

Curriculum Vitae

Katheryne T. Leigh-Osroosh, Ph.D.

Graduate School of Education
Department of Counseling, School, and Educational Psychology
University at Buffalo, The State University of New York
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EDUCATION

- Ph.D. (2018) University of Missouri-St. Louis, St. Louis, MO
Specialization: Counselor Education and Supervision
(CACREP accredited)
Dissertation chair: Mark Pope, Ph.D.
- Certificate of Advanced Study (2013) University at Buffalo, The State University of New York,
Buffalo, NY
Specialization: School Counseling
- M.Ed. (2012) University at Buffalo, The State University of New York,
Buffalo, NY
Specialization: School Counseling
- B.S. (2010) Delaware Valley University, Doylestown, PA
Major: Livestock Science & Management

PROFESSIONAL CREDENTIALS

New York State Professional School Counselor Permanent Certification #1356995191

Nationally Certified Counselor (NCC) National Board of Certified Counselors

PROFESSIONAL EXPERIENCE

Assistant Professor, September 2022- Present
School Counseling Program
Department of Counseling, School, and Educational Psychology
Graduate School of Education
University at Buffalo, The State University of New York, Buffalo, NY

Assistant Professor, July 2019- August 2022
School Counseling Program
Department of Counseling and School Psychology
College of Education
San Diego State University, San Diego, CA

Visiting Assistant Professor, August 2018- May 2019
Clinical Mental Health and School Counseling Programs
Department of Counseling
University of Montana, Missoula, MT

Elementary School Counselor, July 2016- May 2018
St. Louis Public School District, St. Louis, MO

AWARDS & HONORS

The Legacy Continues Award, Most Valuable Parents of Buffalo, NY (2023)
Article of the Year, *School Psychology Training and Pedagogy Journal* (2023)
Certificate of Appreciation, Society of Indian Psychologists Native-to-Native mentorship program (2020-2021)
Elementary School Counselor of the Year (2018), St. Louis Public School District, St. Louis, MO
Gates Millenium Scholar, *Bill and Melinda Gates Foundation*. (2006-2013)

GRANTS

Funded Institutional Research Grants

\$2,500- University at Buffalo CTSI Community Partnership Development Seed Grant

Title: *Creating inclusive school climates through racial literacy and community empowerment*

- Role on Grant: Academic Lead
- Project Dates: January 2024- December 2024
- Community Partner: YWCA Jamestown

Funded Federal Research Training Grants

\$1,000,000- US Department of Education

Title: *Supporting high-intensity mental health needs of Native and Indigenous youth: School psychologist and counselor advanced preparation (SHPA)* (Project No. H325K190006)

- Role on Grant: Co-PI October 2019 – May 2022
- Project Dates: October 2019 – October 2025

Applied (not awarded)

\$70,000- Spencer Postdoctoral Fellowship

Title: *What is the experience of Native American Indigenous Title VI counselors in K-12 schools?*

Submitted fall 2023

\$120,000- GSE Labs for Equity-Oriented Transformative Research

Title: *Community, collaborative, capacity, oriented research for equitable, excellent, schools (C.O.R.E.S) Lab*

Role: Co-director

Submitted fall 2023

In Preparation

\$4,000,000-US Department of Education

Title: Empowering culturally and linguistically diverse communities together [ENACT]:
A school-based mental health services preparation program

Role: PI

Submission deadline: May 2024

PUBLICATIONS

¹denotes student author

Journal Articles

Leigh-Osroosh, K. T. & Copeland, C.¹ (2024). Distributive Justice for Native American Indigenous Peoples within Counseling. *Counseling and Values*, 69(1), 21–46.
<https://doi.org/10.1163/2161007x-bja10010>

Leigh-Osroosh, K. T. (2024). Career development in individuals living with epilepsy: A reflective lifeworld phenomenological study. *The Career Development Quarterly*, 1–15.
<https://doi.org/10.1002/cdq.12349>

Kim, H., Molina, C. E., Watkinson, J. S., **Leigh-Osroosh, K. T.**, & Li, D. (2024). Theory-informed School Counseling: Increasing efficacy through prevention-focused practice and outcome research. *Journal of Counseling & Development*, 102(2), 1–13.
<https://doi.org/10.1002/jcad.12507>

Leigh-Osroosh, K. T., Clemons, K., Robertson, A., Placeres, V., Gay, J., Lopez-Perry, C., Mason, E. C., Ieva, K. P., Lane, E. M. D., & Saunders, R. (2023). Antiracist school counseling: A consensual qualitative study. *Journal of Counseling & Development*, 101(3), 310–322. <https://doi.org/10.1002/jcad.12477>

Leigh-Osroosh, K.T., Robinson-Zañartu, C., Kinlicheene, B.¹, & Koos, M.¹ (2023). Truth seeking, truth telling, and deep listening: Disrupting colonialism with indigenous-centered frameworks in school psychology preparation. *School Psychology Training and Pedagogy*, 39(3-4). Retrieved from: <https://www.sptjournal.org/>

Leigh-Osroosh, K.T., Sianez, L., Reinholz, D. L., & Shah, N. (2023). Data analytics for counseling education: EQUIP tool for equity-minded teaching. *Teaching Briefs in Counselor Education*, 1, 106-121. Retrieved from: https://acesonline.net/wp-content/uploads/2023/04/TPB-v1_iss1-Data-Analytics-for-Counselor-Education.pdf

Leigh-Osroosh, K. T. (2021). The Phenomenological House: A metaphoric framework for descriptive phenomenological psychological design and analysis. *The Qualitative Report*, 26(6), 1817-1829. <https://doi.org/10.46743/2160-3715/2021.4815>

Leigh-Osroosh, K.T., & Hutchison, B. (2019). Cultural identity silencing of Native Americans in education. *Race and Pedagogy Journal: Teaching and Learning for Justice*, 4(1), 3. Retrieved from: <https://soundideas.pugetsound.edu/cgi/viewcontent.cgi?article=1048&context=rpj>

Leigh, K.T., & Davis, M.D. (2017). U.S. public education: The ivy tower of historical trauma. *Journal of Philosophy and History in Education*, 67(1). 19-34. Retrieved from: http://www.journalofphilosophyandhistoryofeducation.com/jophe67_individual_files/Leigh&Davis.pdf

Textbooks

Hutchison, B., Wambu, G., **Leigh-Osroosh, K.T.**, Littrell, J.T., Lorenz, J.H., & Smith, H. (2023). *School to Career* 12th ed. Goodheart-Wilcox Publisher. Tinley Park: ILL.

Book Chapters

Hutchison, B., **Leigh, K.T.**, Wagner, H.H. (2016). Early adulthood: Emotional and social development. In M. Stauffer, & D. Capuzzi, (Eds), *Human growth and development*. Wiley Publishing Co, Hoboken: NJ

Op-Ed

Leigh-Osroosh, K.T. (2020, July 26). "It's time for JHS to rise above, acknowledge, and remove the mascot" [Op-ed]. *The Post Journal*, A5.

Articles Submitted for Publication or In Press

Articles in Progress

Leigh-Osroosh, K.T., & Faircloth, S.C. (in preparation). Storywork as a means of resistance and survivance in the academy. For submission to a special issue of *International Journal of Qualitative Studies in Education*.

Leigh-Osroosh, K.T., & Goodman-Scott, E. (in preparation). Qualitative research for social justice in school counseling. For submission to *Professional School Counseling*.

Leigh-Osroosh, K.T., & Memon, H.¹ (in preparation). Community based participatory research in counseling: A scope review.

Leigh-Osroosh, K.T., Kim, J., & Li, D. (in preparation). A new school counseling ontology. For submission to *Counseling Scholarship & Practice in Educational Systems*.

Leigh-Osroosh, K.T. (in preparation). Capabilities justice framework for school counseling

PEER-REVIEWED PRESENTATIONS

Leigh-Osroosh, K.T., Kim, J., Lemberger-Truelove, M., & Li, D. (2024, March). *Asserting our existence: A collective discussion about school counseling ontology* [Paper presentation]. Evidence-based School Counseling Conference, virtual conference.

Leigh-Osroosh, K.T. (2023, March). *Career identity development in individuals living with epilepsy* [Paper Presentation]. American Counseling Association, Toronto, Canada.

Leigh-Osroosh, K.T. & Copeland, C.¹ (2023, March). *Justice in counseling for Native American Indigenous Peoples* [Paper Presentation]. American Counseling Association, Toronto, Canada.

Burt, I., Tosado, L.A., **Leigh-Osroosh, K.T.**, & Prosser, T. (2023, February). *Facilitating students' journeys through their cultural trepidations: A racial healing group for counselors-in-training* [Webinar]. Professional development institute, Counselors for Social Justice, virtual.

Pipitone, R., Brown, C., & **Leigh-Osroosh, K.T.** (2022, June). *Balancing Health and Ambition: Applying health aware practices in career counseling* [Virtual Paper Presentation]. National Career Development Association Global Conference, Anaheim, California.

Leigh-Osroosh, K.T., & Robinson-Zañartu, R. (2022, April 24). Interprofessional Communities of Practice Model Towards Advancing Equity in Education. In Grimes, T. (Chair), *Breaking Silos: Using collaboration to improve student mental health outcomes and create equitable education systems* [Virtual Symposium]. American Educational Research Association Annual meeting. San Diego, CA, United States.

Leigh-Osroosh, K.T. (2022, March 12). *A Community Based Participatory Framework for School Counseling Curriculum* [Paper Presentation]. Evidence-based School Counseling Conference, virtual conference.

Leigh-Osroosh, K.T. (2020, November 12-14). *Advocating Student Within-Environment: A framework for Native American/Indigenous student survivance* [Paper Presentation]. WACES Conference, Tucson, AZ, United States. (Conference canceled).

Leigh-Osroosh, K.T. (2020, June 24). *Liberation requires disarmament: The metaphorization of social justice and need for critical action in counseling and education* [Virtual Webinar]. Association of Multicultural Counseling and Development (AMCD) virtual summit.

Leigh-Osroosh, K.T. (2020, January 15-20). *Deconstructing the phenomenological house: A philosophical tool to learning descriptive phenomenological analysis* [Paper Presentation]. The Qualitative Report (TQR) 9th annual conference. Fort Lauderdale, Fl.

Robinson-Zañartu, C., Haswood, T., **Leigh-Osroosh, K.T.**, Vance, K.¹ (2019, October 8-12). *Decolonizing professional preparation: A university-school-community collaboration* [Paper Presentation]. National Indian Education Association (NIEA) annual convention. Minneapolis, MN.

Leigh-Osroosh, K.T. (2019, October 8-12). *Silent no more: An exploration of cultural identity silence of Native students and their survivance* [Paper Presentation]. National Indian Education Association (NIEA) annual convention., Minneapolis, MN.

Burnam, H., & **Leigh, K.T.** (2018, October 11-13). *Native identity as researcher/researched: Finding complexities and empowerment through reflexivity, indigenous knowledge, and storytelling* [Paper Presentation]. American Indigenous Research Association Annual Meeting (AIRA). Polson, MT.

Leigh, K.T., Hutchison, B., Culver, J., & Cook, J. (2015, October 7-11). *Counselor socio-political awareness development through a cultural immersion experience* [Paper Presentation]. Presented at the national biennial conference of the Association of Counselor Education and Supervision (ACES). Philadelphia, PA.

Leigh, K.T. (2015, October 7-11). *Exploring critical conscious school counseling experience and strategies for resisting oppression* [Paper Presentation]. Presented at the biennial conference of the Association of Counselor Education and Supervision (ACES), Philadelphia, PA.

Leigh, K.T., & Heissler, K., (2015, February). *Roadmap to developing an online Orientation* [Paper Presentation]. Presented at the bi-annual regional IV conference of the National Association for Orientation Transition and Retention in Higher Education (NODA), St. Louis, MO.

Hutchison, B., & **Hubbard, K.** (2014, March). *Refining our "different" adult voice: A relational- cultural approach to counseling practice* [Paper Presentation]. Presented at the annual spring conference of the American Counseling Association of Missouri, Jefferson City, MO.

INVITED PRESENTATIONS:

Leigh-Osroosh, K.T., Goodman-Scott, E. (2024, March). *Qualitative Research for Social Justice in School Counseling* [Research Institute Invited Presentation]. Evidence-based School Counseling Conference, virtual conference.

Leigh-Osroosh, K.T. (2023, August). *Exploring new paradigms of school counseling* [invited presentation]. The Center for School Counseling Outcome Research and Evaluation (CSCORE) Scholar Summit, UMass Amherst, Massachusetts.

Leigh-Osroosh, K.T., Goodman-Scott, E. (2023, March). *Qualitative Research 101* [Research Institute Invited Presentation]. Evidence-based School Counseling Conference, Columbus, OH, United States.

Leigh-Osroosh, K.T. (2022, March). *Career readiness: Thriving in today's diverse work environments*. [Webinar]. G-W Publisher.

Pipitone, R., Brown, C., & **Leigh-Osroosh, K.T.** (2021, October). *Balancing self-care & ambition*. [Webinar]. NJCDA.

Leigh-Osroosh, K.T., & Copeland, C., (2021, January). *From positionality to relationality: Ethics and practice for working with Native American and Indigenous communities*. [Webinar]. Association of Humanistic Counseling.

Leigh-Osroosh, K.T. (2020, June 10) [Video Conference]. *Gates Millennium Scholars Alumni Association Post-PhD Alumni forum*. Facebook.
<https://www.facebook.com/gatesmillenniumscolarsalumniassociation/>

MEDIA PRODUCTIONS:

Reiman, B., **Leigh-Osroosh, K.T.**, and Copeland, C. (in post-production). [Podcast]. *Behaviour Speak Podcast*.

Leigh-Osroosh, K.T. (in post-production). Diversifying and decolonizing the counseling landscape: Supporting Indigenous clients [Video]. 20-minute training video for mental health professionals. *SAGE educational video series*.

Hutchison, B., **Leigh-Osroosh, K.T.**, & Wambu, G. (2023, May). "Advocacy for career development in K-12 schools" [podcast]. *Career Practitioner Conversations with NCDA*.
<https://ncda.buzzsprout.com/1963679/11551998>

Venable, M., & **Leigh-Osroosh, K.T.** (2022, October). "Advocacy for career development in K-12 schools" [Podcast]. *Career Practitioner Conversations with NCDA*.
<https://www.buzzsprout.com/1963679/11551998>

Copeland, C., Britton, R., & **Leigh-Osroosh, K.T.** (2021, February 28). "Family Matters" [Podcast]. *Diagnosing Sitcoms & Movies podcast*. Podbean.
<https://thedsmpodcast.podbean.com/>

Higgins, M. & **Leigh-Osroosh, K.T.** (2020, April 27). "Indigenous communities and career development" [Podcast]. *Dive In: A podcast for Career Development professionals*.
<https://diveincareer.libsyn.com/indigenous-communities-career>

COURSES TAUGHT

The State University of New York at Buffalo, Buffalo, NY

Career Development CEP 680 (Summer), Graduate
 Department of Counseling, School, and Educational Psychology

Social Justice Counseling & Advocacy within Schools CEP 638 (Fall),

Graduate, Department of Counseling, School, and Educational Psychology

Leadership & Evaluation of Comprehensive School Counseling Programs CEP 648 (Fall; Spring), Graduate, Department of Counseling, School, and Educational Psychology

School Counseling Internship CEP 600 (Fall), Graduate
Department of Counseling, School, and Educational Psychology

Multicultural Counseling CEP 634 (Spring), Graduate
Department of Counseling, School, and Educational Psychology

Group Work in Schools CEP 505 (Spring), Graduate
Department of Counseling, School, and Educational Psychology

San Diego State University, San Diego, CA

Fieldwork in School Counseling CSP 730 (Fall), Graduate
Department of Counseling and School Psychology

Learning, Achievement, and Instruction for School Counselors CSP 624 (Spring), Graduate
Department of Counseling and School Psychology

ASCA Model 1: Program Development CSP 775 (Fall), Graduate
Department of Counseling and School Psychology

Determinants of Human Behavior & Development CSP 610C (Fall), Graduate
Department of Counseling and School Psychology

Foundations of a Professional School Counselor CSP 620 (Summer), Graduate
Department of Counseling and School Psychology

Theoretical Foundations in Counseling CSP 601 (Spring), Graduate
Department of Counseling and School Psychology

School Counseling Practicum CSP (Fall and Spring), Graduate
Department of Counseling and School Psychology

University of Montana, Missoula, MT

Group Counseling Theory COUN 520 (Spring), Graduate
Department of Counseling

Applied Counseling Skills COUN 530 (Spring), Graduate
Department of Counseling

Advanced Counseling Methods COUN 685 (Spring), Graduate

Department of Counseling

School Counseling Internship COUN 585 (Fall), Graduate
Department of Counseling

Lifespan Development COUN 560 (Fall), Graduate
Department of Counseling

School Counseling Program Development & Supervision COUN 565 (Fall), Graduate
Department of Counseling

COURSES CREATED

San Diego State University, San Diego, CA
Career Development and Life Design CSP 240 (created fall 2020), Undergraduate. Department
of Counseling and School Psychology

SERVICE

National

Journal Reviewer

Editorial Board member, *The Qualitative Report*. (July 2020- Present)

Editorial Board member, *Journal of Counseling & Development*. (August 2018 -Present)

Guest Reviewer, *International Journal of Qualitative Studies*. (October 2022)

Association Committees

Member, *Association of Counselor Education: Diversity interest network*. (January 2024-
present)

Facilitator, *Society of Indian Psychologists: Circle of Support*. (March 2020 – Present)

Member, *Association of Multicultural Counseling and Development: Native American Concerns
Group*. (January 2020- May 2023)

Co-leader, *School Counseling Interest Network: Anti-racist school counseling committee*.
(January 2021- May 2023)

Member, *Society of Indian Psychologists: Good relative initiative*. (January - June 2021)

Member, *Society of Indian Psychologists: Anti-racist symposium committee*. (June 2020- June
2021)

New York State

Counselor interviewer, *New York State Master School Counselor Program*. (May 2024)

Counselor interviewer, *New York State Master School Counselor Program*. (September 2023)

The State University of New York at Buffalo

School/University

Invited facilitator, *UB Indigenous Studies Department, Title 6 Counselors meeting*. (March 8,
2024)

Executive committee member, *UB Gender Institute*. (September 2023- Present)
 Member, *Center for Community-Invested Research, Collaboration, & Learning [CIRCL]*
 (September 2023- Present)
 Trainer. *EDJI Faculty Fellows Program training: Student populations and intersectionality*.
 (August 9, 2023)
 Faculty discussant. *GSE Symposium*. (April 28, 2023)

Department

Committee member. *Community Partner Liaison Committee*. (September 2022-May 2023)

Community

Board member. *Most Valuable Parent Community Organization*. (June 2022- present)
 Community Volunteer. *Seneca Nation of Indians Buffalo Community Center: Summer youth program*. (July – August 2023)
 MVP representative. *Buffalo Public School District: Operation Sunrise Transportation Team (OSTT)*. (July 2022- September 2022)

San Diego State University

School/University

Faculty Mentor. *EQUIP Professional Development for inclusive excellence*. (September 2021-May 2022)
 Inclusion Representative. *Division of Student Affairs & Campus Diversity*. (Fall 2020)
 Advisory Board member. *CABWARE: Center for achieving Black wellness and anti-racist education*. (Spring 2021- 2022)
 Interim representative. *College of Education Policy Council*. (Spring 2021)
 Committee Member. *Faculty Hearing Committee*. (Fall 2019)

Department

Committee member. *School Counseling Curriculum Advisory committee*. (Spring 2021-May 2022).
 Committee member. *Online-MA program taskforce*. (Fall 2020- May 2022)
 Advisor. *School Counseling Graduate Student Association (SCGSA)*. (Fall 2019- May 2022)
 Inclusion representative & member. *Department Chair Search Committee*. (Spring 2022)
 Inclusion representative. *Community Based-Block Counseling Faculty Search Committee*. (Spring 2022)
 Member. *School Counseling Faculty Search Committee*. (Fall 2019)

Community

Member. *Mountain Empire School District: Title VII Advisory Board*. Member. (January 2019-May 2021)