

Curriculum Vitae

Katheryne T. Leigh-Osroosh, Ph.D.

Graduate School of Education
Department of Counseling, School, and Educational Psychology
University at Buffalo, The State University of New York
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EDUCATION

Ph.D. (2018) Doctor of Philosophy	University of Missouri-St. Louis, St. Louis, MO Specialization: Counselor Education and Supervision (CACREP accredited) Dissertation chair: Mark Pope, Ph.D.
Certificate of Advanced Study (2013)	University at Buffalo, The State University of New York, Buffalo, NY Specialization: School Counseling
M.Ed. (2012)	University at Buffalo, The State University of New York, Buffalo, NY Specialization: School Counseling
B.S. (2010)	Delaware Valley University, Doylestown, PA Major: Livestock Science & Management

PROFESSIONAL CREDENTIALS

New York State Professional School Counselor Permanent Certification #1356995191

Nationally Certified Counselor (NCC) National Board of Certified Counselors

PROFESSIONAL EXPERIENCE

Assistant Professor, September 2022- Present
School Counseling Program
Department of counseling, School, and Educational Psychology
Graduate School of Education
University at Buffalo, The State University of New York, Buffalo, NY

Assistant Professor, July 2019- August 2022
School Counseling Program
Department of Counseling and School Psychology
College of Education
San Diego State University, San Diego, CA

Visiting Assistant Professor, August 2018- May 2019
Clinical Mental Health and School Counseling Programs
Department of Counseling
University of Montana, Missoula, MT

Elementary School Counselor, July 2016- May 2018
St. Louis Public School District, St. Louis, MO

AWARDS & HONORS

Article of the Year, *School Psychology Training and Pedagogy Journal* (2023)
Certificate of Appreciation, Society of Indian Psychologists Native-to-Native mentorship program (2020-2021)
Elementary School Counselor of the Year (2018), St. Louis Public School District, St. Louis, MO

SERVICE

National

Guest Reviewer, *International Journal of Qualitative Studies*. (October 2022)
Editorial Board member, *The Qualitative Report*. (July 2020- Present)
Editorial Board member. *Journal of Counseling & Development*. (August 2018 -Present)
Association Committees
Co-leader. *School Counseling Interest Network: Anti-racist school counseling committee*. (January 2021- May 2023)
Member. *Society of Indian Psychologists: Good relative initiative*. (January 2021- June 2021)
Member. *Society of Indian Psychologists: Anti-racist symposium committee*. (June 2020- June 2021)
Member. *Association of Multicultural Counseling and Development: Native American Concerns Group*. (January 2020- Present)

The State University of New York at Buffalo

School/University

Faculty discussant. *GSE Symposium*. (April 28, 2023)

Department

Committee member. *Community Partner Liasson Committee*. (September 2022-May 2023)

Community

Board member. *Most Valuable Parent Community Organization*. (June 2022- present)
MVP representative. *Buffalo Public School District: Operation Sunrise Transportation Team (OSTT)*. (July 2022- September 2022)

San Diego State University

School/University

Faculty Mentor. *EQUIP Professional Development for inclusive excellence*. (September 2021- May 2022)

Inclusion Representative. *Division of Student Affairs & Campus Diversity*. (Fall 2020)

Advisory Board member. *CABWARE: Center for achieving Black wellness and anti-racist education*. (Spring 2021- 2022)

Interim representative. *College of Education Policy Council*. (Spring 2021)

Committee Member. *Faculty Hearing Committee*. (Fall 2019)

Department

Committee member. *School Counseling Curriculum Advisory committee*. (Spring 2021-May 2022).

Committee member. *Online-MA program taskforce*. (Fall 2020- May 2022)

Advisor. *School Counseling Graduate Student Association (SCGSA)*. (Fall 2019- May 2022)

Inclusion representative & member. *Department Chair Search Committee*. (Spring 2022)

Inclusion representative. *Community Based-Block Counseling Faculty Search Committee*. (Spring 2022)

Member. *School Counseling Faculty Search Committee*. (Fall 2019)

Community

Member. *Mountain Empire School District: Title VII Advisory Board*. Member. (January 2019- May 2021)

COURSES TAUGHT

The State University of New York at Buffalo, Buffalo, NY

Career Development CEP 680 (Summer), Graduate
Department of Counseling, School, and Educational Psychology

Leadership & Evaluation of Comprehensive School Counseling Programs CEP 648 (Fall),
Graduate, Department of Counseling, School, and Educational Psychology

School Counseling Internship CEP 600 (Fall), Graduate
Department of Counseling, School, and Educational Psychology

Multicultural Counseling CEP 634 (Spring), Graduate
Department of Counseling, School, and Educational Psychology

Group Work in Schools CEP 505 (Spring), Graduate
Department of Counseling, School, and Educational Psychology

San Diego State University, San Diego, CA

Fieldwork in School Counseling CSP 730 (Fall), Graduate
Department of Counseling and School Psychology

Learning, Achievement, and Instruction for School Counselors CSP 624 (Spring), Graduate
Department of Counseling and School Psychology

ASCA Model 1: Program Development CSP 775 (Fall), Graduate
Department of Counseling and School Psychology

Determinants of Human Behavior & Development CSP 610C (Fall), Graduate
Department of Counseling and School Psychology

Foundations of a Professional School Counselor CSP 620 (Summer), Graduate
Department of Counseling and School Psychology

Theoretical Foundations in Counseling CSP 601 (Spring), Graduate
Department of Counseling and School Psychology

School Counseling Practicum CSP (Fall and Spring), Graduate
Department of Counseling and School Psychology

University of Montana, Missoula, MT

Group Counseling Theory COUN 520 (Spring), Graduate
Department of Counseling

Applied Counseling Skills COUN 530 (Spring), Graduate
Department of Counseling

Advanced Counseling Methods COUN 685 (Spring), Graduate
Department of Counseling

School Counseling Internship COUN 585 (Fall), Graduate
Department of Counseling

Lifespan Development COUN 560 (Fall), Graduate
Department of Counseling

School Counseling Program Development & Supervision COUN 565 (Fall), Graduate
Department of Counseling

COURSES CREATED

San Diego State University, San Diego, CA

Career Development and Life Design CSP 240 (created fall 2020), Undergraduate
Department of Counseling and School Psychology

GRANTS

Funded Research Training Grants

\$1,000,000- US Department of Education

Title: *Supporting high-intensity mental health needs of Native and Indigenous youth: School psychologist and counselor advanced preparation (SHPA)* (Project No. H325K190006)

- Role on Grant: Co-PI until May 2022
- Status: Funded
- Project Dates: October 2019 – October 2025

PUBLICATIONS

¹denotes student author

Journal Articles

Leigh-Osroosh, K.T., Robinson-Zañartu, C., Kinlicheene, B.¹, & Koos, M.¹ (2023). Truth seeking, truth telling, and deep listening: Disrupting colonialism with indigenous-centered frameworks in school psychology preparation. *School Psychology Training and Pedagogy*, 39(3-4).

Leigh-Osroosh, K. T., Clemons, K., Robertson, A.¹, Placeres, V., Gay, J., Lopez-Perry, C., Mason, E.C., Ieva, K.P., Lane, E.M.D., & Saunders, R. (2023). Antiracist school counseling: A consensual qualitative study. *Journal of Counseling & Development*, 1–13. <https://doi.org/10.1002/jcad.12477>

Leigh-Osroosh, K.T., Sianez, L., Reinholz, D. L., & Shah, N. (2023). Data analytics for counseling education: EQUIP tool for equity-minded teaching. *Teaching Briefs in Counselor Education*, 1, 106-121.

Leigh-Osroosh, K. T. (2021). The Phenomenological House: A metaphoric framework for descriptive phenomenological psychological design and analysis. *The Qualitative Report*, 26(6), 1817-1829. <https://doi.org/10.46743/2160-3715/2021.4815>

Leigh-Osroosh, K.T., & Hutchison, B. (2019). Cultural identity silencing of Native Americans in education. *Race and Pedagogy Journal: Teaching and Learning for Justice*, 4. Article 3.

Leigh, K.T., & Davis, M.D. (2017). U.S. public education: The ivy tower of historical trauma. *Journal of Philosophy and History in Education*, 67(1). 19-34.

Books

Hutchison, B., Wambu, G., & **Leigh-Osroosh, K.T.** (2022). *School to Career* 5th ed. Goodheart-Wilcox Publisher. Tinley Park: ILL.

Book Chapters

Hutchison, B., **Leigh, K.T.**, Wagner, H.H. (2016). Early adulthood: Emotional and social development. In M. Stauffer, & D. Capuzzi, (Eds), *Human growth and development*. Wiley Publishing Co, Hoboken: NJ

Publications in Progress

Leigh-Osroosh, K.T. (Revise, resubmit). Career identity development with individuals living with epilepsy: A lifeworld phenomenological study. *Career Development Quarterly*.

Leigh-Osroosh, K.T., & Copeland, C.¹ (Revise, resubmit). Distributive justice for Native American Indigenous peoples in counseling. *Counseling and Values*.

Goodman-Scott, E. & **Leigh-Osroosh, K.T.** (in preparation). Qualitative research as an evidence-based school counseling.

Leigh-Osroosh, K.T., & Memon, H.¹ (in preparation). Community based participatory research in counseling: A scope review.

Leigh-Osroosh, K.T. (in preparation). Capabilities justice framework for school counseling

Nickerson, A., Lemke, M., **Leigh-Osroosh, K.T.**, Fredrick, S., & Bates, L. (in preparation). Bystander intervention in youth violence: Critique and future directions within a social justice framework.

PEER-REVIEWED PRESENTATIONS

Leigh-Osroosh, K.T. (2023, March). *Career identity development in individuals living with epilepsy*. American Counseling Association, Toronto, Canada.

Leigh-Osroosh, K.T. & Copeland, C.¹ (2023, March). *Justice in counseling for Native American Indigenous Peoples*. American Counseling Association, Toronto, Canada.

Leigh-Osroosh, K.T., Goodman-Scott, E. (2023, March). *Qualitative Research 101*. Evidence-based School Counseling Conference, Columbus, OH, United States.

Burt, I., Tosado, L.A., **Leigh-Osroosh, K.T.**, & Prosser, T. (2023, February). *Facilitating students' journeys through their cultural trepidations: A racial healing group for counselors-in-training*. Professional development institute, Counselors for Social Justice, virtual.

Pipitone, R., Brown, C., & **Leigh-Osroosh, K.T.** (2022, June). *Balancing Health and Ambition: Applying health aware practices in career counseling*. National Career Development Association Global Conference, Anaheim, California.

Leigh-Osroosh, K.T., & Robinson-Zañartu, R. (2022, April 24). Interprofessional Communities of Practice Model Towards Advancing Equity in Education. In Grimes, T. (Chair),

Breaking Silos: Using collaboration to improve student mental health outcomes and create equitable education systems [Symposium]. American Educational Research Association Annual meeting. San Diego, CA, United States.

Leigh-Osroosh, K.T. (2022, March 12). *A Community Based Participatory Framework for School Counseling Curriculum*. Evidence-based School Counseling Conference, virtual conference.

Leigh-Osroosh, K.T. (2020, November 12-14). *ASE a framework for Native American/Indigenous student survivance*. WACES Conference, Tucson, AZ, United States. (Conference canceled).

Leigh-Osroosh, K.T. (2020, June 24). *Liberation requires disarmament: The metaphorization of social justice and need for critical action in counseling and education*. Association of Multicultural Counseling and Development (AMCD) virtual summit.

Leigh-Osroosh, K.T. (2020, January 15-20). *Deconstructing the phenomenological house: A philosophical tool to learning descriptive phenomenological analysis*. The Qualitative Report (TQR) 9th annual conference. Fort Lauderdale, FL.

Robinson-Zañartu, C., Haswood, T., **Leigh-Osroosh, K.T.**, Vance, K.¹ (2019, October 8-12). *Decolonizing professional preparation: A university-school-community collaboration*. National Indian Education Association (NIEA) annual convention. Minneapolis, MN.

Leigh-Osroosh, K.T. (2019, October 8-12). *Silent no more: An exploration of cultural identity silence of Native students and their survivance*. National Indian Education Association (NIEA) annual convention., Minneapolis, MN.

Burnam, H., & **Leigh, K.T.** (2018, October 11-13). *Native identity as researcher/researched: Finding complexities and empowerment through reflexivity, indigenous knowledge, and storytelling*. American Indigenous Research Association Annual Meeting (AIRA). Polson, MT.

Leigh, K.T., Hutchison, B., Culver, J., & Cook, J. (2015, October 7-11). *Counselor socio-political awareness development through a cultural immersion experience*. Presented at the national biennial conference of the Association of Counselor Education and Supervision (ACES). Philadelphia, PA.

Leigh, K.T. (2015, October 7-11). *Exploring critical conscious school counseling experience and strategies for resisting oppression*. Presented at the biennial conference of the Association of Counselor Education and Supervision (ACES), Philadelphia, PA.

Leigh, K.T., & Heissler, K., (2015, February). *Roadmap to developing an online Orientation*. Presented at the bi-annual regional IV conference of the National Association for Orientation Transition and Retention in Higher Education (NODA), St. Louis, MO.

Hutchison, B., & Hubbard, K. (2014, March). *Refining our “different” adult voice: A relational- cultural approach to counseling practice*. Presented at the annual spring conference of the American Counseling Association of Missouri, Jefferson City, MO.

INVITED PROFESSIONAL DEVELOPMENT PRESENTATIONS:

Leigh-Osroosh, K.T. (2022, March). *Career readiness: Thriving in today’s diverse work environments*. [virtual webinar]. G-W Publisher.

Pipitone, R., Brown, C., & **Leigh-Osroosh, K.T.** (2021, October). *Balancing Self-Care & Ambition*. [Virtual Webinar]. NJCDA.

Leigh-Osroosh, K.T., & Copeland, C., (2021, January). *From positionality to relationality: Ethics and practice for working with Native American and Indigenous communities*. [virtual webinar]. *Association of Humanistic Counseling*.

Leigh-Osroosh, K.T. (2020, June 10) [video conference]. *Gates Millennium Scholars Alumni Association Post-PhD Alumni forum*. Facebook.

<https://www.facebook.com/gatesmillenniumscholarsalumniassociation/>

MEDIA APPEARANCES:

Podcasts

Venable, M. (2022, October). “Advocacy for career development in K-12 schools.” *Career Practitioner Conversations with NCDA*. <https://www.buzzsprout.com/1963679/11551998>

Copeland, C., & Britton, R. (2021, February 28). “Family Matters.” *Diagnosing Sitcoms & Movies podcast*. Podbean. <https://thedsmpodcast.podbean.com/>

Higgins, M. (2020, April 27). “Indigenous communities and career development.” *Dive In: A podcast for Career Development professionals*.

<https://diveincareer.libsyn.com/indigenous-communities-career>

OP-ed

Leigh-Osroosh, K.T. (2020, July 26). “It’s time for JHS to rise above, acknowledge, and remove the mascot.” *The Post Journal*, A5.