

DR. HEIDI E. JULIEN

Professor, Department of Information Science
Graduate School of Education, University at Buffalo
534 Baldy Hall, Buffalo, NY 14260-1020
Email: heidijul@buffalo.edu
Phone: 716.645.2412 Fax: 716.645.3775

CITIZENSHIP: Canadian Citizen, U.S. Permanent Resident

EDUCATION

Doctor of Philosophy – Library and Information Science 1997
University of Western Ontario, London ON, Canada
Dissertation: *How Does Information Help? The Search for Career Related Information by Adolescents* (Supervisor: Dr. Gillian Michell)

Master of Library and Information Studies 1994
University of Alberta, Edmonton AB, Canada

Bachelor of Education (with distinction) – Secondary Social Studies and English 1983
University of Alberta, Edmonton AB, Canada

CURRENT ACADEMIC POSITIONS

2013- Professor – Department of Information Science (Chair 2013-2019)
University at Buffalo – Graduate School of Education, Buffalo, NY, USA

2020-24 Research Associate – Department of Information Science
University of Pretoria, South Africa

2021-24 Adjunct Professor – Faculty of Graduate Studies
Dalhousie University, Canada

PREVIOUS ACADEMIC POSITIONS

2011-2013 Professor and Director – School of Library and Information Studies
University of Alabama

2011-2014 Adjunct Professor – Department of Secondary Education
University of Alberta

2010-2018 Adjunct Professor – School of Information Studies
Charles Sturt University – Faculty of Education, Wagga Wagga, Australia

2010-2015 Adjunct Professor – Humanities Computing Program
University of Alberta

2009-2015 Member Scholar – International Institute for Qualitative Methodology
University of Alberta – Faculty of Nursing, Edmonton AB, Canada

2009-2011 Professor – School of Library and Information Studies
University of Alberta

2009-2011 Graduate Coordinator – School of Library and Information Studies
University of Alberta

2007-2014 External Scholar – Faculty of Graduate Studies
Dalhousie University

- 2004-2009 Associate Professor – School of Library and Information Studies
University of Alberta
- 2001-2004 Assistant Professor (tenure track) – School of Library and Information Studies
University of Alberta
- 1998-2001 Assistant Professor (tenure track) – School of Library and Information Studies
Dalhousie University
- 1996-1998 Lecturer (equivalent of Assistant Professor), Library and Information Studies
Victoria University of Wellington, New Zealand

PROFESSIONAL POSITIONS

- 1994 Librarian, **Legal Resource Centre, Edmonton AB, Canada**
- 1993 Summer Library Intern to Collections Librarian (Head) – University of Alberta
Libraries, **University of Alberta, Edmonton AB, Canada**

NATIONAL LEADERSHIP POSITIONS

- 2021-2022 Chair, Awards & Honors Committee, Association for Information Science & Technology (ASIS&T)
- 2019-2020 Chair, Governance Committee, ASIS&T
- 2018- Chair, Steering Committee for International ISIC Conference
- 2017-2019 Association for Library and Information Science Education (ALISE) President-Elect (2017), President (2018-19), Past-President (2019-20)
- 2016 Chair, Review Committee for Monograph Publisher, ASIS&T
- 2016 Chair, Award of Merit Jury, ASIS&T
- 2015-2016 President, Canadian Association for Information Science
- 2015, 2016 Chair, ALISE/Bohdan S. Wynar Research Paper Competition Committee
- 2013-2014 Program Co-Chair, Canadian Association for Information Science (CAIS) annual conference (2014)
- 2013-2014 Chair, Education and Professional Advancement Committee, ASIS&T
- 2012-2013 Vice-Chair/Chair-Elect, Library Education Section, Southeastern Library Assoc.
- 2010-2013 Co-Chair, ALISE 2013 Conference
- 2011 Chair, ALISE Nominating Committee
- 2010 Chair, Award of Merit Jury, ASIS&T
- 2008-2010 Chair, Student to CAIS Award Jury
- 2008-2010 Co-Chair, Association of College and Research Libraries Instruction Section Joint Working Group (representing ALISE)
- 2005-2008 Director, External Relations (Elected), Board of Directors of ALISE
- 2007 Treasurer, CAIS
- 2006-2007 Chair, SIG USE (Special Interest Group on Information Needs, Seeking and Use), ASIS&T
- 2001-2003 Vice-President, President, Past-President, CAIS
- 2002-2003 Chair, Nominating Committee, CAIS
- 2000-2002 Chair, Organization, Bylaws, and Resolutions Committee, ALISE

DISTINCTIONS

- 2022-27 External Assessor for promotion and appointment at the Universiti Malaya
 2022-23 Visiting Professor, Universiti Malaya
 2021-26 Distinguished Member, ASIS&T (Inaugural Class)
 2020 Visiting Professor, Victoria University of Wellington, New Zealand
 2019 Visiting Research Fellow, Swinburne University, Melbourne, Australia
 2018 Visiting Scholar, University of Pretoria, South Africa
 2017 Visiting Scholar, Strathclyde University, Glasgow, Scotland
 2013 Visiting Faculty, University of Pretoria, South Africa
 2010 Visiting Professor, Charles Sturt University, Australia
 2008 Visiting Expert, Beijing Normal University, China

AWARDS

- 2023 Canadian Association for Information Science Career Achievement Award (inaugural)
 2023 UB Exceptional Scholar – Sustained Achievement
 2022 ASIS&T SIG Publication of the Year (for special issue of *Journal of the Association for Information Science and Technology*)
 2022 Best Poster Award (3rd place), ASIS&T annual conference
 2021 Association for Library and Information Science Education Service Award
 2021 Graduate School of Education STAR Award for Research
 2020 SIG-USE Outstanding Contributions to Information Behavior Research Award (ASIS&T)
 2014, 2019 Best Paper Award, Canadian Association for Information Science Conference
 2010 Best Paper Award, Australian Conference on Information Systems
 2010 Graduate Student Supervisor Award (nominated by students)
 Graduate Student Association, University of Alberta
 2008-2010 Editing Scholarly Journals at the University of Alberta
 Support from the Provost and Vice-President (Academic) and Vice-President, (Research) for Editorship, Canadian Journal of Information and Library Science, \$5500/year
 2008 Funding for Learned Journals Edited at the University of Alberta
 Research Services Office, University of Alberta
 Editorship, Canadian Journal of Information and Library Science, \$2500
 2008 China Institute Scholarship, Academic Staff Travel Grant
 Support travel to Beijing, China, \$1500
 2008 University of Alberta, Roger Smith Undergraduate Research Award
 CRYSTAL-funded research project to hire undergraduate student for project
 How High School Students Evaluate Scientific Information: A Basis for
 Information Literacy Skills Development, \$5000
 2006 Coutts-Clarke Research Fellowship
 Faculty of Education, University of Alberta, taken up January-April 2007
 2005 Canadian Centre for Research on Literacy Research Fellowship
 Faculty of Education, University of Alberta, taken up January-April, 2006
 2002 Support for the Advancement of Scholarship Released Time Grant
 Faculty of Education, University of Alberta, for fall 2003

- 1994-1998 Graduate Tuition Scholarship, Faculty of Graduate Studies, University of Western Ontario
- 1994-1997 Province of Ontario Graduate Scholarship (declined 1996-97)
- 1994- Member of Beta Phi Mu, International Library and Information Science Honor Society
- 1994 Howard V. Phalin World Book Scholarship in Library Science, Canadian Library Association
- 1994 Library Association of Alberta Student Prize for Potential Contribution to the Profession
- 1993 S.R. Reed Memorial Scholarship in Library and Information Studies
- 1993 Myer Horowitz Graduate Scholarship (University of Alberta)
- 1993 Canadian Association for Special Libraries and Information Services Conference Grant to attend Canadian Library Association Conference
- 1992 Province of Alberta Graduate Scholarship
- 1992 Library Association of Alberta Education Endowment Fund Subsidy

EDITORIAL POSITIONS

- 2022-25 Editorial Board, *Annual Review of Information Science & Technology*
- 2021 Guest Co-Editor, special issue of *Journal of the Association for Information Science & Technology* (theory in information behavior) [winner of ASIS&T SIG publication of the year]
- 2020 Guest Co-Editor, special Retrospective Issue on Information Behavior *Journal of the Association for Information Science & Technology*
<https://asistdl.onlinelibrary.wiley.com/page/journal/23301643/homepage/retrospective-special-issue-on-information-behavior>
- 2020- Editorial Board, *Public Library Quarterly*
- 2020- Editorial Board, *Journal of the Association for Information Science & Technology*
- 2020-2022 Editorial Board, *Journal of Education for Library and Information Science*
- 2019 Guest Co-Editor, special issue of *Aslib Journal of Information Management*
- 2018- Editorial Advisory Board, *Information and Learning Sciences*
- 2018- Editorial Board, *Pakistan Journal of Information Management and Libraries*
- 2016- Editorial Board, *Canadian Journal of Information and Library Science*
- 2016- Editorial Advisory Board, *Open Information Science* (De Gruyter Open)
- 2015- Article Editor, *Sage Open*
- 2014-16 Editorial Advisory Board, *Open Access Books in Library, Information Science, and Media Studies* (De Gruyter Open)
- 2010-18 Editorial Board Member, *Cosmopolitan Civil Societies: An Interdisciplinary Journal*
- 2010-2015 Editorial Board Member, *Library & Information Science Research*
- 2009 Guest Editor, *Feliciter*, special issue on Information Literacy, May
- 2008-2010 Editor, *Canadian Journal of Information and Library Science*
- 2008 Guest Editor, *Canadian Journal of Information and Library Science*, special issue on Information Literacy, volume 31(1), Fall
- 2008-2009 Writer, regular SLIS news items (3/week) for School webpage (University of Alberta)

- 2007 Editor, *ALISE News* for Association of Library & Information Science Education
 2006-2007 Newsletter Editor, University of Alberta Academic Women’s Association
 2002-2007 Editorial Board, *Canadian Journal of Information and Library Science*
 2003-2009 Editor, SLIS News column (quarterly), *Letter of the LAA* (University of Alberta)
 2003-2007 Editor, Research News column (quarterly), *Canadian Journal of Information and Library Science*
 2000-2001 Founder and Editor, *Faculty of Management Newsletter*, Dalhousie University
 2000-2001 Writer (Invited), *The Disseminator*, (regular column of SLIS news for the Nova Scotia Provincial Library newsletter)

PUBLICATIONS

Edited Works

- Julien, H., Gross, M., & Latham, D., eds. (2020). *The Information Literacy Framework: Case Studies of Successful Implementation*. Lanham, Maryland: Rowman & Littlefield. ISBN 978-1-5381-2143-6
- Fourie, I., & Julien, H., Introduction. Special issue eds. Innovative methods in health information behaviour research. *Aslib Journal of Information Management*, 71(6): 693-702. doi: 10.1108/AJIM-09-2019-0235
- Julien, H., & Thompson, S., eds. (2004). *Access to Information: Technology, Skills, and Socio-Political Context*. Proceedings of the 32nd Annual Conference of the Canadian Association for Information Science, Winnipeg, June 3-5. <http://www.caais-acsi.ca/2004proceedings.htm>

Book Chapters (Refereed)

- Julien, H., Detlor, B., & Serenko, A. (2013). Information literacy in the business school context: A story of complexity and success. In *Developing people's information capabilities: fostering information literacy* (167-177), M. Hepworth & G. Walton (Eds.). Bingley, UK: Emerald Group Publishing. (Invited) ISBN 1-78190-766-8, 978-1-78190-766-5
- Barker, S., and Julien, H. (2012). Reading for evidence. In *Reading for evidence and interpreting visualizations in mathematics and science education* (19-40). S.P. Norris (Ed.). Rotterdam, The Netherlands: SensePublishers. (Invited) ISBN 9460919235
- Fisher, K., & Julien, H. (2009). Information behavior. In *Annual review of information science & technology* (317-358). Cronin, B. (Ed.). Medford, NJ: Information Today, vol. 43. (Invited) ISBN 1-57387-340-3, 978-1-57387-340-6
- Julien, H. (2007). Experiencing information literacy affectively. In *Information and emotion: The emergent affective paradigm in information behavior research and theory* (pp. 243-252). Nahl, D. & Bilal, D. (Eds.). Medford, NJ: Information Today. (Invited) ISBN 1-57387-310-1, 978-1-57387-310-9
- Julien, H. (2005). Outcomes assessment in Canadian higher education. In *Revisiting outcomes assessment in higher education* (241-271). Hernon, P., Dugan, R.E., & Schwartz, C. (Eds.). Englewood, CO: Libraries Unlimited. (Invited) ISBN 1-59158-276-8, 978-1-59158-276-2

- Julien, H. (2005). Feminist research for LIS: Women's ways of knowing. In *Theories of information behavior: A researcher's guide* (387-391). Fisher, K.E., Erdelez, S., & McKechnie, L. (E.F.) (Eds.). Medford, NJ: Information Today. (Invited) ISBN-13: 978-1573872300 ISBN-10: 157387230X
- Given, Lisa M., & Julien, H. (2005). Finding common ground: An analysis of librarians' expressed attitudes towards faculty. In *Relationships between teaching faculty and teaching librarians: Do you really get more flies with honey?* (25-38). Kraat, S. (Ed.). Binghamton, NY: Haworth Press, Inc. Published simultaneously in *The Reference Librarian* 43, nos. 89/90 (2005): 25-38. ISBN 0-7890-2572-8, 978-0-7890-2572-2
- Julien, H. (2004). Adolescent decision-making for careers: An exploration of information behaviour. In *Youth information seeking behavior: Theories, models, and issues* (321-352). Chelton, M.K. & Cool, C. (Eds.). Lanham, MD: Scarecrow Press. (Invited) ISBN 0-8108-4981-X, 978-0-8108-4981-5

Encyclopedia Entries (Invited)

- Julien, H. (2019). Students' information: Needs and behavior. In *Encyclopedia of library and information sciences*, pp. 4459-4465. 4th ed., McDonald, J.D. & Levine-Clark, M. (Eds.). Boca Raton: CRC Press. [online]. First published 2009, revised 2016.
- Julien, H. (2018). Digital literacy in theory and practice. In *Encyclopedia of information science and technology*. 4th Ed. Khosrow-Pour, M. (Ed.). Hershey, PA: IGI Global, 2243-2252.
- Julien, H. (2014). Digital literacy. In *Encyclopedia of information science and technology*. 3rd Ed. Khosrow-Pour, M. (Ed.). Hershey, PA: IGI Global, 2141-2148.
- Julien, H. (2008). Research proposal. in *SAGE Encyclopedia of qualitative research methods*, ed. Given, L., 785-786. Los Angeles, CA: Sage.
- Julien, H. (2008). Survey research. in *SAGE Encyclopedia of qualitative research methods*, ed., Given, L., 846-848. Los Angeles, CA: Sage.
- Julien, H. (2008). Content analysis. in *SAGE Encyclopedia of qualitative research methods*, ed. Given, L., 120-122. Los Angeles, CA: Sage.
- Julien, H. (2001). Use of Information. In *Encyclopedia of communication and information*, vol. 3 (1051-1056). Schement, J.R. (Ed.). New York: Macmillan Reference USA.

Journal Articles (Refereed)

Digital/Information Literacy

- Elgamal, R., La Rose, T., Detlor, B., Serenko, A., & Julien, H. (2023). A community partnership approach to digital literacy training for older adults between public libraries and seniors' organizations. Submitted to *Canadian Journal of Information and Library Science*.
- Latham, D., Gross, M., & Julien, H. (2023). Community college librarian views of student information literacy needs. Revised and resubmitted to *College and Research Libraries*.
- Julien, H., Gross, M., & Latham, D. (2022). Teaching and its discontents: How academic librarians are negotiating a complicated role. *Journal of Information Literacy*, 16(2), 41-52. <http://dx.doi.org/10.11645/16.2.3189>

- Gross, M., Julien, H., & Latham, D. (2022). Librarian views of the ACRL Framework and the impact of COVID-19 on information literacy instruction in community colleges. *Library and Information Science Research*, 44(2). <https://doi.org/10.1016/j.lisr.2022.101151>
- Detlor, B., Julien, H., La Rose, T., & Serenko, A. (2022). Community-led digital literacy training: Toward a conceptual model, *Journal of the Association of Information Science and Technology*, 73(10), 1387-1400. <http://doi.org/10.1002/asi.24639>.
- Latham, D., Gross, M., Julien, H., Warren, F., & Moses, L. (2022). Community college students' perceptions of their information literacy needs. *College & Research Libraries* 83(4), 593-609.
- Julien, H., Gerstle, D., Detlor, B., La Rose, T., & Serenko, A. (2022). Digital literacy training in Canada: Defining and measuring success. *Library Quarterly* 92(1). <https://www.journals.uchicago.edu/doi/10.1086/717233>
- Barrie, H., La Rose, T., Detlor, B., Julien, H., & Serenko, A. (2021). "Because I'm old": The role of ageism in older adults' experiences of digital literacy training in public libraries. *Journal of Human Services and Technology*, 39(4), 379-404. <https://doi.org/10.1080/15228835.2021.1962477>
- Julien, H., Gerstle, D., Detlor, B., La Rose, T., & Serenko, A. (2021). "It's just core public works" Digital literacy training for Canadians. *Library Quarterly* 91(4). <https://www.journals.uchicago.edu/doi/10.1086/715918>.
- Fourie, Ina, & Julien, H. (2022). "It wasn't enough": Graduates' perspectives on transfer of information literacy skills developed in the postsecondary environment to workplace contexts. *Library & Information Science Research*, in preparation for submission.
- Julien, H., Latham, D., Gross, M., Moses, L., & Warren, F. (2020). Information literacy practices and perceptions of community college librarians in Florida and New York. *Communications in Information Literacy* 14(2), 287-324. <https://pdxscholar.library.pdx.edu/comminfolit/vol14/iss2/7/>
- Aharony, N., Julien, H., & Nadel-Kritz, N. (2020). Survey of information literacy instructional practices in academic libraries. *Journal of Librarianship and Information Science*, 52(4), 964-971. DOI: 10.1177/0961000619891762
- Polkinghorne, S., & Julien, H. (2019). Survey of information literacy instructional practices in Canadian academic libraries. *Canadian Journal of Information and Library Science* 42(1-2), 69-93.
- Gross, M., Latham, D., & Julien, H. (2018). What the Framework means to me: Attitudes of academic librarians toward the ACRL Framework for Information Literacy for Higher Education. *Library & Information Science Research* 40 (3-4), 262-268. <https://doi.org/10.1016/j.lisr.2018.09.008>
- Latham, D., Gross, M., & Julien, H. (2018). Implementing the ACRL Framework: Reflections from the field. *College & Research Libraries* 80(3), 386-400.
- Julien, H., Gross, M., & Latham, D. (2018). Survey of information literacy instructional practices in U.S. academic libraries. *College & Research Libraries* 79(2): 179-199. <https://doi.org/10.5860/crl.79.2.179>
- Julien, H. (2016). Beyond the hyperbole: Information literacy reconsidered. *Communications in Information Literacy* 10(2), 124-131. <https://doi.org/10.15760/comminfolit.2016.10.2.28>
- Latham, D., Julien, H., Gross, M., & Witte, S. (2016). Teacher and librarian collaboration to support high school science students: An exploratory study. *Library & Information Science Research* 38(3), 193-201. DOI: 10.1016/j.lisr.2016.08.002

- Julien, H., Given, L., & Opryshko, A. (2013). Photovoice: A promising method for studies of individuals' information practices. *Library & Information Science Research* 35(4), 257-263. DOI: 10.1016/j.lisr.2013.04.004
- Julien, H., Tan, M., & Merillat, S. (2013). Instruction for information literacy in Canadian academic libraries: A longitudinal analysis of aims, methods, and success. *Canadian Journal of Information and Library Science* 37(2), 81-102. DOI: 10.1353/ils.2013.0007
Most accessed article for 2013.
- Smith, J., DeLong, K., Given, L., Julien, H., & Ouellette, D. (2013). Information literacy proficiency: Assessing the gap in high school students' readiness for undergraduate academic work. *Library & Information Science Research* 35(2), 88-96. DOI: 10.1016/j.lisr.2012.12.001 **One of LISR's top 5 downloads for 2013. Selected by the ALA Library Instruction Round Table's Top Twenty Committee as a Top Twenty article for 2013.**
- Detlor, B., Booker, L., Serenko, A., & Julien, H. (2012). Student perceptions of information literacy instruction: The importance of active learning. *Education for Information* 29(2), 147-161. **Reprinted in *Informed Librarian***. DOI: 10.3233/EFI-2012-0924
- Serenko, A., Detlor, B., Julien, H., & Booker, L. (2012). A model of student learning outcomes of information literacy instruction in a business school. *Journal of the American Society for Information Science & Technology* 63(4), 671-686. DOI: 10.1002/asi.22606
- Julien, H., Detlor, B., Serenko, A., Willson, R., & Lavalley, M. (2011). Preparing tomorrow's decision makers: Learning environments and outcomes of information literacy instruction in business schools. *Journal of Business and Finance Librarianship* 16(4) (October-December), 348-367. DOI: 10.1080/08963568.2011.605669
- Julien, H., & Williamson, K. (2011). Discourse and practice in information literacy and information seeking: Gaps and opportunities. *Information Research: An International Electronic Journal* 16(1), paper 458. <http://InformationR.net/ir/16-1/paper458.html>
- Detlor, B., Julien, H., Serenko, A., Willson, R., & Lavalley, M. (2011). Learning outcomes of information literacy instruction at business schools. *Journal of the American Society for Information Science & Technology* 62(3), 572-585. DOI: 10.1002/asi.21474
- Julien, H., & Genuis, S.K. (2011). Librarians' experiences of the teaching role: A national survey of librarians. *Library & Information Science Research* 33, 103-111. DOI: 10.1016/j.lisr.2010.09.005
- Julien, H., & Genuis, S.K. (2009). Emotional labour in librarians' instructional work. *Journal of Documentation* 65(6): 926-937. DOI: 10.1108/00220410910998924
- Julien, H., & Pecoskie, J.L. (2009). Librarians' experiences of the teaching role: Grounded in campus relationships. *Library & Information Science Research* 31, 149-154. DOI: 10.1016/j.lisr.2009.03.005 **[Featured article Sept. 2009 in *The Informed Librarian Online*, www.informedlibrarian.com]**
- Julien, H., & Barker, S. (2009). How high school students evaluate scientific information: A basis for information literacy skills development. *Library & Information Science Research* 31, 12-17. DOI: 10.1016/j.lisr.2008.10.008
- Julien, H., & Hoffman, C. (2008). Canada's public libraries: The training role. *Feliciter* 54, no. 2 (April), 74-77.
- Julien, H., & Hoffman, C. (2008). Information literacy training in Canada's public libraries. *Library Quarterly* 78, no.1, 19-41. One of LQ's top 20 most accessed articles. DOI: 10.1086/523908

- Julien, H. (2005). A longitudinal analysis of information literacy instruction in Canadian academic libraries. *Canadian Journal of Information and Library Science* 29, no. 3, 289-313.
- Julien, H. (2005). Education for information literacy instruction: A global perspective. *Journal of Education for Library and Information Science* 46, no. 3, 210-216. DOI: 0.2307/40323845
- Julien, H., & Breu, R. (2005). Instructional practices in Canadian public libraries. *Library & Information Science Research* 27, no. 3, 281-301. DOI: 10.1016/j.lisr.2005.04.002
- Given, L., & Julien, H. (2005). Finding common ground: An analysis of librarians' expressed attitudes towards teaching faculty. *Reference Librarian* 43, nos. 89/90, 25-38. DOI: 10.1300/J120v43n89_03
- Julien, H., & Boon, S. (2004). Assessing instructional outcomes in Canadian academic libraries. *Library & Information Science Research* 26, no. 2, 121-139. DOI: 0.1016/j.lisr.2004.01.008
- Julien, H., & Boon, S. (2003). What's happening: Information literacy in Canada's academic libraries. *Feliciter* 49, no. 6, 305-307.
- Julien, H., & Given, L. (2003). Faculty-librarian relationships in the information literacy context: A content analysis of librarians' expressed attitudes and experiences. *Canadian Journal of Information and Library Science* 27, no. 3, 65-87.
- Julien, H., & Anderson, S. (2003). The public library in 'Connecting Canadians'. *Canadian Journal of Information and Library Science* 27, no. 4, 5-29.
- Julien, H., & Stuart Boon. (2002). From the Front Line: Information Literacy Instruction in Canadian Academic Libraries. *Reference Services Review* 30(2), 143-9. (Invited) DOI: 10.1108/00907320210428697. **Included in Emerald Reading List Assist**
- Julien, H. (2000). Information literacy instruction in Canadian academic libraries: Longitudinal trends and international comparisons. *College and Research Libraries* 61, no. 6 (November), 510-523. DOI:10.5860/crl.61.6.510
- Julien, H. (1998). User education in New Zealand tertiary libraries: An international comparison. *The Journal of Academic Librarianship* 24, no. 4 (July), 301-310. DOI: 10.1016/S0099-1333(98)90107-0
- Julien, H., & Leckie, G.J. (1997). Bibliographic instruction trends in Canadian academic libraries. *Canadian Journal of Information and Library Science* 22, no. 2 (July), 1-15.

Information Behavior

- VanScoy, A., Julien, H., & Harding, A. (2023). Information behavior in RIS professional education: Survey and project synthesis. *Journal of Education for Library and Information Science* (in press).
- VanScoy, A., Julien, H., Buckley, A., & Goodell, J. (2022). Theory usage in empirical research in ISIC conference papers (1996-2020). In *Proceedings of ISIC: the information behaviour conference*, Berlin, Germany, 26-29 September, 2022. *Information Research*, 27(Special issue), isic2227. <https://doi.org/10.47989/irisic2227>
- VanScoy, A., Julien, H., & Harding, A. (2022). Integration of information behavior into reference and information services education: A syllabus study. *Journal of Education for Library and Information Science* 63(4), 389-403.

- VanScoy, A., Julien, H., & Harding, A. (2022). “Like putting broccoli in a quiche:” Instructors talk about incorporating theory into reference courses. *Journal of Education for Library and Information Science* 63(3), 321-334.
- Julien, H., McKechnie, E.F., Polkinghorne, S., & Chabot, R. (2018). The user turn in practice: researchers’ constructions of information users, 1996-2016. *Information Research*, Proceedings of ISIC: the information behaviour conference. Part 1. <http://www.informationr.net/ir/23-4/isic2018/isic1804.html>
- Bowler, L., Julien, H., & Haddon, L. (2018). Exploring youth information-seeking behaviour and mobile technologies through a secondary analysis of qualitative data: Methodological approaches. *Journal of Librarianship and Information Science* 5(3), 322-331. Special Issue: i3 Conference 2017. DOI: 10.1177/0961000618769967
- McKechnie, L., Chabot, R., Dalmer, N., Julien, H. & Mabbott, C. (2016). Writing and reading the results: the reporting of research rigour tactics in information behaviour research as evident in the published proceedings of the biennial ISIC conferences, 1996 – 2014 *Information Research*, Proceedings of ISIC: the information behaviour conference. Part 1. <http://www.informationr.net/ir/21-4/isic/isic1604.html>.
- Julien, H., & Fourie, I. (2015). Reflections of affect in studies of information behavior in HIV/AIDS contexts: A quantitative content analysis. *Library & Information Science Research* 37, 3-9. DOI: 10.1016/j.lisr.2014.09.001
- Fourie, I., & Julien, H. (2014). Ending the dance: A research agenda for affect and emotion in studies of information behaviour. *Information Research: An International Journal* 19(4), <http://www.informationr.net/ir/19-4/isic/isic09.html>.
- Julien, H., & O’Brien, M. (2014). Information behaviour research: Where have we been, where are we going? *Canadian Journal of Information and Library Science* 38(4), 239-250. DOI: 10.1353/ils.2014.0016
- Fourie, I., & Julien, H. (2014). IRS, information services and LIS research – a reminder about affect and the affective paradigm... and a question. *Library HiTech*, 32(1), 190-201. [http://dx.Doi.org/10.1108/LHT-10-2013-0144](http://dx.doi.org/10.1108/LHT-10-2013-0144)
- Julien, H., Jen (J.L.) Pecoskie, & Reed, K. (2011). Trends in information behavior research, 1999-2008: A content analysis. *Library & Information Science Research*, 33, 19-34. DOI: 10.1016/j.lisr.2010.07.014
- Barker, S., & Julien, H. (2009). Information to go: How high school students find information. *Alberta Journal of Science Education*, 49(1), 12-19.
- McKechnie, L.(E.F.), Julien, H., Genuis, S., & Oliphant, T. (2008). Communicating research findings to library and information science practitioners: A study of ISIC Papers from 1996 to 2006. *Information Research* 13(4), paper 375. <http://InformationR.net/ir/13-4/paper375.html>
- McKechnie, L.(E.F.), Julien, H., Pecoskie, J., & Dixon, C. (2006). The presentation of the user in reports of human information behaviour research. *Information Research: An International Electronic Journal* 12, no. 1. <http://informationr.net/ir/12-1/paper278.html>.
- Julien, H., McKechnie, L.(E.F.), & Hart, S. (2005). A content analysis of affective issues in library and information science systems work. *Library & Information Science Research* 27, no. 4, 453-466. **One of top 10 cited articles published in 5-year period, Scopus.** DOI:10.1016/j.lisr.2005.08.004

- McKechnie, L. (E.F.), Julien, H., Goodall, G., & Lajoie-Paquette, D. (2005). How human information behaviour researchers use each other's work: A basic citation analysis study. *Information Research: An International Journal* 10, no. 2 (January).
<http://informationr.net/ir/10-2/infres102.html>
- Julien, H., & Michels, D. (2004). Intra-individual information behaviour. *Information Processing and Management* 40, no. 3, 547-562. DOI: 10.1016/S0306-4573(02)00093-6
- Julien, H., & Michels, D. (2000). Source selection among information seekers: Ideals and realities. *Canadian Journal of Information and Library Science* 25, no. 1, 1-18.
- Julien, H., & Duggan, L.J. (2000). A longitudinal analysis of the information needs and uses literature. *Library & Information Science Research* 22, no. 3, 291-309. DOI: 10.1016/S0740-8188(99)00057-2
- Julien, H. (1999). Constructing 'users' in library and information science. *Aslib Proceedings* 51, no. 6, 206-209. (Invited) DOI: 10.1108/EUM00000000006979
- Julien, H. (1999). Barriers to adolescents' information seeking for career decision making. *Journal of the American Society for Information Science* 50, no. 1, 38-48. DOI: 10.1002/(SICI)1097-4571(1999)50:1<38::AID-ASI6>3.3.CO;2-7
- Julien, H. (1998). Adolescent career decision making and the potential role of the public library. *Public Libraries* (November/December), 2-7. (Invited)
- Julien, H. (1996). A content analysis of the recent information needs and uses literature. *Library & Information Science Research* 18, 53-65. DOI: 10.1016/S0740-8188(96)90030-4

Education for Information Studies

- Bonnici, L., Maatta, S., Klose, K., Julien, H., & Bajjaly, S. (2014). Instructional style and learner-centered approach: A cross-institutional examination of modality preference for online course delivery in a graduate professional program. *Studies in Higher Education* (online, 19 pp.). DOI:10.1080/03075079.2014.977860
- Julien, H. (2007). The Association for Library and Information Science Education (ALISE): Past, present, future. *Education for Information* 25, no. 2, 131-140. (Invited)
- Julien, H., Robbins, J., Logan, E., & Dalrymple, P. (2001). Going the distance: Distance education in LIS education. *Journal of Education for Library and Information Science* 42, no. 3, 200-205. DOI: 10.2307/40324011

Other Topics

- Julien, H., & Fena, C. (2019). Thirty-one years of the Canadian Journal of Information and Library Science: A content analysis. *Canadian Journal of Information and Library Science* 42(1-2), 1-17.
- Aharony, N., Bar-Ilan, J., Julien, H., Benyamin-Kahana, M., & Cooper, T. (2017). Acceptance of altmetrics by Information Scientists – An exploratory study. *Journal of Library and Information Science*. Available at:
<http://journals.sagepub.com/eprint/TqkWJzTTJT4G59g259Fe/full>

Journal Articles (Non-refereed)

- Julien, H. (2023). Information behaviour in North America. Invited paper for *Informatio*, 23(1) (Uruguay). http://www.scielo.edu.uy/scielo.php?pid=S2301-13782023000100174&script=sci_arttext&tlng=en
- Willson, R., Julien, H., & Allen, D. (2022). Retrospective special issue—Information behavior. *Journal of the Association for Information Science & Technology*. <https://doi-org.gate.lib.buffalo.edu/10.1002/asi.24557>
- Willson, R., Julien, H., & Burnett, G. (2022). JASIS&T special issue on information behavior and information practices theory. *Journal of the Association for Information Science & Technology*, 73, 491-493. <https://doi-org.gate.lib.buffalo.edu/10.1002/asi.24622>
- Fourie, I., & Julien, H. (2019). Innovative methods in health information behaviour research: Guest editorial. *Aslib Journal of Information Management* 71(6), 693-702.
- Julien, H. (2018). Taking a stand in the post-truth era. Guest editorial for *Pakistan Journal of Information Management and Libraries*, 20, i-iv. (Invited)
- Julien, H. (2009). Information literacy matters! Guest editorial for special issue on information literacy. *Feliciter* 55(3), 86. (I was guest editor for the issue.)
- Julien, H. (2009). Information literacy training in Canada's public libraries. *ACCESS* (magazine of the Ontario Library Association), Scholars at Work column, Leckie, G. (April, Vol. 15(2), 38-39. (Invited)
- Julien, H. (2007). The value of an academic women's association. *Canadian Association for the Prevention of Discrimination and Harassment in Higher Education Newsletter*, Spring, 12-13. (Invited) Reprinted in CAUT Bulletin, November, A6, A12.
- Julien, H. (2007). ALISE conference report. *IFLA SET Bulletin*, January, 41. (Invited)
- Julien, H. (2005). The wage gap persists...and other mutterings. *Newsletter of the University of Alberta Academic Women's Association*, Fall, 6. (Invited)

Popular Press (Invited)

- Julien, H. (1998). The question is not where should we go? but how the heck are we going to get there? NET SCOPE, a monthly opinion column, *NZ SunSITE*, September. (not currently available).
- Julien, H. (1994). Further reading on alternate dispute resolution. *LawNow* 18 no. 8 (May), 27.
- Julien, H. (1994). Further reading on marriage. *LawNow* 18(9), June/July, 27.

Reports (Non-refereed)

- Detlor, B., Julien, H., La Rose, T., & Serenko, A. (2020). An exploratory investigation of digital literacy training programs led by public libraries and other local community organizations. MDTRC (McMaster Digital Transformation Research Centre) Working Paper Series. <http://hdl.handle.net/11375/25935>
- Goff, L., with additional Canadian resources contributed by Julien, H. (2008). Information literacy instruction in the United States and Canada. *Information Literacy: A World State of the Art Review*. International Federation of Library Associations and institutions / United Nations Educational, Scientific and Cultural Organization (IFLA/UNESCO). (Invited)

- Julien, H., & Hamdon, B., Eds. (2006). *Report of the Mandatory Retirement Taskforce*, University of Alberta.
- Julien, H. (with the assistance of d'Entremont, N.) (1999). *An Examination of Advertisements for Academic Positions in Canadian Universities and Colleges, 1989-1998*. Submitted to the Association of Universities and Colleges of Canada, July. Final report of research contract.

Book Reviews (Invited)

- Julien, H. (2020). Review of *The Consciousness' Drive*, by Cole, C. *Journal of the American Society for Information Science & Technology* 71(1), 118-120. doi.org/10.1002/asi.24191
- Julien, H. (2012). Review of *Looking for Information: A Survey of Research on Information Seeking, Needs, and Behavior*, 3rd ed., by Case, D.O. and *New Directions in Information Behaviour*, Spink, A., & Heinström, J. (Eds.), *Journal of the American Society for Information Science & Technology* 63(12), 2557–2558.
- Julien, H. (2005). Review of *Digital Reference Services*, Katz, B. (Ed.) *Canadian Journal of Information and Library Science* 29 no. 1, 117-119.
- Julien, H. (2004). Review of *Information and IT Literacy: Enabling Learning in the 21st Century*, Rader, H. & Martin, A. *Education, Communication & Information* 4, no.1, 209-212.
- Julien, H. (2004). Review of *Online Community Information: Creating a Nexus at Your Library*, Durrance, J.C., & Pettigrew, K.E. *Canadian Journal of Information and Library Science*, 28, no. 2, 46-48.
- Julien, H. (2004). Review of *Inside Interviewing: New Lenses, New Concerns*, Holstein, J.A., & Gubrium, J.F. *Library & Information Science Research* 26, no.2, 289-290.
- Julien, H. (1999). Review of *Teaching the New Library: A How-To-Do-It Manual for Planning and Designing Instructional Programs*, LaGuardia, C., Blake, J., Dowler, L., Farwell, L., Kent, C.M., & Tallent, E. *Canadian Journal of Information and Library Science* 24, no.4, 51-53.
- Julien, H. (1998). Review of *Into the Future: The Foundations of Library and Information Services in the Post-Industrial Era*, 2nd Ed. Harris, M.H., Hannah, S.A., & Harris, P.C. *Journal of Academic Librarianship* 24, no. 5 (September), 411-412.
- Julien, H. (1996). Review of *The Future of Information Services*, Steel, V., & Welch, C.B., Eds. *Information Processing & Management* 32, no. 5, 643-644.
- Julien, H. (1995). Review of *Her Heritage* (CD-ROM), Pilgrim New Media. *NewMedia Canada* 9, no. 10, 11-12.

RESEARCH GRANTS – EXTERNAL FUNDING

- 2022 **Partnership Grant**, Social Sciences and Humanities Research Council of Canada (SSHRC), Community-Led Digital Literacy Training for Older Adults, Julien is Co-PI, Detlor is PI, CDN \$2,520,000 (not funded)
- 2021 **Insight Development Grant**, SSHRC, Precarity and Information Marginalization: Exploring How Academic Casualization Complicates Workplace Information Practices, Julien is Co-PI, Willson is PI, CDN\$66,661

- 2020 **Insight Development Grant**, SSHRC, Marginalisation and Missing Information: Exploring How Academic Casualization Complicates Workplace Information Practices, Julien is Co-PI, Willson is PI, CDN\$72,253 (not funded)
- 2019 **Partnership Development Grant**, SSHRC, Promoting Digital literacy in the Community Through Public Library Initiatives, Julien is Co-PI, Detlor is PI, CDN\$159,987
- 2019 **National Leadership Grant**, Institute of Museum and Library Services (IMLS) Community College Librarian and Student Perceptions of Student Information Literacy Needs, Julien is Co-PI, Latham is PI, US\$164,599
- 2013 **National Leadership Grant for Libraries**, IMLS Supporting 21st Century Skills in High School Math & Science Students through Librarian and Teacher Collaboration, Julien was Collaborator, Latham was PI, US\$47,390
- 2010 **Standard Research Grant**, SSHRC The Discourse of Information Literacy: Gaps and Opportunities, CDN\$118,024 (PI)
- 2007 **Standard Research Grant**, SSHRC Assessing Learning Outcomes of Information Literacy Instruction at Canadian Business Schools, Julien and Serenko were Co-Investigators; Detlor was PI, CDN\$112,639
- 2006 **Standard Research Grant**, SSHRC The Teaching Role: Experiences of Canada’s Academic and Public Library Staff, CDN\$84,565 (PI)
- 2003 **Standard Research Grant**, SSHRC The Role of the Public Library in Developing Canadians’ Information Literacy Skills, CDN\$75,620 (PI)
- 2000 **Standard Research Grant**, SSHRC Success Factors in Information Literacy Instruction, CDN\$29,756 (PI)
- 1999 **Research Contract**, Association of Universities & Colleges in Canada, research contract to analyze position advertisements for Canadian faculty, CDN\$13,260
- 1998 **Research Team Member**, W.K. Kellogg Foundation (1998-2000) KALIPER (Kellogg-ALISE Information Professions and Education Reform) Project, US\$50,000

RESEARCH GRANTS – INTERNAL OPERATING FUNDING

- 2021 **Gender Institute**, University at Buffalo (with A. VanScoy and D. Hicks) Conceptions of Expertise Among Librarians through a Gender Lens, \$3150
- 2012 **Research Grants Committee** Office of the Vice-President, Research, University of Alabama Information Literacy in Alabama, \$6000
- 2009 **Teaching and Learning Enhancement Fund** Office of the Provost and Vice-President (Academic), University of Alberta Making the Transition from High School to University: Assessing Students’ Information Literacy Experiences, Julien is Co-Investigator, Given, L. is PI (Other co-investigators include Susan Barker, Anne Carr-Wiggin, Kathleen DeLong), \$100,000

- 2008 **Support for the Advancement of Scholarship Operational Grant**
 Faculty of Education, University of Alberta
 A Longitudinal Analysis of the Human Information Behaviour Research Literature,
 \$4000
- 2007 **Project Grant**, Centre for Research in Youth, Science Teaching and Learning
 (CRYSTAL) University of Alberta (2007-2008), Evaluating Scientific Information,
 Julien is Co-I, S. Barker is PI, \$3000
- 2006 **Project Grant**, Centre for Research in Youth, Science Teaching and Learning
 (CRYSTAL), University of Alberta (2006-2007), How High School Students Evaluate
 Scientific Information: A Basis for Information Literacy Skills Development, Julien is
 Co-I, S. Barker is PI, \$13,256
- 2006 **Cornerstones Grant**, Killam Research Fund (2006-2007)
 Information Literacy Instruction in Canadian Libraries, \$7104
- 2005 **Support for the Advancement of Scholarship Operational Grant**
 Faculty of Education, University of Alberta, Librarians' Experience of the Instructional
 Role, \$5982
- 2004 **Support for the Advancement of Scholarship Operational Grant**
 Faculty of Education, University of Alberta, Longitudinal Survey of Information Literacy
 Instruction Practices in Canadian Academic Libraries, \$5205
- 2002 **Endowment Fund for the Future Special Capital Equipment Fund**
 University of Alberta, \$2400 (for purchase of equipment and software)
- 2001 **Support for the Advancement of Scholarship Operational Grant**
 Faculty of Education, University of Alberta, The Public Library in 'Connecting
 Canadians', \$3980
- 2000 **Research Development Fund**
 Faculty of Graduate Studies, Dalhousie University, Content Analysis of Public Library
 Web Pages, \$1670
- 1999 **Faculty Grant**
 Office of Instructional Development and Technology, Dalhousie University
 Grant to attend 16th Annual Faculty Development Summer Institute (UPEI), \$800
- 1998 **Faculty of Graduate Studies Research Grant**
 Dalhousie University, \$2780
- 1997 **Internal Research Grant**
 Faculty of Administration and Commerce, Victoria University of Wellington, New
 Zealand, Information Behaviour in Daily Life, \$10,000
- 1996 **Internal Research Grant**
 Faculty of Administration and Commerce, Victoria University of Wellington, New
 Zealand, Information Literacy Instruction in New Zealand Tertiary Libraries, \$850

RESEARCH GRANTS – INTERNAL CONFERENCE TRAVEL FUNDING

- 2012 **Capstone International Center**, International Travel Grant
ISIC (Information Seeking in Context) Conference, 5-7 September, Tokyo, Japan, \$600
- 2009 **Killam Research Fund**, Conference Travel Grant
I3, Information: Interactions and Impact, 22-25 June, Robert Gordon University,
 Aberdeen, Scotland, \$2,400

- 2006 **Research Travel Grant**, Humanities, Fine Arts and Social Sciences Research
ISIC (Information Seeking in Context) Conference, 19-21 July, Sydney, Australia, \$1800
- 2005 **Research Travel Grant**, Humanities, Fine Arts and Social Sciences Research
ISKO (International Society for Knowledge Organization) (Spain) Conference, 6-8 July,
Barcelona, Spain, \$1400
- 2004 **Research Travel Grant**, Humanities, Fine Arts and Social Sciences Research
ISIC (Information Seeking in Context Conference), 1-3 September, Dublin, Ireland,
\$1400
- 2001- **Faculty of Education Conference grant**, annually through 2011, \$500
- 2001 **Dalhousie Faculty Association Travel Fund**
Dalhousie University, \$1000
- 2000 **Dalhousie Faculty Association Travel Fund**
Dalhousie University, \$1300
- 1999 **Dalhousie Faculty Association Travel Fund**
Dalhousie University, \$1200
- 1998 **Faculty of Graduate Studies Conference Grant**
Dalhousie University, \$1000
- 1998 **Dalhousie Faculty Association Travel Fund**
Dalhousie University, \$1189

SCHOLARLY PRESENTATIONS

International Invited Presentations

- Julien, H. (2023). Misinformation and information behavior: Challenges for information professionals. Plenary presentation at Qualitative and Quantitative Methods in Libraries annual conference, Crete, Greece, June 1. [online]
- Julien, H. (2023). Information behavior and misinformation. Universiti Malaya, January 17.
- Julien, H. (2023). Digital literacy training: Definition and measuring success. Universiti Malaya, January 18.
- Julien, H. (2023). Photovoice method for studies of individuals' information practices. Universiti Malaya, January 20.
- Julien, H. (2021). Information is power: Digital literacy and misinformation. Keynote address to Information Without Borders Conference. Dalhousie University, Halifax, Canada, February 9.
- Julien, H. (2020). Roles for information professionals in the fake news era. Victoria University of Wellington, New Zealand, February 18.
- Julien, H. (2020). Digital literacy reconsidered. University of Technology Sydney, Sydney, Australia, February 4.
- Julien, H. (2019). Photovoice: A rich and flexible research method. Swinburne University, Melbourne, Australia, November 11.
- Julien, H. (2019). The power of interdisciplinary research. Swinburne University, Melbourne, Australia, November 7.
- Julien, H. (2019). Education for information science and role of ALISE. Keynote presentation at RAILS (Research Applications in Information and Library Studies) Conference, Canberra, Australia, October 28.

- Julien, H. (2019). Future impact of information behavior research. Panel presentation at the SIGUSE Symposium, annual conference of ASIS&T, Melbourne, Australia, October 19.
- Julien, H., Oh, S., & Chu, C. (2019). Education for the information professions. Interactive panel presentation at the iConference, College Park, MD, April 1.
- Given, L., Julien, H., Oh, S., & Shankar, S. (2018). What does the future hold for the Information Associations? A panel with the Presidents of ASIS&T, ALISE, and the Chair of iCaucus. Panel presentation to the annual conference of the Association for Information Science & Technology, Vancouver, Canada, Nov. 10-14.
- Julien, H. (2018). Models and my discontents. University of Pretoria, July 23.
- Julien, H. (2018). Reframing digital literacy for the future. Public Lecture hosted by the University of Pretoria, July 25.
- Julien, H. (2018). Situating the information professional and researcher in the Post-Truth Era. LIS Research Symposium, UNISA, Pretoria, July 27.
- Jones, B., Julien, H., Seadle, M., & Wolfram, D. (2018). Digital literacy in the era of fake news: Key roles for Library and Information Science educators. President's Program Invited Panel, Association for Library and Information Science Education, Denver, February 9.
- Connaway, L., Seadle, M., Julien, H., & Kasprak, A. (2017). Digital literacy in the era of fake news: Key roles for information professionals. President's Program Invited Panel, Association for Information Science & Technology. Crystal City, VA, October 30.
- Julien, H. (2017). Our wicked problem: Educating for digital literacy. Presentation to Department of Computer and Information Sciences, Strathclyde University, Glasgow, June 23.
- Julien, H. (2016). Models and my discontents. Presentation to School of Computing, Napier University, Edinburgh, May 17.
- Julien, H. (2016). Information behaviour and negativity online. Plenary presentation at Digital dEBiAsing Techniques for an Engaged Society (DEBATES), Northumbria University, Newcastle upon Tyne, May 18.
- Julien, H. (2015). Beyond the hyperbole: Information literacy reconsidered. Plenary presentation at the 3rd European Conference on Information Literacy, Tallinn, Estonia, October 19-22.
- Julien, H. (2015). Altmetrics in Library and Information Science. Presentation to Department of Information Science, Bar-Ilan University, Tel-Aviv, Israel, May 20.
- Julien, H. (2014). Reflections on an academic journey. Keynote address to 10th Research Applications in Information & Library Studies Conference (RAILS). Canberra, Australia, July 8.
- Julien, H. (2013). Digital literacy in the twenty-first century. Presentation to Department of Information Science, University of Pretoria, South Africa, July 23.
- Julien, H. (2013). The future of information literacy: The heart of the university's teaching and learning mission. Presentation to *Looking Forward: Re-imagining the Academic Library's role in Teaching, Learning & Research* Symposium, McMaster University, Hamilton, Canada, March 1.
- Julien, H. (2012). The role of librarians in higher education. Invited talk to librarians at Chiba University, Chiba, Japan, September 4.
- Julien, H. (2012). What is a library's potential in the information literacy instruction? Invited talk to librarians at Kyoto University, Japan, September 11.

- Julien, H. (2010). Information literacy: Conceptual challenges. Invited talk to the Library and Information Association of New Zealand, Wellington, New Zealand, August 4.
- Julien, H. (2010). Information literacy instruction in the Canadian Context. Invited talk to the School of Information Management, Victoria University of Wellington, New Zealand, August 4.
- Julien, H. (2010). Conceptual challenges in information literacy. Invited talk to University of Technology, Sydney, Australia, August 2.
- Julien, H. (2010). Twenty-first century citizenship at risk: A challenge for us all. Invited talk to Charles Sturt University, Wagga Wagga campus, Australia, July 14.
- Julien, H. (2010). A research program: Looking back, looking forward. Invited talk to the School of Information Studies, Charles Sturt University, Australia, June 23.
- Julien, H. (2009). Invited panel participant in *Illuminating New Instruction Research: Applying Research to Practice*. Association of College and Research Libraries Instruction Section (American Library Association) annual conference, Chicago, July 12.
- Julien, H. (2009). Librarians' experiences of the teaching role. Presented in the Library and Information Science Research Talk Series, Department of Library and Information Science School of Communication, Information, and Library Studies at Rutgers, the State University of New Jersey, New Brunswick, NJ, April 3.
- Julien, H. (2009). Visiting Expert: Eight, three-hour presentations on information services, information retrieval, and information literacy to master students in library and information science program, Beijing Normal University, Beijing, People's Republic of China, November 4-7.

International Refereed Presentations

- Willson, R., Nicol, E., Julien, H., Given, L., & Greyson, D. (2023). How to (talk about) failing better / The first rule of Failure Club is...you don't talk about Failure Club. Panel presentation accepted to the annual conference of the Association for Information Science & Technology, London, UK, October 27-31.
- Bilal, D., Julien, H., Sonnenwald, D., Ngulube, P., Sawyer, S., & Abbas, J. (2023). The role of theory in information science scholarship. Panel presentation accepted to the annual conference of the Association for Information Science & Technology, London, UK, October 27-31.
- Willson, R., Stewart-Robinson, O., Julien, H., & Given, L. M. (2023). Exploring how casualization complicates Canadian academics' information practices. Accepted for presentation to the annual conference of the Canadian Association for Information Science (CAIS), June 6-9, online.
- Fourie, I., Agarwal, N., Sonnenwald, D., Julien, H., Rorissa, A., & Detlor, B. (2022). Everyday information behavior of marginalized communities in the global south: Informal transportation as example. Panel presented at the annual conference of the Association for Information Science & Technology, Pittsburgh, Oct. 29-Nov. 1.
- Hands, A., Julien, H., Saunders, L., & VanScoy, A. (2022). Critical perspectives on professionalism. Panel presented at Association for Library and Information Science Education annual conference, Pittsburgh, October 24-26.

- VanScoy, A., Julien, H., Buckley, A., & Goodell, J. (2022). Theory usage in empirical research in ISIC conference papers (1996-2020). Paper presented at ISIC (Information Seeking in Context) conference, Berlin, September 26-29.
- Huvila, I., Liu, Y.-H., Greifeneder, E., Julien, H., Womser-Hacker, C., & Harviainen, J. T. (2022). Information behaviour research in dialogue with neighbouring fields. Panel presented at ISIC (Information Seeking in Context) conference, Berlin, September 26-29.
- La Rose, T., Barrie, H., Detlor, B., Julien, H., & Serenko, A. (2022). “Because I’m old”: The role of ageism in older adults’ experiences of digital literacy training in public libraries in Ontario Canada. 22nd European Conference on Literacy, Dublin, July 4-6.
- Sonnenwald, D., Rorissa, A., Fourie, I., Julien, H., Raju, J., & Alemneh, D. (2021). International North-South collaboration: Opportunities and experiences in Africa. Panel presented at the annual conference of the Association for Information Science & Technology, Salt Lake City, Oct. 30-Nov. 2.
- Julien, H., Gross, M., & Latham, D. (2021). Instruction from the margins: Giving voice to community college librarians. Presented at the annual conference of the Canadian Association for Information Science, June [online].
- Budd, J., Julien, H., Wolfram, D., & Fleming-May, R. (2021). Foundations of knowledge and experience of LIS doctoral students. Presented as a juried panel to the annual conference of the Association for Library and Information Science Education, Milwaukee, WI, September 21-23 [online].
- VanScoy, A., Julien, H., & Harding, A. (2021). Integration of information behavior theory, models and concepts into basic reference courses: A survey. Presented as a juried paper to the annual conference of the Association for Library and Information Science Education, Milwaukee, WI, September 21-23 [online].
- Latham, D., Gross, M., & Julien, H. (2021). “Just the most useful thing ever”: Community college students talk about their information literacy needs. Georgia International Conference on Information Literacy, March 26, 2021 [online].
- Latham, D., Gross, M., & Julien, H. (2020). Information literacy in transition: Self-perceptions of community college students. Presented as a juried paper to the annual conference of the Association for Library and Information Science Education, Pittsburgh, PA, October 21-23. [moved online]
- Gross, M., Latham, D., & Julien, H. (2020). In the shadow of the ACRL Framework: Current instructional practices of community college librarians. Presented as a juried paper to the annual conference of the Association for Library and Information Science Education, Pittsburgh, PA, October 21-23. [moved online]
- VanScoy, A., Julien, H., & Harding, A. (2020). The potential to transform: Information behavior theory and reference service professional education. Presented as a juried paper to the annual conference of the Association for Library and Information Science Education, Pittsburgh, PA, October 21-23. [moved online]
- Willson, R., Julien, H., Ruthven, I., & Dahmer, N. (2020). Information behaviour and practice research for social impact. Panel presentation presented at ISIC: The Information Behaviour Conference, University of Pretoria, Pretoria, South Africa, September 28-October 2. [moved online]

- VanScoy, A., Julien, H., & Harding, A. (2020). Diffusion of information behaviour theory into education for reference service. Short paper presented at ISIC: The Information Behaviour Conference, University of Pretoria, Pretoria, South Africa, September 28-October 2. [moved online]
- Latham, D., Gross, M., & Julien, H. (2020). Do you see what I see? Comparing community college librarian and student perceptions of student information literacy needs. Presented at the Library Research Round Table Research Forum, American Library Association Annual Conference, Chicago, IL, June 25-30. [moved online]
- Willson, R., & Julien, H. (2020). Precarious academics: Information practices and challenges. Paper presented at the Canadian Association for Information Science Annual Conference, London, ON, June 1-3. [moved online] <https://journals.library.ualberta.ca/ojs.caais-asci.ca/index.php/cais-asci/article/view/1131/977>
- Julien, H., Latham, D., & Gross, M. (2020). Student and librarian perspectives on information literacy: Finding opportunity in divergence. Paper presented at the Canadian Association for Information Science Annual Conference, London, ON, June 1-3. [moved online] <https://journals.library.ualberta.ca/ojs.caais-asci.ca/index.php/cais-asci/article/view/1173/989>
- Detlor, B., & Julien, H. (2020). Understanding digital literacy training success: An exploration across Canada. Paper presented at the Canadian Association for Information Science Annual Conference, London, ON, June 1-3. [moved online] <https://journals.library.ualberta.ca/ojs.caais-asci.ca/index.php/cais-asci/article/view/1174/987>
- VanScoy, A., Julien, H., & Harding, A. (2020). Encouraging convergence of information behavior theory and information services education. Paper presented at the Canadian Association for Information Science Annual Conference, London, ON, June 1-3. [moved online] <https://journals.library.ualberta.ca/ojs.caais-asci.ca/index.php/cais-asci/article/view/1136/1011>
- Bronstein, J., Julien, H., Aharony, N., VanScoy, A., & Given, L. (2020). International perspectives on trends in LIS: Voices from practice and the academy. SIE Session accepted for presentation the iConference, Boras, Sweden, March 23-26. [withdrew]
- Weech, T., Chu, C., Hirsh, S., Julien, H., Kennan, M.A., Velasquez, D.L., Narayan, B. (2019). Information science education and library and information studies education: Transnational conversations. Panel presented at the annual conference of the Association for Information Science & Technology, Melbourne, Australia, October 19-23.
- Gross, M., Latham, D., Julien, H., Mhera, B., Dali, K., Mery, Y., Pagowsky, N., Stoffle, C., Rathbun-Grubb, S., & Burns, E. (2019). Information literacy in a global context: Incorporating the ACRL Framework into preservice education for information professionals. Panel presented at the annual conference of the Association for Library and Information Science Education, Knoxville, TN, September 24-26.
- Fourie, I. & Julien, H. (2019). Undergraduate academic information literacy skills – exploring optimal training for the Internet and social media. Paper accepted for presentation to the International Conference on Information Literacy, Vanderbijlpark, South Africa, September 23-29.
- Bronstein, J., Aharony, N., Fourie, I., Julien, H., & VanScoy, A. (2019). The LIS professions: Building on the past to shape the future. Panel presented at the 10th Conceptions of Information Science (CoLIS) conference, Ljubljana, Slovenia, June 16-19.

- Fourie, I., & Julien, H. (2019). Transfer of academic information literacy skills to workplace contexts. Paper presented at the Canadian Association for Information Science Annual Conference, Vancouver, June 2-5. **Winner of Best Paper Award.**
- Bajjaly, S., Tang, R., Julien, H., & Wolfram, D. (2018). ALISE@ASIS&T: Building an LIS research-teaching nexus. Panel presentation presented at the annual conference of the Association for Information Science & Technology, Vancouver, Canada, Nov. 10-14.
- Greyson, D., Cooke, N., Gibson, A., & Julien, H. (2018). Online targeting of researchers/academics: Ethical obligations and best practices. Panel presentation presented at the annual conference of the Association for Information Science & Technology, Vancouver, Canada, Nov. 10-14.
- Julien, H., McKechnie, E.F., Polkinghorne, S., & Chabot, R. (2018). The user turn in practice: researchers' constructions of information users, 1996-2016. Presented at the ISIC (Information Seeking in Context) Conference, Krakow, Poland, October 9-11.
- Julien, H., & Fena, C. (2018). Thirty-one years of the Canadian Journal of Information and Library Science: A content analysis. Presented to the Canadian Association for Information Science annual conference, Regina, SK, May 30-June 1.
- Latham, D., Gross, M., & Julien, H. (2018). Implementing the ACRL Framework: Reflections from the field. Presented at the Georgia International Conference on Information Literacy, Savannah, GA, September 28-29.
- Pickard, A., Albright, K., Anderson, T., Fourie, I., Julien, H., & Lloyd, A. (2018). Using a qualitative lens to explore the relationships among information, people and technology: Informing iSchool research and learning and teaching. Juried panel presented at the iConference, Sheffield, U.K., March 25-28.
- Gross, M., Latham, D., & Julien, H. (2018). Teaching the ACRL Framework: Reflections from the field. Juried paper In Assefa, S. & Wang, P., *The Expanding Education Universe*. Proceedings of the Association for Library and Information Science Education Annual Conference: ALISE 2018, pp. 161-164. Denver, CO, February 6-9, <http://hdl.handle.net/2142/99018>.
- Aharony, N., Limberg, L., Julien, H., Albright, K., Fourie, I., & Bronstein, J. (2017). Information literacy in an era of information uncertainty. Panel presentation to the 2017 annual conference of the Association for Information Science & Technology. Crystal City, VA, October 27-November 1.
- Ivanović, M.D., Julien, H., Lopatovska, I., O'Brien, H., & Rorissa, A. (2017). Seeking balance: Professional development needs of information science faculty. Panel presentation to the 2017 annual conference of the Association for Information Science & Technology. Crystal City, VA, October 27-November 1.
- Julien, H., Gross, M., & Latham, D. (2017). Being "set free" – Instructional librarians talk about the ACRL Framework for Information Literacy for Higher Education. Juried paper presented at the I3 (Information, Interactions, and Impact) conference, Aberdeen, Scotland, June 27-30.
- Bowler, L., Julien, H., & Haddon, L. (2017). Exploring youth information-seeking behaviour and mobile technologies through a secondary analysis of qualitative data: Methodological approaches. Juried paper presented at the I3 (Information, Interactions, and Impact) conference, Aberdeen, Scotland, June 27-30.

- Julien, H., Latham, D., & Gross, M. (2017). New understandings of current information literacy instruction practices: Informing our scholarship and our teaching. Juried paper presented at the annual conference of the Canadian Association for Information Science, Toronto, May 31-June 2.
- Polkinghorne, S., & Julien, H. (2017). Against the wind: Challenges and barriers to Canadian academic librarians' instructional practices. Juried paper presented at the annual conference of the Canadian Association for Info. Science, Toronto, May 31-June 2.
- Polkinghorne, S., & Julien, H. (2017). A picture of practices: Recent results from a national longitudinal study of information literacy instruction in Canadian academic libraries. Juried paper presented at the annual WILU (Workshop on Instruction in Library Use) conference, Edmonton, AB, Canada, May 23-25.
- Bilal, D., Julien, H., Adkins, D., Eschenfelder, K., & Erdelez, S. (2017). Tell me! These things I need to know about the program accreditation review process. Juried panel at the annual conference of the Association for Library and Information Science Education, Atlanta, GA, January 17-20.
- McKechnie, L.(E.F.), Chabot, R., Dalmer, N., Julien, H., & Mabbott, C. (2016). Writing and reading the results: The reporting of research rigour strategies in information behaviour research as evident in the published proceedings of the biennial ISIC conferences, 1996 – 2014. Presented at the 2016 ISIC Conference, Zadar, Croatia, September 21-24.
- Julien, H. (2016). Forty-six years young: A checkup for the Canadian Association for Information Science. Presented at the annual conference of the Canadian Association for Information Science, Calgary, AB, June 1-3.
- Julien, H., Latham, D., Gross, M., & Witte, S. (2016). Towards developing a radical model of collaboration for public librarians and teachers. Presented as a juried paper at the annual conference of the Association for Library and Information Science Education, Boston, MA, January 5-8.
- Bajjaly, S., Abels, E., Eschenfelder, K., & Julien, H. (2016). Radical change? Transitioning from faculty to administrator. Presented as a juried panel at the annual conference of the Association for Library and Information Science Education, Boston, MA, January 5-8.
- Bonnici, L., & Julien, H. (2015). Altmetrics in academe: Bottom up or policy driven? Presented at the Social Media & Society Conference, Toronto, July 27-29. DOI: 10.13140/RG.2.1.2275.6320
- Julien, H., & Bonnici, L. (2015). The times, they are a-changin': Attitudes towards altmetrics in higher education. Presented at the annual conference of the Canadian Association for Information Science, Ottawa, ON, June 3-5.
- Witte, S., Gross, M., Julien, H., & Latham, D. (2015). Collaboratories: STEM teacher and librarian collaborations with 21st century skills. Presented at the International Literacy Association conference, St. Louis, MO, July 18-20.
- Julien, H., & Latham, D. (2015). Public librarian experiences supporting math and science learning. Part of a panel titled "Collaboration between teachers and librarians in Math and Science: Using professional experience to inform pedagogy" convened by M. Gross and H. Julien. Presented at the annual conference of the Association for Library and Information Science Education, Chicago, IL, January 27-30.

- Latham, D., Julien, H., Witte, S., & Gross, M. (2015). Through the looking glass: Empowering science learners through teacher and librarian collaboration. Presented at the annual conference of the Association for Library and Information Science Education, Chicago, IL, January 27-30.
- Witte, S., Latham, D., Gross, M., & Julien, H. (2014). Building bridges to information literacy: Exploring teacher-librarian collaboration in Math and Science. Presented at the Georgia International Conference on Information Literacy, Savannah, GA, October 10-11.
- Latham, D., Gross, M., Julien, H., & Witte, S. (2014). Collaboration and its discontents: Why librarians do and do not partner with high school Science teachers. Presented at the Library Research Seminar VI, Urbana-Champaign, October 7-9.
- Julien, H., & Bonnici, L. (2014). Altmetrics in library and information science: Trickle or tsunami? Presented at the Social Media & Society Conference, Toronto, Sept. 27-28. DOI: 10.13140/RG.2.1.2930.9923
- Fourie, I., & Julien, H. (2014). Ending the dance: A research agenda for affect and emotion in studies of information behaviour. Presented at ISIC 2014 (Information Seeking in Context) Conference, Leeds, UK, September 2-5.
- Julien, H., & O'Brien, M. (2014). Information behaviour research: Where have we been, where are we going? Presented at the annual conference of the Canadian Association for Information Science, St. Catherines, May 28-30. **[Best Conference Paper Award]**
- Bonnici, L., & Julien, H. (2014). Altmetrics: An entrepreneurial approach to assessing impact on scholarship and professional practice. Presented at the annual conference of the Association for Library and Information Science Education, Philadelphia, January 21-24.
- Fourie, I., & Julien, H. (2013). A reflection of affect in studies of information behaviour in HIV/AIDS contexts: A quantitative content analysis. Presented at the I3, Information: Interactions and Impact conference, Aberdeen, UK, June 25-28.
- Julien, H., and Given, L. (2013). 'I just felt angry...': Affect in undergraduates' information behaviour as they negotiate research expectations in the university. Presented at the I3, Information: Interactions and Impact conference, Aberdeen, UK, June 25-28.
- Julien, H., and Given, L. (2013). 'It's just slamming the keyboard it was just so frustrating': Undergraduates' emotional narratives of the research process. Presented at the annual conference of the Canadian Association for Information Science, Victoria, BC, June 5-8.
- Bonnici, L., Maatta, S., Close, K., Julien, H., & Bajjaly, S. (2013). A cross-institutional examination of modality delivery preference for online course delivery. Presented at the annual conference of the Association for Library and Information Science Education, Seattle, WA, January 22-25. **Selected as a Featured Presentation**
- DeLong, K., Given, L., Julien, H., Barker, S., Carr-Wiggin, A., Bennedbaek, D., & Opryshko, A. (2013). Through the eyes of students: An inquiry into undergraduates' research skills and practices. Presented at the annual conference of the Association for Library and Information Science Education, Seattle, WA, January 22-25.
- Given, L., Julien, H., & Case, D. (2012). Information behavior research: Retrospective and future trends. Presented at the annual conference of the American Society for Information Science & Technology, Baltimore, MD, October 26-31.
- Julien, H., Given, L., & Opryshko, A. (2012). Photovoice: A promising method for studies of individuals' information practices. Presented at ISIC 2012 (Information Seeking in Context) Conference, Tokyo, September 4-7.

- Julien, H., & Tan, M. (2012). Plus ça change . . . Instruction for information literacy in Canadian university and college libraries. Presented at the annual conference of the Canadian Association for Information Science, Waterloo, ON, May 31-June 2.
- Julien, H., & Tan, M. (2012). Instructional practices in Canadian academic libraries: Longitudinal trends and international comparisons. Presented at the 40th annual Workshop on Instruction in Library Use (WILU), Edmonton, May 23-25.
- Julien, H. (2012). Using empirical data to inform syllabi development for an information literacy instruction course. Presented at the annual conference of the Association for Library and Information Science Education, Dallas, TX, January 17-20.
- Julien, H. (2011). Information literacy instruction in Canada: Longitudinal evidence on a national scale. Presented at the 6th international Evidence Based Library and Information Practice (EBLIP6) conference, University of Salford, Manchester, UK, June 27-30.
- Julien, H., & Given, L. (2011). Grounding information literacy instruction in undergraduates' information experiences: An evidence-based approach to instructional design. Presented at the 6th international Evidence Based Library and Information Practice (EBLIP6) conference, University of Salford, Manchester, UK, June 27-30.
- Detlor, B., Julien, H., Serenko, A., & Booker, L. (2011). Factors affecting student learning outcomes of information literacy instruction. Presented at the 6th international Evidence Based Library and Information Practice (EBLIP6) conference, University of Salford, Manchester, UK, June 27-30.
- Detlor, B., Julien, H., Serenko, A., & Booker, L. (2011). Making a difference with active information literacy instruction. Presented at I3, Information: Interactions and Impact conference, Aberdeen, UK, June 20-23.
- Given, L., & Julien, H. (2011). Exploring undergraduates' information worlds: Conceptualizing information literacy from the ground up. Presented at I3, Information: Interactions and Impact conference, Aberdeen, UK, June 20-23.
- Julien, H. (2011). Conceptual challenges in information literacy. Presented at the annual conference of the Canadian Association for Information Science, Fredericton, June 2-4.
- Julien, H., & Given, L. (2011). Students' information experiences: A new beginning for information literacy in the academy. Presented at the annual conference of the Canadian Association for Information Science, Fredericton, June 2-4.
- Julien, H., Given, L., Barker, S., Carr-Wiggin, A., & DeLong, K. (2011). Evidence-based design of information literacy instruction: Innovation in pedagogy for the library and for the MLIS. Presented as a juried paper at the Association for Library and Information Science Education annual conference, San Diego, CA, January 4-9.
- Serenko, A., Detlor, B., Julien, H., & Booker, L. (2010). An empirical investigation of student learning outcomes of information literacy instruction in a business school. Presented as a juried paper for presentation at ACIS 2010, the 21st Australasian Conference on Information Systems, Brisbane, Australia, Dec. 1-3. **Best Conference Paper Award**
- Julien, H., & Given, L. (2010). Student-centered information literacy instruction: Gathering the evidence. Presented at Library Research Seminar V, Hyattsville, Maryland, October 6-9.
- Julien, H., & Williamson, K. (2010). Discourse and practice in information literacy and information seeking: Gaps and opportunities. Presented at the Information Seeking in Context Conference, Murcia, Spain, September 28-October 2.

- Detlor, B., Booker, L., Serenko, A., & Julien, H. (2010). The effects of information literacy instruction on business students. Presented at the annual conference of the Canadian Association for Information Science, Montreal, June 2-4. [one of most highly ranked submissions]
- Given, L.M., & Julien, H. (2010). Engaging students in information literacy: Curriculum planning from the ground up. Presented at the annual conference of the Canadian Association for Information Science, Montreal, June 2-4. [one of most highly ranked submissions]
- Julien, H., Budd, J., Hinchliffe, L.J., & Hook, S. (2010). The best we can be: Collaboration for preparing instructional librarians. Presented at the annual conference of the Association for Library and Information Science Education, Boston, MA, January 12-15.
- Fisher, K., & Julien, H. (2009). Information behavior research: SIG USE 1999-2000. Panel presented at the SIG USE annual symposium, at the annual conference of the American Society for Information Science & Technology, Vancouver, BC, November 6-11.
- Julien, H., Detlor, B., Serenko, A., Willson, R., & Lavalley, M. (2009). Outcomes of information literacy instruction for undergraduate business students. Presented at the annual conference of the American Society for Information Science & Technology, Vancouver, BC, November 6-11.
- Julien, H., & Given, L. (2009). Optimizing students' information interactions through mediation experiences. Presented at I3, Information: Interactions and Impact, Robert Gordon University, Aberdeen, Scotland, June 22-25.
- Julien, H., Detlor, B., Serenko, A., Willson, R., & Lavalley, M. (2009). Information literacy learning outcomes: Critical factors in the learning environment. Presented at the annual conference of the Canadian Association for Information Science, Ottawa, ON, May 28-30.
- Julien, H., & Genuis, S.K. (2009). Librarians' experiences of the teaching role: A national survey of librarians. Presented at the annual conference of the Canadian Association for Information Science, Ottawa, ON, May 28-30.
- Budd, J., Hinchliffe, L., Hook, S., Julien, H., Magarrell, K., McDaniel, S. (2009). Educators preparing educators: ALISE and ACRL collaboration on information literacy. Presented at the annual conference of the Association for Library and Information Science Education, Denver, CO, January 20-23.
- Julien, H., & Pecoskie, J.L. (2008). Librarians' experiences of the teaching role: Grounded in campus relationships. Paper presented at the Canadian Association for Information Science annual conference, Vancouver, June 5-7.
- Julien, H., & Genuis, S.K. (2008). Diarizing the information literacy instruction experience. Paper Presented at the Canadian Association for Information Science annual conference, Vancouver, June 5-7.
- McKechnie, L. (E.F.), Julien, H., Oliphant, T., & Genuis, S.K. (2008). Sharing the results of research with library and information science practitioners: A study of the practices of human information behaviour researchers. Paper presented at the Information Seeking in Context Conference, Vilnius, Lithuania, September 17-20.
- Julien, H. (2008). Using outcomes at the course level. Panel presentation with M. Kazmer, J. Bertot, & L. Smith, Outcomes Assessment in LIS Education. Presented as a technical panel to the annual conference of the American Association for Information Science & Technology, Columbus, OH, October 24-29.

- Julien, H. (2008). What constitutes ‘credibility’ for high school students? Panel presentation with O. Sundin, L. Limberg, & S.Y. Rieh, *Credibility and Authority of Information in Learning Environments*. Presented as technical panel to the annual conference of the American Association for Information Science & Technology, Columbus, OH, October 24-29.
- Julien, H. (2007). Information literacy instructors’ experiences of the teaching role. Paper presented at the Canadian Association for Information Science annual conference, Montreal, May 10-12.
- Julien, H. (2007). Public libraries: The educative role in a digital society. Paper presented at Library Research Seminar IV, London, ON, October 10-12.
- Julien, H. (2006). Making a dent? Information literacy instruction in Canada’s public libraries. In *Information Realities: Shaping the Digital Future for All*. Paper presented at the annual conference of the American Society for Information Science & Technology, Austin, Texas, November 3-9.
- McKechnie, L. (E.F.), Julien, H., Pecoskie, J.L., & Dixon, C. (2006). The presentation of the user in reports of human information behaviour research. Paper presented at the biennial *Information Seeking in Context Conference*, Sydney, Australia, July 19-21.
- Given, L., & Julien, H. (2006). The power of the image: Enriching qualitative research with digital photography. Paper presented at the 7th International Interdisciplinary Conference *Advances in Qualitative Methods: Looking to the Future: Opportunities & Challenges for Qualitative Research*, Surfers Paradise, Australia, July 13-15.
- Julien, H. (2006). The long road ahead: Information literacy instruction in Canada’s public libraries. Paper presented at the annual conference of the Canadian Association for Information Science: *Information Science Revisited: Approaches to Innovation*, Toronto, June 1-3.
- Julien, H., & Hoffman, C. (2006). Training in Canada’s public libraries: What our users tell us about their experiences. Paper presented at the 2006 Canadian Library Association Conference: *Libraries Build Communities*, Ottawa, June 14-17.
- Julien, H., & McKechnie, L. (E.F.) (2005). What we’ve learned about the role of affect in information behaviour/information retrieval. Paper presented at the 7th ISKO (International Society for Knowledge Organization)-Spain conference: *The Human Dimension of Knowledge Organization*, Barcelona, July 6-8.
- Julien, H. (2005). A longitudinal analysis of information literacy instruction in Canadian academic libraries. Paper presented at the 33rd annual conference of the Canadian Association for Information Science: *Data, Information, and Knowledge in a Networked World*, London, ON, June 2-4.
- Julien, H. (2005). Education for information literacy instruction: A global perspective. Paper presented at Association for Library and Information Science Education conference, Boston, MA, January 11-14.
- Julien, H., & Given, L. (2004). The expertise continuum: An analysis of librarians’ sources of pedagogical inspiration & mastery. Paper presented at Library Research Seminar III, Kansas City, MO., October 14-16.

- Julien, H., McKechnie, L.(E.F.), & Hart, S. (2004). A content analysis of affective issues in library and information science systems work. Paper presented at the Information Seeking in Context Conference (ISIC), Dublin, Ireland, September 1-3. Summary published in *Information Research: An International Electronic Journal*, Suppl. 10, no. 1 (October). <http://informationr.net/ir/10-1/contents.html>
- McKechnie, L.(E.F.), Julien, H., Goodall, G., & Lajoie-Paquette, D. (2004). How human information behaviour researchers use each other's work: A basic citation analysis study. Paper presented at the Information Seeking in Context Conference (ISIC), Dublin, Ireland, September 1-3.
- Julien, H., & Breu, R. (2004). The role of the public library in developing Canadians' information literacy skills. Paper presented at the annual conference of the Canadian Association for Information and Library Science, Winnipeg, June 3-5.
- Julien, H. (2003). Searching for success: Inputs and outcomes in information literacy instruction. Paper presented at Evidence Based Librarianship 2003: Second International EBL Conference, Edmonton, June 4-6.
- Julien, H., & Anderson, S. (2003). The public library in 'Connecting Canadians'. Paper presented at annual conference of the Canadian Association for Information Science, Halifax, May 30-June 1.
- Julien, H., & Given, L. (2003). Faculty-librarian relationships in the information literacy context: A content analysis of librarians' expressed attitudes and experiences. Paper presented at annual conference of the Canadian Association for Information Science, Halifax, May 30-June 1.
- McKechnie, L. (E.F.), Baker, L., Greenwood, M. & Julien, H. (2002). Methodological trends in human information behaviour research. Paper presented at Information Seeking in Context: The Fourth International Conference on Information Needs, Seeking and Use in Different Contexts, Lisbon, Portugal, September 11-13.
- Julien, H., & Boon, S. (2002). But are they learning anything? Outcomes assessment of information literacy instruction. Paper presented at annual conference of the Canadian Association for Information Science, Toronto, May 30-June 1.
- Julien, H. (2001). Investigating success factors in information literacy instruction. Paper presented at Library Research Seminar II, University of Maryland, November 2-3.
- Julien, H., & Helliwell, M. (2001). Libraries as instruments of information policy: The role of Canadian public libraries in 'Connecting Canadians'. Paper presented at the 29th annual conference of the Canadian Association for Info. Science, Quebec City, May 27-29.
- Julien, H., & Michels, D. (2000). Source selection among information seekers: Ideals and realities. Paper presented at the 28th annual conference of the Canadian Association for Information Science, Edmonton, May 28-30.
- Julien, H. (1998). Where to from here? Results of an empirical study and user-centred implications for systems design. Paper presented at ISIC '98, Information Seeking in Context, Sheffield, U.K., August 14-16.
- Julien, H. (1996). How career information helps adolescents' decision-making. Paper presented at ISIC '96, Information Seeking in Context, Tampere, Finland, August 14-16.
- Julien, H. (1996). Changing technologies in Canadian academic library user education. Paper presented at the 24th annual conference of the Canadian Association for Information Science, Toronto, June 2-3.

Julien, H. (1995). Trends in the recent information needs and uses literature: A content analysis. Paper presented at the 23rd annual conference of the Canadian Association for Information Science, Edmonton, June 7-10.

Other International Presentations

Julien, H. (2023). How to get published in top tier journals. Universiti Malaya, January 19.

Julien, H. (2023). Winning strategies for successful grant writing. Universiti Malaya, January 19.

Julien, H. (2022). Career development dialogue: Job and salary negotiations. Invited panellist for ALISE Leadership Academy webinar, October 11.

Julien, H., Connaway, L.S., & Seadle, M. (2019). The future of LIS education: Exploring curricular change in response to trends. Panel presentation to the annual conference of the Association for Library and Information Science Education, Knoxville, TN, September 24-26.

Julien, H. (2010). Twenty-first century citizenship: The role of Canada's public libraries. Presented to Media, Democracy and Change, the 2010 Australian New Zealand Communication Association (ANZCA) Conference, University of Canberra, Australia, July 7-9.

Julien, H. (2000). Distance education in LIS schools. Presentation to KALIPER [Kellogg-ALISE Information Professions and Education Reform] session, Association for Library and Information Science Education Conference, San Antonio, TX, January 14.

National Invited Presentations

Julien, H. (2011). Information literacy for the 21st century: An international imperative. Presentation to College of Communication and Information Convocation at Florida State University, Tallahassee, FL, November 19.

Julien, H. (2011). Scholarly communication in the 21st century: A journal editor's perspective. Presented at the annual conference of the Canadian Association for Information Science, Fredericton, June 2-4.

Julien, H. (2007). Information literacy skills training in Canada's public libraries. Presentation to the Quebec Library Association annual conference, Montreal, May 4.

Julien, H. (with K. Haycock & M. Whitehead). (2004). Information literacy in libraries: A national forum. Presentation at the pre-conference for the Cdn. Library Association/B.C. Library Association Joint Annual Conference, Victoria, B.C., June 16-19.

Julien, H. (2002). Miles to go before we sleep.... Keynote address to Workshop on Instruction in Library Use (WILU), Fredericton, NB, May 13-15.

Julien, H. (2002). Pedagogical platforms—library schools and the future of instruction. Panel participant, Workshop on Instruction in Library Use (WILU), Fredericton, NB, May 13-15.

Julien, H. (1998). The information behaviour of children and young people. Impact '98 Seminar Series, Telecommunications Users Association of New Zealand, Inc., April 28.

- Julien, H. (1996). Trends in user education in Canada, and the New Zealand Bibliographic Instruction Research Project. User Education Seminar, Sponsored by the University College and Research Libraries (UCRL) SIG of the New Zealand Library and Information Association (NZLIA), Massey University, Palmerston North, New Zealand, November 22-23.
- Julien, H. (1996). Preparing for the voyage: Processes and perils of adolescents' information seeking for career decision making. Graduate School of Library and Information Science, University of Western Ontario, London, ON, July 31. Featured in Careers supplement to *London Free Press*, August 14, 1996). Repeated: University of Alberta, September 24, 1996; Victoria University of Wellington, December 10, 1996.

National Refereed Presentations

- Gross, M., Latham, D., Julien, H., Moses, L., & Warren, F. (2020). Survey of information literacy instructional practices in community college libraries in Florida and New York. Presented at the LOEX 48th National Conference, Ypsilanti, MI, May 7-9. [online]
- Julien, H., & Genuis, S.K. (2010). Experiences of the teaching role: A national survey of librarians. Presented at the 39th annual Workshop on Instruction in Library Use (WILU), Hamilton, May 12-14.
- Julien, H., & Given, L.M. (2010). Student-focused curriculum planning: Starting from the ground up. Presented at the 39th annual Workshop on Instruction in Library Use (WILU), Hamilton, May 12-14.
- Julien, H., & Barker, S. (2009). How high school students determine credibility of information. Presented at the 38th annual Workshop on Instruction in Library Use (WILU), Montreal, May 25-27.
- Julien, H., Detlor, B., Serenko, A., Willson, R., & Lavallee, M. (2009). Assessing learning outcomes of information literacy instruction at Canadian business schools. Presented at the 38th annual Workshop on Instruction in Library Use (WILU), Montreal, May 25-27.
- Julien, H., & Pecoskie, J.L. (2008). The teaching role: Experiences of librarians in Canada. Paper presented at 37th annual Workshop on Instruction in Library Use (WILU), Kelowna, BC, May 13-15.
- Julien, H., & Hoffman, C. (2006). Information literacy instructors' experiences of the teaching role. Paper presented at the 35th annual Workshop on Instruction in Library Use (WILU), Wolfville, NS, May 10-12.
- Julien, H. (2005). A longitudinal analysis of information literacy instruction in Canadian academic libraries. Paper presented at the 34th annual Workshop in Instruction in Library Use (WILU), Guelph, ON, May 18-20.
- Julien, H. (2004). The role of public libraries in information literacy training. Paper presented at the 33rd annual Workshop in Instruction in Library Use (WILU), Victoria. B.C., June 14-16.
- Julien, H. (1995). How career information helps adolescents' decision-making. Paper presented at Connections '95, The First Annual Great Lakes Conference in Library and Information Science, London, ON, October 27-28.

Other National Presentations

- Barker, S., & Julien, H. (2008). Information seeking and information literacy in high school science. Presented by Susan Barker at the Third National CRYSTAL Conference, Université de Sherbrooke, September 25-27.
- Julien, H. (2005). A research journey. Presentation to the Faculty of Information and Media Studies Ph.D. Graduates' Reunion Conference, University of Western Ontario, London, ON, June 1.

Provincial/Local Invited Presentations

- Julien, H. (2014). Response panellist at Educational Technology Forum, University at Buffalo, October 23, 2014.
- Julien, H. (2011). Evidence-based design of information literacy instruction: Innovation in pedagogy for the library and for the MLIS. Presented at the School of Library & Information Studies Research Colloquia series, March 30.
- Julien, H., & Given, L. (2009). Making the transition from high school to university: Assessing students' information literacy experiences. Presented at the Alberta Teachers' Association Social Studies Conference, Lake Louise, October 16-18.
- Julien, H. (2009). Open access publishing. Presented to the annual conference of the Confederation of Alberta Faculty Associations, Pigeon Lake, AB, May 21.
- Barker, S., & Julien, H. (2009). Information seeking in high school biology. Presented at the Centre for Mathematics, Science, and Technology Education, Faculty of Education, University of Alberta, Edmonton, February 23.
- Julien, H. (2007). Teaching information literacy in public libraries. Presentation to *Beyond Boundaries*, Yellowhead Regional Library Public Libraries Conference, November 23.
- Barker, S., & Julien, H. (2007). Developing information seeking skills in high school biology. Presentation to Alberta Teachers' Association Science Council Conference, Edmonton, November 28.
- Barker, S., & Julien, H. (2007). How high school students evaluate scientific information: A basis for information literacy skills development. Presentation to CRYSTAL [Centre for Research in Youth, Science Teaching and Learning] Partners' Meeting, University of Alberta, May 22.
- Julien, H. (2006) The role of the public library in developing information literacy skills. Presentation to Professional Development Day, Edmonton Public Library, December 13.
- Julien, H. (2006). Information literacy education: The roles of Canada's libraries. Research Luncheon Presentation to the Canadian Centre for Research on Literacy, University of Alberta, Edmonton, February 2.
- Given, L., & Julien, H. (2004). Sources of pedagogic expertise for instructional librarians: A content analysis. Paper presented at Information Literacy Conference, University of Alberta, Edmonton, December 10.
- Julien, H. (2004). Proving the value of your library. Presentation to the Alberta Library Conference, Jasper, AB, April 30.
- Julien, H. (2003). How to obtain a Social Sciences and Humanities Research Council of Canada (SSHRC) grant. Presentation to SSHRC Workshop, Faculty of Education, University of Alberta, Edmonton, September 9.

- Julien, H. (2002). Trends in information literacy instruction. Keynote address to Trends in Information Literacy Instruction Symposium, University of Lethbridge Library, Lethbridge, AB, October 28.
- Julien, H. (2002). Librarians speak out: Information literacy instruction in the trenches. Presentation at Literacy Research Seminar Series, Centre for Research on Literacy, Faculty of Education, University of Alberta Edmonton, January 11.
- Julien, H. (1997). How does information help? The search for career-related information by adolescents. School of Library and Information Studies, Dalhousie University, Halifax, September 26. Also given yearly in 1998, 1999, and 2000 as an invited lecture in Young Adult Literature and Media Interests class, SLIS, Dalhousie University.
- Julien, H. (1996). Preparing for the voyage: Processes and perils of adolescents' information seeking for career decision making. Graduate School of Library and Information Science, University of Western Ontario, London, ON, July 31 (featured in Careers supplement to *London Free Press*, August 14, 1996) Repeated: University of Alberta, September 24, 1996; Victoria University of Wellington, December 10, 1996.

Refereed Poster Presentations

- Detlor, B., & Julien, H. (2023). Digital literacy training by Canadian Public Libraries: A national survey. Poster submitted to the annual conference of the Association for Information Science & Technology, London, UK, October 27-31.
- Rath, L., & Julien, H. (2023). Librarian use of the knowledge practices and dispositions in the ACRL Framework. Poster submitted to the annual conference of the Association for Information Science & Technology, London, UK, October 27-31.
- Willson, R., Stewart-Robertson, O., Julien, H., & Given, L. (2023). Academic casualization, precarity, and information practices: Initial findings. Poster submitted to the annual conference of the Association for Information Science & Technology, London, UK, October 27-31.
- Willson, R., Stewart-Robertson, O., Julien, H., & Given, L. (2022). Academic casualization, precarity, and information practices: A scoping review. Poster presented at the annual conference of the Association for Information Science & Technology, Pittsburgh, PA, October 29-November 1. **3rd Place Winner of Poster Contest**
- Hicks, D., VanScoy, A., & Julien, H. (2022). Librarians' conceptions of expertise: An intersectional exploration. Poster presented at the annual conference of the Association for Information Science & Technology, Pittsburgh, PA, October 29-November 1.
- VanScoy, A., Julien, H., & Harding, A. (2021). Theory into practice: Information behavior in pre-service education for information service roles. Poster presented to the annual conference of the Association for Information Science & Technology, Salt Lake City, UT, October 30-November 2.
- VanScoy, A., Julien, H., & Harding, A. (2020). Grounding practice in theory: Exploring the education angle. Poster presented at the annual conference of the Association for Information Science & Technology, Pittsburgh, PA, October 24-27. [moved online]
- Detlor, B., & Julien, H. (2020). Success factors affecting digital literacy training initiatives led by local community organizations. Presented at the annual conference of the Association for Science & Technology, Pittsburgh, PA, October 24-27. [moved online]

- Julien, H., Gross, M., & Latham, D. (2020). Mind the gap: Exploring differences between librarians' and students' perceptions of information literacy instruction. Presented at the annual conference of the Association for Information Science & Technology, Pittsburgh, PA, October 20-23. *Proc Assoc Inf Sci Technol.* 2020; 57:e339. <https://doi.org/10.1002/pra2.339>. [moved online]
- Julien, H., & Detlor, B. (2020). Digital literacy initiatives in Canada: Exploring successes from multiple perspectives. Presented at the iConference, Boras, Sweden, March 23-26. [moved online]. **Finalist for Best Poster Award.**
- Detlor, B., Nasery, M., & Julien, H. (2019). The efficacy of digital literacy training initiatives led by local community organizations. Presented at the annual conference of the Association for Information Science & Technology, Melbourne, Australia, October 19-23.
- Bowler, L., Nasset, V.M., Abramovich, S., & Julien, H. (2016). Investigating the family as a community of (digital) practice: Where do we go from here? Presented at the Canadian Association for Information Science annual conference, Calgary, AB, June 1-3.
- Julien, H., Latham, D., Gross, M., & Witte, S. (2015). Exploring collaboration between public librarians and high school science teachers. Presented at the Public Libraries and STEM conference, Denver, CO, August 20-22.
- Latham, D., Gross, M., Julien, H., & Witte, S. (2014). Not all borders are global: Exploring teacher-librarian collaboration in math and science. Presented at the 2014 annual conference of the Canadian Association for Information Science, St. Catharines, ON, Canada, May 28-30.
- Julien, H., & Bonnici, L. (2013). Sooner or later? The diffusion and adoption of social media metrics to measure scholarly productivity in LIS faculty. Presented at the 2013 International Conference on Social Media and Society, Halifax, NS, Canada, September 14-15. DOI: 10.13140/RG.2.1.3455.2800
- Bonnici, L., Julien, H., & Burnett, K. (2013). The globalization of the iSchools movement. Presented at the iConference, Fort Worth, TX, February 12-15.
- Julien, H. (2011). The state of play: Education for information literacy. Presented at the annual conference of the American Society for Information Science & Technology, New Orleans, LA, October 9-13.
- Given, L. M., Opryshko, A., Julien, H., & Smith, J. (2011). Photovoice: A participatory method for information science. Presented at the annual conference of the American Society for Information Science & Technology, New Orleans, LA, October 9-13.
- Detlor, B., Julien, H., Serenko, A., & Booker, L. (2011). Factors affecting student learning outcomes of information literacy instruction. Presented at the Evidence-Based Librarianship conference, University of Salford, Salford, U.K., June 27-30.
- Given, L., Julien, H., Ouellette, D., & Smith, F. (2010). Evidence based information literacy instruction: Curriculum planning from the ground up. Presented at the annual conference of the American Society for Info. Science & Technology, Pittsburgh, PA, October 24-27.
- Detlor, B., Julien, H., Serenko, A., & Booker, L. (2010). Factors affecting student learning outcomes of information literacy instruction. Presented at the annual conference of the American Society for Information Science & Technology, Pittsburgh, PA, October 24-27.
- Julien, H. (2006). Making a Dent? Information literacy instruction in Canada's public libraries. Presented at the annual conference of the American Society for Information Science & Technology: *Information Realities: Shaping the Digital Future for All*, Austin, TX, November 3-9.

Julien, H., & Michels, D. (2002). Intra-individual information behaviour. Presented at Information Seeking in Context: The Fourth International Conference on Information Needs, Seeking and Use in Different Contexts, Lisbon, Portugal, September 11-13.

Non-refereed Poster Presentations

- Hicks, D., VanScoy, A., & Julien, H. (2023). Conceptions of librarians' expertise: Bridging the gap between discourses and practices. Poster accepted for presentation at the Works in Progress poster session at the annual conference of the Association for Library and Information Science Education, Milwaukee, October 2-5.
- Hicks, D., VanScoy, A., & Julien, H. (2022). Conceptions of professional expertise: Implications for educating future librarians. Poster presented at the Works in Progress poster session at the annual conference of the Association for Library and Information Science Education, Pittsburgh, PA, October 28-30.
- Julien, H. (2008). Information literacy instructors' experiences of the teaching role. Presented at *Looking Back... Looking Forward* Celebration of Research, Faculty of Education, University of Alberta, Edmonton, June 20.
- Julien, H., & Barker, S. (2008). How high school students find and evaluate scientific information: A basis for information literacy skills development. Presented at *Looking Back... Looking Forward* Celebration of Research, Faculty of Education, University of Alberta, Edmonton, June 20.
- Julien, H. (2006). Librarians' experiences of the instructional role. Presented at *McCalla Symposium and Celebration of Research and Teaching*, Faculty of Education, University of Alberta, Edmonton, April 5.
- Julien, H., & McKechnie, L. (E.F.). (2005). The role of affect in information behaviour /information retrieval. Presented at *Collaborative Research in the Faculty of Education: Building Bridges with Colleagues and Community*, Faculty of Education Research Fair, University of Alberta, Edmonton, November 4.
- Julien, H., & Michels, D. (2003). Intra-individual information behaviour. Presented at Professional Development Day, School of Library and Information Studies, University of Alberta, Edmonton, February 7.
- Julien, H. (2002). Making do: Information literacy instruction in Canadian academic libraries. Presented at Professional Development Day, School of Library and Information Studies, University of Alberta, Edmonton, March 8.
- Julien, H. (1996). How career information helps adolescents' decision-making. Presented at the Annual Conference of the Association for Library and Information Science Education, San Antonio, TX, January.

PROFESSIONAL PRESENTATIONS, SEMINARS AND WORKSHOPS

International

- Julien, H. (2023). Winning strategies for successful grant-writing. University of Malaya, January 19.
- Julien, H. (2023). How to get published in top tier journals. University of Malaya, January 18.

- Julien, H. (2020). Exceptional customer service in the library environment. Victoria University of Wellington, New Zealand, February 20 and March 14.
- Julien, H. (2019). Exploring academic leadership: A workshop for the curious, the confident, and the fearful. Swinburne University, Melbourne, Australia, December 12.
- Julien, H. (2019). An introduction to writing effective grant proposals. Swinburne University, Melbourne, Australia, December 10.
- Julien, H. (2019). Going for gold: Publishing in top-tier journals. Swinburne University, Melbourne, Australia, November 19.
- Julien, H. (2019). Graduate student supervision: The best we can be. Swinburne University, Melbourne, Australia, November 14.
- Julien, H. (2018). Graduate student supervision: The best we can be. Seminar for Department of Information Science, University of Pretoria, South Africa, July.
- Julien, H. (2018). Preparing successful grant applications. Seminar for Department of Information Science, University of Pretoria, South Africa, July.
- Julien, H. (2018). Getting published in top-tier journals. Seminar for Department of Information Science, University of Pretoria, South Africa, July.
- Julien, H. (2017). The role of information scholars and professionals in responding to fake news, misinformation, and propaganda. Webinar for the Association for Information Science & Technology, March 31.
- Julien, H. (2015). Trends in LIS education in North America. Library Research Symposium, McMaster University, Hamilton, Canada, November 3.
- Julien, H. (2014). Writing effective grant proposals in an age of collaboration. 10th Research Applications in Information & Library Studies Conference (RAILS), Canberra, Australia, July 9. Repeated July 11 for Faculty of Education, Charles Sturt University, Wagga Wagga, Australia.
- Julien, H. (2014). Doctoral Workshop. 10th Research Applications in Information & Library Studies Conference (RAILS), Canberra, Australia, July 7.
- Julien, H. (2013). Publishing in top tier journals. Department of Information Science, University of Pretoria, South Africa, July 24.
- Julien, H. (2013). Effective grant and research proposal writing. Department of Information Science, University of Pretoria, South Africa, July 24.
- Julien, H. (2010). Behind the curtain: Getting published in top tier journals. School of Information Studies, Charles Sturt University, Australia, July 22.
- Julien, H. (2010). Graduate student supervision: The best we can be. School of Information Studies, Charles Sturt University, Australia, July 23.
- Julien, H. (2010). An introduction to writing effective research and grant proposals. School of Information Studies, Charles Sturt University, Australia, June 30.

National

- Julien, H., Bajjaly, S., & O'Connor, L. (2019). ALISE Leadership Academy, Charleston, SC, February 6-8.
- Julien, H. (2003). Information literacy instruction. Full-day workshop presentation for university librarians and administrators, Memorial University of Newfoundland Library, St. John's, July 4.

- Julien, H. (2001). Information literacy instruction. Full-day workshop presentation for university librarians and administrators, Dalhousie University Libraries, Halifax, July 2.
- Julien, H. (2001). Full-day workshop presentation on information literacy instruction and strategic management, Mount Allison University Libraries, Sackville, NB, May 15.
- Julien, H. (1997). User education in New Zealand tertiary libraries. Presentation to the annual conference of the New Zealand Library and Information Association, Wanganui, New Zealand, October 16.

Provincial/Local

- Julien, H. (2017). How to help library patrons sort out fake news. Invited lecture. Buffalo and Erie County Public Library, March 8.
- Julien, H. (2014). Into the future: A journey well begun. Invited remarks to Beta Phi Mu Inductees, Buffalo, NY, April 14.
- Julien, H. (2013). Manuscripts, publication, and social media tips, Panel on increasing citations, Graduate School of Education, University at Buffalo, NY, September 11.
- Julien, H. (2012). The future of LIS education. Presentation to the South East Library Association, Macon, GA, October 4.
- Julien, H. (2012). SLIS and current public library trends. Presentation to the Jefferson County Public Library Association, Birmingham, AL, August 31.
- Julien, H. (2012). Opportunities for connection. Presentation to the Network of Alabama Academic Libraries Annual Retreat, Auburn University, July 23.
- Julien, H., & Veinot, T. (2012). An introduction to writing effective grant proposals. 1-hour workshop for faculty and students in the College of Communication and Information Sciences, University of Alabama, January 30.
- Julien, H. (2011). Moving forward. Presentation to Library School Association Alumni Day, University of Alabama, October 28.
- Julien, H. (2011). The two-body problem: Navigating an academic career path as a couple. Panel presentation for the Academic Women's Association, University of Alberta, March 31.
- Julien, H. (2009). Preparing successful research and grant proposals. 3-hour workshop for faculty and students at the University of Lethbridge, Lethbridge, Alberta, May 7.
- Julien, H. (2009). Information literacy: A twenty-first century imperative. 3-hour workshop for instructors at the Alberta Bible College, Calgary, Alberta, January 26.
- Julien, H. (2008). An introduction to writing effective grant and research proposals. *Thinking Qualitatively* (Qualitative Research Methods Conference), University of Alberta International Institute for Qualitative Methodology, University of Alberta, Edmonton, June 25. Repeated June 2009.
- Julien, H. (2006). Ethics workshop. Presentation for Faculty of Education graduate students. University of Alberta, Edmonton, October 13.
- Julien, H. (2006). Evaluating information literacy. Half-day workshop presentation for university instructional librarians. University of Alberta, Edmonton, May 24.
- Julien, H. (2004). Information literacy competencies. Half-day workshop presentation for university instructional librarians, University of Alberta, Edmonton, March 25.
- Julien, H. (2002). Assessing instructional outcomes. Full-day workshop presentation at Trends in Information Literacy Instruction Symposium, University of Lethbridge Library, Lethbridge, AB, October 28.

- Julien, H., & Altman, E. (1997). Demonstrating the value of your information service, Continuing Education Workshop for librarians, 1997.
- Julien, H. (1994). A feminist analysis of reference service. Presentation to the Alberta Library Conference, Jasper, AB, April 29.

ADDITIONAL CONFERENCES ATTENDED

- 2023 *Nobel Prize Summit, Truth, Trust and Hope* (focus on misinformation), May, online
- 2016 *Association for Information Science & Technology* annual conference, Copenhagen, November
- 2015 *Association for Information Science & Technology* annual conference, St. Louis, November
- 2014 *Association for Information Science & Technology* annual conference, Seattle, November
- 2013 *American Society for Information Science & Technology* annual conference, Montreal, November
- 2013 *Academic Chairpersons' Conference*, San Antonio, TX, February
- 2011 *Confederation of Alberta Faculty Associations*, Banff, AB, May
- 2008 *Confederation of Alberta Faculty Associations*, Pigeon Lake, AB, May
- 2008 *Association for Library & Information Science Education* annual conference, Philadelphia, PA, January
- 2007 Annual conference of the *American Association for Information Science & Technology*, Milwaukee, WI, October
- 2007 *Association for Library & Information Science Education* annual conference, Seattle, WA, January
- 2005 Annual conference of the *American Association for Information Science & Technology*, Charlotte, NC, October
- 2004 Social Sciences and Humanities Research Council - *Federation Consultation with Associations*, Ottawa, March (represented the Canadian Association for Information Science)
- 2004 *Future of Digital Libraries in Canada Conference*, Vancouver, March (represented School of Library & Information Studies)
- 2003 *Netspeed*, Edmonton, October
- 2003 *Thinking Qualitatively*, A Workshop Conference, International Institute of Qualitative Methodology, University of Alberta, Edmonton, August
- 2001 *Netspeed*, Edmonton, October

MEDIA CONTRIBUTIONS

- 2023 Interview on misinformation for “Trending Now”, a CHCH TV news show (https://www.youtube.com/watch?v=Xaj2B1pssXo&ab_channel=TrendingNow)
- 2023 Article in Insider on misinformation (<https://www.insider.com/viral-tiktok-arguing-the-titanic-never-sank-shows-conspiracy-lifecycle-2023-1>)
- 2023 Article in Newsday on misinformation (<https://www.newsday.com/beta/news/region-state/political-lies-social-media-polarized-electorate-partisanship-gaaqs04c>)

- 2022 Article in Daily Beast on disinformation (<https://www.thedailybeast.com/todd-ricketts-google-alternative-freespoke-dishes-up-suspect-results>)
- 2022 Article on NBC News on misinformation (<https://www.nbcnews.com/news/us-news/conservative-media-weaponized-story-10-year-old-abortion-rcna38341>)
- 2021 Article in *Washington Post* on Facebook engagement (misinformation) (<https://www.washingtonpost.com/technology/2021/03/04/far-right-extreme-study-facebook/>). Also on USA News Hub (<http://www.allusanewshub.com/2021/03/05/far-right-sources-on-facebook-get-more-engagement-than-any-other-political-posts-study-finds/>)
- 2021 Article in *UBNews* on misinformation and Trump twitter ban, University at Buffalo, January 11 (<http://www.buffalo.edu/ubnow/stories/2021/01/julien-misinformation.html>). Also *Niagara Gazette* and *Lockport Union-Sun & Journal*
- 2020 Article on digital literacy during pandemic, University at Buffalo, April 21 (<http://www.buffalo.edu/ubnow/stories/2020/04/crap-test-covid.html#>)
- 2020 Article on public talk given at Victoria University of Wellington, February 18 (<https://www.newsroom.co.nz/2020/03/11/1071170/who-can-you-trust-the-most-in-an-age-of-fake-news>)
- 2019 NBC interview on digital literacy, January 8 (<https://www.nbcnews.com/tech/tech-news/age-not-politics-predicts-who-shares-fake-news-facebook-study-n957246>)
- 2018 Reuters interview on digital literacy, April 18 (<https://uk.reuters.com/article/pennsylvania-airplane-socialmedia/southwest-passenger-trolled-for-livestreaming-stricken-flight-idUKL1N1RV232>)
- 2017 NPR interview on “fake news”, February 7
- 2017 UB Reporter news item, “Fake News”, January 27 (<http://www.buffalo.edu/news/releases/2017/01/037.html>)
- 2009 Canadian University Press interview on students’ use of *Wikipedia*, March
- 2008 Edmonton Journal interview on information literacy (published as part of a Supplement to the *Edmonton Journal*, September 14, p. 16, Where to find the best answers is a skill unto itself, *Looking Forward: The U of A at 100*)
- 2007 Edmonton Sun interview on information technology use by the RCMP, March
- 2006 Edmonton Journal interview on mandatory retirement, April
- 2003 University of Alberta Express News, column on SSHRC funding
- 1999 Interview for CBC Radio One, Information Morning, aired February 1999, on Ph.D. thesis
- 1996 Research featured in Careers supplement to *London Free Press*, August 14

INTERNATIONAL/NATIONAL SERVICE

- 2022-23 ASIS&T Mentor Program
- 2022-24 Fellows Program Jury, ASIS&T
- 2022-24 Service to ALISE Award Committee, ALISE
- 2001-25 Nominations Committee, ASIS&T
- 2022-25 Annual Review of Information Science and Technology (ARIST) Editorial Board
- 2020-22 Advancement Committee, ALISE (Chair, 2020-21)

- 2020- Governance Committee, ALISE
- 2020-22 Awards and Honors Committee, ASIS&T (Vice-Chair, 2020-21; Chair, 2021-22)
- 2020 South Africa National Research Foundation scholar review
- 2019 External member, Awards Committee, School of Information Sciences, University of Tennessee
- 2018 Doctoral Workshop Leader (Invited), ISIC Conference
- 2017-2019 Member (Invited), ASIS&T Presidential Initiative Working Group
- 2011-2013 Member, SIG USE (Special Interest Group on Information Needs, Seeking and Use), ASIS&T Recruitment Committee
- 2008-2014 Mentor (Invited), ASIS&T Conference Doctoral Seminar for Research and Career Development
- 2004-2005 Information Literacy Working Group, Canadian Assoc. of Research Libraries

REVIEWING ACTIVITIES

Books and Collected Works – Manuscript Reviews

- Invited Advisory Board member, *The Information Literacy Handbook: Charting the Discipline*, to be published by Facet in 2025
- Reviewed book proposal on media and information literacy for Routledge, 2020
- Reviewed book proposal on machine translation literacy for Emerald Publishing, 2017
- Chapter reviewer, *Encyclopedia of Library & Information Sciences*, 2016
- Reviewed multiple book proposals for Chandos Publishing, 2014, 2015
- Chapter reviewer, *Encyclopedia of Library & Information Sciences*, 2007
- Reviewed textbook on non-profit marketing for Sage Publishing, 2005
- Reviewed book proposal on non-profit marketing for Sage Publishing, 2003

Grant Application Reviews

- 2022 Swiss National Science Foundation
- 2020 Mitacs, Canada
- 2019 Institute for Adult Learning, Singapore University of Social Sciences
- 2019 Swiss National Science Foundation
- 2018 FONDECYT, Chilean National Science and Technology Commission
- 2018 Institute for Adult Learning, SkillsFuture, Singapore
- 2017 National Research Foundation, South Africa
- 2017 Innovative Instruction Technology Grants (IITG), SUNY
- 2014, 2016 Application Evaluator, Insight Grant, Social Sciences and Humanities Research Council of Canada
- 2017
- 2013, 2014 OCLC/ALISE Library and Information Science Research Grant Program
- 2013, 2014 Adjudication Committee, Insight Development Grants, Social Sciences and Humanities Research Council of Canada
- 2011 Adjudication Committee, Aid to Scholarly Journals, Social Sciences and Humanities Research Council of Canada
- 2011 Proposal Reviewer, Max Bell Foundation
- 2002-2010 Application Evaluator, Social Sciences and Humanities Research Council of Canada, SRG & INE Grants

- 2006-2007 Adjudication Committee, Social Sciences and Humanities Research Council of Canada Initiative on the New Economy Public Outreach Grant
- 2003-2004 Pre-selection Committee, Social Sciences and Humanities Research Council of Canada Doctoral Fellowships
- 2001 Reviewer, McMaster University Libraries research study proposal

Tenure and Promotion File Reviews

- 2023 Promotion Review (full professor), St. John's University
- 2023 Tenure and Promotion Review, Florida State University
- 2023 Promotion Review (associate professor), University of Malaysia
- 2022 Promotion Review (full professor), Wayne State University
- 2022 Promotion Review (full professor), University of North Texas
- 2022 Promotion Review (Reader), Manchester Metropolitan University
- 2021 Promotion Review (Senior Lecturer), University of Pretoria
- 2021 Tenure and Promotion Review, Indiana University-Purdue University Indianapolis
- 2020 Promotion Review (full professor), University of Maryland
- 2020 Promotion Review (full professor), University of Toronto
- 2019 Promotion Review (full professor), University of South Carolina
- 2019 Promotion Review (full professor), University of Illinois, Urbana Champaign
- 2019 Promotion Review (full professor), University of Louisiana
- 2019 Promotion Review (full professor), University of Missouri
- 2018 Third Year Review, Indiana University - Purdue University Indianapolis
- 2018 Tenure and Promotion Review, University of Kentucky
- 2018 Promotion Review, Charles Sturt University, Australia
- 2018 Tenure Review, University of Illinois, Urbana Champaign
- 2018 Promotion Review, Kuwait University
- 2017 Tenure and Promotion Review, University of Illinois, Urbana Champaign
- 2017 Tenure and Promotion Review, St. John's University
- 2017 Tenure and Promotion Review, University of Rhode Island
- 2016 Promotion Review, Wayne State University
- 2016 Tenure and Promotion Review, Simmons College
- 2016 Tenure and Promotion Review, Rutgers University
- 2015 Tenure and Promotion Review, Bar-Ilan University
- 2015 Tenure and Promotion Review, University of Kentucky
- 2015 Tenure and Promotion Review, Catholic University of America
- 2015 Tenure and Promotion Review, University of North Texas
- 2014 Promotion Review, Sultan Qaboos University, Sultanate of Oman
- 2014 Promotion Review, University of South Carolina
- 2014 Tenure and Promotion Review, University of Ottawa, Canada
- 2014 Tenure and Promotion Review, Wayne State University
- 2014 Tenure and Promotion Review, Kent State University
- 2014 Promotion Review, University at Buffalo Libraries, University at Buffalo
- 2014 Tenure Review, University at Buffalo Libraries, University at Buffalo
- 2014 Promotion Review, Queens College, CUNY
- 2013 Tenure Review, School of Information Sciences, University of Pittsburgh

- 2013 Promotion Review (full professor), School of Public Health, University of Alberta, Canada
- 2013 Tenure Review, Queens College, CUNY
- 2013 Tenure Review, Univ. of North Carolina at Greensboro
- 2012 Tenure Review, University of Toronto, Canada
- 2012 Tenure Review, University of Iowa
- 2012 Tenure Review, University of Western Ontario, Canada
- 2012 Promotion Review, Queen’s College, CUNY
- 2011 Tenure Review, University Libraries, University of Western Ontario, Canada
- 2011 Tenure Review, University of North Texas
- 2011 Promotion Review, Bar-Ilan University, Israel
- 2011 Tenure Review, Rutgers University
- 2011 Promotion Review, University of Missouri
- 2010 Tenure Review, Faculty of Education, The University of Hong Kong
- 2010 Tenure Review, University of Saskatchewan Library, Canada
- 2010 Tenure Review, University of Alberta Libraries, Canada
- 2010 Tenure Review, Indiana University
- 2010 Tenure Review, University of South Florida
- 2009 Tenure Review, University of Saskatchewan Library, Canada
- 2006 Tenure Review, University of Oklahoma Library
- 2006 Tenure Review, State University of New York at Albany Library
- 2006 Tenure Review, Oakland University Library, Rochester, MI
- 2003 Tenure Review, University of Calgary Library, Canada

Journals – Manuscript Reviews

- 2021- *Journal of Librarianship & Information Science*
- 2020- *The International Journal of Information, Diversity, & Inclusion*
- 2020- *Research on Education and Media*
- 2020- *Aslib Journal of Information Management*
- 2018- *Information and Learning Science*
- 2018- *Journal of Information Literacy*
- 2018- *PLOS ONE*
- 2018- *Health Information and Libraries Journal*
- 2015- *New Media & Society*
- 2015- *Libri*
- 2015- *International Information and Library Review*
- 2015- *Scientometrics*
- 2015- *Science & Technology Libraries*
- 2013- *Library & Information History*
- 2013- *Administration & Society*
- 2012- *International Journal of Library and Information Science*
- 2010- *Instructional Science*
- 2010- *Cosmopolitan Civil Societies: An Interdisciplinary Journal*
- 2010- *Library & Information Science Research*
- 2009- *Journal of Librarianship & Information Science*
- 2009- *Frontiers in Ecology and the Environment*

2009- *LIBRES*
 2008- *International Information and Library Review*
 2008- *Partnership: The Cdn Journal of Library and Information Practice and Research*
 2008- *Library Trends*
 2007- *Information Research*
 2007- *Evidence Based Library and Information Practice*
 2006- *Information Processing & Management*
 2005- *Journal of Information Science*
 2005- *Alberta Journal of Educational Research*
 2003- *Journal of the American Society for Information Science and Technology*
 2002- *Library Quarterly*
 2001- *Education for Information*
 2000- *Journal of Education for Library and Information Science*
 1998- *Asian Libraries*

Award Review Panels

2022-23 Member, ALISE Service Award jury
 2022- Member, Fellows Jury, ASIS&T
 2022 Member, SIGUSE Outstanding Contributions to Information Behavior Award Jury
 2021 Member, Beta Phi Mu 2021 Garfield Scholarship Award Committee
 2019 Member, ProQuest Doctoral Dissertation Award Jury, ASIS&T
 2015 Member, SIGUSE Award Juries, ASIS&T
 2015 Member, Award of Merit Jury, ASIS&T
 2014 Member, Jury for Student Chapter Award, ASIS&T
 2013-14 Member, Review Committee for SUNY Faculty Diversity Program Awards
 2011 Member, Review panel for Student to CAIS Award
 2009 Member, Award of Merit Jury, ASIS&T
 2008-09 Member, Adjudication Committee for Bacchus Graduate Award (Faculty of Education, University of Alberta)
 2006- Member, SIG USE Awards Jury, ASIS&T
 2007 Member, Selection Committee, Bente Roed Graduate Student Award, University of Alberta Academic Women’s Association (UA-AWA)
 2006-07 Member, Student to CAIS Jury
 2005-07 Adjudication Committee, ALISE Doctoral Poster Competition
 2006 Chair, Selection Committee, AWAward (Woman of the Year Award), UA-AWA
 2005 Awards Committee, SIG USE (ASIS&T) Conference
 2005 Member (Invited), Adjudication Committee, Canadian Centre for Research on Literacy Research Fellowship

Conference Program Committees

2018-20 Steering Committee (Chair) – *Information Seeking in Context* (ISIC)
 2016-22 Permanent Program Committee (renamed Steering Committee) – *Information Seeking in Context* (ISIC)
 2014-20 Program Committee (member) – *Social Media & Society Conference*
 2013-17, Program Committee (member) – *iConference*

- 2020, 22-
2010, 2012 Program Committee (member) – *IiiX, Information Interaction in Context Conference*
- 2004-22 Program Committee (member) – *Information Seeking in Context (ISIC)* (biannual)
- 2000-23 Program Committee (member) – *Annual Conference of the Canadian Association for Information Science*
- 2011 Reviewer, poster session – *International Institute for Qualitative Methodology 11th Annual Thinking Qualitatively Workshop*
- 2009 Reviewer, *43rd Hawaiian International Conference on System Sciences (HICSS-43)*
- 2009 Co-Chair, Poster Track, *American Society for Information Science & Technology Annual Conference*
- 2008 Reviewer, *Association for Information Systems Annual Conference (AMCIS)*
- 2007 Program Planning Committee (member) – *Library Research Seminar IV*
- 2005, 2020- Reviewer, *American Society for Information Science and Technology Annual Conference*
- 2005 Program Committee (co-chair) – *University of Western Ontario, Library & Information Science Doctoral Anniversary Symposium, 2005*
- 2004 Program Chair – *32nd Annual Conference of the Canadian Association for Information Science*
- 2002 Program Reviewer, *WILU [Workshop on Instruction in Library Use]*
- 2001 Program Committee (member), *4th Annual Dalhousie Conference on Teaching and Learning*
- 2001- Reviewer, *ALISE* annual conference
- 1994-95 Conference Planning Committee (co-chair) – *Connections '95: The First Great Lakes Information Science Conference*

Consulting

- 2022-25 Advisory Board for IMLS Grant, University of North Texas
- 2023 Strategic Planning, School of Information Sciences, Wayne State University
- 2021 International Quality Assessment Committee, Israel Council of Higher Education
- 2015-20 Accreditation Consulting, various programs
- 2016 Quality Review, University College Dublin
- 2016 External Program Review, Indiana University—Purdue University Indianapolis
- 2016-18 Advisory Board for IMLS Grant, University of Pittsburgh and Pratt Institute
- 2008 External Program Reviewer, School of Information Management, Dalhousie University
- 2008 Advised on unobtrusive reference evaluation, University of Alberta Libraries
- 2007 Advised on information literacy survey design, SUNY libraries
- 2002-03 Advised on research study development, University of New Brunswick
- 2002 Advised on survey design, Faculty of Nursing, University of Alberta
- 2002 Advised on instructional design, Northern Alberta Institute of Technology
McNally Library
- 2002 Advised on research proposal development, Dalhousie University
- 2001 Reviewer, McMaster University Libraries, research study proposal

1999-2000 Research Consultant for Nova Scotia Rural CAP Research Project, PI—L.
Deveau

UNIVERSITY SERVICE

University at Buffalo

2015-16 Member, Chairs’ Advisory Committee to the Vice Provost for Faculty Affairs and
Vice Provost for Equity and Inclusion

University of Alabama

2012-15 Member, International Education Committee

University of Alberta

2011 Invited Member, Selection Committee for Member Services Officer, Academic
Staff Association (AASUA)

2010 Invited Member, Selection Committee for Senior Member Services Officer,
AASUA

2010 Invited Member, Selection Committee for Executive Director, AASUA

2009-13 Chair, General Faculties Council Appeals Committee, 2010-2013

2008- Chair, Members’ Advisory Committee (grievance committee), AASUA

2008-11 Chair, General Faculties Council Campus Law Review Committee

2008- Member, Council for the Confederation of Alberta Faculty Associations

2007-08 Vice-Chair and Interim Chair, General Faculties Council Campus Law Review
Committee

2006-07 Member, General Faculties Council Campus Law Review Committee

2006-08 Member, Members’ Advisory Committee, AASUA

2007-08 Member-at-Large (Elected), Council, AASUA

2007- Member (Elected), Executive Committee, AASUA

2007-08 Chair, AASUA Council, Academic Faculty Committee

2007-08 Invited Member, Women in Scholarship, Engineering, Science and Technology
Research Committee

2006-08 Member, Faculty-Based ICT Advisory Committee

2004-08 Liaison, Security Advisory Committee, University of Alberta Academic Women’s
Association (UA-AWA)

2007 Member, Selection Committee for Editor, *International Journal of Qualitative
Methods*, International Institute for Qualitative Methodology

2006-07 President, University of Alberta Academic Women’s Association (UA-AWA)

2005-06 Vice-President/President-Elect, (UA-AWA)

2005-06 Co-Chair, Joint University/Academic Staff Association Task Force on Mandatory
Retirement

2006 Member, Advisory Review Committee for Provost and Vice-President
(Academic)

2003-04 Membership Chair, UA-AWA

2003-04 Brown Bag Session Organizer, UA-AWA

2001-03 Member, General Faculties Council Library Committee

Dalhousie University

2000-01 Member, Senate Committee on Instructional Development

Victoria University of Wellington

1997-98 Member, Branch Committee, Association of University Staff (Delegate for Female Staff)
 1997-98 Member, Working Party on Children on Campus Policy
 1997-98 Treasurer, Association of Victoria University Women
 1997-98 MLIS Representative, Information Management Advisory Group (national body to set standards, accredit training providers in library studies, records management and archives)
 1997-98 Member, National Status of Women Committee, Association of University Staff
 1997-98 Course Moderator (reviewer), Open Polytechnic of New Zealand

SCHOOL/COLLEGE/FACULTY SERVICE

University at Buffalo

2020-2021-present Member, Personnel Committee, Graduate School of Education (GSE) (Chair)
 2017 Chair, Search Committee for Assist. Dean, GSE
 2016 Member, Search Committee for Grants Manager, GSE
 2016 Co-Chair, Search Committee for Assist. Dean, GSE
 2013-14 Member, Search Committee for Department Chair, Department of Counseling, School, and Educational Psychology, GSE

University of Alberta

2010 Member, Selection Committee, Editor, *Alberta Journal of Educational Research*
 2009-11 Faculty of Graduate Studies and Research – Council (member)
 2009-11 Mentor, Faculty of Education SSHRC applications
 2009-11 Member, Faculty of Education Graduate Academic Affairs Council
 2009-11 Member, Faculty Election Committee
 2007-08 Member, Faculty Curriculum Framework Committee
 2006-07 Member, Faculty Evaluation Committee
 2005-07 Member, Faculty Advisory Council
 2006-07 Chair, Faculty of Education Coutts Library Committee
 2005-06 Member, Faculty of Education Coutts Library Committee
 2006 Member, Faculty of Education Ad Hoc Election Committee
 2004-06 Statutory Representative, Faculty of Education Research Ethics Board
 2002-04 Alternate Representative, Faculty of Education Research Ethics Board
 2003-05 Member, Faculty of Education Executive Council
 2005 Member, Faculty of Education Research Event Planning Committee
 2003-04 Faculty of Education Representative to General Faculties Council
 2003-04 Member, Faculty of Education Teaching Awards Committee
 2003-04 Member, Faculty of Education Graduate Academic Affairs Council
 2003-04 Member, Faculty of Education Election Committee
 2002-08 Member, Faculty Advisory Selection Committee

2002-04 Member, Faculty of Education Diversity, Equity and Respect Committee

Dalhousie University

2001 Member, Faculty of Management Committee on Teaching Facilities for new Faculty Building
 2000-01 Member, Advisory Committee on Appointment of the Director of School of Public Administration, Faculty of Management
 2000-01 Member, Search Committee for Associate Dean of Research, Faculty of Management
 1999-2001 Member, Promotion and Tenure Committee, Faculty of Management
 1999-2000 Member, Planning & Priorities Committee (Strategic Planning), Faculty of Management

Victoria University of Wellington

1997-98 School Representative, Faculty Human Ethics Committee

DEPARTMENT SERVICE

University at Buffalo

2021-22 Sole author, self-study report for program accreditation
 2020-21 Member, Search Committee for Tenure-Track Faculty Position
 2020-22 Chair, Academic Programs and Curriculum Committee
 2019- Strategic Planning Committee, Western New York Library Resources Council
 2019- Editor, *The Informed* (annual departmental newsletter)
 2019 Departmental Admissions and Academic Standards Committee
 2013-19 Board of Trustees, Western New York Library Resources Council (Vice-President, 2015; President, 2016)

University of Alabama

2011-12 Chair, SLIS Physical Facilities and Resources Committee
 2011-12 Member, Public Relations and Web Committee

University of Alberta

2009-11 Graduate Coordinator (program manager)
 2009-11 Chair, Admissions Committee
 2009-10 Chair, Scholarships and Awards Committee
 2009-10 Member, Communications Committee
 2008-09 Chair, Communications Committee
 2007 Member, Selection Committee, academic faculty
 2008-09 Member, Curriculum Committee
 2005-08 Community Liaison
 2005-07 Member, Admissions Committee
 2003-06 Board Member (elected), Learning Centre Literacy Association (Edmonton), Vice-Chair, 2006
 2003- Library Liaison, Humanities & Social Sciences Library
 2003-04 Member, Selection Committee, academic faculty

2003-04 Member, Curriculum Committee
2002-03 Liaison, Midterm Feedback
2002-03 Liaison, Literature Searching
2002-03 Organizer, SLIS Professional Development Day Poster Session
2002-04 Chair, Recruitment Committee
2001-02 Member, Recruitment Committee
2001-02 Member, Scholarships and Awards Committee
2001-03 Liaison, Professional Development Day
2001-04 Liaison, Greater Edmonton Library Association
2001-04 Liaison, Canadian Association of Special Libraries and Information Services

Dalhousie University

2000-01 Member, Curriculum Committee
1998-2000 Chair, Appointments, Promotion, and Tenure Committee
1998-2000 Member, Petitions and Grievances Committee
1998-99 SLIS Representative, Search Committee for Dean, Faculty of Management
1998-99 Developed MLIS Program Student Exit Survey
1998-99 Developed School research/teaching ethics policy and procedures

Victoria University of Wellington

1997-98 Organized special guest speaker series for MLIS students (bi-weekly)
1997-98 Established and coordinated national market survey for the MLIS program
1996-98 School Liaison, University Library
1997-98 Referee, Occasional Papers Series, Dept. of Library and Information Studies

RESEARCH ADVISEMENT

Doctoral Dissertation – Supervision

- Josephides, Analū, Ph.D. in Information Science (University at Buffalo, Department of Information Science), in progress
- Adzobu, N., Ph.D. in Information Science (University at Buffalo, Department of Information Science), in progress
- Ball, H., Ph.D. in Information Science (University at Buffalo, Department of Information Science), in progress
- Goodell, J., Ph.D. in Information Science (University at Buffalo, Department of Information Science), in progress
- Terrile, Vikki, Ph.D. Curriculum Instruction and the Science of Learning Program (University at Buffalo, Department of Learning and Instruction), in progress
- MarkAaron Polger, Ph.D. Curriculum Instruction and the Science of Learning Program (University at Buffalo, Department of Learning and Instruction), in progress
- Rath, Logan, Ph.D. Curriculum Instruction and the Science of Learning Program (University at Buffalo, Department of Learning and Instruction), successfully defended May 3, 2022

- Shelagh Genuis, Interdisciplinary Ph.D. Thesis, Making Sense of Changing and Evolving Health Information: Exploring Uncertainty in an ‘Evidence-based’ World (University of Alberta), successfully defended March 31, 2011 (co-supervised in Faculty of Nursing) – *Winner of the 2011 American Society for Information Science and Technology ProQuest Doctoral Dissertation Award; Winner of the 2012 Emerald/EFMD Outstanding Doctoral Research Award in Information Science*

Doctoral Dissertation – Supervisory, Candidacy & Examining Committee

- Laureen Cantwell-Jurkovic, Ph.D. Academic Reference and Instruction Librarians and Caring Labor: A Mixed-Methods Study of the Librarian-Patron Caring Relation (University at Buffalo, Department of Information Science), in progress
- Derek Moser, Ph.D. Religious Identity in Library & Information Science Professions (University at Buffalo, Department of Information Science), in progress
- Kerri Shaffer, Ph.D. Flipping the Script on Information Poverty: Integrating Community Health Workers into Undergraduate Medical Education (University at Buffalo, Department of Information Science), in progress
- Rebecca Borowski, Ph.D. Women Leaders in STEM Disciplines: A Comparative Case Study on Leadership and Disciplinary Culture (University at Buffalo, Department of Educational Leadership and Policy), successfully defended April 8, 2020
- Susan LaValley, Ph.D. Social Support for Caregivers of End of Life Patients (University at Buffalo, Department of Community Health and Health Behavior), successfully defended December 12, 2016
- David Michels, Interdisciplinary Ph.D. Dissertation, Seeking God's Will: The Experience of Information Seeking by Leaders of a Church in Transition (Dalhousie University), successfully defended August 18, 2014
- Jackie Brodsky, Ph.D. Dissertation, Social Supportive Interactions that Older Adults Seek When Learning to Use Information and Communication Technologies: A Case Study (University of Alabama), successfully defended March 4, 2014
- Terry Asla, Ph.D. Dissertation, Information Behaviour of People in the Fourth Age (Charles Sturt University), graduated December 18, 2013
- John Burgess, Ph.D., Dissertation, Virtue Ethics and the Narrative Identity of Librarianship (University of Alabama), successfully defended June 18, 2013

Doctoral Dissertation –External Examinations (National & International)

- Conrad, Lettie, Ph.D. Thesis. Managing Academic Information: A Grounded Theory of the Student-Researcher Information Experience. (San Jose State University Gateway Program with Queensland University of Technology), Australia, 2022
- Ullah, Ahsan, Ph.D. Thesis. Research Methodology Trends in Library and Information Management: A Study of Scholarly Literature Produced by Pakistani Authors (University of the Punjab), Pakistan, 2021
- Barragan, Salvador, Ph.D. Thesis. Appraisal and Retention of Information in the Private Sector: A Case Study (Queensland University of Technology), Australia, 2020
- Henninger, Maureen, Ph.D. Thesis. Access to Government Information: Facilitators and Constraints (University of Technology Sydney), Australia, 2019

- Mei Wa Esther Woo, Ph.D. Thesis. The Impact of Learning Commons on Students' Perceptions and Learning Outcomes – A Mixed Methods Study (The University of Hong Kong), 2018
- Dean Leith, Ph.D. Thesis. The Practice of Knowledge Sharing: Two Environmental Sustainability Initiatives in Australian Local Government (University of Technology, Sydney), 2018
- Guo Yanru, Ph.D. Thesis, An Investigation of Affective Embodied Agents in an Information Literacy Game (Nanyang Technological University), 2016
- Karien Du Bruyn, Ph.D. Thesis, Framework for an Advanced Research Information Literacy (ARIL) Programme for Postgraduate Researchers in Engineering (University of Pretoria), 2016
- Rivka Greenberg, Ph.D. Thesis, Academic Information Behavior and the Role of the Academic Library: A Study of an Israeli University (Bar-Ilan University), 2016
- Ezza Rafedziawati Kamal Rafedzi, Ph.D. Thesis, Information Needs and Seeking Behavior of Male Juvenile Delinquents in Malaysian Correctional Schools (University of Malaya), 2016
- Madely du Preez, Ph.D. Thesis, The Role of Social Networks in Consulting Engineers' Collaborative Information Behaviour (University of South Africa), 2015
- Lilian Ingutia Oyieke, Ph.D. Thesis, New Power Dynamics in Academic Libraries: Developing a Critical Evaluation Strategy to Improve User Satisfaction with Web 2.0/3.0 Services (Faculty Engineering, Built Environment and Information Technology, University of Pretoria), 2015
- Iliasu Jinadu, Ph.D. Thesis, Information Literacy in the Workplace: Perceptions and Practices of Academics. (Faculty of Computer Science & Information Technology, University of Malaya), 2015
- Halida binti Yu, Ph.D. Thesis, Conception, Integration and Experiences of Information Literacy Through Resource-Based Learning. (Faculty of Computer Science & Information Technology, University of Malaya), 2014
- Nicole Gaston, Ph.D. Thesis, Contextualising Information Behaviour: The Example of Laos. (School of Information Management, Victoria University of Wellington), 2013
- Lleuvelyn Aregalado Cacha, Ph.D. Thesis, Engaging Students in Critical Thinking Through Information Competency Assessment: A Single Group Repeated Measure Design. (Faculty of Computer Science & Information Technology, University of Malaya), 2012
- Cheryl Stenström, Ph.D. Thesis, Factors Influencing Funding Decisions by Elected Politicians at the State/Provincial Level: A Case Study of Public Libraries in Canada. (Faculty of Science and Technology, Queensland University of Technology), 2012
- C.M.L. Bitso, Ph.D. Thesis, The Information Needs and Information Seeking Patterns of Secondary Geography Teachers in Lesotho: Implications for an Information Service. (Faculty of Engineering, Built Environment and Information Technology, University of Pretoria), 2011
- Maidabino Abashe Atiku, Ph.D. Thesis, Assessing Collection Security Management in Nigerian University Libraries. (Faculty of Computer Science and Information Technology, University of Malaya), 2011

- Michelle Louise Atkin, Ph.D. Thesis, Information Ethics: An Applied Study of United States Foreign Intelligence Surveillance Under President George W. Bush. (School of Information Studies, McGill University), 2011
- Bhuvaneshwari Lakshminarayanan, Ph.D. Thesis, Towards Developing an Integrated model of Information Behaviour (School of Information Technology, Queensland University of Technology, Brisbane, Australia), 2010
- Audrey Laplante, Ph.D. Thesis, Everyday Life Music Information-seeking Behaviour of Young Adults: An Exploratory Study (Graduate School of Information Studies, McGill University), 2008
- Leanne Jane Bowler, Ph.D. Thesis, The Metacognitive Knowledge of Adolescent Students During the Information Search Process (Graduate School of Information Studies, McGill University), 2008
- Merryl Uebel-Yan, Ph.D. Thesis, Access to Information: An Investigation of Information Acquisition by Parents of Children with Disabilities 0-6 years, in New South Wales (School of Information Studies, Charles Sturt University, Australia), 2007
- Ping Li, Ph.D. Thesis, Doctoral Students' Mental Models of a Web Search Engine: An Exploratory Study (Graduate School of Library and Information Studies, McGill University), 2006
- Nor Edzan Che Nasir, Ph.D. Thesis, Modeling an Information Literacy Programme for Undergraduates: The SSM Approach (Faculty of Computer Science & Information Technology, University of Malaya, Malaysia), 2006
- Michael Olsson, Ph.D. Thesis, The Construction of Meaning and Significance of an 'Author' among Information Behaviour Researchers - A Social constructivist Approach (Information and Knowledge Management Program, Faculty of Humanities and Social Sciences, University of Technology, Australia), 2003
- John Mills, Ph.D. Thesis, Information-Seeking Behaviour of University Academics (School of Information Studies, Charles Sturt University, Australia), 2001

Master's Thesis – Supervision

- Harding, Alison. MS in ILS Thesis, Everyday Life Information Source Preferences of Urban Adolescents (University at Buffalo), Completed 2021
- Kathleen Reed, MLIS/MA Humanities Computing Thesis, The Information-Seeking Behaviour of Non-Governmental Organization Volunteers Working on Information and Communication Technology International Development Projects (University of Alberta), Completed 2010
- Andrew Keenan, MLIS/MA Humanities Computing Thesis, How is the Information Age Enacted? A Critical Analysis of the Information Age, Information Literacy and the Social Web (University of Alberta), Completed 2009
- Jilliane Yawney, MLIS Thesis, Using Storytelling to Teach Information Literacy to Grade Four Students in the School Library (University of Alberta), Completed 2008
- Shelagh Genuis, MLIS Thesis, Exploring the Role of Medical and Consumer Literature in the Diffusion of Information Related to Hormone Therapy for Menopausal Women (University of Alberta), Completed 2004
- Stuart Boon, MLIS Thesis, Metaphor, Simulation and Discourse in the Social Construction of Hypermedia (Dalhousie University), Completed 2000

- David Michels, MLIS Thesis, How Biblical Studies Researchers Find Their Answers: The use of People as Information Sources in Biblical Studies (Dalhousie University), Completed 2001
- Teresa Johnson, MLIS Thesis, A Textual Analysis of Librarians' Work: Conflicts in Service and Management Practices (Dalhousie University), Completed 2001

Master's Thesis – Committees

- Supervisory Committee, Dr. Braddlee, MS in ILS Thesis, Open Educational Resources, Completed 2017
- Supervisory Committee, Jordan Smith, MLIS Thesis, Teacher Attitudes Towards Information Literacy Instruction (University of Alberta), Completed 2011
- External Committee Member, Martina King, MLIS/MA Humanities Computing Thesis, Construction and Understandings of Symbols Used by Academic Research Libraries to Represent Reference Services Online (University of Alberta), Completed 2009
- Supervisory Committee, Chantal Ritcey, MLIS Thesis, The Information Seeking Behaviours of Aboriginal Pregnant Women (University of Alberta), Completed 2010
- External Committee Member, Rhiannon Gainor, MLIS/MA Humanities Computing Thesis, The Nature of Leisure Information Behaviours in Hobby Quilting Websites (University of Alberta), Completed 2008
- External Committee Member, Dale Storie, MLIS/MA Humanities Computing Thesis, The Information Behaviour of Avid Players of Massively Multiplayer Online Games (University of Alberta), Completed 2008
- External Committee Member, Heather Simpson, MLIS/MA Humanities Computing Thesis, GIS and Libraries (University of Alberta), Completed 2007
- Supervisory Committee, Andrea Talbot, MLIS Thesis, Information Behaviour of Pediatric Emergency Physicians (Dalhousie University), Completed 2002

Master's Theses – External Examinations

- Cora-Lynn Munroe-Lynds, Master of Information, Information Literacy in Nova Scotia: Systematic Mapping of Learning Outcomes (School of Information Management, Dalhousie University, Canada), 2021
- Heather McTavish, Master of Arts, Emerging Online Roles for Academic Librarians in Canada (Faculty of Education, OntarioTech University, Canada), 2019
- Elizabeth Catharina de Kock, Master in Information Science, Game-Based Learning and Library Instruction (Department of Information Science, Faculty of Engineering, Building Environment and Information Technology, University of Pretoria, South Africa), 2013
- Fiona Brown, Master of Information Management Systems, Outsourcing the Law Firm Library: The UK Experience (Caulfield School of Information Technology, Faculty of Information Technology, Monash University, Australia), 2013
- Ravi Inder Singh, Master of Science in Software Engineering, Is the New Paragraph More Readable than the Traditional Paragraph? (Department of Electrical and Computer Engineering, University of Alberta), 2010

- Yusuke Ishimura, Master of Information and Library Studies, Information Literacy in Academic Libraries: Assessment of Japanese Students' Needs for Successful Assignment Completion in Two Halifax Universities (School of Information Management, Dalhousie University, Canada), 2007
- Kathy Wang, MA Humanities Computing, Social Sciences and Humanities Scholars' Information Behaviours in the Context of one Digital Collection – Peel's Prairie Provinces (Humanities Computing Program, Faculty of Arts, University of Alberta), 2005
- Sandra Mann, Master of Arts, Undergraduate Library Use: Is it Required by the Curriculum? A Distance Education Case Study (Social Science Research, Victoria University of Wellington, New Zealand), 1997

Honor's Theses – External Examinations

- Megan Connor, Small Worlds and Active Citizenship: A Study of an NGO's Information Based Interactions (School of Communication, University of Technology, Sydney, Australia), 2016

TEACHING

University at Buffalo

LIS 603 – Theoretical Foundations of Information Science (2020, 2021, 2023)

LIS 523 – Information Literacy Instruction (2019, 2021, 2022, 2023)

LIS 531 – Marketing of Information Services (2015, 2016)

LIS 575 – Research Methods (2014-21, 2023)

University of Alabama

LS 527 – User Education (2012, 2013)

CIS 650 – Information Practices (2012)

University of Alberta

Graduate Courses

LIS 503 – Information Services (2002; 2005-2010)

LIS 526 – Instructional Strategies for Library and Information Professionals (2002, 2006-2010)

LIS 504 – Management Principles for Library and Information Services (2001-2003)

LIS 536 – Digital Reference and Information Retrieval (2003-2005; 2008-2009)

LIS 590 – Practicum (2001-2003)

LIS 598 – Information Policy (2005)

Undergraduate Course

LIS 210 – Critical Strategies in the Information Universe (2002, 2005)

Dalhousie University: Information Sources & Retrieval (Reference), Research Methods, Organizational Management and Strategy, Information Literacy, Marketing, and Information Policy

Victoria University of Wellington: Information in Society (information policy), Management, Research Methods

Directed Study (Doctoral) – Supervision

- Analu Josephides, Indigenous Information Literacy (University at Buffalo), 2023
- Marlee Graser, Organizational Information Behavior (University at Buffalo), 2023
- Nesba Adzobu, Information Literacy (University at Buffalo), 2022, 2023
- Jon Goodell, IT Trends (University at Buffalo), 2021
- Heather Ball, Measuring Information Literacy (University at Buffalo), 2020
- Vikki Terrile, Information Behavior (University at Buffalo), 2018
- Anthony Cox, Research Methods (University of Alabama), 2012
- David Michels, Information Behaviour (Dalhousie University), 2007
- Shelagh Genuis, Advanced Reference (University of Alberta), 2006

Directed Study (Master's) – Supervision

- David Gerstle, Socioeconomics of Information Literacy (Buffalo), 2020
- Samuel Titus, Socratic Information Literacy for a Post-Truth World (Buffalo), 2019
- Louise Daileigh, Philosophical Foundations of Information Behavior (U Alabama), 2013
- Sabrina Dyck, Embedded Librarianship in School Libraries (U Alabama), 2012
- Greg Carr, Information Literacy Assessment (U Alabama), 2012
- Diane Lee, International Projects (U Alberta), 2011
- Ronald Kelland, Issues in Cartographical Librarianship (U Alberta), 2011
- Nicole Charles, Information Seeking Behaviour and Language Learners (U Alberta), 2010
- Rodney Al, Advocacy in LIS (U Alberta), 2009
- Kristen Holm, Teachers' Role in Information Literacy (U Alberta), 2009
- Lynmara Hingston, Military Libraries (U Alberta), 2009
- Kathleen Reed, Feminist Research Methods (U Alberta), 2009
- Darby Love, Marketing Libraries (U Alberta), 2009
- Kathleen Reed, Digital Instruction (U Alberta), 2008
- Kendra Bender, Disabled Patrons (U Alberta), 2008
- Anne Gregory, Evidence Based Librarianship (U Alberta), 2008
- Andrew Keenan, Information Literacy (U Alberta), 2008
- Diane Conway, Systematic Searches (U Alberta), 2008
- Thane Chambers, Information Behaviour (U Alberta), 2007
- Jilliane Yawney, Research Methods (U Alberta), 2006
- Sarah Polkinghorne, Info. Behaviour in Rural Canadian Communities (U Alberta), 2006
- James MacDonald, Evaluating IL (U Alberta), 2006
- Jilliane Yawney, Child Development (U Alberta), 2006
- Heather Innes, Information Behaviour (U Alberta), 2006
- Marcus Vaska, UC Library—40 Years (U Alberta), 2006
- Shelagh Genuis, Information Behaviour (U Alberta), 2005
- Reegan Breu, Marketing and the Public Library (U Alberta), 2004

- Cameron Janzen, Survey of Internet Resources for the International Baccalaureate Middle East History Program of Studies (U Alberta), 2004
- Michelle Sinotte, Leadership: An Examination of Theory and Practice in the Library and Information Science Profession (U Alberta), 2004
- Kim Bewick, Volunteer Management (U Alberta), 2004
- Reegan Breu, Volunteer Management (U Alberta), 2004
- Judith Franchuk, Problematizing Collection Development Using Critical Theory (U Alberta), 2004
- Virginia Wilson, A Discourse Analysis of Materials Surrounding the Edmonton Public Library (U Alberta), 2004
- Shelagh Genuis, Knowledge & Practice (U Alberta), 2003
- Ina Smith, Nonprofit Marketing (U Alberta), 2003
- Judith Franchuk, Librarians' Information Literacy Roles (U Alberta), 2003
- Jocelyn LaFace, Marketing in the Public Library (U Alberta), 2003
- Shelagh Genuis, Information & Change (U Alberta), 2003
- Adam Newman, Public Legal Education and Information in Canada: The Roles of Judges, Lawyers, and Law Librarians (Dalhousie University), 2001
- Greg Bak, Progressive Librarianship: Professional Identity, Gender and Librarianship in Nova Scotia During the 1930s (Dalhousie University), 2000
- Stuart Boon, Hypermedia and the New Information Literacy (Dalhousie University), 2000
- Peggy Chapman, Governance On-Line (Dalhousie University), 2000
- Leo Deveau, Citizenship for the New Millennium: Access and Competence (Dalhousie University), 2000
- Rachel Kelly, Information Literacy for Special Populations (Dalhousie University), 2000
- David Michels, Information Literacy for Special Populations (Dalhousie University), 2000
- Joanie Sebastian, Feminism and Essentialism (Dalhousie University), 2000
- Lisa Pinet, Managers' Perceived Value of Information (Dalhousie University), 1999

Capping Exercise – Supervision

Supervised 85+ capping projects at the University of Alberta

Guest Lectures – External Universities (Graduate and Undergraduate)

Julien, H. (2023). Digital literacy and information behavior theory. Presented to doctoral symposium at the School of Library and Information Management, Emporia State University, April 15

Julien, H. (2023). My scholarly journey. Presented to doctoral symposium at the School of Library and Information Management, Emporia State University, April 15

Julien, H. (2023). Theory in information science research: My journey thus far. Presented to doctoral class in the School of Information Science, University of Tennessee, April 11

Julien, H. (2018). Affect in information behaviour. Presented to honour's class in the Department of Information Science, University of Pretoria, July 26

Julien, H. (2018). Models and my discontents. Presentation to honour's class in the Department of Information Science, University of Pretoria, July 26

- Julien, H. (2018). Affect in information behaviour. Presentation to honour's class in the Department of Information Science, University of Pretoria.
- Julien, H. (2013). Information behaviour. Presented to honours students in the Department of Information Science, University of Pretoria, July 23
- Julien, H. (2009). The Editor's role at CJILS. Presented as part of an invited panel of editors to a doctoral student seminar at the Faculty of Information, University of Toronto, March 11

Guest Lectures – Local (Undergraduate & Graduate)

- Julien, H. (2012). Qualitative research. Presentation to LIS 502 (Research Methods), University of Alabama, Tuscaloosa, March 27
- Julien, H. (2011). My research. Presentation to CIS 600 (Doctoral Proseminar), University of Alabama, Tuscaloosa, September 7. Repeated August 29, 2012
- Julien, H. (2009). Behind the curtain: Getting published in academia. Presentation to INT D 560 Inside Analysis graduate course, University of Alberta, Edmonton, June 10
- Julien, H. (2007). The Academic Women's Association: Example of a tribal community. Presentation to Human Ecology undergraduate course, University of Alberta, Edmonton February 8
- Julien, H. (2006). Content analysis. Presentation to LIS 505, SLIS, University of Alberta, Edmonton, March 14. Repeated March 13, 2007. Repeated for LIS 597, October 19, 2009
- Julien, H. (2006). Human information behaviour. Presentation to LIS 210, SLIS, University of Alberta, Edmonton. Repeated 2007, 2008, 2009, 2010, 2011
- Julien, H. (2004). A life in research. Presentation to LIS 501, SLIS, University of Alberta, Edmonton, October 18. Repeated 2005, 2006, 2007
- Julien, H. (2003). Research into information literacy practices in Canadian libraries. Presentation to LIS 526, SLIS, University of Alberta, Edmonton, November 5. Repeated October 6, 2004
- Julien, H. (2003). The role of the public library in developing Canadians' information literacy skills. Presentation to LIS 501, SLIS, University of Alberta, Edmonton, October 2.
- Julien, H. (2003). Quantitative data collection. Presentation to LIS 505, SLIS, University of Alberta, Edmonton, March 6. Repeated March 2, 2004; March 15, 2005
- Julien, H. (2002). But are they learning anything? Outcomes assessment of information literacy instruction. Presentation to LIS 501, SLIS, University of Alberta, Edmonton, October 31.
- Julien, H. (2002). Research in library and information studies. Presentation to LIS 505, Research Methods, SLIS, University of Alberta, Edmonton, January 17
- Julien, H. (2001). Instructional librarians speak out. Presentation to LIS 526, Instructional Strategies for Library & Information Professionals, SLIS, University of Alberta, Edmonton, October 1. Repeated to LIS 501, November 8, 2001
- Julien, H. (2000). Management in the public sector: The case of library and information studies. Guest lecture to Bachelor of Management class, Dalhousie University, Halifax, February 23. Repeated February, 2001
- Julien, H. (1998). How does information help? The search for career-related information by adolescents. Invited lecture in Young Adult Literature and Media Interests class, SLIS, Dalhousie University. Repeated 1999, 2000

PROFESSIONAL MEMBERSHIPS

Association for Information Science and Technology
Association for Library and Information Science Education
Canadian Association for Information Science
New York Library Association

DEVELOPMENT ACTIVITIES

Teaching Development Courses Attended (all academic appointments)

2014 Online Essentials (4 weeks)
2003 Building a Culture of Respect in the Classroom
2003 Using the Power of the Force
2002 Putting the Horse Before the Cart: Team Process Skills to Facilitate Learning
2002 Exam Construction
2001 Creating a Positive Classroom Atmosphere
2001 Course Design: A Constructivist Approach
2001 From Teaching to Learning, half day workshop
2000 Curriculum Planning, half day workshop
1999 16th Annual Faculty Development Summer Institute, 4 days, (Charlottetown, PEI)
1999 Introducing Technology into University Teaching and Learning, 3 days
1999 Short Course on Performance Management, half day
1996 Course Design Workshop
1997 How to Teach, 4 days
1997 How to Evaluate Essays
1997 Introductory Maori Language course, 16 weeks

Other Development Activities

2016 Board Leadership Training, United Way
2013-18 Chair's Workshops, University at Buffalo
2013 Sensitivity and Human Relations Workshop
2012 Essential Skills for Managers, Employment Law Fundamentals, 4 weeks
2010 Workshop series on natural justice, principles of administrative law, procedural fairness, 8 months
2007 NVivo 7 workshop, International Qualitative Research Institute
2003 Employment Equity and Human Rights Considerations in Academic Staff Selection
2003 Open Access Publishing Seminar workshop
2001 Introduction to NVivo workshop
2000 Supervisory Strategies to Manage Stress workshop