23, 153-157.

Work in Progress

Manuscripts Under Review

- Nickerson, A. B. School psychology leadership in crisis intervention and prevention. In K. Augustyniak and L. A. Kilanowski (Eds.), *Principles of leadership in school psychology*. Springer Publishers.
- Yang, C., Chan, M., Nickerson, A., Jenkins, L., Xie, J. S., & Fredrick, S. Teacher victimization and subjective wellbeing: The moderating role of school climate. [Revised manuscript under review].
- Dudley, M., Nickerson, A. B., Kim, S., & Livingston, J. A. *School-based child abuse prevention: The role of school climate in intervention outcomes for teachers*. [Revised manuscript under review].

- Dudley, M. J., Nickerson, A. B., Seo, Y. S., & Livingston, J. A. Mother-adolescent agreement concerning peer victimization: Predictors and relation to coping. [Under review].
- Ostrov, J. M., Perry, K. J., Eiden R. D., Nickerson, A. B., Schuetze, P., Godleski, S. A., & Shisler, S. Development of bullying and victimization: An examination of risk and protective factors in a high-risk sample. [Revised manuscript under review]
- Perry, K. J., Ostrov, J. M., Eiden, R. D., Nickerson, A. B., Schuetze, P., & Godleski, S. A. Cascading pathways from prenatal factors to adolescent callous-unemotional traits: The role of early caregiving instability. [Under review].
- Warner, C. M., Reyes-Portillo, J., Kline, E. A., Bixter, M. T., Chu, B., Reigada, R., Miranda, R., Nadeem, E., Nickerson, A., Peralta, A. O., Rizvi, S., Roy, A., Shatkin, J., Kalver, E., & Rette, D. The psychological, academic, and economic impact of COVID-19 on college students in the epicenter of the pandemic. [revised manuscript under review].
- Nickerson, A. B., Seay, D., Manges, M., Grossman, H., Delmerico, A., Godleski, S., Schuetze, P., & Eiden, R. Caregiving environmental risk, parenting, and aggression from infancy to adolescence in a high-risk sample: An examination of between-family and within-family effects. [Under review].
- Livingston, J. A., Wang, W., Testa, M., Derrick, J. L., Nickerson, A. B., Miller, K. E., Haas, J. L., & Espelage, D. L. Peer sexual harassment, affect, and substance use: Daily level associations. [Under review].
- Nickerson, A. B., Fernandez, B., Cruz, M., & Stanford, S. Implementation of an evaluation mindset in school crisis response. [Under review].
- Kim, S., Kim, T., & Nickerson, A. The longitudinal impact of Second Step Child Protection Unit on children: Gender as a moderator. [Under review].
- Schildkraut, J., & Nickerson, A. B. Effects of lockdown drills on students' fear, perceived risk, and use of avoidance behaviors: A quasi-experimental study.

Manuscripts in Preparation

- Godleski, S., Schuetze, P., Eiden, R. D., Nickerson, A. B., & Ostrov, J. M. Developmental trajectories from prenatal risks to aggression: Results from a high-risk sample.
- Nickerson, A. B., Doxbeck, C., Carboni, I., & Gilman, R. C. Social preference and social impact as predictors of bystander intervention in bullying.
- Zhao, J., Ettekal, I., Eiden, R. D., Nickerson, A. B., Schuetze, P., Shisler, S., Godleski, S.,

& Ostrov, J. Child exposure to community violence from middle childhood to early adolescence: Developmental trajectories, early childhood predictors, and early adolescent hope and problem behaviors.

Parks, T., & Nickerson, A. B. Association between school crime and disruption and authoritative school climate using the School Survey on Crime and Safety.

Grossman, H., & Nickerson, A. B. Building self confidence, friendship, and preventing bullying in a boys' overnight camp.

Mayer, M. J., Nickerson, A. B., & Jimerson, S. R. Preventing school violence and promoting school safety: Contemporary scholarship advancing science, practice, and policy.

GRANTS AND CONTRACTS [over \$8 million total]

Current

Principal Investigator. "Creating Upstanders: The Development of Norms And Bystander Intervention Training (NAB IT!) to Reduce Bullying and Sexual Harassment." Institute of Education Sciences (1,381,579). R305A190139. 7/1/2019-12/31/2022.

Principal Investigator [Multiple PI: Rina Eiden and Amanda Nickerson]. "Developmental pathways of violence and substance use in a high risk sample." National Institute of Health (\$3,395,047). 7/1/2015-3/31/2021 (no-cost extension). 1R01DA041231-01 (NIDA)

Mentor. "A Short-term Longitudinal Study of Pre-service and First-year Teachers' Victimization Experience and Wellbeing." Society for the Study of School Psychology. (\$19,879). 7/1/2019-6/31/2020. PI: Chunyan Yang.

Principal Investigator. "Randomized controlled trial of Second Step Child Protection Unit." Committee for Children (\$500,000). 5/1/2017-1/30/2020.

Principal Investigator. "PREPaRE Crisis Prevention and Intervention Training Curriculum program evaluation." National Association of School Psychologists (\$136,904). 8/15/2011-5/31/2021.

Pending

Co-Investigator. "Mixed methods approach to studying bystander behavior in the cyber context." Spencer Foundation. Principal Investigator: Lyndsay Jenkins.

Co-Investigator. "AI Institute: AI for social good." National Science Foundation (\$20,000,000). Principal Investigator: Nalini Ratha.

Mentor. "Adolescent screen media use, cyberbullying, and suicide risk: A latent profile analysis approach." American Foundation for Suicide Prevention (\$90,000).
Principal Investigator: Stephanie Fredrick.

Co-Principal Investigator [with Stephanie Fredrick]. "Identifying Promises and Pitfalls of Technology and Social Media Use in Relation to School Engagement and Achievement: A Person-Centered Approach." Institute of Education Science (\$1,267,004).

Completed

Principal Investigator. "Multi-media peer-to-peer abuse prevention." New York State Developmental Disabilities Planning Council. (\$175,000). 4/1/2018-9/30/2019.

Co-Investigator. "Peer victimization as a pathway to adolescent substance use." National Institute for Alcohol Abuse & Alcoholism (\$1,883,110). PI: Jennifer Livingston. 8/1/2013-7/31/2019 [no cost extension]. R01 AA021169 (NIAAA)

Co-Investigator. "TeachLive: Enhancing pedagogical practice within a simulated environment." University at Buffalo Graduate School of Education Teaching Grant (\$10,000). PI: Sharon Raimondi. 2016-2017.

Principal Investigator [Multiple PI Jennifer Livingston and Amanda Nickerson]. "Evaluation of Second Step family videos to promote child personal safety." Committee for Children (\$249,925). 10/1/2015-12/30/2016.

Principal Investigator. "Bullying prevention and individuals with disabilities." New York State Developmental Disabilities Planning Council (\$50,000). 12/1/2013-11/30/2014. T024307

Mentor. "Aggressive and playful relational behaviors in elementary school." Society for the Study of School Psychology (11,808). 2012-2013. PI: Amy Luckner.

Principal Investigator. "SOAR residential treatment center program study: Implementing a permanent plan for clinical record keeping." New York State Office of Child and Family Services (\$132,000), 2010-2011. C003011

Co-Principal Investigator. "SOAR residential treatment center program study: Converting the pilot study into a permanent plan for clinical record keeping." New York State Office of Child and Family Services (\$132,000), 2008-2009. PI: David Duffee. CO25638

Principal Investigator. "Research/evaluation of processes to reduce violent and disruptive incidents." Berkshire Union Free School District Contract (\$5,100), 2007-2008.

Principal Investigator. "Research initiatives on school violence and bullying." Dr. Nuala McGann Drescher Affirmative Action/Diversity Leave Program of the State of New York/United University Professions (\$4,848), 2007.

Principal Investigator. "Authoritarian vs. educational/therapeutic approaches: Effects on crime in U.S. schools." American Educational Research Association (\$34,994). 2005-2007. REC-0310268 (NSF)

Principal Investigator. "Enhancing the social supports of victims of bullying." Society for the Study of School Psychology Early Career Grants (\$17,303). 2004-2005.

Principal Investigator. "Crisis prevention and intervention: A survey of school psychologists." University at Albany Faculty Research Award Program (\$8,128). 2003.

Principal Investigator. "School psychology research collaboration conference participation." Individual Development Awards Program of the State of New York/United University Professions (\$955). 2003.

Principal Investigator. "Intimacy and prosocial behavior in early adolescents' relationships with friends and siblings." Mellon Student Research Grant (\$250). 1993.

PRESENTATIONS [N~290; listed 2012-Present only]

National and International Conference Presentations

Nickerson, A. B. (2021, April). Discussion: Finding Resilience During the COVID-19 Pandemic. In C. Yang (Chair), Finding Resilience During the COVID-19 Pandemic: Perspectives from Different Stakeholders in Schools. Symposium presented at the AERA 2021 Annual Conference [virtual].

Nickerson, A. B., Kim, S., Dudley, M., Livingston, J. A., & Manges, M. (2021, April). The longitudinal impacts of teacher training on teacher knowledge, attitude, and climate. Paper presented at the AERA 2021 Annual Conference [virtual].

Kim, S., Kim, T., & Nickerson, A. (2021, April). *The longitudinal impact of Second Step Child Protection Unit on children: Gender as a moderator*. Paper presented at the AERA 2021 Annual Conference [virtual].

Manges, M., Seay, D., Nickerson, A., Grossman, H., Delmerico, A., Godleski, S., Schuetze, P., & Eiden, R. (2021, April). *Caregiving environmental risk, parenting, and aggression from infancy to adolescence in a high-risk sample*. Poster presented at the Society for Research in Child Development 2021 Annual

Conference [virtual].

Seay, D., Eiden, R., Nickerson, A., Schuetze, P., & Neiderhiser, J. (2021, April). *A person-centered approach to family risk and the development of emotional well-being in early adolescence*. Poster presented at the Society for Research in Child Development 2021 Annual Conference [virtual].

Clement, B., Nickerson, A. B., & Mason, K. (2021, February). *Social-emotional learning and mental health*. [Webinar]. Aperture Education.

Jenkins, L. N., Nickerson, A. B., Manges, M. E., & Bellavia, G. M. (2021, February). *Social norms in bullying, cyberbullying, and sexual harassment*. Paper presented at the National Association of School Psychologists Annual Convention [virtual].

Nickerson, A. B. (2021, January). *Effective bystander intervention*. Presentation conducted at the American Psychological Association's Bystander Interventions: Translation Science to Action Summit. [virtual].

Nickerson, A. B., & Kim, T. (2020, November). *Second Step Child Protection Unit: Outcomes, processes, and mechanisms from a mixed method randomized controlled trial*. Symposium conducted at the Society for Research in Child Development Child Maltreatment Special Topic Workshop [virtual].

Nickerson, A. B., Reidy, J., & Barrett, C. (2020, October). *Bully prevention*. Panel discussion presented at the National Summit on School Safety [virtual].

Nickerson, A. B., Savage, T., & Clason, B. (2020, October). *Multi-tiered systems of support for students*. Panel discussion presented at the National Summit on School Safety [virtual].

Nickerson, A. B. (2020, October). *Multi-tiered systems of support*. Paper presented at the National Summit on School Safety [virtual].

Nickerson, A. B. (2020, August). Discussion: Advancing Bullying Prevention Research Through the Lens of School-Wide Social Emotional Learning. In C. Yang (Chair), *Advancing Bullying Prevention Research Through the Lens of School-Wide Social Emotional Learning*. Symposium [virtual] at the American Psychological Association Convention, Washington, D.C.

Fredrick, S. S., Nickerson, A., Allen, K., & Jenkins, L. (2020, August). Social emotional learning practices in schools: Effects on perceptions of bullying victimization. In C. Yang (Chair), *Advancing Bullying Prevention Research Through the Lens of School-Wide Social Emotional Learning*. Symposium [virtual] at the American Psychological Association Convention, Washington, D.C.

Kim, S. & Nickerson, A. B. (2020, Apr 17 - 21) *The Role of Teacher Training in*

Explaining Teacher and Student Outcomes: Multilevel Structural Equation Modeling Analysis [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/sl7axg4> (Conference Canceled)

- Kesselring, S. A. & Nickerson, A. B. (2020, February). *Community-school partnership: Recommendations for addressing bullying in urban settings*. Paper presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.
- Parks, T. W., & Nickerson, A. B. (2020, February). *Trainer and participant variables impacting PREPaRE knowledge and attitude scores*. Poster presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.
- Tulledge, J., & Nickerson, A. (2020, February). *Evaluating the effectiveness of a child sexual abuse prevention program*. Poster presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.
- Traudt, S., Fredrick, S. S., & Nickerson, A. (2020, February). *An overview of SEL programs in bullying prevention*. Poster presented at the National Association of School Psychologists Annual Convention, Baltimore, MD.
- Nickerson, A. B. (2019, December). *Bystander intervention in bullying*. In M. P. Carlton (Chair), *Applying the latest research to prevent bullying: Empowering schools to change behavior and attitudes*. [Webinar]. National Institute of Justice.
- Manges, M., & Nickerson, A. (2019, August). *Teacher predictors of student engagement in child sexual abuse prevention programming*. Poster presented at the American Psychological Association Annual Meeting, Chicago, IL.
- Nickerson, A. B. (2019, July). *Understanding and preventing bullying*. Invited workshop presented at the National Association of School Psychologists Summer Conference, Hartford, CT.
- Nickerson, A. B. (2019, June). *The process and correlates of bystander intervention in bullying*. In G. Gini (Discussant), *International perspectives on defending and bystander behavior*. Symposium presented at the World Anti-Bullying Forum, Dublin, IE.
- Nickerson, A. B. (2019, May). *Understanding, measuring, and changing bystander behavior in bullying*. B. F. Skinner Invited Lecture at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.
- Jenkins, L., & Nickerson, A. (2019, May). *Bystander intervention in bullying*. Invited plenary paper presented at the Bystander Roles in Peace and Conflict Workshop, Lorentz Center, University of Leiden, Leiden, the Netherlands.

- Astor, R., Osher, D., Mayer, M., & Nickerson, A.; Moderators: F. Levine and V. Gadsden (2019, April). *Gun violence town hall meeting*. Presented at the annual meeting of the American Educational Research Association, Toronto, Ontario.
- Kim, S., Nickerson, A., Livingston, J., Allen, K., Dudley, M., Manges, M., & Tulledge, J. (2019, April). *The potential of teacher trainings for child abuse prevention*. Paper presented at the annual meeting of the American Educational Research Association, Toronto, Ontario.
- Lemke, M., Nickerson, A., & Saboda, J. (2019, April). *Using observational data to navigate the terrain of refugee and hurricane displaced youth educational supports*. Roundtable session presented at the annual meeting of the American Educational Research Association, Toronto, Ontario.
- Nickerson, A. B. (2019, March). *Bullying prevention and intervention in schools: An evidence-based practice framework*. Paper presented at the National Summit on School Safety, Houston, TX.
- Dudley, M., Nickerson, A. B., & Kim, S. (2019, February). *Effects of child abuse prevention and school climate on teachers*. Paper presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- Tulledge, J. & Nickerson, A. (2019, February). *Gender and grade-level impacts on child abuse prevention knowledge*. Poster presentation at the National Association for School Psychologists annual convention, Atlanta, GA.
- Parks, T. W., Nickerson, A. B., VanHout, S. (2019, February). *School crisis prevention and intervention training: Identifying methods to improve transfer*. Poster presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- Nickerson, A. B. (2018, April). *Bystander intervention in bullying: Understanding, measuring, and changing*. In W. Craig (Moderator), *A Social-Ecological Perspective on Bullying and Victimization: Focus on Key Relationships with Peers, Parents, and Teachers*. Symposium presented at the biennial meeting of the Society for Research in Adolescence, Minneapolis, MN.
- Nickerson, A. B., Shisler, S., Delmerico, A., Eiden, R., & Ostrov, J. (2018, April). *Bullying perpetration and victimization as predictors of gun violence attitudes in a high-risk, diverse sample*. Poster session presented at the biennial meeting of the Society for Research in Adolescence, Minneapolis, MN.
- Eiden, R., Ostrov, J., Schuetze, P., Molnar, D., & Nickerson, A. (2018, April). *Predicting*

adolescent hope in a high risk diverse sample: Testing differential susceptibility theory. Poster session presented at the biennial meeting of the Society for Research in Adolescence, Minneapolis, MN.

- Ostrov, J., Godleski, S., Nickerson, A., Eiden, R., Etekal, I., & Schuetze, P. (2018, April). *Negative parental discipline in early childhood and assault in at-risk adolescents: The role of attitudes about guns and violence.* Poster session presented at the biennial meeting of the Society for Research in Adolescence, Minneapolis, MN.
- Zhao, J., Etekal, I., Eiden, R., Nickerson, A., & Schuetze, P. (2018, April). *Child exposure to community violence: Change trajectories, prospective predictors, and outcomes.* Poster session presented at the biennial meeting of the Society for Research in Adolescence, Minneapolis, MN.
- Godleski, S., Ostrov, J., Nickerson, A., Eiden, R., Kneuer, M., Etekal, I., Schuetze, P., & Colder, C. (2018, April). *Early maternal and child predictors of cognitive biases regarding aggression in at-risk adolescents.* Poster session presented at the biennial meeting of the Society for Research in Adolescence, Minneapolis, MN.
- Schuetze, P., Vlaovich, D., Eiden, R., Etekal, I., Ostrov, J., & Nickerson, A., (2018, April). *Regulation in a high-risk sample of young adolescents during a social stress task.* Poster session presented at the biennial meeting of the Society for Research in Adolescence, Minneapolis, MN.
- Guttman, D., Nickerson, A., & Vanhout, S. (2018, April). *Bullying and cyberbullying prevalence as a form of violence in education.* In D. Espelage & H. Shapiro (Chairs), *Bullying & Sexual Violence in Education.* Symposium presented at the annual meeting of the American Educational Research Association. New York, NY.
- Parks, T., Nickerson, A.B., Cook, E., & Cruz, M. (2018, February). *PREPaRE School Crisis Training: What predicts its use in practice?* Poster presented at the annual meeting of the National Association for School Psychologists, Chicago, IL.
- Dudley, M., Nickerson, A., Seo, Y., & Livingston, J. (2018, February). *Mother-adolescent agreement concerning peer victimization: Predictors and relation to coping.* Poster session presented at the National Association for School Psychologists 2018 Annual Convention, Chicago, IL.
- Nickerson, A. B. (2018, October). *Understanding and preventing cyberbullying.* Keynote address presented at the 4th International Symposium on Bullying, Universidad CES, Medellin, Colombia.
- Livingston, J. A., Derrick, J. L., Miller, K. E., Testa, M., Nickerson, A. B., Feda, D., Haas, J. L., & Espelage, D. L. (2017, June). *Proximal effects of peer aggression*

on adolescent mood and substance use: A daily report study. Poster presented at the annual meeting of the Research Society on Alcoholism, Denver, CO.

- Nickerson, A. B. (2017, April). *Assessing social-emotional strengths: What, why, and how?* [Webinar]. Aperture Education.
- Ettekal, I., Nickerson, A., Molnar, D. S., Schuetze, P., & Eiden, R. D. (2017, April). *Childhood aggression in a high-risk sample: Developmental cascade model of socioeconomic adversity, parenting, and child conscience.* Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Ettekal, I., Nickerson, A., Schuetze, P., & Eiden, R. D. (2017, April). *Methods of measuring socioeconomic adversity based on cumulative risk indices: Methodological implications from a high-risk sample.* Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Livingston, J. A., Nickerson, A. B., Kamper-DeMarco, K., & O'Hern, K. (2017, April). *Evaluation of Second Step Child Protection videos: A randomized controlled trial.* Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Nickerson, A. B. (2017, February). *The relation of empathy and defending in bullying: A meta-analytic investigation.* In C. A. Rose (Chair), *Bullying from a social-ecological perspective: Research and interventions for schools.* Symposium presented at the annual meeting of the National Association of School Psychologists, San Antonio, TX.
- Jenkins, L., & Nickerson, A. (2017, February). *Bystander intervention in bullying: Role of social skills and gender.* Paper presented at the annual meeting of the National Association of School Psychologists, San Antonio, TX.
- Livingston, J., A., Nickerson, A. B., & Miller, K. E. (2016, September). *Bullying and substance use among adolescents.* Workshop presented at the annual meeting of the National Prevention Network, Buffalo, NY.
- Nickerson, A. B., (2016, July). *Bullying prevention and intervention: Systems and strategies.* Workshop presented at the summer conference of the National Association of School Psychologists, Denver, CO.
- Nickerson, A. B., (2016, July). *Promoting social-emotional strengths through assessment and intervention.* Workshop presented at the summer conference of the National Association of School Psychologists, Denver, CO.
- Miller, K. E., Livingston, J., Testa, M., & Nickerson, A. (2016, April). *Energy drink use as a predictor of risk-taking and adverse outcomes in middle adolescents.* Poster presented at the annual meeting of the Society for Research on Adolescence,

Baltimore, MD.

- Torchia, T., & Nickerson, A. (2016, February). *School climate and bystander intervention: Tools for practitioners*. Mini-skills workshop presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Jenkins, L., & Nickerson, A. (2016, February). *Bullying participant roles and gender as predictors of bystander intervention*. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Reeves, M. A., & Nickerson, A. B. (2015, December). *School safety: Prevention and intervention for bullying and crisis events*. Invited lecture presented at Security 100 Summit K-12, Scottsdale, AZ.
- Nickerson, A. B. (2015, August). *How can schools prepare for and respond to crisis events?* In M. J. Mayer (Chair), *How safe are our schools?* Symposium presented at the American Psychological Association Annual Meeting, Toronto, Canada.
- Livingston, J. A., Derrick, J. L., Miller, K. E., Testa, M., & Nickerson, A. B. (2015, June). *Family cohesion moderates the effects of bully victimization on adolescent alcohol use*. Poster presented at the annual meeting of the Research Society on Alcoholism, San Antonio, TX.
- Werth, J. M., Nickerson, A. B., Allen, K. P., & Cook, E. E. (2015, February). *Bullying and individuals with disabilities: Needs and future directions*. Poster presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.
- Nickerson, A. B. (2014, November). *Building social-emotional strengths to prevent bullying and violence*. Invited workshop presented at the annual meeting of the British Columbia Association of School Psychologists, Vancouver, British Columbia.
- Nickerson, A. B. (2014, March). *Bullying: Preventing, spotting, and stopping it*. Invited Psi Chi Distinguished Lecture at Southeastern Psychological Association Annual Conference, Nashville, TN.
- Nickerson, A. B., & Werth, J. (2014, February). *Defenders in bullying: What we know and where to go*. Paper presented at the annual meeting of the National Association of School Psychologists, Washington, DC.
- Gurdineer, E., & Nickerson, A. B. (2014, February). *School crisis plans: Content and factors impacting quality*. Poster presented at the annual meeting of the National Association of School Psychologists, Washington, DC.
- Beato, M., Cook-Cottone, C., Nickerson, A. B., & Anderson, L. M. (2014, February).

Piling on: Weight-based teasing and anxiety in early adolescence. Poster presented at the annual meeting of the National Association of School Psychologists, Washington, DC.

Nickerson, A. B. (2013, October). *Violence: A focus on prevention.* Keynote address presented at the State of the Child Conference, Tennessee Voices for Children, Nashville, TN.

Livingston, J. A., & Nickerson, A. B. (2013, August). *Challenges in studying and preventing peer sexual harassment.* Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.

Taylor, D., & Nickerson, A. B. (2013, August). *The influence of gender, empathy, group norms, and prosocial affiliations on bullying roles.* Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.

Nickerson, A. B. (2013, April). *Differences in school climate perceptions by bullying role.* In J. D. Smith (Chair), *School climate and bullying.* Symposium conducted at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Nickerson, A. B., Serwacki, M., & Blumlein, B. (2013, February). *Bullying prevention programs and resources: What school psychologists should know.* Mini-skills workshop presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.

Nickerson, A. B., Swearer, S., & Hymel, S. (2013, February). *Bullying in schools and online: Translating research to practice.* Poster presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.

Nickerson, A. B., Serwacki, M. L., & Brock, S. E. (2012, August). *Program evaluation of the PREPaRE School Crisis Prevention and Intervention Training Curriculum.* Poster presented at the annual meeting of the American Psychological Association, Orlando, FL.

Cosgrove, H. E., Nickerson, A. B., & DeLucia-Waack, J. (2012, August). *Past peer victimization and current adult attachment in college students.* Poster presented at the annual meeting of the American Psychological Association, Orlando, FL.

Sodano, S. M., Cook-Cottone, C. P., & Nickerson, A. B. (2012, May). *The interpersonal styles of bullying and bullying victimization.* Paper presented at the 15th annual meeting of the Society for Interpersonal Theory and Research, Montreal, Quebec, Canada.

Nickerson, A. B. (2012, March). *Bullying: Facts and best practices.* In D. Daniels

(Chair), *Bullying town hall meeting*. Symposium conducted at the annual meeting of the National Association of Elementary School Principals, Seattle, WA.

Nickerson, A. B., Schnurr, B., & Singleton, D. (2012, February). *Safe and respectful schools: The role of the school psychologist*. Paper presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.

Owens, E. & Nickerson, A. (2012, February). *Supporting LGBTQ students from bullying, harassment, and other risks*. Mini-skills workshop presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.

State/Regional Conference Presentations

Nickerson, A. B. (2019, November). *Understanding, preventing, and intervening with bullying: Successes and challenges*. Keynote presented at the Saint Rose School Psychology Association and NYASP Chapter J annual conference, Albany, NY.

Nickerson, A. B. (2019, November). *Preventing and intervening with bullying*. Invited Robert G. Bernreuter workshop at the Association of School Psychologists of Pennsylvania annual conference, State College, PA.

Nickerson, A. B. (2019, November). *Bystander intervention in bullying*. Invited Robert G. Bernreuter Lecture at the Association of School Psychologists of Pennsylvania annual conference, State College, PA.

Livingston, J. A., Wang, W., Testa, M., & Nickerson, A. B. (2019, April). *Peer victimization as a risk factor for adolescent sexual victimization*. Poster presented at the Eastern Nursing Research Society, Providence, RI.

Nickerson, A. B. (2019, March). *Advancing school safety*. Keynote presented at the annual meeting of the Vermont Association of School Psychologists. Burlington, VT.

Nickerson, A. B. (2018, January). *When crisis strikes: Best practices in school preparedness and response*. Workshop presented at the annual meeting of the Association of Psychoeducational Consultants in Independent Schools, New York, NY.

Nickerson, A. B. (2017, April). *Understanding the nature of all types of bullying and developing new practices to help prevent it*. Workshop presented at the Western New York Educational Service Council Seminar Series, Buffalo, NY.

- Nickerson, A. B. (2016, October). *Risk assessment in schools*. Keynote address presented at Security Summit Threat Assessment Seminar [video conference], Putnam/Northern Westchester BOCES, Yorktown Heights, NY.
- Nickerson, A. B. (2016, June). *Cyberbullying*. Webinar presented for the New York Center for School Safety.
- Nickerson, A. B. (2016, June). *Preventing and intervening with bullying: Successes, challenges, and future directions*. Workshop presented at the New York State School Social Workers' Association conference, Buffalo, NY.
- Pantaleno, A., Nickerson, A. B., Cangelosi, M., Sellet, M., & Allen, L. (2015, October). *The mobilization of regional crisis response teams: A Long Island experience 2015*. Panel presented at the New York Association of School Psychologists' Annual Conference, Verona, NY.
- Nickerson, A. B. (2015, October). *When crisis strikes: Effective elements of the school and community response*. Plenary session presented at the Southern Tier Multi-Disciplinary Trauma Summit, Ellicottville, NY.
- Nickerson, A. B., Reynolds, A., & Treadway, D. (2015, June). *The impact of bullying in schools and the workplace*. Symposium presented at the Networking in Higher Education Conference, Buffalo, NY.
- Nickerson, A. B. (2015, May). *Play (and live) with character: Preventing violence through leadership*. Panel presented at the Federal Bureau of Investigation Buffalo Division's NYSPHSAA Section VI Team Captain Leadership Seminar, Orchard Park, NY.
- Nickerson, A. B. (2015, March). *School safety and crisis response: Balancing physical and psychological needs*. Workshop presented at the 12th Annual Safe Schools Initiative Seminar, Buffalo, NY.
- Nickerson, A. B., & Werth, J. M. (2014, October). *Bullying and individuals with disabilities: Needs assessment findings*. Paper presented at the Alberti Center for Bullying Abuse Prevention Annual Conference, Buffalo, NY.
- Nickerson, A. B. (2014, January). *Preventing school violence: Using a threat assessment model*. Workshop presented at the Southern Tier Multi-Disciplinary Trauma Summit, Allegany, NY.
- Nickerson, A. B., & Dillon, J. (2013, October). *Family and community relationships with a focus on bullying during the school-age years*. Rockefeller College Professional Development Program Teleconference Series, Albany, NY.
- Nickerson, A. B. (2013, April). *Striving for social-emotional health*. Address presented at

TEDx, University at Buffalo, Buffalo, NY.

Nickerson, A. B. (2013, January). *Bullying: The role of schools in prevention and intervention*. Keynote address presented at the Southern Tier Multi-Disciplinary Trauma Summit, St. Bonaventure, NY.

Invited Professional Development Presentations

School Bullying and Victimization

Mental Health Association of New York State (October, 2020)
Genesee Community College (October, 2020)
Lancaster High School, Lancaster, NY (May, 2019)
Futures Academy Liberty Partnership Program, Buffalo, NY (March, 2019)
Williamsville Central School District, Amherst, NY (March, 2018)
Park School, Amherst, NY (March, 2018)
Collegiate School, New York, NY (January, 2018)
Cabarrus County School District, Concord, NC (August, 2017)
Albany Department for Children, Youth and Families, Albany, NY (July, 2017)
WBFO, WNED, & AT & T, Buffalo, NY (May, 2017)
Guilderland School District, Guilderland, NY (March, 2017, November, 2010)
Sweet Home Middle School, Sweet Home, NY (February, 2017)
Clarence High School, Clarence, NY (November, 2016)
Northern Illinois University, DeKalb, IL (September, 2016)
Niagara University, Niagara Falls, NY (April, 2016)
University at Albany, SUNY, Albany, NY (February, 2016)
Muslim Public Affairs Committee – Western NY, Getzville, NY (January, 2016)
Amherst School District, Amherst, NY (October, 2014)
West Valley Central School, West Valley, NY (May, 2014)
Orchard Park School District, Orchard Park, NY (May, 2014)
Salamanca City School District, Salamanca, NY (April, 2014)
Lancaster Central School District, Lancaster, NY (February, 2014)
Nichols School, Buffalo, NY (February, 2014; August, 2014; September, 2014)
Ellicottville Central School, Ellicottville, NY (January, 2014)
St. Joseph's Collegiate Institute, Buffalo, NY (May, 2013)
Cheektowaga-Sloan School District (March, 2013)
Eden Central School District, Eden, NY (March, 2013)
Nardin Academy, Buffalo, NY (January, 2013; March, 2013)
Women & Children's Hospital, Buffalo, NY (December, 2012)
Erie I BOCES, West Seneca, NY (November, 2012)
Oracle Charter School, Buffalo, NY (October, 2012)
University at Buffalo Counseling Center, Buffalo, NY (October, 2012)
People, Inc. and Museum of DisAbilities, Buffalo, NY (October, 2012)
Boy Scouts of America (October, 2012)
East Aurora School District (September, 2012)
Amherst Central School District (August, 2012)
University at Buffalo Newman Center (July, 2012)

Cattaraugus Community Center (June, 2012)
Erie County Bar Association (April, 2012)
University at Buffalo Teacher Education Institute (April, 2012)
Woodrow Wilson School, Sloan, NY (March, 2012)
University at Buffalo School of Public Health (March, 2012; March, 2014)
Cleveland Hill Family Resource Center (March, 2012)
University at Buffalo Employee Assistance Program (December, 2011)
Child and Family Services, Buffalo, NY (November, 2011)
University at Buffalo Distinguished Speaker Series Pre-Event (November, 2011)
Buffalo Academy of Science Charter School (November, 2011)
St. Mark's School, Buffalo, NY (November, 2011)
Williamsville Central School District (November, 2011; March, 2018)
Western NY Educational Service Council (October, 2011; February, 2012)
Western NY School Psychology Association, Snyder, NY (September, 2011)
CASDA Professional Development, Rensselaer, NY (March, 2011)
Hudson City School District, Hudson, NY (March, 2011)
CASDA Webinar series, Latham, NY (January, 2011)
Cohoes City School District, Cohoes, NY (January, 2011)
University at Albany Educational Psychology, Albany, NY (December, 2010)
University at Albany Division of Counseling Psychology (January, 2009)
Watervliet City Schools, Watervliet, NY (September, 2007)
Ballston Spa Central School District, Ballston Spa, NY (February, 2007)
Union College, Schenectady, NY (October, 2007; October 2008)

School Crisis/Violence Prevention and Intervention

Southeastern Pennsylvania Task Force (January, 2021 – 4 workshops)
Dobbs Ferry School District (August, 2020)
Western Connecticut Regional Crisis Team (December, 2020)
Great Valley School District, Malvern, PA (October, 2019)
New York City Department of Mental Health, School Health Program (October, 2019; June, 2020)
Harborfields School District, Harborfields, NY (January, 2019)
West Valley Central Schools (October, 2018)
Birmingham City School District, Birmingham, AL (September, 2018)
Santa Barbara Unified School District, Santa Barbara, CA (September, 2018)
Lee County School District, Fort Myers, FL (July, 2018)
Collier County School District, Naples, FL (January, 2018; June, 2018)
Liverpool Central School District, Liverpool, NY (August, 2017)
Education Achievement Authority of Michigan (June, 2017)
Putnam/Northern Westchester BOCES (April, 2016)
Orchard Park Central School District (March, 2016; October, 2016; June 2017; November 2017; October 2018; October 2019)
Stamford Public Schools (February, 2014)
Williamsville Central School District (December, 2013; June 2014)
University at Buffalo, the State University of New York (November, 2013)

Western Suffolk BOCES, Huntington, NY (June, 2013; December, 2013; August, 2014; December, 2014; August 2015; January, 2016)
Connecticut Technical High Schools, New Britain, CT (June, 2013)
University of Connecticut, Storrs, CT (May, 2013)
University of New Brunswick, Fredericton, CANADA (March, 2013)
Fairfield University, Fairfield, CT (March, 2013)
University of British Columbia, Vancouver, CANADA (July, 2012)
North Colonie Central School District, Latham, NY (April, 2010)
Southgate Elementary School, Latham, NY (March, 2010)
University at Albany Division of School Psychology (February, 2010)
Hyde Park Central School District, Hyde Park, NY (November, 2009)
Clayton County School District, Morrow, GA (October, 2009)
Newtown School District, Newtown, CT (April, 2009)
Orange County Public City Schools, Orlando, FL (September, 2008)
Questar III BOCES Superintendent Meeting, Castleton, NY (October, 2007)
Newburgh Enlarged City School District (April, 2007; December, 2007)
NASP summer and annual conferences: PREPaRE (2007-2019)
University at Albany School of Public Health, Rensselaer, NY (April, 2007)

Helping Students at Risk for Suicide

New York City Department of Mental Health, School Health Program (April, 2021)
Alfred University (March, 2019)
Orchard Park Central School District (October, 2018)
North Tonawanda School District (May, 2018)

Functional Behavioral Assessment and Behavior Supports for Aggressive Behavior

Schenectady City School District (August, 2008; November, 2008; March, 2009)

TEACHING

University at Buffalo

CEP 547: Advanced Seminar in Social Psychology
CEP 551: School-wide Practices for Diverse Learners
CEP 582: Research Methods II
CEP 656: Collaboration for School Safety*
CEP 752: Bullying Prevention and Intervention*
CEP 754: Crisis Prevention and Preparedness*
CEP 756: Crisis Intervention and Recovery*
Harassment, Bullying, Cyberbullying, and Discrimination in Schools: Prevention and Intervention (6-hour DASA training required by NY state)*

University at Albany

ESPY 782: Behavioral and Social-Emotional Assessment
ESPY 787: Child/Adolescent Psychotherapy
ESPY 790: Field Experience I: Psychoeducational Clinic

ESPY 799: Seminar: Research Issues in School Psychology *
ESPY 798: Seminar: Social Psychology Foundations in Professional Psychology *
EEDU 687 Emergency Preparedness in Schools: Prevention, Response, and Recovery *
EPSY 480: Educational Psychology Independent Study
EPSY 890: Research and Independent Study
UNI 390: University-wide Internship Program
* indicates primary responsibility for course development

Dissertation Committee Chair [N= 23]

University at Buffalo

Tamulonis, J. (in progress) • Tulledge, J. (in progress) • Parks, T. (2020) • VanHout, S. (2019) • Dudley, M. (2019) • Cook, E. (2017) • Torchia, T. (2016) • Werth, J. (2016) • Cosgrove, H. (2014)

University at Albany

Gurdineer, E. (2013) • Taylor, D. (2012) • Cooper, L. (2011) • Slater, E. (2011) • Little, N. (2011) • Fishman, C. (2011) • Gottheim, C. (2009) • Osborne, K. (2008) • Sherer, Y. (2007) • Rickert, J. (2007) • Brooks, J. (2007) • Colby, S. (2006) • Zhe, E. (2006) [Presidential Distinguished Doctoral Dissertation Award] • Simon, M. (2005)

Dissertation Committee Member [N= 31]

University at Buffalo

Heffler, J. (pre-proposal) • Scarpello, A. (in progress) • Seo, Y. (2020) • Caserta, A. (2019) • Jordan, A. (2018) • Booth, A. (2018) • Nasca, B. (2018) • Dewey, A. (2017) • Infranco, M. (2017) • Isaacs, L. (2016) • Norman, K. (2015) • Serwacki, M. (2014) • Raymond, S. (2014) • Savage, M. (2013) • Servoss, T. (2012)

University at Albany

Klee, C. (2011) • Williams, J. (2010) • Warrell, A. (2010) • Lou, L. (2009) • Duvall, C. (2009) • Lambert, J. (2007) • Anderson, K. (2007) • Talka, K. (2006) • Aucompaugh, A. (2005) • Johnson, J. (2004) • Schnurr, B. (2004) • Trimarchi, C. (2004) • Knoll, N. (2003) • Vincent, D. (2003)

Loyola University Chicago [External Member]

Reker, K. (2016)

University of British Columbia [External Reviewer]

McClure, R. (2020)

Ronald E. McNair Summer Scholar Mentor

Santasero, C. (2016)
Rodriguez, A. (2012)

Thesis Committee Member

Worthington, V. (2020), Winthrop University [External Member]

Postdoctoral Supervision

Heidelberg, K. (2020-2021)

Guttman, D. (2014-2015)

Williams, S. (2008-2009)

High School Research Experience Consultation

Irene, M. (2015-2016)

Scott, A. (2015-2016)

Choudhary, K. (2012-2013)

PROFESSIONAL SERVICE

NATIONAL & INTERNATIONAL

Member, Search Advisory for VP of Equity and Impact, Aperture Education (2/2021-present)

Governor-appointment member, Regional Gun Violence Research Consortium (2/2018-present)

Member, NASP Position Statement on Bullying Prevention Workgroup (2018-2019)

Expert panelist, Mental Health First Aid USA (National Council for Behavioral Health) and the Born this Way Foundation *School Violence Prevention: What Adolescents Need to Know to Help a Friend* (2018)

External reviewer, Psychological and Counseling Services Quality Enhancement Review, Florida State University (2017)

Consultant, Aperture Education, Strength-based Assessment and Intervention Planning with the Devereux Student Strengths Assessment: A Primer for School Psychology Trainers (2017-present).

Consultant, Campbell County Schools, KY National Institute of Justice Grant, "Identifying and embedding brokers into a multi-tiered system of services to reduce the bystander effect leading to the reduction of school violence." (2017-2021).

Safety Expert/Speaker's Bureau, Safe and Sound Schools (2015-present)

Member, APA Division 16 Fellows Committee (2014-2015)

Member, Technical Review Panel, National Center for Education Statistics School Survey on Crime and Safety (8/14-10/14)

Coordinator for Research, NASP School Safety and Crisis Response Committee (7/14-present)

Co-chair, PREPaRE Crisis Prevention and Intervention Training Curriculum Workgroup (6/13-6/14)

Content Consultant, Red Line Editorial, Inc. (4/14-6/14)

Member, NASP Position Statement on School Violence Revision Workgroup (1/13-1/15)
Consultant, Education.com Special Edition on Bullying (11/11-present)
Member, PREPaRE Crisis Prevention and Intervention Training Curriculum Workgroup
(6/07-7/14)
Board of Directors, Consortium to Prevent School Violence (10/07-5/10)
Member, Consortium to Prevent School Violence Initial Tasks Workgroup (1/07-12/07)
Member, NASP Position Statement on Children's Mental Health Needs Revision
Workgroup (7/07- 12/07)
Member, NASP Crisis Prevention and Intervention Workgroup (4/04-6/07)
Reviewer, NASP Convention Proposals (8/06)
Member, APA Division 16 Paul Henkin Travel Award Review Committee (4/06-5/06)
Coordinator, NASP Crisis Management in Schools Interest Group (12/03-3/05)

Editorial Service

Associate Editor, *Journal of School Violence* (6/11 – 9/14)

Guest Editor, Special Issues:

Journal of School Violence (2011), Volume 10 (1), Measurement and Evaluation
Issues in School Crisis Prevention and Intervention (with S. E. Brock)
School Psychology Review (2015), Volume 44 (4), Bullying Research From a
Social-Ecological Perspective (with C. A. Rose and M. Stormont)
School Psychology Review (in progress for 2021), School Violence and School
Safety (with M. J. Mayer)
School Psychology (in progress for 2020), Perspectives on COVID-19:
Impacts on Children, Youth, Families, and Educators and the Roles of Human
Services Professionals Addressing Diverse Needs (with M. Sulkowski)

Editorial Board Member:

International Journal of Bullying Prevention (4/18-present)
School Psychology Quarterly (1/09-present)
Journal of School Psychology (1/09-1/10; 6/14-present)
School Psychology Review (1/15-present)
Psychology in the Schools (1/04-1/15)
Journal of School Violence (8/08-6/11)
Contemporary School Psychology (1/15-present)
The School Psychologist (11/03-present)
NASP Communiqué (8/06-8/14)

Ad hoc Reviewing (Journals, N= 26)

Child Abuse and Neglect • *Child Development* • *Child and Youth Care Forum*
Children and Youth Services Review • *Educational Psychology* • *Educational Researcher*
International Journal of Behavioral Development • *International Journal of Psychology*
Journal of Applied School Psychology • *Journal of Counseling Psychology*

Journal of Early Adolescence • *Journal of Educational & Psychological Consultation*
Journal of Social and Personal Relationships • *Journal of Special Education*
Leadership and Policy in Schools • *Merrill-Palmer Quarterly*
Personality and Individual Differences • *Psychiatric Services* • *Psychological Assessment*
Psychology of Violence • *BMC Public Health* • *Social Development* • *Sociological*
Inquiry • *Small Group Research* • *South African Journal of Education* • *Youth and*
Society

Reviewing (Book Chapters)

Best Practices in School Psychology V (2006-2007)
Handbook of Behavioral Interventions in Schools (4/08)
Helping Children at Home and School III (4/09)

Book Reviewing

Lexington Books (Rowman & Littlefield)
National Association of Social Workers
Routledge

Grant Reviewing

Charles H. Hood Foundation's Major Grant Initiative (11/20)
National Institutes of Health, Risk, Prevention, and Health Behavior Special Emphasis
Panel/Scientific Review Group, Small Business Grant (3/20; 7/21)
The Netherlands Organisation of Health, Research and Development (ZonMw; 9/15)
Arizona's Institute for Mental Health Research (4/15)
Social Sciences and Humanities Research Council of Canada (2/12)

External Reviewing for Tenure and Promotion [N= 16]

Chapman University • Illinois State University • Louisiana State University • Northern
Illinois University • University of Arizona • University of Colorado, Denver • University
of Denver • University of Maryland • UMass Boston • University of Missouri (2) •
University of Oregon • University of South Florida • University of Wisconsin – Madison
(2) • University of Florida

STATE/LOCAL

Member, Collaborative Committee on Bullying, Buffalo Public Schools (May 2020-
Present)
Member, Mental Health Association of New York State Bullying Prevention Committee
(02/2020-Present)
Chair, Interventions Subcommittee of Buffalo Anti-Bullying Task Force (11/18-8/19)
Member, Governor Cuomo's Suicide Prevention Task Force (11/17-present)
Consultant, New York City Department of Mental Health (7/19-Present)

Member, Suicide Prevention Center New York (SPC-NY) Helping Students at Risk for Suicide Workgroup (5/17-present)
Member [Alberti Center], Suicide Prevention Coalition of Erie County (4/17-present)
Advisory Member, Long Island School Practitioner Action Network (1/15-present)
Advisory Committee Member and Judge, BAND Against Bullying (11/12-present)
Consultant, Amherst School District Dignity Act Coordinator Team (11/11-present)
Executive Board, New York Association of School Psychologists (9/11-8/19)
Consultant, Guilderland Central School District Safe Schools Committee (8/10-6/11)
Consultant, New York State Education Department Learn and Serve America Program, Learning Through Service: Strengthening the Homeland (2/05-1/07)

UNIVERSITY

University at Buffalo

Member, Excellence in Graduate Student Mentoring Award Selection Committee (2020)
Advocate, Tenure and Promotion Case (2019)
Member, Greek Life Review Committee, Lead for Review of National Best Practices Workgroup (3/19-8/19)
Moderator, InFocus: Gun Violence, International Student and Scholar Services (3/2018)
Member, Search Committee for Dean of Graduate School of Education (1/17-5/17)
Judge, School of Management Ph.D. Research Showcase (4/15)
Member, Search Committee for Dean of Graduate School of Education (1/13-5/13)
Presenter, UB Women's Basketball "Be a Bull, not a Bully" (2012)
Judge, Student Wellness Team Writing Contest "Speak up! Make a difference!" (2012)
Member, Planning Committee, Annual Safe Schools Initiative Seminar (2011-present)

University at Albany

Member, Advisory Committee on Campus Security (2005-2011)
Member, Ad hoc Committee on Development of Emergency Preparedness in Schools Curriculum (2003-2005)

Graduate School of Education

University at Buffalo

Member, Search Committee for Assistant/Associate Professor in School Counseling (2021)
Reviewer, GSE Excellence in Equity, Diversity, Justice, and Inclusion Award (2021)
Co-Chair, Search Committee for Assistant Professor in School Psychology (2019-2020)
Chair, Search Committee for Associate Director of Alberti Center for Bullying Abuse Prevention (2018-2019)
Chair, Search Committee for Associate Dean for Research (2018)
Faculty Advisor, Student Affiliates in School Psychology Chapter (APA Division 16; 2017-present)
Faculty Sponsor, NASP Student Leader Program (2017-present)
Co-Chair, GSE Student Research Symposium (2016)

Reviewer, GSE Innovative Teaching Grant (2015)
Chair, Search Committee for Department Chair for Counseling, School, and Educational Psychology (2014-2015)
Member, GSE Personnel Committee (2014-present)
Member, GSE Seed Grants Review Panel (2014)
Member, Search Committee for Department Chair for Counseling, School, and Educational Psychology (2013-2014)
Chair, Search Committee for Senior Staff Assistant for Alberti Center for Bullying Abuse Prevention (2013)
Member, Search Committee for Clinical Assistant Professor in School Psychology (2013)
Member, Undergraduate Counseling Minor Development Committee (2013-2014)
Member, Search Committee for Clinical Assistant Professor in School Counseling (2012)
Moderator, GSE Student Research Symposium (2012, 2013)
Chair, Search Committee for Staff Assistant for Alberti Center for Bullying Abuse Prevention (2011)

University at Albany

Member, Term Renewal Committee for Faculty Member in Counseling Psychology (2010)
Member, Faculty Council (2007-2010)
Member, Search Committee for two Faculty Members in Educational Administration and Policy Studies (2006-2007)
Member, Term Renewal Committee for Faculty Member in Educational Psychology (2006)
Member, Search Committee for Faculty Member in School Psychology (2005)
Member, School of Education-CASDA Strategic Planning Committee (2004-2005)
Member, School of Education Awards Review Committee (2004)
Member, Search Committee for Faculty Member in School Psychology (2003-2004)
School Psychology Doctoral and C.A.S. Admissions Committee (Chair 2003-2004; 2007-2010; Member 2005-2006; 2011)
School Psychology Doctoral Comprehensive Examination Committee (Chair 2003-2004; Member 2002, 2005-2011)
Supervisor, graduate student teaching assistant for ESPY 360: Positive Youth Development (2007-2010)

PROFESSIONAL CREDENTIALS

Licensed Psychologist, New York State (9/04) License # 016080-1
Nationally Certified School Psychologist, National Association of School Psychologists (NASP; 10/03); Certification # 33085
PREPaRE Crisis Prevention and Intervention Trainer, NASP (1/07)

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)
American Psychological Association (APA)

Bullying Research Network (BRNET)
National Association of School Psychologists (NASP)
New York Association of School Psychologists (NYASP)

OTHER SERVICE ACTIVITIES

Media Interviews and Appearances

More than 150 appearances in local, national, and international newspaper, television, radio, and Internet media outlets including NBC News, ABC News, Huffington Post, Newsweek, The New York Times, The Washington Post, NEAToday, National Public Radio, MSN News, Voice of America; see <http://ed.buffalo.edu/alberti/news/archive.html>

Expert Witness

6 completed cases (2007-2008; 2012-2013; 2013; 2015-2016; 2017-2019; 2019-2020)