

# CURRICULUM VITAE

## Namsook Kim

202 Baldy Hall  
University at Buffalo, The State University of New York  
Buffalo, NY 14260, U. S. A.  
(716) 645-1094  
nkim3@buffalo.edu

### EDUCATION

Global Competency Certificate  
University at Buffalo, SUNY, 2012

Ph.D. in Foreign and Second Language Education  
University at Buffalo, SUNY, 2011  
Dissertation: *Transformative New Teaching: Adolescent English Language Learners' Multidimensional Language and Identity Development*

Advanced E-learning Administrator Certificate  
Ewha Womans University, 2004

Ed.M. in Teaching English to Speakers of Other Languages  
University at Buffalo, SUNY, 2003  
Thesis: *The Acquisition of Tense and Aspect of Adult Korean Learners of English as a Second Language: The Role of Lexical Aspect*

Secondary School English Teaching Certification  
Ministry of Education, South Korea, 1991

B.A. in Foreign Language Education (Major: English Education)  
Ewha Womans University, 1991

### ACADEMIC AND PROFESSIONAL APPOINTMENTS

**Clinical Assistant Professor**, 2012–present  
Department of Educational Leadership and Policy, Graduate School of Education,  
University at Buffalo, SUNY

**Assistant Director**, 2022-present  
English Language Institute, Graduate School of Education,  
University at Buffalo, SUNY

**Assistant Director**, 2012–2018  
Center for Comparative and Global Studies in Education, Graduate School of  
Education, University at Buffalo, SUNY

**Adjunct Instructor, 2011-2012**

Department of Learning and Instruction, Graduate School of Education,  
University at Buffalo, SUNY

**Editorial Assistant, 2008-2011**

Editorial Assistant to the Editor of the International Journal of Applied  
Linguistics, Dean's Office, Graduate School of Education, University at Buffalo,  
SUNY

**Research & Teaching Assistant, 2005-2008**

Special Education, Department of Learning and Instruction, Graduate School of  
Education, University at Buffalo, SUNY

**Adjunct Instructor, 2004**

Department of English Language & Literature, College of Humanities, Inha  
University, Incheon, South Korea

**Executive Faculty, 1997-2001**

Mrs. Chang's Institute, Seoul, South Korea

**Global Marketing & Inside Sales Representative and Assistant to Korea Branch  
Manager, 1991-1997**

Hubbell Incorporated, Seoul, South Korea

**AFFILIATION AND EDITORIAL BOARD DESIGNATION**

**Affiliated Faculty, 2023–present**

Asia Research Institute, Office of International Education, University at Buffalo,  
SUNY

**Editorial Board Member, 2018–present**

*International Journal of Education Advancement*

**AWARDS, SCHOLARSHIPS, AND RECOGNITION**

Elsevier. *Open Access Article Certified as Linked to the United Nations Sustainable  
Development Goals* , November 2023.

Department of Learning and Instruction Graduate Student Association, University  
at Buffalo, SUNY, *Faculty Recognition*, Spring 2022.

Philanthropic Educational Organization. *P.E.O. International Peace Scholarship*, 2005,  
2006, \$22,000.

New York State/United University Professions. *Individual Professional Development  
Awards*, 2012, 2014, 2015, 2016, 2018, \$3,481.

University at Buffalo, Graduate School of Education, Department of Learning and

Instruction/Dean's Office, *Graduate Assistantship*, 2005-2011.

University at Buffalo, Graduate School of Education, *Yu-Chin Liu Research Assistant Award*, 2008, \$2,500.

University at Buffalo, Graduate Student Association/Department of Learning and Instruction Graduate Student Association, *Conference Funding*, 2003, 2006, 2008, 2010, 2011, \$1,600.

University at Buffalo, Graduate Student Employees Union, *Doctoral Program Recruitment and Retention Enhancement Fund*, \$1,500.

University at Buffalo, Graduate Student Employees Union, *Professional Development Funding*, 2006, 2007, \$1,255.

Ewha Womans University, *Student Excellence Scholarship*, 1988.

## RESEARCH ACTIVITIES

### GRANTS

AccessLex Institute/Association for Institutional Research (PI: J. Lee). *Academic and sociocultural readiness for postgraduate education among immigrant and international students: Promoting equal access and success in graduate/professional schools*, 2019-2020, \$49,925, Co-PI. (funded)

University at Buffalo School of Law Baldy Center for Law & Social Policy Research Grant (PI: J. Lee). *Immigrant and international college students' career readiness and success: Overcoming academic, sociocultural and legal challenges for American dreams*, 2019-2020, \$2,400, Co-PI. (funded)

Institute of Education Sciences (PI: J. Brutt-Griffler). *Student engagement in a science curriculum*, 2017, Research Team Member. (not funded)

Institute of Education Sciences (PI: J. Brutt-Griffler). *Scaffolding standards-based science education for English Language Learners in the context of Common Core State Standards*, 2016, Research Team Member. (not funded)

Ministry of Science and Higher Education of Poland (PI: J. Brutt-Griffler). *Organisation & conducting of external courses for PhD students and young scientists in the scope of entrepreneurship and soft skills required for cooperation with economy entitled TransFormation.doc*, 2015, \$648,207, Assistant Coordinator and Lecturer. (not funded; judged as the second best among open international tenders)

Ministry of Science and Higher Education of Poland (PI: J. Brutt-Griffler). *Organisation & conducting of two-week external courses for 500 PhD students and young scientists in the scope of entrepreneurship and soft skills required for cooperation*

with economy entitled *TransFormation.doc*, 2015, \$620,957, Assistant Coordinator and Lecturer. (not funded; judged as the second best among final invited international tenders)

National Endowment for the Humanities (PI: N. Kim). *Enduring questions: What is global education?* 2013, \$33,000, Principal Investigator. (not funded)

## **PUBLICATIONS**

### **Peer-Reviewed Articles**

Lee, J., **Kim, N.**, Su, M., & Greenwood, S. (2024). What high-impact practices work for minoritized students? Institutional inequities in college learning opportunities and outcomes. *Trends in Higher Education*, 3(2), 180-198.  
<https://doi.org/10.3390/higheredu3020011>

Lee, J., **Kim, N.**, & Su, M. (2021). Immigrant and international college students' learning gaps: Improving academic and sociocultural readiness for career and graduate/professional education. *International Journal of Educational Research Open*, 2(2). <https://doi.org/10.1016/j.ijedro.2021.100047>

Lee, J., & **Kim, N.** (2020). Small frog in a big pond vs. big frog in a small pond: Actual vs. perceived achievement gaps among Korean, Korean-American and American students. *Korean Educational Development Institute Journal of Educational Policy*, 17(1), 125-143.

Lee, J., **Kim, N.**, & Wu, Y. (2019). College readiness and engagement gaps between domestic and international students: Improving educational diversity and equity for global campus. *Higher Education*, 77(3), 505-523.  
<https://doi.org/10.1007/s10734-018-0284-8>

**Kim, N.** (2016). Critical Teacher Talk: Successful English for Academic Purposes classroom practices in a global campus. *Journal of International Students*, 6(4), 967-983.

Berry, R. A. W., & **Kim, N.** (2008). Exploring teacher talk during mathematics instruction in an inclusion classroom. *The Journal of Educational Research*, 101, 363-377.

### **Book Chapters**

**Kim, N.** (2016). English language learners. In K. Lomotey (Ed.). *People of color in the United States: Contemporary issues in education, work, communities, health, and immigration: Education: K-12 and higher education* (Vol. 1, pp. 92-103). Greenwood.

**Kim, N.** (2016). International/global education. In K. Lomotey (Ed.). *People of color in the United States: Contemporary issues in education, work, communities, health, and immigration: Education: K-12 and higher education* (Vol. 1, pp. 194-207).

Greenwood.

Brutt-Griffler, J., & **Kim, N.** (2016). Multilingualism and e-learning. In C. Haythornthwaite, R. Andrews, J. Fransman & E. Meyers (Eds.). *The SAGE handbook of e-learning research* (2<sup>nd</sup> ed., pp. 187-208). SAGE. (in invited collaboration)

### **Policy Report**

Lee, J., **Kim, N.**, Cobanoglu, A., & O'Connor, M. (2019). *Moving to educational accountability system 2.0: Socioemotional learning standards and protective environment for whole child development*. The Rockefeller Institute of the Government.

### **Dissertation**

**Kim, N.** (2011). Transformative New Teaching: Adolescent English language learners' multidimensional language and identity development. *Dissertation Abstract International*, 73(1). (UMI No. 3475437, ERIC Document No. ED534017)

### **Conference Papers**

**Kim, N.** (2015, April). *Toward justice: Education of empowerment in the multicultural world*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL. (ERIC Document No. ED583683)

**Kim, N.** (2014, April). Innovative Multilinguocultural Practice: Multicultural education for urban English Language Learners in new times. Paper presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA. (ERIC Document No. ED583682)

**Kim, N.** (2011, April). Transformative Mini Conferencing: Transformative New Teaching toward English Language Learners' language and identity development. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA. (ERIC Document No. ED583684)

**Kim, N.** (2010, May). Multimodal ESL instruction: Exploring new teaching in an adolescent English as a Second Language classroom. Paper presented at the Annual Meeting of the American Educational Research Association, Denver, CO. (ERIC Document No. ED583678)

**Kim, N.** (2008, March). *Scaffolded instruction: Exploring teacher talk in an adult English as a Second Language classroom*. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY. (ERIC Document No. ED518758)

### **Multimedia**

Lee, J., & **Kim, N.** (2020, September 28). "Aliens" on college campuses: Immigrant and international students' educational opportunities and challenges. The Baldy

Center for Law & Social Policy Blog.  
<http://www.buffalo.edu/baldycenter/multimedia/blog.html#jaekyung-lee>

***Manuscripts in Preparation***

**Kim, N.** (2023). *“All changed” with Transformative Inclusive Practices: Exploring transformative pedagogy for language minoritized students.* [Manuscript in preparation]. University at Buffalo, SUNY.

**PRESENTATIONS**

***Invited Presentations***

**Kim, N.** (2020, October). *Inclusive pedagogy.* Invited panel participation in the Inclusive Pedagogy Series, Office of Inclusive Excellence, University at Buffalo, SUNY, Buffalo, NY.

Lee, J., & **Kim, N.** (2020, September). *“Aliens” on college campuses: Immigrant and international students’ educational opportunities and challenges.* Invited presentation at the Graduate School of Education Teach-In for Racial Equity, University at Buffalo, SUNY, Buffalo, NY

**Kim, N.** (2020, March). *Words matter: Navigating language across difference.* Invited panel participation at the University at Buffalo Communicators Conference, Buffalo, NY. (conference canceled due to COVID-19)

**Kim, N.** (2020, February). *Designing and practicing inclusive teaching.* Invited presentation for the Center for Integration of Research, Teaching and Learning Effective Teaching Seminar Series, University at Buffalo, SUNY, Buffalo, NY.

**Kim, N.** (2018, April). *Cultural differences and writing.* Invited panel participation at the Center for Excellence in Writing Forum, University at Buffalo, SUNY, Buffalo, NY.

Dussourd, E., **Kim, N.**, & Otto, K. (2016, March). *Teaching students from around the world: Perspectives on academic integrity.* University at Buffalo Center for Innovative Education Teaching Effectiveness Workshop, Buffalo, NY. (in collaboration with international students)

**Kim, N.** (2016, January). *Higher education career and graduate school panel.* The State University of New York Resident Life Office Resident Advisors Training, Fredonia, NY.

Dussourd, E., **Kim, N.**, & Otto, K. (2015, October). *Teaching students from around the world: Promoting class participation.* University at Buffalo Center for Innovative Education Teaching Effectiveness Workshop, Buffalo, NY. (in collaboration with international students)

**Kim, N.** (2013, February). *Dynamic Korea.* Five Colleges and University at Buffalo

Asian Studies Program East Asia for Teachers Program, West Seneca, NY.

**Kim, N.** (2012, November). *Understanding international classroom cultures: South Korea*. University at Buffalo International Student & Scholar Services International Education Week Workshop, Buffalo, NY. (in collaboration with international students)

**Kim, N.** (2006, November). *Understanding international classroom cultures: China, India and Korea*. University at Buffalo Center for Teaching and Learning Resources/International Student & Scholar Services Workshop, Buffalo, NY. (in collaboration with other international students)

Dussourd, E., & **Kim, N.** (2006, July). *Toward an understanding of international classroom cultures*. Summer Institute conducted by University at Buffalo Center for Teaching and Learning Resources/University Libraries, Buffalo, NY. (in collaboration with other international students)

#### **National/International Refereed Conference Presentations**

Lee, J., **Kim, N.**, & Su, M. (2021, April). *Do high-impact practices work for college success? Mixed-methods research on academic and sociocultural learning inequalities* [Roundtable Session]. Paper presented virtually at the Annual Meeting of the American Educational Research Association.

Lee, J., **Kim, N.**, Cobanonglu, A., & O'Connor, M. (2020, April). *Moving to school accountability 2.0 in the United States: Do socio-emotional learning standards promote students' well-being?* [Symposium]. Paper accepted to be presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA. <http://tinyurl.com/r4xgn9v> (conference cancelled due to COVID-19)

Lee, J., **Kim, N.**, & Su, M. (2020, April). *Immigrant and international college students' gaps: Academic and sociocultural readiness for career and graduate education* [Roundtable Session]. Paper accepted to be presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA <http://tinyurl.com/u9gm5t7> (conference cancelled due to COVID-19)

Lee, J., & **Kim, N.** (2019, November). *Immigrant and international college students' learning gaps: Academic and sociocultural readiness for career and graduate/professional education*. Paper presented at the 2019 AccessLex Legal Education Research Symposium, Orlando, FL.

Lee, J., **Kim, N.**, & Wu, Y. (2018, April). *College readiness and engagement gaps between domestic and international students: Re-envisioning educational diversity and equity*. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY.

- Lee, J., & **Kim, N.** (2016, April). *Small frog in a big pond vs. big frog in a small pond: Comparing actual and perceived math achievement gaps among Koreans, Korean-American immigrant and Korean-American native students*. Paper presented at the Annual Meeting of the American Educational Research Association, Washington, DC.
- Kim, N.** (2015, April). *Toward justice: Education of empowerment in the multicultural world*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Kim, N.** (2014, July). *Moving from authoritative to internally persuasive discourse in the classroom*. Paper accepted to present at the 15<sup>th</sup> International Bakhtin Conference, Stockholm, Sweden.
- Kim, N.** (2014, April). *Innovative Multilinguocultural Practice: Multicultural education for urban English Language Learners in new times*. Paper presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Kim, N.** (2011, April). *Transformative Mini Conferencing: Transformative New Teaching toward English Language Learners' language and identity development*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Kim, N.** (2010, May). *Multimodal ESL instruction: Exploring new teaching in an adolescent English as a Second Language classroom*. Paper presented at the Annual Meeting of the American Educational Research Association, Denver, CO.
- Kim, N.** (2008, March). *Scaffolded instruction: Exploring teacher talk in an adult ESL classroom*. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY.
- Berry, R. A. Q., & **Kim, N.** (2007, April). *Hallway lessons: Teacher talk during math instruction with students with disabilities in an inclusion classroom*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Regional Conference Presentations**
- Kim, N.**, Davis, G., Mahmuda, T., Abdalla, S., Tran, K., Sankaramanchi, D., Guot, K., Parker, K., & Waterman, D. (2021, April). *Strategies for student engagement and success: Inclusion of and support for international, immigrant, and refugee students* [Conference session]. Inclusive Excellence Summit, University at Buffalo, SUNY, Buffalo, NY.
- Kim, N.** (2020, March). *Strategies for student engagement and success: Inclusion of and support for international, immigrant, and refugee students*. Presentation accepted



for the Inclusive Excellence Summit, University at Buffalo, SUNY, Buffalo, NY.  
(conference cancelled due to COVID-19)

**Kim, N.** (2018, November). *Inclusion and engagement of international students in the global liberal arts*. International Education Week panel presentation, University at Buffalo, SUNY, Buffalo, NY. (in collaboration with other UB faculty, administrators, and graduate students)

**Kim, N.** (2018, May). *Inclusive pedagogy for international students: Best practices in supporting student development and success*. Panel presentation at the Inaugural Inclusive Excellence Summit, University at Buffalo, SUNY, Buffalo, NY.

**Kim, N.** (2008, April). *Why not discussing in a discussion forum? A case study of an identities-activizing asynchronous space*. Paper presented at the 15<sup>th</sup> Annual Graduate School of Education Student Research Symposium, University at Buffalo, SUNY, Buffalo, NY.

**Kim, N.** (2007, February). *Transforming the identities: A case study of a “Real English” teacher*. Paper presented at the 14<sup>th</sup> Annual Graduate School of Education Student Research Symposium, University at Buffalo, SUNY, Buffalo, NY.

**Kim, N.** (2006, March). *An ESL teacher designs scaffolded instruction through talk*. Paper presented at the 13<sup>th</sup> Annual Graduate School of Education Student Research Symposium, University at Buffalo, SUNY, Buffalo, NY.

**Kim, N.** (2003, April). *The acquisition of tense and aspect of adult Korean learners of English as a Second Language: The role of lexical aspect*. Paper presented at the 10<sup>th</sup> Annual Graduate School of Education Student Research Symposium, University at Buffalo, SUNY, Buffalo, NY.

## **RESEARCH AND PROJECTS**

*Gyeonggi Youth Ladder Program*, 2023, English Language Institute Curriculum  
Co-Developer and Administrator.

*Academic and Sociocultural Readiness for Postgraduate Education among Immigrant and International Students: Promoting Equal Access and Success in Graduate/Professional Schools*, 2019-2020, Co-PI.

*Immigrant and International College Students’ Career Readiness and Success: Overcoming Academic, Sociocultural and Legal Challenges for American Dreams*, 2019-2020, Co-PI.

*Writing for College Success: Supporting Language-Minoritized Students’ Academic English Writing Development*, 2017-present, PI.

## **TEACHING AND ADVISEMENT**

**GRADUATE COURSES**

- ELP 509: American College Student* (Spring 2019; Fall 2020-2021)  
*ELP 511: Comparative Higher Education* (Assistant Instructor, Spring 2013)  
*ELP 513: Cultural Diversity in Higher Education* (Fall 2013-2019; Summer 2020; Spring 2021-2022)  
*ELP 520: Counseling in Student Affairs* (Fall 2021)  
*ELP 524: Supervised Professional Experience* (Spring 2019)  
*ELP 539: Program Evaluation and Assessment* (Fall 2020)  
*ELP 582: Multicultural Education: Theory and Practice* (Summer 2013; Spring 2014-2020, 2022)  
*LAI 574: Teaching the Exceptional Students in the Regular Education Classroom* (Teaching Assistant, Fall 2005-2007; Spring 2006-2008)  
*LAI 581: Linguistics for Second Language Education* (Teaching Assistant, Fall 2008-2010; Instructor, Fall 2011, 2013)  
*LAI 582: Principles of Language Acquisition, First and Second* (Spring 2012, 2013, 2015)  
*LAI 594: Pedagogical Grammar of English* (Co-Instructor, Spring 2006)  
*LAI 598: Identifying the Characteristics and Needs of Gifted Students* (Teaching Assistant, Spring 2008)  
*LAI 638: Bakhtinian Perspective on Language, Culture, and Learning* (Co-Instructor, Spring 2008)  
*LAI 681: Understanding and Teaching Second Language Culture* (Fall 2021)  
*LAI 684: Collaborative Teaching and Inquiry* (Spring 2022)  
*LAI 688: Doctoral Seminar in Sociolinguistics* (Teaching Assistant, Fall 2008, 2010)  
*LAI 688: Advanced Second Language Acquisition: Theory & Methods* (Teaching Assistant, Fall 2009)

**UNDERGRADUATE COURSES**

- ELI 100: Introduction to Academic Writing* (Spring 2023-2024; Fall 2022-2023)  
*ELP 405: Sociology of Education* (Spring 2014, 2016-2021; Fall 2014-2020)  
*ELP 407: Language, Culture, and Education in a Global Society* (Spring 2018-2021; Fall 2020)  
*University English* (Inha University, Spring 2004)

**GRADES 3-12 COURSES**

- English Reading, Writing, and Grammar in Use* (Mrs. Chang's Institute, 1997-2001)

**GRADUATE RESEARCH/CREATIVE ACTIVITY ADVISEMENT****Graduate Research/Creative Activity Advisement*****Doctoral Dissertation Guidance***

Amy McHugh, Committee Member, *Intercultural competence (IC) in collaborative online international learning virtual exchange (COIL-VE): A case study focusing on the dynamics of self and peer perception when assessing IC*, Summer 2023-Spring 2024

Tito Rodriguez, Committee Member, *Development of intercultural competence in*

*business education*, Spring 2022

***Master's Project Guidance***

Brianna Bennett, Major Advisor, *Benefits of school and community partnership*, Summer 2022

Abdalsslam Abdalla and Kang Guot, Major Advisor, *The U.S. college climates: Existing constraints and possible opportunities for inclusion*, Spring 2022

Tiffany Mincey, Major Advisor, *Factors that influence Black students and college access*, Summer 2021

Nicholas John, Major Advisor, *Toward inclusive education: The case of American Sign Language education connecting communities*, Spring 2021

Olivia Woodruff, Major Advisor, *Are we really helping? Examining the challenges of refugee and immigrant students and ELL programs from the teachers' perspective*, Spring 2020

Deepika Sankaramanchi, Major Advisor, *Cultural competency training for inclusion of refugee students in schools and classrooms*, Fall 2019

Danielle Palmer, Major Advisor, *Study abroad programs in a globalized world*, Summer/Fall 2019

Colleen Lauer, Major Advisor, *The intersection of study abroad programs and non-governmental/non-profit organizations: Exploring the lived experiences of students on short-term global service-learning trips*, Spring 2018

Pei Zhang, Major Advisor, *Beyond academic literacy: English academic writing as sociocultural practice and identity development for international students*, Fall 2017-Spring 2018

Timothy Simpkin, Major Advisor, *Shaping new Renaissance educators: Critical teacher education and the missing curriculum*, Spring 2016

Marcus Epps, Major Advisor, *Coaching a winning team: Good academic coaching when working with academically at-risk students*, Spring 2015

***Independent Study Research Advisement***

Abdalsslam Abdalla, Brianna Bennett, Max Kelstein, Robert Mangas, Ahmed Nada, and Kira Parker (with Giambattista Davis, Ahn Karlie Tran, and Deepika Sankaramanchi), Instructor for Informal Course on Assessing and Designing Services and Programming for International Students, Spring 2022

Abdalsslam Abdalla, Instructor for Informal Course on Social Justice Education in the

U.S. and Sudan: Review of the Literature in Comparative and Global Perspective, Spring 2020

Deepika Sankaramanchi, Instructor for Informal Course on Social Justice Education in the U.S. and India: Review of the Literature and the School Curriculum in Comparative and Global Perspective, Spring 2019

Win Thant, Instructor of Informal Course on College Access and Success for Refugee Students, Spring 2016, Fall 2016

Kyoungah Lee, Instructor of Informal Course on International College Student Success and Support, Fall 2015

Batkhuu Tseveen, Instructor of Informal Course on International Higher Education, Spring 2015

Samantha Howell, Instructor of Informal Course on English as a Second Language Education for Refugee Students, Spring 2014

Young An, Instructor of Informal Course on Professional Development to Support Refugee Students and Community, Spring 2014

Alyssa Pantano, Instructor of Informal Course on Multicultural Education, Spring 2013

***Research Internship Mentoring***

Ying Li, TESOL Practicum Mentor, Spring 2023

Courtney Santasero, The Ronald E. McNair Post-Baccalaureate Achievement Summer Internship Program Mentor, Summer 2017

Haeun Lee, Supervisor, Summer 2016

Yaran Pang, Supervisor, Spring 2014

**SERVICE**

***DEPARTMENT OF EDUCATIONAL LEADERSHIP AND POLICY***

**Program Focus Area Coordinator**, 2013-2022

Education Studies Program Comparative and Global Education Focus Area

**Program Coordinator**, 2020-2022

Education Leadership and Policy for Equity Undergraduate Minor Program

**Application Reviewer**, 2013-2022

Education Studies Program Comparative and Global Education Focus Area (and General Track) Admission Committee

**Examination Reader**, 2014, 2017, 2019, 2020, 2021, 2022

Higher Education Program Comprehensive Examination Committee

**Recruitment Webinar Presenter**, 2019, 2020, 2021

Education Studies Program Information Webinar  
**Recruitment Event Faculty Participant**, 2019, 2020, 2021, 2022  
 Higher Education Program Open House and Assistantship Day  
**Faculty Panel**, 2019  
 Educational Leadership and Policy Department Faculty-Student Lunch  
 Conversation Series: International Students  
**Member**, Educational Leadership and Policy Department Bylaw Ad-hoc Committee,  
 2019  
**Online Course Innovator**, 2014, 2018, 2020, 2021  
 Cultural Diversity in Higher Education (ELP 513), 2020, 2021  
 American College Student (ELP 509), 2020, 2021  
 Program Evaluation and Assessment (ELP 539), 2020  
 Language, Culture, and Education in a Global Society (ELP 407), 2018  
 Sociology of Education (ELP 405), 2014  
**Faculty Co-Representative**, 2017  
 Graduate School of Education Open House Higher Education Session  
**Co-Chair**, 2016-2017  
 New Undergraduate Curriculum Committee  
**Micro-Credential Developer**, 2018  
 Global Diversity Micro-credential/Digital Badge  
**Communications and Marketing Material Designer**, 2013-2018  
 Education Studies Program Comparative and Global Education Focus Area and  
 Department Courses  
**Course Developer**, 2018  
 UB Curriculum Foundations Communication Literacy 2  
**Editor and Reviewer**, 2012-2017  
 Department of Educational Leadership and Policy Website  
**Faculty Contributor**, 2016  
 Department of Educational Leadership and Policy Self-Study for External Review  
**Application Reviewer**, 2015  
 Higher Education Program Admission Committee  
**Course Developer**, 2013-2015  
 UB Curriculum Foundations/Diversity in the United States and Global Pathway  
 (ELP 407)  
**Assistant Director**, 2013  
 Education Studies Program Comparative and Global Education Focus Area  
 Revamp  
**Hybrid Course Developer**, 2013  
 Multicultural Education: Theory & Practice (ELP 582)

### ***ENGLISH LANGUAGE INSTITUTE***

**Coordinator**, 2022-present  
 International Graduate Assistants' SPEAK English Proficiency Assessment and  
 Communication with Departments  
**Coordinator**, 2022-present  
 International Teaching Assistants' Teaching Demonstrations and Communication

with Departments  
**Course Lead, 2023-present**  
 ELI 100 (Introduction to Academic Writing) Course Teaching Cohort  
**Language Curriculum Co-Developer/Administrator, Summer 2023**  
 Gyeonggi (South Korea) Youth Ladder Program (PI: UB Asia Research Institute)

***DEPARTMENT OF LEARNING AND INSTRUCTION***

**Honorary Documentarian, 2008**  
 Graduate Student Association  
**Vice President, 2007**  
 Graduate Student Association  
**University Senator, 2006**  
 Graduate Student Association

***GRADUATE SCHOOL OF EDUCATION***

**Member (appointed), 2021-2022**  
 Graduate School of Education Equity, Diversity, Justice, Inclusion Committee  
**Member (appointed), 2017, Spring 2020**  
 Graduate School of Education Fellowship and Scholarship Committee  
**Symposium Session Faculty Moderator, 2011, 2013, 2015, 2016, 2018, 2019, 2021, 2023**  
 Graduate School of Education Student Research Symposium  
**Symposium Breakout Session Faculty Recorder, 2021**  
 Graduate School of Education Creating the Beloved Community Spring Symposium  
**Faculty Member, 2019-present**  
 Graduate School of Education Grievance Committee  
**Faculty Host, Graduate School of Education Dissertation Writing Camp, Fall 2020**  
**Participant, Graduate School of Education Accepted Students Virtual Reception, 2020**  
**New SLATE Admission System Pilot Reviewer, 2019**  
**Program Overview with the Office of Admission, 2019, 2020**  
 Focus on ELP Education Studies Comparative and Global Education Focus Area  
**Website Developer and Manager, 2012-2018**  
 Center for Comparative and Global Studies in Education (CCGSE) Website and Social Media Development and Management  
**Project Assistant & Web Management/Migration Coordinator, 2012-2018**  
 International Comparative Higher Education Finance and Accessibility Project  
**Member, Spring 2017-2018**  
 Graduate School of Education STAR Awards Committee  
**Member, 2013-2018**  
 Online Education Review Committee  
**Analyst, Summer/Fall 2018**  
 Association of American Universities Peer Institution Benchmarking to Develop an Undergraduate Education Major and to Innovate the English Language Institute  
**Coordinator, Fall 2018**

CCGSE GSE International Alumni Lecture  
**Assistant Coordinator**, Fall 2018  
 CCGSE Panel Discussion: Navigating the Higher Education System: International Student Success and Engagement

**Member**, 2017  
 Assistant Dean for Enrollment Management Search Committee

**Member**, Fall 2015; Spring 2017  
 Office of Online Education Instructional Design Associate Search Committee

**Coordinator**, Spring 2015; Fall 2017  
 CCGSE Pathways toward Authoring Oneself in Academic Workshop

**Member (appointed)**, 2014-2016  
 Dean's Scholarship for Educational Diversity and Excellence Committee

**Assistant Coordinator**, Fall 2016  
 Terra Science and Education Foundation Urban Education Conference: English Language Learner Education

**Assistant Coordinator**, Fall 2016  
 The D. Bruce Johnstone International Student Dissertation Research Travel Fund

**Assistant Director**, 2015-2016  
 Center for Comparative and Global Studies in Education Renovation

**Web Content Coordinator**, 2016  
 Higher Education Guest Lecture Series

**Assistant Coordinator**, Fall 2015  
 Language Transitions: Policy and Practice of Teaching and Learning Chinese as a Foreign/Second Language Symposium

**Assistant Coordinator**, Fall 2015  
 U.S. Department of the State's International Visitor Leadership Program

**School Representative and Education Beyond Borders Lecture Organizer (appointed)**, Fall 2014-2015  
 International Education Week

**Contributor**, Summer 2015  
 University-Community Engagement Inventory Pilot

**Assistant Coordinator (appointed)**, April 2015  
 GSE Reception Directory at the American Educational Research Association Annual Meeting

**Assistant Coordinator**, 2013  
 Benchmarking to Develop a Post-Bachelor Online Certificate Program in Teaching English to Speakers of Other Languages

**Coordinator**, 2012  
 Bruce Johnstone Comparative Higher Education Multimodal Lecture Series

**Member**, 2011  
 City Voices, City Visions 4<sup>th</sup> Film Festival Committee

**Member**, 2009  
 GSE Student Research Symposium Committee

**Teacher Mentor and Session Chair**, 2008  
 City Voices, City Visions Digital Composing Conference

**Student Representative (appointed)**, 2008

Graduate School of Education Grievance Committee  
**Student Representative (appointed)**, 2007  
 Graduate School of Education Executive Committee

### ***UNIVERSITIES***

**Member**, International Teaching Assistant (ITA) Assessment Committee, 2022-2023  
**Member (invited)**, UB Curriculum Communication Literacy Sub-Committee, University at Buffalo, Fall 2023-present  
**Faculty Co-Presenter (invited)**, New International Student Orientation Faculty Session: Adjusting to Academics at UB, Undergraduate Education, University at Buffalo, Fall 2023, Spring 2024  
**Faculty Speaker (invited)**, Grad Connect & Reflect, Graduate School, University at Buffalo, Fall 2023  
**Faculty Leader (invited)**, Vice Provost of International Education's Task Force for International Students' Inclusive Engagement and Success, Spring 2021  
**Faculty Mentor**, The Network for Enriched Academic Relationships (NEAR), University at Buffalo, 2021-present  
**Member**, December 2019-2020  
 Faculty Senate Executive Committee, University at Buffalo, SUNY  
**Senator (elected)**, Fall 2018-2020  
 Faculty Senate, University at Buffalo, SUNY  
**Advisor (invited)**, 2021-present  
 University at Buffalo Communications' Editorial Standards Committee, a Subgroup of University Communication's Anti-Racism and Equity Working Group  
**Facilitator (invited)**, May 2021  
 Office of Inclusive Excellence International Affinity Group Session  
**Presenter (invited)**, 2020, 2022  
 Center for the Integration of Research, Teaching and Learning Teaching Effectiveness Series Workshop on Inclusive Pedagogy  
**Contributor (invited)**, Summer/Fall 2019  
 UBNow 'A Lost Boy of the Sudan Continues His Journey'  
**Co-Organizer & Presenter**, Fall 2018  
 International Education Week Panel: Inclusion and Engagement of International Students in the Global Liberal Arts, University at Buffalo, SUNY  
**Mentor (invited)**, Summer 2017  
 Ronald E. McNair Post-Baccalaureate Achievement Program Summer Internship Program, University at Buffalo, SUNY  
**Mentor**, Fall 2016  
 Office of International Education International Student Mentoring Program, University at Buffalo, SUNY  
**Member (invited)**, Spring 2016  
 Lavender Reception Student Speaker Committee, Intercultural and Diversity Center, University at Buffalo, SUNY  
**Administrator**, 1989  
 Cantabile Choir, South Korea



**President, 1988**

People to People International Ewha Womans University Chapter, South Korea

***WESTERN NEW YORK COMMUNITY***

**Contributor (invited), May 2021**

Spectrum News Story ‘Amplifying AAPI heritage and pride in the age of #StopAsianHate’

**Contributor (invited), 2019**

Public Broadcasting Service (PBS) Making Buffalo Home Series

**Invited Translator, 2012**

International Institute of Buffalo Human Trafficking Victim Services

**Translator, 2005**

New York State Regents Exam Sweet Home School District

***NEW YORK STATE***

**Reviewer (invited), 2016-present**

New York State Education Department and Evaluation Systems of Pearson New York State Teacher Certification Examination Bias Review Committee

***NATIONAL/INTERNATIONAL/PROFESSIONAL***

**Chair (elected), 2024-present**

Teachers of English to Speakers of Other Languages International Association  
Higher Education Interest Section

**Visiting Fellow (invited), 2023**

College Board Assessment for AP English Language and Composition

**Co-Presenter, 2023**

Dream Lecture at Yulgok Middle School, Korea Foundation for Advanced Studies, South Korea

**Grant Review Panel Member (invited), 2010-2021**

Institute of Education Sciences Research & Development Postsecondary Center

**Conference Proposal Reviewer (invited), 2010-2014, 2017-2021**

American Educational Research Association for Annual Meetings

**Peer-Refereed Journal Manuscript Reviewer (invited), 2016-present**

*Journal of Educational Administration Policy*

**Peer-Refereed Journal Manuscript Reviewer (invited), 2015-present**

*Korean Educational Development Institute Journal of Educational Policy*

**Peer-Refereed Journal Manuscript Reviewer (invited), 2013-present**

*Global Education Review*

**Peer-Refereed Journal Manuscript Reviewer (invited), 2016**

*Journal of International Students*

**Book Proposal Reviewer (invited), Fall 2016**

Springer Education

**Reviewer (invited), 2014-2015**

Partnership for Assessment of Readiness for College and Careers Bias & Sensitivity Committee

**Special Issue Proposal Reviewer (invited), 2015**

*Education Research International***Session Chair (invited)**, 2013

American Educational Research Association Annual Meeting

**Conference Proposal Reviewer (invited)**, 2012Teachers of English to Speakers of Other Languages International Organization  
Annual International Convention and English Language Expo**Edited Book Chapter Manuscript Reviewer (invited)**, 2011Yoon, B., & Kim, H. K. (Eds.). (2012). *Teachers' roles in second language learning: Classroom applications of sociocultural theory*. Charlotte, NC: Information Age.**Conference Proposal Reviewer**, 2008-2009

American Educational Research Association for Annual Meetings

**PROFESSIONAL DEVELOPMENT**

American Educational Research Association Annual Meetings

Virtual 2021; New York, NY, 2018; San Antonio, TX, 2017; Washington, DC, 2016; Chicago, IL, 2015; Philadelphia, PA, 2014; San Francisco, CA, 2013; New Orleans, LA, 2011; Denver, CO, 2010; New York, NY, 2008; Chicago, IL, 2007; San Francisco, CA, 2006

TESOL International Convention &amp; Expo, Tampa, FL, 2024

TESOL Workshop: AI in the English Language Classroom, 2024

State University of New York Professional Development, Introduction to Universal Design Hybrid Workshops, 2024

Macmillan Course: Teaching with Generative AI, 2024

American Association of Colleges and Universities Webinar: AI and Higher Education, 2024

Google AI Essentials Course, 2024

Office of Curriculum, Assessment and Teaching Annual Conference: Perspectives on AI in Higher Education, University at Buffalo, SUNY, 2024

Graduate School of Education AI + Education Learning Community Series, University at Buffalo, SUNY, 2024

Student Success Technology, Navigate Training, University at Buffalo, SUNY, 2024

State University of New York Faculty Advisory Council On Teaching and Technology AI Workshops, 2024

Cengage Webinar: Exploring Generative AI in Higher Education, 2024

Inside Higher Ed Webinar: AI and Student Learning, 2024

National Center for Faculty Development and Diversity Webinar: AI in Academic: Teaching Challenges and Opportunities, 2024

Network for Enriched Academic Relationships Workshop: Linguistic Justice in Writing, 2024

Network for Enriched Academic Relationships Workshop: Students of Concern Resources and Support, 2024

Graduate School and Office of Inclusive Excellence, Inclusive Graduate Education Meeting, University at Buffalo, SUNY, 2021

Office of Inclusive Excellence Webinar: Inclusive Case Studies, University at Buffalo, SUNY, 2021

Graduate School of Education Creating the Beloved Community Spring Symposium, University at Buffalo, SUNY, 2021

Office of Inclusive Excellence Webinar: Facilitating Race Talk and Difficult Conversations in the Classroom, University at Buffalo, SUNY, 2021

Center for the Integration of Research, Teaching, and Learning, Using Africana Experiences to Ground Our Educational Aspirations, University at Buffalo, SUNY, 2021

Intercultural and Diversity Center, A Community Conversation about Confronting Xenophobia and Anti-Asian Violence, University at Buffalo, SUNY, 2021

Office of Inclusive Excellence Webinar: Creating an Inclusive Curriculum, University at Buffalo, SUNY, 2021

Office of Alumni Engagement Diversity Spotlight: Changed Lives, Changing Lives, University at Buffalo, SUNY, 2021

Office of Inclusive Excellence Webinar: Calling In, Not Calling Out, University at Buffalo, SUNY, 2021

Graduate School of Education Designing Effective Discussion Workshop, University at Buffalo, SUNY, 2021

Center for Educational Innovation Conference: Lessons Learned, University at Buffalo, SUNY, 2021

National Academy Education Forum, Institutional Changes: The Long View, 2021

Graduate School of Education Teach-In for Racial Equity, University at Buffalo, SUNY, 2020

Office of Inclusive Excellence Webinar: Is Being an Ally Enough? University at Buffalo, SUNY, 2020

Office of Inclusive Excellence Webinar: Microaggression, University at Buffalo, SUNY, 2020

State University of New York (SUNY) Council on Assessment, SUNY Center for Professional Development, 2020

The Assessment Network of New York Annual Conference, 2020

Student Success Summit, University at Buffalo, SUNY, Buffalo, NY, 2019

Theater Delta Training and Workshop on Mentoring and Unconscious Bias, University at Buffalo, SUNY, Buffalo, NY, 2019

Graduate School of Education Implicit Bias Training, University at Buffalo, SUNY, Buffalo, NY, 2019

Inaugural Inclusive Excellence Summit, University at Buffalo, SUNY, Buffalo, NY, 2018

Center for Educational Innovation Digital Poster Showcase: Effective Teaching Strategies, University at Buffalo, SUNY, Buffalo, NY, 2018

National Center for Faculty Development and Diversity Workshop, Buffalo, NY, 2016

Sloan Consortium Institute Online Workshops on Online Learning, 2013

State University of New York Tools of Engagement Project, Buffalo, NY, 2012

Western New York Computer Science Teachers' Association Annual Conference, Buffalo, NY, 2012

Teachers of English to Speakers of Other Languages International Organization Annual International Convention & English Language Expo, Post-Conference Institute on ADDMAP: Multilevel, Multimodal Instruction for Young English Learners,

Philadelphia, PA, 2012  
Teachers of English to Speakers of Other Languages International Organization Online  
Course: Separating Difference and Disability within Identification and  
Instruction, 2010  
The New York State Teachers of English to Speakers of Other Languages Annual  
Conference, Buffalo, NY, 2008  
The City Voices, City Visions Conference Digital Composing Conference, Buffalo, NY,  
2008  
The Advantages of a Proficiency-Oriented Language Program Workshop, University at  
Buffalo, SUNY, Buffalo, NY, 2007  
New Tools for Learning Languages: Beyond the Basics, University at Buffalo, SUNY,  
Buffalo, NY, 2005  
Teachers of English to Speakers of Other Languages International Organization Annual  
International Convention and English Language Expo, Baltimore, MD, 2003

**PROFESSIONAL AFFILIATIONS**

**Member**, 2006-2022  
American Educational Research Association  
**Member**, 2003-2014, 2022 - Present  
Teachers of English to Speakers of Other Languages International Association