

## CURRICULUM VITAE

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### EDUCATION

Ph.D.	University of Virginia	Reading Education	2009
M.Ed.	University of Virginia	Reading Education	2005
B.S.	University of Mary Washington	Psychology	2000
A.S.	Northern Virginia Community College	General Studies	1998

### EMPLOYMENT HISTORY

Clinical Assistant Professor/Associate Director, Center for Literacy and Reading Instruction, University at Buffalo	2009-present
Graduate Assistant, University of Virginia, Charlottesville, VA	2008-2009
Instructor, Reading First Academy, University of Virginia	2007, 2008
Graduate Assistant, Phonological Awareness Literacy Screening (PALS) University of Virginia	2006-2008
Teacher, Beaverdam Elementary School, Beaverdam, VA	2004-2006
Reading Specialist, Washington District Elementary School, Westmoreland, VA	2003-2004
Teacher, Washington District Elementary School, Westmoreland, VA	2001-2003

### PUBLICATIONS

Shanahan, L. E., McVee, M. B., Schiller, J. A., Tynan, E. A., D'Abate, R. L., Flury-Kashmanian, C. M., Rinker, T. W., Ebert, A. A., & Hayden, H. E. (2013). Learning to support struggling readers and literacy clinicians through reflective video pedagogy. In E. T. Ortlieb & E. H. Cheek, Jr. (Eds.). *Advanced literacy practices: From the clinic to the classroom (literacy research, practice, and evaluation)* (Vol. 2, pp. 303-323). Bingley, UK: Emerald Group Publishing, Ltd.

## PRESENTATIONS

- Ebert, A. A. (2012). *Improving literacy specialist practice: Clinic-based pedagogical tools used to scaffold teacher change*. San Diego, CA: Literacy Reading Association.
- Ebert, A. A. (2012). *Becoming a leader: How peer mentorship, instructor mentorship, and 21<sup>st</sup> century technologies facilitate the development of teacher leaders*. Albuquerque, NM: The Mentoring Institute.
- Ebert, A. A. (2011). *Revisiting the Language Experience Approach (LEA) to Reading: How Two Adults are Engaged in Meaningful Learning Using a Modified LEA Program*. Richmond, VA: Association of Literacy Educators and Researchers.
- Ebert, A. A. (2010). *Reading is comprehending: Comprehension strategies for becoming a strategic reader*. Buffalo, NY: WNY Professional Development Consortium
- Ebert, A. A. (2010). *Harvard Study Circle: Differentiated reading instruction for adult education*. Buffalo, NY: WNY Professional Development Consortium.
- Ward, A. E., & Ebert, A. A. (2009). *What does reading disability look like? Examination of the reading behaviors of two students attending a university reading clinic & strategies for helping reading disabled students*. Minneapolis, MN: International Reading Association.
- Ward, A. E., & Ebert, A. A. (2009). *Using their own words to develop reading fluency: Motivating readers through language experience approach stories*. Crystal City, VA: Virginia State Reading Association.
- Ebert, A. A., & Dubeck, M. M. (2008). *Exploring assessment purpose and criteria*. Richmond, VA: Virginia State Reading Association.
- Dubeck, M. M., & Ebert, A. A. (2008). *Matching students to text: The role of instructional text*. Charlottesville, VA: Early Intervention Reading Initiative Symposium.
- Ebert, A. A., & Dubeck, M. M. (2007). *Effective and efficient assessment practices*. Roanoke, VA: Early Initiative Reading Intervention Symposium.
- Ebert, A. A. (2007). *Implementation of Words Their Way in a K-8 school*. Richmond, VA.

## SESSIONS

*UB Teacher Residency Summer Institute*

*2019- Present*

I presented two sessions on early literacy pedagogy during the UB Teacher Residency Summer Institute. My first 70-minute session focused on how to transform traditional solo teaching in effective co-teaching practices. The second 70-minute session focused on how to use co-teaching to differentiate instruction in the classroom.

January 2023

## SERVICE

### University Service

#### *Academic Integrity Adjudication Committee*

*Spring 2023*

Served on a committee regarding a confidential academic integrity matter. Reviewed documents to prepare for the meeting and met with other committee members to discuss the academic integrity matter.

#### *Child/Elder Care Subcommittee*

*Fall 2022*

This subcommittee meets bi-monthly to discuss, research, and compile a report on childcare options at other intuitions similar to the University at Buffalo, or other universities that have exemplar child care options. This subcommittee reports to the child/elder care committee and our reports/findings are presented to the faculty senate.

#### *Child/Elder Care Committee*

*Fall 2021-present*

This committee meets bi-monthly to discuss and research the possibility of creating and/or revising child care and elder care services at all three University of Buffalo campuses. This committee reports to the faculty senate.

#### *Course Evaluation Committee*

*Fall 2021- Present*

This committee meets every other month to examine the effectiveness of UB's course evaluation system, answer questions raised by faculty/staff about the course evaluation system, and consider bias in evaluations practices.

#### *Fulbright Application Review*

*Fall 2019*

I met with and reviewed the Fulbright applications of University at Buffalo graduate students. The purpose of this review was to identify areas where the applications could be strengthened prior to formal submission.

#### *Course Evaluation Policy Advisory Committee*

*Fall 2014- 2021*

This advisory committee meets monthly to examine the effectiveness of UB's course evaluation system and reports to the Office of Educational Innovation and Assessment.

#### *Online Subcommittee - Course Evaluation Policy Advisory Committee*

*Fall 2015- March 2016*

I chaired this monthly subcommittee to evaluate and revise the UB course evaluation questions to be relevant for all online courses.

#### *Ad Hoc Faculty Senate Course Evaluation Committee*

*Spring 2013- Spring 2014*

I served on the committee that oversaw the adoption of a university-wide, course evaluation program. We met monthly.

### Graduate School of Education Service

#### *LAI Executive Committee*

*Fall 2020 to Spring 2022*

This committee meets several times a year to discuss issues related to the LAI department.

*Build Academy Initial Proposal Committee* *Fall 2017*  
I sat on the committee in November and December of 2017 to create a proposal to submit to the Buffalo Public School District for an educational partnership between GSE and Build Academy.

*Graduate Degrees Committee* *September 2017- May 2018*  
I reviewed Ph.D. Application of Candidacy forms prior to submission to the Graduate School.

*Search Committee for the Assistant to the Director of TEI* *Spring 2018*  
I served on the committee to hire an individual to oversee accreditation of GSE programs.

*Ad Hoc Course/Teaching Evaluation Committee* *2012 -2013*  
I served on this committee to revise and implement a new end-of-semester course evaluation for GSE. This committee was dissolved when the Ad Hoc Faculty Senate University-wide Course Evaluation Committee was created to establish a UB-wide evaluation system.

## **Department Service**

*Search Committee for Literacy Assistant Professor Faculty Member* *Fall 2019*  
I served on the search committee for the new Assistant Professor literacy faculty member during the fall of 2019. I reviewed all applications, attended all search committee meetings, conducted phone interviews with the committee members, picked up or dropped off the applicants at the airport, and participated in the on-campus interviews by taking the candidates to lunch or dinner and giving campus tours.

*Search Committee for Literacy Assistant Professor Faculty Member* *Fall 2018*  
I served on the search committee for the new Assistant Professor literacy faculty member during the fall of 2018. I reviewed all applications, which numbered close to 60, attended all search committee meetings, conducted phone interviews with the committee members, picked up or dropped off the applicants at the airport, and participated in the on-campus interviews by taking the candidates to lunch or dinner and giving campus tours.

*Scholarship, Fellowship, & Graduate Assistantship Committee* *Spring 2019-Present*  
This committee meets to determine applicants for UB and GSE scholarships, as well as Graduate Assistantship positions. We meet monthly or as needed.

*Ad Hoc Undergraduate Teacher Education Committee* *Fall 2016*  
This committee meets to create an LAI undergraduate teacher education program.

*Literacy Program Director* *August 2016-2017*  
I served as the literacy program director for the Literacy Specialist M.Ed., Literacy Emphasis M.Ed., and Literacy Teaching and Learning Advanced Certificate program, for the 2016-2017 year. As the literacy program director, I chair monthly literacy program meetings, attend program director meetings, and handle a variety of tasks related to the Master's level literacy program.

*LAI PR Recruitment-Website Committee* 2013- 2014  
This committee worked on ways to boost LAI enrollment and promote LAI degree programs

*Literacy Admissions Coordinator* May 2013- present  
As the literacy program admission liaison and coordinator, I organize all Master's level admissions documents and reviews, as well as maintain electronic and hard-copy documents. As of Summer 2018, I have been reviewing all applications for four Master's level literacy programs.

*Ad Hoc Advisement Committee* Fall 2012  
I served on this committee to review LAI student responses on the advisement survey. This committee compiled student responses to create a guide for advising LAI master's level students.

*Literacy Specialist Information Session* Fall 2011 to present  
I provided a brief overview of the University at Buffalo's Literacy programs and answered attendee questions.

*GSE Open House 4-6 p.m.* Fall 2009  
I answered questions of individuals interested in learning more about the Literacy Specialist Ed.M. and Literacy Emphasis Ed.M. degrees.

## **Advisement**

*Literacy Advisor* Fall 2009-present  
Advisor to Literacy Specialist Ed.M., Literacy Emphasis Ed.M., Literacy Education Studies Ed.M., and Literacy and Teaching Advanced Certificate students. I currently advise 64 Master's level students.

## **COURSES TAUGHT**

LAI 550 - Literacy Acquisition and Instruction, Pre-K to Primary	Fall 2013-current
LAI 551 - Childhood Literacy Methods	Fall '09, Spring '10, Fall '19
LAI 556 - Classroom Literacy Assessment and Instruction	Spring 2017
LAI 557 - Clinical Literacy Assessment	Fall 2017, 2018, & 2019
LAI 558 - Clinical Practicum in Literacy Teaching	Spring 2010 - current
LAI 560 - Language Arts Methods	Fall 2014 -current
LAI 559 – Classroom Practicum in Literacy Teaching	Summer 2022

## **PROFESSIONAL MEMBERSHIPS**

Niagara Frontier Reading Council (NFRC)	2020- present
International Literacy Association (ILA)	2020-present
Literacy Research Association	2020-present

## COMMUNITY ENGAGEMENT

*Niagara Frontier Reading Council (NFRC) – President* *2022- Present*

The Niagara Frontier Reading Council is Western New York local New York State reading council and is an ILA honor council. We meet every other month and hold professional development events throughout Western New York. As the president, I organize and run NFRC board meetings. I also compile and submit the ILA honor council application documents.

*Niagara Frontier Reading Council (NFRC) – co-president & VP of programming* *2021-2022*

I served as co-president to learn about the position before taking over the position full time in fall 2022. I served as both the co-president by running certain board meetings and VP of programming by coordinating community NFRC events during the year. I also compiled and submitted the ILA honor council application documents.

*Niagara Frontier Reading Council (NFRC) –VP programming* *2020-2021*

I coordinated community NFRC programming during the pandemic

*Niagara Frontier Reading Council (NFRC) Advisory Board* *Spring 2020*

The advisory board meets every other month to discuss NFRC membership, events, and possible partnerships.

*NFRC Habitat for Humanity outreach* *Fall 2021-present*

For each Habitat for Humanity house dedication, I donate NFRC books to the family (children and adults), as well as a new bookcase. I am responsible for assembling the bookcase, picking the books, and getting the materials to Habitat for Humanity.