

# Nathan J. Daun-Barnett, PhD

468 Baldy Hall, Buffalo, NY 14260 ✧ (716) 645-1100 ✧ nbarnett@buffalo.edu ✧ www.cscbuffalo.org

---

## Education

---

Ph.D.	University of Michigan, Higher Education Administration/Public Policy	2008
Ed.M.	James Madison University, College Student Personnel Administration	1998
B.A.	State University of New York at Buffalo, Psychology	1995
Study Abroad	Brunel University of West London	1993

## Employment History

---

Department Chair, Educational Leadership and Policy, University at Buffalo, 2018 – present

Associate Professor, Educational Leadership and Policy, University at Buffalo, 2014 – present  
Courses Taught:

- ELP 199 Freshmen Seminar – Human Learning: Preparing for Academic Success
- ELP 450 Pre-College Access and College Choice for Para-Professional Staff
- ELP 501 Higher Education in the US
- ELP 505 Organizations and Governance in Higher Education
- ELP 507 Financing Higher Education
- ELP 510 College Access and Choice in the US
- ELP 513 Introduction to Student Affairs Administration
- ELP 523 Capstone Seminar for Student Affairs Administration
- ELP 524 Supervised Professional Practice
- ELP 539 Program Evaluation and Assessment in Student Affairs
- ELP 697 Readings on College Student Success

Assistant Professor, Educational Leadership and Policy, University at Buffalo, 2008-2014

Director of University Relations and Policy Research, Presidents Council, State Universities of Michigan (now Michigan Association of State Universities [MASU]) May 2007 to July 2008

Graduate Research Assistant, University of Michigan, August 2002 to June 2007

Graduate Student Instructor, Beginning and Intermediate Statistics, August 2004 to May 2005

Residence Hall Director, Marquette University, July 1998 to July 2002

Graduate Assistant/Hall Director, James Madison University, July 1996 to May 1998

## National Leadership Positions

---

Co-chair, Association for the Study of Higher Education (ASHE) Policy, Finance, and Economics program section (2016) Annual Meeting, Columbus, Ohio

Nathan J. Daun-Barnett, PhD

Co-chair, Association for the Study of Higher Education (ASHE) Policy, Finance, and Economics program section (2009) Annual Meeting, Vancouver, British Columbia

Co-founder and Executive Director, SpeakOut: the North American Student Coalition Against Sexual Violence, July 1994 to May 2000

## **Honors**

---

Mid-American Conference (MAC) Academic Leadership Development Program (ALDP), Fall 2022 – Spring 2023

GSE Excellence in Diversity and Inclusion Award, 2017-18 University at Buffalo Graduate School of Education, May 2018.

STAR Faculty Award for Advising, 2016-17, University at Buffalo Graduate School of Education, May 2018.

Visiting Research Fellow, Say Yes to Education Buffalo, Spring 2017.

STAR Faculty Award for Research, 2014-15, University at Buffalo Graduate School of Education, May, 2016.

University at Buffalo Excellence in University Community Engagement, March 2016.

Arturo Schomburg Distinguished Service Award, May, 2015, Association for Excellence and Equity in Education (AEEE).

Invited Participant, College Opportunity Agenda: Strengthening School Counseling and College Advising, Harvard Graduate School of Education and the White House (2014).

## **Publications**

### **Books**

---

St. John, E.P., Daun-Barnett, N., & Moronski-Chapman (2018). *Public Policy in Higher Education*, 2<sup>nd</sup> Ed. (pp. xxii, 475). New York: Routledge.

Daun-Barnett, N., Behrend, C., & Bezek, C. (2013). *College Counseling for Admissions Professionals: Improving Access and Retention* (pp. xiii, 199). New York: Routledge.

St. John, E.P., Daun-Barnett, N., & Moronski-Chapman (2012). *Public Policy in Higher Education* (pp. xxii, 426). New York: Routledge.

### **Refereed Journal Articles**

---

Daun-Barnett, N. (2023). Say Yes to Education—Buffalo: A Human Capabilities Approach to College Access and Local Economic Development. *Education Science*, 13(5), p. 472. <https://doi.org/10.3390/educsci13050472>

Nathan J. Daun-Barnett, PhD

- Berea, A., Tsvetov, M., Daun-Barnett, N., Greenwald, M., & Cox, E. (2015). *A New Multi-Dimensional Conceptualization of Individual Achievement in College*. *Decision Analytics* 2(3), pp. 1-15. doi:10.1186/s40165-015-0012-8.
- Daun-Barnett, N. & Escalante, S. (2014). *Local Influences of Community College Baccalaureate Legislation on Degree Production in Nursing and Teaching: A Fixed Effects Analysis in Florida*. *Community College Journal of Research and Practice*. May 8 [electronic] DOI: 10.1080/10668926.2012.729496
- Daun-Barnett, N. & Das, D. (2013). *Unlocking the Potential for the Web to Improve College Choice: A Comparative Case Study of College Access Web Tools*. *Journal of Marketing for Higher Education*, 23(1), 113-134.
- Daun-Barnett, N., Hermsen, A., Vedder, L., & Mabry, B. (2013). *Breaking the Promise: Examining the Gap Between State Policy Adoption and Institution-level Implementation*. *Journal of Student Financial Aid*, 43(1), 18-37.
- Daun-Barnett, N. & Mabry, B. (2013). *Simplifying the FAFSA Process: Local Initiatives Linking Tax Preparation with FAFSA Completion*. *Journal of Student Financial Aid*, 42(3), 25-45.
- Daun-Barnett, N., Wangelin, J., & Lamm, H. (2013). *Models of Social Change: Community Foundations and Agenda Setting*. *Foundation Review*, 4(4), 84-97.
- Daun-Barnett, N. & Lamm, H. (2012). *Investigating the Roles of Community Foundations in the Establishment and Sustainability of Local College Access Networks in Michigan*. *Foundation Review*, 4(3), 65-76.
- Daun-Barnett, N. (2012) *Access to College: A Reconsideration of the National Education Longitudinal Study*. *Educational Policy*, 27(1), 3-32. May 4 [electronic], DOI: 10.1177/0895904811429290.
- Daun-Barnett, N. & St. John E.P. (2012). *Constrained Curriculum in High Schools: The Changing Math Standards and Student Achievement, High School Graduation and College Continuation*. *Education Policy Analysis Archives*, 20(5), 1-25.
- Daun-Barnett, N. (2012). *Disaggregating the Truth: A Re-Analysis of the Costs and Benefits of Michigan's Public Universities*. *Association for Institutional Research (AIR) Professional File #125*, 1-20.
- Daun-Barnett, N. (2011) *Community College Baccalaureate: A Fixed Effects, Multi-year Study of the Influence of State Policy on Nursing Degree Production*. *Higher Education Policy*, 24, 377-398.
- Daun-Barnett, N. (2011). *The Kalamazoo Promise: A New Twist on Tuition Guarantees*. *Journal of Student Financial Aid*, 41(1), 28-37.

Daun-Barnett, N. & Das, D. (2010). *College Access and the Web-Based College Knowledge Strategy: Analysis of the Know How 2 Go Campaign*. *Enrollment Management Journal* 4(3). 42-65.

### Book Chapters

---

St. John, E., Dalton, R., Daun-Barnett, N., Drane, J., Hannon, C., Moore, T., Solis, J. (2022). Community Well-Being. In St. John, E. (Ed.). *Co-Learning in Higher Education*. New York: Routledge.

Daun-Barnett, N. (2016). Linking State Priorities with Local Strategies: Examining the Role of Communities in Postsecondary Access and Success in Michigan (pp. 235-261). In Overton-Adkins, B., Pasque, P., & Burkhardt, J. *Engaged Research and Practice: Higher Education and the Pursuit of the Public Good*. Stylus Publishing.

Daun-Barnett, N. & Holohan-Moyer, I. (2013). Local College Access Strategies: Examining the Equitable Distribution of Postsecondary Access in Michigan. In Sunderman, G. (Ed). *Charting Reform, Achieving Equity in a Diverse Nation*. (pp. 251-272). Charlotte, NC: Information Age Publishing.

Daun-Barnett, N., Fisher, A., & Williams, K. (2009). *Inquiry in Action: Formative Evaluation of Action Inquiry in a Multi-Campus Institutional Context*. In D. Hossler & M. Ziskin (eds). *Readings on Equal Education*, vol. 24. (pp. 141-168). New York: AMS Press, Inc.

St. John, E. P., Daun-Barnett, N., & Musoba, G. D. (2009). Low-Income Students. In St. John, E. P., & Musoba, G. D. (Eds.). *Pathways to Academic Success* (pp. 100-122). Albany: SUNY Press.

St. John, E. P., & Daun-Barnett, N. J. (2008). Public opinions and political contexts. In T. J. Kowalski (Ed.), *Public relations in schools* (4th ed., pp. 50-72). Upper Saddle River, NJ: Merrill, Prentice Hall.

Daun-Barnett, N. & Affolter-Caine, B. (2007). *Utilizing Geographic Information Systems (GIS) to Influence State Policy: A new descriptive, diagnostic, and analytical tool for higher education research*. In Kumar Jain B, R. and Saxena, P. (Eds.) *Geographic Information System: An Introduction* (pp. 197-218). The ICFAI University Press: Andhra Pradesh, India.

Daun-Barnett, N. (2000) Training Camp: Lessons in Masculinity. In Gold, J. & Villari, S. (Eds.). *Just Sex: Students Re-write the Rules on Sex, Violence, Activism, & Equality*, Boulder (pp. 197-210). Boulder, CO: Rowman & Littlefield.

### **Publications in Preparation**

---

Daun-Barnett, N. *Examining Large-Scale Social Change in a Mid-size Metropolitan Center: The Story of Say Yes to Education Buffalo.*

Daun-Barnett, N., Newman, A., & Hinckley, C. *Developing a Comprehensive FAFSA Completion Strategy for a mid-sized Urban District.*

Daun-Barnett, N. & Cipollone, K. *A Framework for Developing a College Going Culture in High Schools.*

Daun-Barnett, N., King, K., Ivanyuk, S., Hinckley, C., & Diih, S. *Examining the Effects of the FAFSA Completion Project.*

Daun-Barnett, N. & Taplin, C. *Estimating the Effects of Mandating Academic Advising for Undecided Students: A Difference in Differences Analysis.*

Daun-Barnett, N. Mabry, B., & Taplin, C. *Cooling Out and the Role of College Admissions and Advising in Student Retention.*

Daun-Barnett, N. *State Policy and High School Completion: A Multi-level Analysis of the Educational Longitudinal Study (ELS 2002-06).*

### **Other Publications**

---

Daun-Barnett, Li, & McClure (Jan. 5, 2022). Finance in Higher Education. Student Affairs NOW Podcast, Host Keith Edwards. Retrieved from <https://studentaffairsnow.com/category/organizational-and-human-resources/>

Daun-Barnett, N. (Sept. 16, 2019). Should Undergraduates Get a Job? Retrieved from <http://www.buffalo.edu/ubnow/stories/2019/09/undergrad-jobs.html>.

Daun-Barnett, N. (2013) *Book Review: The States and Public Higher Education Policy 2<sup>nd</sup> Edition.* Review of Higher Education, 36(3), 411-13.

Daun-Barnett, N. & Barnett Trnum, S. (2009). Growing the Nurse Pipeline: Examining the Role of the BSN. In R. Hayes (Ed.), *Proceedings of the 5<sup>th</sup> National Symposium on Student Retention, 2009, Buffalo.* (pp. 294-305). Norman, OK: The University of Oklahoma.

St. John, E., Fisher, A. S., Lee, M., Daun-Barnett, N. & Williams, K. (2008). Educational Opportunity in Indiana: A Study of the Twenty-first Century Scholars Program. Lumina Foundation for Education: Indianapolis, IN. Retrieved from <http://www.umich.edu/~mpas/LuminaReport.pdf>

Nathan J. Daun-Barnett, PhD

St. John, E., Daun-Barnett, N., & Williams, K. (2007). *State Policy, STEM Preparation, and College Access: A Comparison of Michigan and Other States in the Great Lakes Region*. Proceedings of the Women in Science and Engineering Summit, 2007, Ann Arbor, MI (pp. 53-58). Retrieved from <http://www.engin.umich.edu/wie/summit/papers/PrefaceProceedings.pdf>

Daun-Barnett, N. (April, 2007) Book Review: Defending the Community College Equity Agenda. *Planning in Higher Education* 35(3), p. 83-84.

Daun-Barnett, N. & Overton-Atkins, B. (2006). Transfer and Articulation: Asset or Challenge. Washington, DC: National Articulation and Transfer Network. Retrieved from <http://www.natn.org/assets/files/LUMINASTUDY.pdf>.

Daun-Barnett, N. & Affolter-Caine, B. (2006). *Measuring Up: A Midwestern Perspective*. Minneapolis, MN: Midwestern Higher Education Compact (MHEC).

Daun-Barnett, N. (Fall, 2005). *Institutional Policy Recommendations Regarding Mandatory Student Fees: A Legal Analysis*. Education Law and Policy Forum 1(1). Retrieved from <http://www.educationlawconsortium.org/forum/2005/papers/daun-barnett.pdf>.

## **Media Highlights**

---

Times Higher Education, Basken, P. (June 12, 2023). U.S. debt pact throws campuses back into crisis. Retrieved from <https://www.timeshighereducation.com/depth/us-debt-pact-throws-campuses-back-crisis>.

Newsweek, Mordowanec, N. (May 8, 2023). Student Loan Cancellation Update: Biden Admin Forgives 600,000 Loans. Retrieved from <https://www.newsweek.com/student-loan-cancellation-update-1798997>

WHAM-TV (Rochester), Williams, D. (August 24, 2022). President Biden announced student debt relief plan. Retrieved from <https://13wham.com/news/local/president-biden-announced-student-debt-relief-plan>

Washington Post, Iati, M. (April 20, 2022). A small college is eliminating loans from its financial aid packages. Retrieved from <https://www.washingtonpost.com/education/2022/04/20/williams-college-loans-financial-aid/>

Spectrum News 1, Janaswamy, R. (March 16, 2022). Examining the impact of Regents exams on increased graduation rates across New York. Retrieved from <https://spectrumlocalnews.com/nys/buffalo/education/2022/03/04/impact-on-regents-exam-on-high-school-graduation-rates>

Spectrum News 1, Janaswamy, R. (March 15, 2022). Did the pandemic lead to increased graduation rates across New York? Retrieved from

Nathan J. Daun-Barnett, PhD

<https://spectrumlocalnews.com/nys/buffalo/news/2022/02/25/ny-state-graduation-rates-see-increase--part-1-#>

WKBW Channel 7, Fahmy, N. (January 26, 2022). College Board's SAT Exam becomes digital in 2024, local admissions officers say there are pros and cons. Retrieved from <https://www.wkbw.com/news/local-news/college-boards-sat-exam-becomes-digital-in-2024-local-admissions-officers-say-there-are-pros-and-cons>

WGRZ Channel 2, Hackford, R. (May 18, 2021). The Debate Over Student Loan Forgiveness and Why it's Not the Only Option to Solve a Debt Crisis. Retrieved from <https://www.wgrz.com/article/money/economy/the-debate-over-student-loan-forgiveness-and-why-its-not-the-only-option-to-solve-a-debt-crisis/71-68a3c3ff-9940-4e40-9eda-353ecabaadc5>.

WGRZ Channel 2 Town Hall Segment, Wooten & Welshofer (March 2, 2021). The SUNY College Re-Enroll Program. Retrieved from <https://www.wgrz.com/video/news/tuesday-town-hall-segment-three/71-474c33c0-3feb-49a0-aea6-ac01f0ac653d>

Higher Ed Dive, Schwartz, N. (February 4, 2021). California governor proposes dual-admissions pathway for community college students. Retrieved from <https://www.highereddive.com/news/california-governor-proposes-dual-admissions-pathway-for-community-college/594573/>

New York Times, Carrns, A. (December 18, 2020). A Worrisome Drop in College Aid Applications, Retrieved December 20, 2020 from <https://www.nytimes.com/2020/12/18/your-money/college-financial-aid-covid.html>

Education Dive, Busta, H. (September 10, 2020). With fall off to a sputtering start, colleges look ahead to spring. Retrieved September 13, 2020 from <https://www.educationdive.com/news/with-fall-off-to-a-sputtering-start-colleges-look-ahead-to-spring/585028/>.

UB Now, Anzalone, C. (July 24, 2019). The crossroads moment that changed the life of a GSE student. Retrieved July 31, 2019 from <http://www.buffalo.edu/ubnow/stories/2019/07/saintil-daun-barnett.html>

Channel 7 News, Buckley, E. (May 17, 2019). Changes to SAT: Adversity Scoring. Retrieved May 19, 2019 from <https://www.wkbw.com/news/eye-on-education/changes-to-sat-adversity-scoring>

Deseret News, Olson, A. (May 14, 2019). Washington State is moving toward free or reduced-cost college. Can it work in other places? Retrieved May 15, 2019 from <https://www.deseretnews.com/article/900070666/washington-state-free-reduced-cost-college.html>

Nathan J. Daun-Barnett, PhD

UB Now, Anzalone, C. (May 2, 2019). Beware the financial aid information gap. Retrieved May 2, 2019 from <http://www.buffalo.edu/ubnow/stories/2019/05/financial-aid-tips.html>

UB Now, Anzalone, C. (March 28, 2019). Students from Enterprise Charter School get up-close-and-personal tour of UB. Retrieved March 28, 2019 from <http://www.buffalo.edu/ubnow/stories/2019/03/enterprise-charter-tour.html>

WBFO Buffalo Public Radio (February 20, 2019). Interview with Eileen Buckley. Encouraging high school students to fill out the FAFSA forms. Retrieved February 20, 2019 from <https://news.wbfo.org/post/encouraging-high-school-students-fill-out-fafsa-forms>

WKBW Channel 7 News, Bazan, J. (December 4, 2018). St. Joes drops Regents, developing new curriculum. Retrieved from <https://www.wkbw.com/news/st-joes-drops-regents-developing-new-curriculum>.

Northeast Public Radio, Lucas, D. (July 12, 2018). Cuomo: New York City and State Universities will Keep Diversity Policies. Retrieved from <http://wamc.org/post/cuomo-ny-city-and-state-colleges-will-keep-diversity-policies>.

The Spectrum, University at Buffalo. Whalen, R. (July 5, 2018). NY Pushes Against Trump Administration on Affirmative Action. Retrieved from <http://spectrumlocalnews.com/nys/buffalo/politics/2018/07/05/cuomo-equity-college-guidelines>.

UB Now (November 29, 2017). UB College Success Expert to Study the ‘right fit’ Among Students and Universities. Retrieved from <http://www.buffalo.edu/ubnow/stories/2017/11/daun-barnett-vibeffect.html>.

Channel 4 News, Vaughters, A. (October 10, 2017). More than \$2B in Unused Aid. Aired on 5:30pm evening news on Channel 4, WIVB.

WBFO Buffalo Public Radio (October 10, 2017). Interview with Mike Desmond. Simplify the college financial aid process by linking income tax to application. Retrieved from <http://news.wbfo.org/post/simplify-college-financial-aid-process-linking-income-tax-application>.

WBFO Buffalo Public Radio, Desmond, M. (March 31, 2017). IRS Changes Making Federal Student Aid Application More Difficult. Retrieved from <http://news.wbfo.org/post/irs-changes-making-federal-student-aid-application-more-difficult>.

Buffalo News, City & Region. Rey, J. (Feb. 14, 2016). “College Success Centers” introduce Buffalo students to higher education. Retrieved from <http://www.buffalonews.com/city-region/college-success-centers-introduce-buffalo-students-to-higher-education-20160214>



Nathan J. Daun-Barnett, PhD

WBFO Buffalo Public Radio, Buckley, E. (January 26, 2016). Guiding City Students Through the College Application Process. Retrieved from <http://news.wbfo.org/post/guiding-city-students-through-college-application-process>

UB Reporter (December 10, 2015). College Success Centers open the world of higher education. Retrieved from [www.buffalo.edu/.../news/ub-reporter-articles/stories/2015/12/college\\_success\\_centers.detail.html](http://www.buffalo.edu/.../news/ub-reporter-articles/stories/2015/12/college_success_centers.detail.html)

UB Reporter (September 30, 2014). UB's FAFSA Completion Project Opening Doors to Educational Futures. Retrieved from <http://www.buffalo.edu/news/releases/2014/09/056.html>

Chronicle of Higher Education. Gose, B. (May 27, 2014). Clearing a Path to College Through the FAFSA Wilderness. Retrieved from <http://chronicle.com/article/Clearing-a-Path-to-College/146721/?key=QWwmKVVvsZXQSNc5kZ25JamkGan06M05wYndFb3oibl1RFA%3D%3D>

WBFO Buffalo Public Radio. Desmond, M. (October 6, 2014). Say Yes Program Provides Lessons for College Applicants. Retrieved from <http://news.wbfo.org/post/say-yes-program-provides-lessons-college-applicants>

Daun-Barnett, N. (2013). Re-Examining Social Equity and College Access in the U.S. Guest Blog, Higher Education Development Association, University of Oslo, Retrieved from <http://uv-net.uio.no/wpmu/hedda/2013/02/25/guest-blogger-re-examining-social-equity-and-college-access-in-the-u-s/>

Michigan Radio Newsroom, Canty, C. (November 28, 2012). Stateside: Improving Students Access to Higher Education. Retrieved from <http://michiganradio.org/post/stateside-improving-students-access-higher-education#stream/0>.

## Funding

### External Grant Funding

**Total Funded: \$3,333,302**

Principal Investigator, Research Practice Partnerships Grant, Spencer Foundation, \$398,582  
Applied: December, 2021  
Status: Not Funded

Principal Investigator, Research Practice Partnerships Grant, Spencer Foundation, \$399,406  
Applied: December, 2020  
Status: Finalist, Not Funded

Sub-Grantee and Knowledge Manager, Community Investment Program – Bill & Melinda Gates Foundation, Say Yes to Education Buffalo, \$92,504  
Applied: December, 2018  
Awarded: May, 2019

Nathan J. Daun-Barnett, PhD

Principal Investigator, FAFSA Completion Project, Buffalo Charter Schools, Say Yes to Education – Buffalo, \$163,809

Applied: October 2013

Awarded: March 2014 to July 2019

Principal Investigator, GEAR UP NY Summer Program. Higher Education Services Corporation (HESC), \$76,950

Applied: July, 2017

Awarded: July, 2017

Principal Investigator, GEAR UP Washington DC College Visit. Higher Education Services Corporation (HESC), \$32,000

Applied: March, 2017

Awarded: March, 2017

Co-Principal Investigator (with Sandra Small, Bioinformatics), After School Program – Scientific Inquiry for the Research Lab Program and Life Sciences at MST Partnership. Buffalo Public Schools, \$23,774

Applied: January, 2017

Awarded: January 2017 to June 2017

Principal Investigator (with Economics Department), Examining the Design and Implementation of the Florida College Access Network (FCAN) and its Subsidiary Local College Access Networks (LCAN), The Helios Foundation, 14-month, \$120,000

Applied: January, 2015

Awarded: August 2015 to September 2016

Co-Principal Investigator (with Fenice Boyd, David Cantaffa, & Tony Tosado), UB College Success Initiative, GEAR UP State Sub-Grant, Higher Education Services Corporation (HESC), 6-year, \$2,281,000

Applied: November, 2014

Awarded: March 2015 to August 2021

Principal Investigator, College Success Center at International Preparatory School, Buffalo Public Schools, School Improvement Grant & 21<sup>st</sup> Century Grant, \$80,477

Applied: August, 2014

Awarded: November 2014 to August 2016

Principal Investigator, Examining College Going Culture and the Transition From High School to College, Say Yes to Education – Buffalo, \$50,000

Applied: March 2014

Awarded: July 2014 to July 2017

Principal Investigator, FAFSA Completion Project, Buffalo Public Schools, \$51,976

Applied: October 2012

Awarded: January 2013 to June 2016

Nathan J. Daun-Barnett, PhD

Principal Investigator, College Success Center at Bennett High School, Buffalo Promise Neighborhood Grant, U.S. Department of Education, \$163,481

Applied: July, 2011

Awarded: July 2012 to June 2014

Principal Investigator, Council of Michigan Foundations Formative Evaluation Study, Community Foundation Role in Local College Access Networks, \$49,062

Applied: September, 2011

Awarded: January, 2012 to December, 2013

Principal Investigator, AmeriCorps ABLE Impact Evaluation Grant, Services Collaborative of Western New York, \$24,300

Applied: December, 2011

Awarded: January, 2012 to December, 2013

Principal Investigator, Michigan College Access Challenge Grant, Michigan Department of Treasury/US Department of Education \$108,600

Applied: July, 2008

Awarded: October, 2008 to August, 2012

Principal Investigator, Association for Institutional Research (AIR), Dissertation Fellowship, \$15,000 Awarded

Applied: January 2007

Awarded: June, 2007 to May, 2008

---

### **Internal Grant Funding**

**Total: \$3,500**

---

Fellowship, Civic Engagement and Public Policy Research Fellowship, Examining the Effects of the Buffalo FAFSA Completion Project, \$3,500

Applied: March, 2013

Awarded: July 2013 to June 2014

## **Presentations**

---

### **Peer-Reviewed Presentations**

---

Daun-Barnett, N., Say, K., Davis, G., & Whitford, M. (2023). *The Power of Peers: The Effect of a Peer-Mentoring Program on First-Generation Students' Academic Success*. American Educational Research Association (AERA) Annual Meeting, Chicago, IL.

Daun-Barnett, N. & Newman, A. (2018). *Effective Partnerships: Working with Communities and Schools to Help All Students Pay for College*. National Association of College Admissions Counselors (NACAC), Annual Meeting, Salt Lake City, UT.

Nathan J. Daun-Barnett, PhD

Daun-Barnett, N. & Hinckley, C. (2017). *Say Yes to Education Buffalo: An Analysis of Backbone Organizations and the Potential for Successful Community Collective Impact*. Association for the Study of Higher Education (ASHE) Annual Meeting Houston, TX.

Hinckley, C. & Daun-Barnett, N. (2017). *The Buffalo FAFSA Completion Project: Developing a Comprehensive FAFSA Completion Strategy in a Mid-sized Urban Community*. Association for the Study of Higher Education (ASHE) Annual Meeting Houston, TX.

Daun-Barnett, N., Newman, A., & Hinckley, C. (2017). *Developing a Comprehensive Strategy to Improve FAFSA Completion in Buffalo*. New York State Association of College Admissions Counselors (NYSACAC), Annual Meeting, Geneseo, NY.

Daun-Barnett, N., Newman, A., Younger, M., & Hinckley, C. (2017). *Partnering with Urban Public Schools to Provide Financial Aid Support*. New York State Association of College Admissions Counselors (NYSACAC), Annual Meeting, Geneseo, NY.

Daun-Barnett, N., Hudson, L., Martinez, M., and Fernandez, E. (2016). *Connecting Research, Policy, and Praxis in Pursuit of the Public Good: Engaged Scholarship in Higher Education*. Association for the Study of Higher Education (ASHE) Annual Meeting, Columbus, OH.

Daun-Barnett, N., King, K., Chen, Q., Sullivan, M. & Diih, S. (2013). *The FAFSA Completion Project: Evaluating the Effects of a School-Based Intervention*. Association for the Study of Higher Education (ASHE) Annual Meeting, St. Louis, MO.

Daun-Barnett, N. & Taplin, C. (2012). *Estimating the Effects of Mandating Academic Advising for Undecided Students: A Difference in Differences Analysis*. Association for the Study of Higher Education (ASHE) Annual Meeting, Las Vegas, NV.

Daun-Barnett, N. (2012). *Local Influences of Community College Baccalaureate Legislation on Degree Production in Nursing and Teaching: A Fixed Effects Analysis in Florida*. Association for the Study of Higher Education (ASHE) Annual Meeting, Las Vegas, NV.

Daun-Barnett, N. & Mabry, B. (2012). *Cooling Out and the Role of College Admissions and Advising in Student Retention*. Association for Institutional Research (AIR) Annual Meeting, New Orleans, LA.

Daun-Barnett, N. & Sunderman, G., Croninger, R., Daun-Barnett, & Frankenberg, E. (2012). *Charting Reform, Achieving Equity in a Diverse Nation*. American Educational Research Association Annual Meeting, Vancouver, BC.

Daun-Barnett, N., Martinez, M., Mabry, B., & Fernandez, E. (2011). *Race to Adopt: A Comparative Analysis of State Strategies Utilizing the Federal College Access Challenge Grant*. Association for the Study of Higher Education (ASHE) Annual Meeting, Charlotte, NC.

Nathan J. Daun-Barnett, PhD

Daun-Barnett & Mabry, B. (2011). *Simplifying the FAFSA Process: Local Initiatives Linking Tax Preparation with FAFSA Completion*. Association for the Study of Higher Education (ASHE) Annual Meeting, Charlotte, NC.

Daun-Barnett, N. (2011). *Evaluating Pre-college Outreach Programs*. Michigan College Access Network Annual Meeting, Dearborn, MI.

Daun-Barnett, N. & Bezek, C. (2010). *How are Guidance Counselors Prepared for their Role as College Counselors?* Association for the Study of Higher Education (ASHE) Annual Meeting, Indianapolis, IN.

Daun-Barnett, N. (2010). *Higher Education in Government and State Agency Context*. Discussant, Association for the Study of Higher Education (ASHE) Annual Meeting, Indianapolis, IN.

Daun-Barnett, N. (2010). *Community College Baccalaureate: A Fixed Effects, Multi-year Study of the Influence of State Policy on Nursing Degree Production*. American Educational Research Association Annual Meeting Denver, CO.

Daun-Barnett, N. (2009). *The Politics of Higher Education*. Discussant, Association for the Study of Higher Education (ASHE) Annual Meeting, Vancouver, BC.

Daun-Barnett, N. & Sri Prakash, B. (2009). *College Access in Virtual Space – Gaming Technology and Social Networking* – Michigan Pre-college and Youth Outreach Conference, Ann Arbor, MI.

Daun-Barnett, N. & Barnett Trantum, S. (2009). *Growing the Nurse Pipeline: Examining the Role of the BSN*. Fifth Annual National Symposium on Student Retention, Buffalo, NY.

Daun-Barnett, N. (2009). *Disaggregating the Truth: A Re-Analysis of the Costs and Benefits of Michigan's Public Universities*. Association for Institutional Research (AIR) Annual Meeting, Atlanta, GA.

St. John, E., Musoba, G., Daun-Barnett, N., Reynolds, P. & Fisher, A. (2009). *Reframing Institutional Research to Support Initiatives to Improve Academic Success*. Symposium. Association for Institutional Research (AIR) Annual Meeting, Atlanta, GA.

Daun-Barnett, N. (2008). *Preparation and Access: A Multi-level analysis of state policy influences on the academic antecedents to college enrollment*. Association for Institutional Research (AIR) Annual Meeting, Seattle, WA.

Daun-Barnett, N. (2008). *College Knowledge: Developing an Alternative Strategy for Utilizing the Web to Connect Students and Parents with College Going Information*. Association for Michigan School Counselors (AMSC), Ypsilanti, MI.

Nathan J. Daun-Barnett, PhD

- Daun-Barnett, N. & Das, D. (2007). *College Access and the Web-Based College Knowledge Strategy: Analysis of the Know How 2 Go Campaign*. Association for the Study of Higher Education (ASHE) Public Policy Forum, Louisville, KY.
- Daun-Barnett, N. (2007). *Weathering the Storm: Serving All Students in Tumultuous Times*. Michigan College Personnel Association (MCPA), Mt. Pleasant, MI.
- Daun-Barnett, N. (2006). *Level of Rigor: Considering Elements of a Constrained Curriculum and its Impact on Student Achievement, High School Graduation and College Continuation*. Association for the Study of Higher Education (ASHE) Annual Meeting, Anaheim, CA.
- Rowley, L., Daun-Barnett, N., & Sule, V. (2006). *Higher Education and African-American Civic Participation: An Empirical Examination of the "Talented Tenth" Concept*. Association for the Study of Higher Education (ASHE) Annual Meeting, Anaheim, CA.
- Daun-Barnett, N. & Perorazio, T. (2006). *Infusion of Innovation: Catalyzing Policy Change Through Research*. Association for the Study of Higher Education (ASHE) Annual Meeting, Anaheim, CA.
- Daun-Barnett, N. (2006). *Implementing Strategic Inquiry to Improve College Success: Formative Evaluation of the Indiana Project on Academic Success*. Association for Institutional Research (AIR) Annual Meeting, Chicago IL.
- Daun-Barnett, N. & Affolter-Caine, B. (2005). *Utilizing Geographic Information Systems (GIS) to Influence State Policy: A new descriptive, diagnostic, and analytical tool for higher education research*. Association for the Study of Higher Education (ASHE) Annual Meeting in Philadelphia, PA.
- Daun-Barnett, N. (2005). *Access to College: A Reconsideration of the National Education Longitudinal Study (NEL)*. Association for the Study of Higher Education (ASHE) Annual Meeting in Philadelphia, PA.
- Daun-Barnett, N. & Affolter-Caine, B. (2005). *Engaging Communities to Inform Education Policy*. Association for Higher Education (AAHE), Atlanta, GA.
- Daun-Barnett, N. (2004). *Are High School Graduates Prepared for College? Aligning High School Graduation Requirements with College Admissions Expectations*. Association for the Study of Higher Education (ASHE) Annual Meeting in Kansas City, MO.
- Daun-Barnett, N. (2004). *Access to Democracy: Utilizing deliberation as a means of informing state level policy in Michigan*, Roundtable. Association for the Study of Higher Education (ASHE) Annual Meeting in Kansas City, MO.

Nathan J. Daun-Barnett, PhD

Daun-Barnett, N. (2004). *Remedial Education: Are We Paying for the Same Education Twice? Analysis using NELS: 2000 and corresponding Transcript Study*, Roundtable. American Education Research Association (AERA) Annual Meeting, San Diego, CA.

Daun-Barnett, N. (2003). *Transformation at Jamestown Community College: Change in a Period of Retrenchment*. Michigan Association for Institutional Research Annual Meeting, Midland Michigan.

Daun-Barnett, N. (2003). *Thurgood Marshall and Twenty-Five Years of Litigation Leading to Brown v. Board*. Midwest History of Education Society (MHES) Annual Meeting, Chicago, IL.

### **Keynote Presentations**

---

Daun-Barnett, N. (March 22, 2021). *Leading and Managing a 21<sup>st</sup> Century University*, Association of African Universities (AAU) Annual Leadership and Management Professional Development Series.

Daun-Barnett, N. (2020). *Achieving Equity One Spreadsheet at a Time*. AIRPO Annual Meeting, Buffalo, NY.

Daun-Barnett, N. (2013). *Developing Effective Partnerships to Improve College Access for Underserved Students*, New York State Association of College Admissions Counselors (NYSACAC) Annual Coming Together Conference, Buffalo, NY

Daun-Barnett, N. (2010). *Understanding the Dropout Crisis in Buffalo*. Leadership Buffalo Professional Training Seminar, Buffalo, NY.

Daun-Barnett, N. (2010). *What is the Role of Extension in a 21st Century Knowledge Economy?* Joint Council of Extension Professionals Annual Meeting, Green Bay, WI.

Daun-Barnett, N. (2008). *Will Any Path Do? Considering the Role of Alternative Education in a 21st Century Knowledge Economy*. Michigan Association of Community and Adult Education (MACAE) Annual One Day Institute Lansing, MI.

### **Invited Presentations**

---

Daun-Barnett, N. (December 27, 2022). Improving College affordability – university community collaborations for postsecondary opportunity. First Annual International Forum on Promoting the High Quality Development of Educational Research, Yangzhou University.

Daun-Barnett, N. (Jan. 11, 2022). Panel Discussion on a Student Loan Design Challenge. UB FinTech Design Challenge, Blackstone Launchpad.

Nathan J. Daun-Barnett, PhD

Daun-Barnett, Li, & McClure (Jan. 5, 2022). Finance in Higher Education. Student Affairs NOW Podcast, Host Keith Edwards. Retrieved from <https://studentaffairsnow.com/category/organizational-and-human-resources/>

Daun-Barnett, N. (Jan. 6, 2022). Examining Peer Mentoring Programs at Large Research Universities. Association of Public and Landgrant Universities (APLU), Cluster 9 Meeting.

Daun-Barnett, N., Marte, N. & Saintil, J. (Apr. 8, 2021). *Dinner and Discussion: Connecting Low-Income, First-Generation, and Students of Color to the UB Community*. Inclusive Excellence Annual Summit, Buffalo, NY.

Daun-Barnett, N. (March 27, 2021). *Navigating the complexity: Understanding Institutional Supports at Colleges and Universities*. Say Yes to Education, Buffalo, Peer Mentoring Professional Development Series.

Daun-Barnett, N., King, K., West, M., Collins, C., & Saintil, J. (September 3, 2020). *Mentoring the mentors: A two-level strategy to improve student success in high school and college*. UB GSE Making Good Trouble Teach-in, Buffalo, NY.

Daun-Barnett, N. & Saintil, J. (Apr. 4, 2020). *Mentoring Students of Color in Support of Postsecondary Access and Success*. Intercultural Diversity Center Students of Color Conference. Buffalo, NY.

Daun-Barnett, N. (Feb. 28, 2020). *Mentoring the mentors: A two-level strategy to improve student success in high school and college*. SUNY Erie Annual Conference on Diversity and Retention in Higher Education. Buffalo, NY.

Daun-Barnett, N. (Feb. 28, 2020). *Community Panel with Roland Martin*. SUNY Erie Annual Conference on Diversity and Retention in Higher Education. Buffalo, NY.

Daun-Barnett, N. (2019). *Developing Local Education Strategies that Adapt to State and National Contexts: The Case of Say Yes to Education Buffalo*. University of Cape Coast, Ghana.

Daun-Barnett, N. (2019). *Collective Impact in Buffalo NY – Educational Equity Through Community Collaboration*. Beijing Normal University, China.

Daun-Barnett, N. (2019). *Trends in Higher Education Research in the US*. Renmin University, Beijing, China.

Daun-Barnett, N. (2019). *Community Collaboration and College Success: Initiating Research Partnerships*. Higher Education Research Brownbag Series, University at Buffalo.

Daun-Barnett, N., Niland, B., & Barba, W. (2019). *Implications of the College Admissions Scandal for Higher Education*. University at Buffalo.



- Daun-Barnett, N. (2019). *Division I Athletics In Focus: Are Even Successful Teams Worth the Price?* University Honors Council, Intercultural Diversity Center, & International Student Services. University at Buffalo.
- Daun-Barnett, N. (2017). *Understanding and Serving College Students Today*. Educational Opportunity Program (EOP) Summer Staff Training. University at Buffalo.
- Pope, R. & Daun-Barnett, N. (2016). *Race and Privilege on College Campuses*. Difficult Conversations Series, University at Buffalo Office of Diversity and Inclusion.
- Daun-Barnett, N. (2016). *Understanding and Serving College Students Today*. Educational Opportunity Program (EOP) Summer Staff Training. University at Buffalo.
- Daun-Barnett, N., King, K., Ragland, S., & Jenkins, H. (June, 2015). *Empowerment Through Recognizing Social and Cultural Capital*. Western New York Networking in Higher Education Conference, Buffalo, NY.
- Daun-Barnett, N. & Newman, A. (June, 2015). *Delivering on a Promise: Say Yes to Education and a Collaboration to Improve FAFSA Completion Rates and Create a College-Going Culture in the City of Buffalo*, SUNYCAP Annual Meeting, Niagara Falls, NY.
- Daun-Barnett, N. & Newman, A. (June, 2015). *Delivering on a Promise: Say Yes to Education and a Collaboration to Improve FAFSA Completion Rates and Create a College-Going Culture in the City of Buffalo*, NYSACAC Annual Meeting, Utica, NY.
- Daun-Barnett, N. & Newman, A. (2014). *A Powerful Public-Private Collaboration for College & Career Readiness*. Civic Engagement and Public Policy Faculty Fellows Series, University at Buffalo.
- Daun-Barnett, N. (2013). *Panelist, Expanding the P-20 Pipeline Through Community Collaboration*, Networking in Higher Education Conference, Buffalo, NY
- Daun-Barnett, N. (2012). *Pursuing the PhD: Life After the Degree*. McNair Scholars Annual Conference, Niagara Falls, NY.
- Daun-Barnett, N. (2011). *Understanding your Role in Schools: Serving Students at Risk of Dropping Out*. AmeriCorps ABLE Professional Development Series, Buffalo, NY.
- Daun-Barnett, N. (2010). *Becoming Amateur Anthropologists: Volunteering in an Urban School Context*. AmeriCorps ABLE Volunteer Training, Buffalo, NY.
- Daun-Barnett, N. & Johnson, B. (2009). *College Access in Michigan: Evolving Strategies and Implications for School Counselors* – Michigan School Counselor Association Annual Meeting, Pontiac, MI.

Nathan J. Daun-Barnett, PhD

Daun-Barnett, N. (2009). *Crafting the Ideal State Financial Aid Strategy*. Michigan Student Financial Aid Association (MSFAA) Winter Meeting, Dearborn, MI.

Daun-Barnett, N. (2008). *College Access in Michigan: Developing a Web-based Strategy for Connecting Students and Parents with the Right Information at the Right Times and in the Right Ways*. Michigan Campus Compact Annual Board Meeting, Battle Creek, MI.

Daun-Barnett, N. (2007). *Preparing the Foundation: Michigan Efforts to Improve K-12 Preparation and Alignment with Higher Education*. Midwestern Higher Education Compact (MHEC) Annual Policy Summit, Des Moines, IA.

Daun-Barnett, N. & Affolter-Caine, B. (2006). *Measuring Up: A Midwestern Perspective*. Midwestern Higher Education Compact. Annual Policy Summit, Indianapolis, IN.

Daun-Barnett, N. (2006). *Preparation and Access: the Effect of High School Graduation Requirements on College Access*. K-16 Workshop Series, University of Michigan, Ann Arbor, MI.

## Service

### Professional Service

---

#### Editorial Boards

Journal of Student Financial Aid, 2013-2018

Community College Journal of Research and Practice, 2013-2018

#### Journal Manuscript Reviews

Research in Higher Education, Spring 2018 to present

AERA Open Journal, Summer 2015 to present

Leadership and Policy in Schools, Spring 2015 to present

Educational Evaluation and Policy Analysis

Educational Researcher, Spring 2013 to present

The High School Journal, Spring 2013 to present

Journal of Student Financial Aid, Spring 2012 to present

Community College Journal of Research and Practice, Fall 2012 to present

Journal of Higher Education (JHE), Spring 2011 to present

Education Policy Analysis Archives (EPAA), 2011 to present

American Educational Research Journal (AERJ), Spring, 2009 to present

Education Finance & Policy, Fall 2012

#### Book Manuscript Reviews

Stylus Publishers, Winter 2015

Elsevier Publishers, Fall, 2011

Routledge, Fall, 2008 to present

Jossey-Bass Publishers, Fall, 2008

## **Professional Conference Participation**

---

### **Session Discussant**

ASHE Annual Meeting (2016), Columbus, OH  
ASHE Annual Meeting (2015), Denver, CO  
ASHE Annual Meeting (2014), Washington, DC  
ASHE Annual Meeting (2013), St. Louis, MO  
ASHE Annual Meeting (2012) Las Vegas, NV  
ASHE Annual Meeting (2010) Indianapolis, IN  
ASHE Annual Meeting (2009) Vancouver, British Columbia

### **Proposal Reviewer**

Association for the Study of Higher Education (ASHE), 2007 – present  
Association for Institutional Research (AIR) Data Policy Institute, 2008  
American Educational Research Association (AERA) Division J, 2011 – present

### **Grant Reviewer**

Michigan College Access Network, 2008-2012  
Social Sciences Research Council of Canada (SSHRC), Fall, 2008  
Violence Against Women's Office, US Department of Justice, 2000-02

## **University Service**

---

Dean's Review Committee for GSE, November 2022 to April 2023  
President's Council on Race, Community Engagement Sub-committee, Fall, 2021 to Spring 2022  
Student Retention Task Force, Fall 2020 – Spring 2021  
    Co-chair, Governance and Communication sub-committee  
University Police Advisory Committee, Fall 2020 – present  
Community Health Equity Research Institute Steering Committee, Dec. 2019 – August 2020  
Greek Life Implementation Committee, University at Buffalo, Fall 2019 – Fall 2021  
Search Committee, Director, Center for Diversity Innovation, 2018  
Inclusive Excellence Leadership Council, 2017 – 2018  
    Co-Chair, Access, Retention, and Success Committee, 2017 – 2018  
Faculty, Staff, & Student Monthly Dinner Conversation Series, December 2016 – present  
Faculty Senate, University at Buffalo, 2010 – 2012  
Undergraduate Academies Assessment Committee, March 2012 – May 2013  
University at Buffalo Chancellor's Award Selection Committee, January 2010 – January 2012  
McNair Scholars Program Mentor, 2011 – present  
McNair Scholars Annual Conference Moderator, 2013

## **Graduate School of Education and Departmental Service**

---

Scholarship Committee, Fall 2022  
Academic Standards Committee for ELP, Fall 2022  
Search Chair, Assistant to the Chair for ELP, Summer 2022  
Search Committee, Grants Specialist for GSE, Summer 2022  
Search Committee, Director of Admissions, Graduate School of Education, Fall 2019

Nathan J. Daun-Barnett, PhD

Program Coordinator, Higher Education and Student Affairs Administration, Fall 2014 to 2018  
Executive Committee, Graduate School of Education, 2013-14, Fall 2017 to Spring 2018  
ELP Faculty Search Chair, Economics and Educational Policy Analysis (EEPA), Spring 2015  
GSE Staff Search Committee, Grants Administrator, Summer 2014  
ELP Staff Search Committee, Administrative Assistant EEPA Program, Summer 2014  
ELP Faculty Search Committees, HED/EDA and 3E Economics and Education, Spring 2013  
ELP Student Affairs Administration Program Curriculum Redesign Committee, Chair, Fall 2011  
Executive Director, Office for University Preparatory Programs, July 2010 to June 2011  
ELP Undergraduate Grievance Committee, Chair, 2009-10  
ELP Graduate Student Admissions Committee, Spring 2009 to Present  
Faculty Search Committees (ELP and CSEP) Spring 2009

### **Buffalo Community Service**

---

Operating Committee, Say Yes to Education Buffalo, June 2018 – present  
Board of Trustees, Medaille College, July 2017 – May, 2021  
Executive Committee, Board of Trustees, Medaille College, July 2018 – May, 2021  
Chair, Student Experiences Committee, Medaille College Board of Trustees, 2018 – May, 2021  
Search Committee, Say Yes to Education Director of Data Analysis, October, 2019  
Director, Buffalo FAFSA Completion Project, October 2012 – present  
Board Chair, GEAR UP Buffalo, October 2014 – present  
Search Committee, Say Yes to Education Scholarship Coordinator, January 2017  
Search Committee, Buffalo Public Schools, College & Career Readiness Coordinator, Jan. 2017  
Director, College Success Center at International Preparatory School, October 2014 – Fall 2015  
Director, College Success Center at Bennett High School, March 2012 – June 2015  
Co-chair, Say Yes to Education Postsecondary Pathways Task Force, March 2013 – August 2018  
Buffalo Promise Neighborhood Steering Committee, July 2011 – June 2014  
Buffalo Scholarship Fair/College Goal Sunday Steering Committee, 2010 – 2016  
Buffalo, NY Dropout Prevention Task Force Steering Committee, 2009 – 2011  
Annual Day of Caring, University at Buffalo Team, 2009

### **Professional Memberships**

Association for the Study of Higher Education (ASHE)  
Association for Institutional Research (AIR)  
National Association of College Admissions Counselors (NACAC)

### **International Collaborations**

University of Cape Coast, Ghana  
Beijing Normal University, China