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EDUCATION AND LICENSURE

Licensed Psychologist (since 1992), New York, #011433

- Ph.D. The Ohio State University, December 1988
Major: Counseling Psychology
APA-Accredited Program
Dissertation Title: Asian-American and Black identity: The validation of a Self-Identity Development Model of Oppressed People (SIDMOP)
- M.A. The Ohio State University, December 1984
Major: Student Personnel Work
Minor: Counseling Psychology
Thesis Title: A graduate housing ecosystem: An International-North American student comparison
- B.S. Miami University, May 1982
Major: Elementary Education

AWARDS/HONORS

NATIONAL

- 2020 **Lifetime Commitment to Education and Training Award**, Council of Counseling Psychology Training Programs
- 2017 **Diamond Honoree**, American College Personnel Association, College Student Educators International
- 2014 **Fellow**, Society for Counseling Psychology (Division 17), American Psychological Association
- 2004 **Outstanding Contribution to Multicultural Education Award**, Standing Committee for Multicultural Affairs, American College Personnel Association
- 1990 **Annuity Coepris Award, Emerging Professional**, American College Personnel Association
- 1990 **Dissertation Award Finalist**, Board of Ethnic Minority Concerns, American Psychological Association

STATE

- 2009 Dr. Nuala McGann Drescher **Affirmative Action/Diversity Award**, SUNY
- 2004 **Outstanding Contribution to the Profession of Higher Education**, College Student Personnel Association of New York State
- 2004 **Significant Research/Publication in Higher Education**, College Student Personnel Association of New York State

INSTITUTION

- 2015 **STAR Faculty Award for Service**, Graduate School of Education, University at Buffalo
- 2005 **Student Award for the Promotion of Respect for Diversity and Individual Differences**, Buffalo State College
- 1999 **Distinguished Contribution to Multicultural Education**, Fordham University, Graduate School of Education
- 1995 **Kathryn Hopwood Alumni Award**, The Ohio State University

EMPLOYMENT

- 2022-present DEPARTMENT CHAIR, Department of Counseling, School, and Educational Psychology, University at Buffalo, State University of New York
- 2020-present PROFESSOR, Department of Counseling, School, and Educational Psychology, University at Buffalo, State University of New York
- 2012-2020 DIRECTOR OF CLINICAL TRAINING, APA-accredited Combined Doctoral Program in Counseling Psychology/School Psychology, University at Buffalo, State University of New York
- 2011-2020 ASSOCIATE PROFESSOR, Department of Counseling, School, and Educational Psychology, University at Buffalo, State University of New York
- 2005-2011 ASSISTANT PROFESSOR, Department of Counseling, School, and Educational Psychology, University at Buffalo, State University of New York
- 1999-2005 SENIOR PSYCHOLOGIST, Counseling Center, Buffalo State College
- 2000-2003 ADJUNCT ASSISTANT PROFESSOR, Student Personnel Administration Program, Buffalo State College
- 1993-1999 ASSISTANT PROFESSOR, Counseling Psychology Doctoral Program, Fordham University
- 1994-1999 PRIVATE PRACTICE, New York, New York
- 1992-1993 VISITING ASSISTANT PROFESSOR, Counseling Psychology Program and Department of Higher and Adult Education, Teachers College, Columbia University
- 1988-1992 SENIOR STAFF PSYCHOLOGIST, University Counseling Service, The University of Iowa

SCHOLARSHIP

(Co-authors who are current or former students are bolded)

REFEREED JOURNAL ARTICLES

1. Wilcox, M., Pérez-Rojas, A. E., Marks, L. R., Reynolds, A. L., Suh, H. N., Flores, L. Y., McCubbin, L., Wilkins-Yel, K., & Miller, M. (In Press). Structural competencies: Re-Grounding Counseling Psychology in antiracist and decolonial praxis. *The Counseling Psychologist*.
2. Jantzer, A. M., Reynolds, A. L., & Worthington, R. L. (In Press). Psychologists as anti-racist change agents on campus: “What we do is more important than what we say or what we believe.” *Women & Therapy (Special Issue: Anti-Racist Feminist Practice, Advocacy, and Activism)*.
3. Ponce, A. N., Cavell, T. A., Flores, L. Y., Gillens, A. B., Grus, C. L., Hagstrom, S. L., Maynard-Pemba, N., Nadkarni, L., Reynolds, A. L., Schmitt, A. J., Stiers, W., Zimmerman, M., & Çiftçi, A. (2023). CCTC 2020: Addressing social responsiveness in health service psychology education and training. *Training and Education in Professional Psychology, 17*(1), 4–13. <https://doi.org/10.1037/tep0000421>
4. McCubbin, L. D., Alex, R. M., Bergkamp, J., Malone, C. M., Wang, C. D. C., & Reynolds, A. L. (2023). Returning the colonizers gaze: Critiquing Whiteness in our training programs. *Training and Education in Professional Psychology, 17*(1), 14-21. <https://doi.org/10.1037/tep0000436>
5. Wright, A. J., Williams, N., Starling, T., Reynolds, A. L., & Garcia-Lavin, B. (2023). Deep structure course and curriculum liberation for social responsiveness. *Training and Education in Professional Psychology, 17*(1), 22–30. <https://doi.org/10.1037/tep0000434>
6. Reynolds, A. L. (2022). Grasping at the root: Transforming counseling psychology. *The Counseling Psychologist, 50*(8), 1126-1149.
7. **Johnson, A. J.**, Bisantz, A. M., Reynolds, A. L., & Meier, S. T. (2019). Mobile mental health technologies: Unique challenges and solutions for an effective user centered design methodology. *Human Factors and Ergonomics Society Annual Meeting Proceedings, 63*(1), 1908-1909. DOI: 10.1177/1071181319631101
8. Pope, R. L., Reynolds, A. L., & Mueller, J. A. (2019). “A change is gonna come”: Embracing paradigm shifts to dismantle oppressive structures. *Journal of College Student Development, 60*, 659-673. [60th Anniversary Issue]
9. **Huston, J.**, Meier, S., Faith, M., & Reynolds, A. L. (2019). Exploratory study of automated linguistic analysis for progress monitoring and outcome assessment. *Counselling and Psychotherapy Research*. doi:10.1002/capr.12219
10. **Johnson, M. J.**, & Reynolds, A. L. (2018). Factors influencing academic success among African American college women: The impact of African American acculturation and

religiosity. *Journal of Black Psychology*, 44(5), 403-421.
doi.org/10.1177/0095798418777400

11. Pope, R., & Reynolds, A. (2017). Multidimensional Identity Model Revisited: Implications for Student Affairs: Multidimensional Identity Model Revisited. *New Directions for Student Services*, (157), 15–24. <https://doi.org/10.1002/ss.20205>
12. **Altabef, D. L.**, Meier, S. T., DeLucia, J., & Reynolds, A. L. (2017). Therapist response to a distressed client: Differences in active listening and changes in negative affect. *Counselling and Psychotherapy Research*, 0, 1-6. DOI: 10.1002/capr.12124
13. Reynolds, A. L. (2016). Planting a forest: The legacy of Louise Douce. *The Counseling Psychologist*, 44, 1-20. DOI: 10.1177/0011000016640602
14. Dipeolu, A., Cook-Cottone, C., Lee, G., Donnelly, J. P., Janikowski, T. J., Reynolds, A. L., & Boling, T. (2016). A concept map of campers' perceptions of camp experience: Implications for the practice of family counseling. *The Family Journal: Counseling and Therapy for Couples and Families*, 1-8. DOI: 10.1177/1066480716628566
15. Reynolds, A. L., & **Altabef, D.** (2015). Addressing helping competencies in student affairs: Analysis of helping skills course syllabi. *Journal of Student Affairs Research and Practice*, 52, 1-12. DOI: 10.11080/19496591
16. Lee, G. K., **Infranco, M.**, Dipeolu, A., Cook-Cottone, C. C., Reynolds, A., Janikowski, T., Donnelly, J. & Boling, T. (2015). Concept mapping analysis of social skills camp experience for children with disabilities. *Children Australia*. Available online: CJO2015. DOI: 10.1017/cha.2015.41
17. Reynolds, A. L. (2013). College student concerns: Perceptions of student affairs practitioners. *Journal of College Student Development*, 54, 98-104. DOI: 10.1353/csd.2013.0001
18. Reynolds, A. L., & **Rivera, L. M.** (2012). The relationship between personal characteristics, multicultural attitudes, and self-reported multicultural competence of graduate students. *Training and Education in Professional Psychology*, 6, 167-173. DOI: 10.1037/a0029774
19. Carter, R., & Reynolds, A. L. (2011). Race-related stress, racial identity status attitudes, and emotional reactions of Black Americans. *Cultural Diversity and Ethnic Minority Psychology*, 17, 156-162. DOI: 10.1037/a0023358
20. Reynolds, A. L. (2011). Understanding the perceptions and experiences of faculty who teach multicultural counseling courses: An exploratory study. *Training and Education in Professional Psychology*, 5(3), 167-174. DOI:10.1037/a0024613
21. Reynolds, A. L., Sodano, S. M., Ecklund, T., & Guyker, W. (2011). Dimension of acculturation in Native American college students. *Measurement and Evaluation in Counseling and Development*, 45, 101-112. DOI: 10.1177/0748175611428330

22. Reynolds, A. L. (2011). Helping competencies of student affairs professionals: A Delphi study. *Journal of College Student Development*, 52, 362-369. DOI: 10.1353/csd.2011.0037
23. **Gilford, T.**, & Reynolds, A. L. (2011). "My mother's keeper": The effects of parentification on Black female college students. *Journal of Black Psychology*. 55-77. DOI: 10.1177/0095798410372624.
24. Reynolds, A. L., & Weigand, M. J. (2010). The relationships among academic attitudes, psychological attitudes, and the first-semester academic achievement of first-year college students. *Journal of Student Affairs Research and Practice*, 47, 175-185. DOI: 10.2202/1949-6605.6004
25. Reynolds, A. L., **Sneva, J. N.**, & **Beehler, G.** (2010). The influence of racism-related stress on the academic motivation, self-efficacy, and outcome expectations of Black and Latino/a students. *Journal of College Student Development*, 51, 136-150. DOI: 10.1353/csd.0.0120
26. Pope, R. L., Mueller, J. A., & Reynolds, A. L. (2009). Looking back and moving forward: Future directions for diversity in student affairs. *Journal of College Student Development (50th Anniversary Special Issue)*, 50, 640-658. DOI: 10.1353/csd.0.0097
27. Worthington, R. L., & Reynolds, A. L. (2009). Within group differences in sexual orientation and identity. *Journal of Counseling Psychology*, 56, 44-55. DOI: 10.1037/a0013498
28. Reynolds, A. L., & Chris, S. A. (2008). Improving practice through outcome-based planning and assessment: A counseling center case study. *Journal of College Student Development*, 49, 374-387.
29. Reynolds, A. L. & Constantine, M. G. (2007). Cultural adjustment difficulties and career development of international college students. *Journal of Career Assessment*, 15, 338-350.
30. Reynolds, A. L., & Constantine, M.G. (2004). Feminism and multiculturalism: Parallels and intersections. *Journal of Multicultural Counseling and Development*, 32, 346-357.
31. Reynolds, A. L. (2001). Multidimensional cultural competence: Providing tools for transforming psychology. *The Counseling Psychologist*, 29, 833-841.
32. Utsey, S. O., Ponterotto, J. G., Reynolds, A. L., & Cancelli, A. A. (2000). Racial discrimination, coping, life satisfaction, and self-esteem among African Americans. *Journal of Counseling and Development*, 79, 72-80.
33. Burkard, A. W., Ponterotto, J. G., Reynolds, A. L., & Alfonso, V. (1999). White counseling racial identity attitudes and working alliance perceptions. *Journal of Counseling and Development*, 77, 324-329.
34. Pope, R. L., & Reynolds, A. L. (1997). Multicultural competencies in student affairs: Integrating multicultural knowledge, awareness, and skills. *Journal of College Student Development*, 38, 266-277.

35. Pope, R. L., Reynolds, A. L., & Cheatham, H. E. (1997). American College Personnel Association Strategic Initiative on Multiculturalism: A Report and Proposal. *Journal of College Student Development, 38*, 62-67.
36. Pope-Davis, D. B., Reynolds, A. L., Dings, J. G., & Nielson, D. (1995). Examining multicultural counseling competencies of graduate students in psychology. *Professional Psychology: Research and Practice, 26*, 322-329.
37. Kopola, M., Keitel, M. A., Suzuki, L. A., Alexander, C. M., Ponterotto, J. G., Reynolds, A. L., & Hennessy, J. J. (1995). Doctoral admissions in counseling psychology: The Fordham University experience. *Teaching for Psychology, 22*, 133-135.
38. Pope-Davis, D. B., Reynolds, A. L., & Dings, J. G. (1994). Multicultural counseling competencies of doctoral interns at university counseling centers: An exploratory investigation. *Professional Psychology: Research and Practice, 25*, 466-470.
39. Reynolds, A. L. & Pope, R. L. (1994). Perspectives on creating multicultural campuses. *Journal of American College Health, 42*, 229-233.
40. Reynolds, A. L., & Pope, R. L. (1991). The complexities of diversity: Exploring multiple oppressions. *Journal of Counseling and Development, 70*, 171-180.
41. Browning, C., Reynolds, A. L., & Dworkin, S. H. (1991). Affirmative psychotherapy for Lesbian women. *The Counseling Psychologist, 19*, 177-196.
42. Myers, L. J., Speight, S. L., Highlen, P. S., Cox, C. I., Reynolds, A. L., Adams, E. M., & Hanley, C. P. (1991). Identity development and world view: An optimal conceptualization. *Journal of Counseling and Development, 70*, 54-63.

BOOKS

1. Pope, R. L., Reynolds, A. L., & Mueller, J. A. (2019). *Multicultural Competence in Student Affairs: Advancing Social Justice and Inclusion* (2nd ed.). San Francisco: Jossey-Bass.
2. Pope, R. L., Reynolds, A. L., & Mueller, J. A. (2014). *Creating Multicultural Change on Campus*. San Francisco: Jossey-Bass.
3. Reynolds, A. L. (2009). *Helping College Students: Developing Essential Support Skills for Student Affairs Practice*. San Francisco: Jossey-Bass.
4. Pope, R. L., Reynolds, A. L., & Mueller, J. A. (2004). *Multicultural Competence in Student Affairs*. San Francisco: Jossey-Bass.

JOURNAL ARTICLES UNDER REVIEW

1. Manges, M., Nickerson, A., Livingston, J., Bellavia, J., & Reynolds, A. L. (2023) Targeting social norms to reduce bullying and sexual harassment in high school: An evaluative pilot study. *Psychology of Violence*.

2. **Beckford, E.**, Reynolds, A. L., & **Manges, M.** (2023). Everybody's different: Examining outness and community belongingness for racially-diverse LGBTQIA+ individuals. *Psychology of Sexual Orientation and Gender Diversity*
3. Copeland, C., Reynolds, A. L., & Ackley, J. (revise and resubmit). "Is it hard out here for a player?": Understanding the relationship between Adverse Childhood Experiences and athletic identity among college student athletes. *Journal of Intercollegiate Sport*.
4. Fantauzzi, J., & Reynolds, A. L. (2023). Relationship between art-production, mindfulness practice and depression, anxiety and stress during COVID-19. *Psychology of Aesthetics, Creativity, and the Arts*.
5. Reynolds, A. L., **Manges, M.**, **McCabe, E. A.**, **Kashani, B.**, Irizarry, E. M., & Reslink, A. (2023). It's complicated: Examining the intersection of gender and sexual identity in a diverse sample. *Psychology of Sexual Orientation and Gender Diversity*.
6. **Lin, L T.**, & Reynolds, A. L. (2023). An exploratory study of the relationship Among the race/ethnicity of the microaggressor, collective self-esteem, and anxiety in Asian and Black college students. *Journal of College Student Development*.
7. **Johnson, A.**, & Reynolds, A. L. (2022). What lies beneath the surface: A qualitative study exploring the experiences and beliefs of White college students discussing race. *Journal of College Student Development*.
8. **McFadzean, J. A.**, **Soto, A. M.**, Reynolds, A. L., & Kim, S. (2023). Examining racial discrimination: The influence of racial identity attitudes on racial trauma symptomatology for Black adults. *The Journal of Black Psychology*.

MANUSCRIPTS IN PREPARATION

1. Reynolds, A. L., Johnson, M. J., Hrustanovic, N., Kuntz, C., Lepkowski, M., Saeger, R., Oladele, K., McFadzean, J., Chacko, T., Lin, A., & Sun, E. (2023). Infusion of multicultural content in counseling psychology curriculum: Fact or fiction.
2. Mitchell, S. L., Reynolds, A. L., Suh, H., Jeong, J., **Szarowski-Cox, J.**, Seo, H., & Yakunina, E. (2023). When the political is personal: The impact of the 2016 Presidential election on college student mental health. *The Counseling Psychologist*.
3. Mitchell, S. L., Reynolds, A. L., Suh, H., **Szarowski-Cox, J.**, Jeong, J., Yakunina, E., and Seo, H. (2023). Counselor readiness and reactions when discussing political issues with college students.
4. Reynolds, A. L., Ecklund, T. R., & **Fish, J.** (2023). The effects of racism-related stress, cultural congruity, acculturation, and resilience on the academic motivation of Native American students.
5. **Gissinger, D.**, & Reynolds, A. L. (2023). Female first-generation college students from the working class: Motivations, strengths, and coping skills.

6. Burkard, A. W., Reynolds, A. L., **Wurl, A.**, & Schulz, J. (2023). A qualitative investigation of LGBTQ students' experiences of affirming and hostile events in high school. *Journal of School Violence*.

BOOK CHAPTERS

1. Pope, R. L., Reynolds, A. L., & Robinson, C. (2021). Embracing the complexities of race, racism, and social justice in changing times. In C. L. Wijeyesinghe (Ed.), *The Complexities of Race: Identity, Power, and Justice in an Evolving America* (pp. 240-266). New York: NYU Press.
2. Reynolds, A. L., & Mitchell, S. (2017). Counseling emerging adult women. In M. Kopola & M. Keitel (Eds.), *Handbook of counseling women* (2nd ed.) (pp. 170-181). Thousand Oaks, CA: Sage.
3. Reynolds, A. L., & Singh, A. A. (2017). Counseling issues for Lesbian, Bisexual, Transgender, and Queer women. In M. Kopola & M. Keitel (Eds.), *Handbook of counseling women* (2nd ed.) (pp. 275-289). Thousand Oaks, CA: Sage.
4. Reynolds, A. L. (2017). Counseling and helping skills. In J. Schuh, S. Jones, & V. Torres (Eds.), *Student Services: A handbook for the profession* (6th ed.) (pp. 452-465). San Francisco: Jossey-Bass.
5. Reynolds, A. L. (2016). Addressing the needs of LGBTQ youth: A counseling imperative. In M. Casas, L. Suzuki, C. M. Alexander, & Jackson, M. A. (Eds.), *Handbook of multicultural counseling* (4th ed.) (pp. 385-393). Thousand Oaks, CA: Sage.
6. Reynolds, A. L. (2011). Counseling and helping skills. In J. Schuh, S. Jones, & S. Harper (Eds.), *Student Services: A handbook for the profession* (5th ed.) (pp. 399-412). San Francisco: Jossey-Bass.
7. Reynolds, A. L. (2005). Applications of racial-cultural supervision. In R. T. Carter (Ed.), *Handbook of racial-cultural psychology and counseling, training, and practice, Volume 2* (pp. 189-203). Hoboken, New Jersey: Wiley & Sons.
8. Reynolds, A. L., & Pope, R. L. (2003). Multicultural competencies in counseling centers. In D. B. Pope-Davis, H. L. K. Coleman, W. M. Liu, & R. L. Toporek (Eds.), *Handbook of multicultural competencies in counseling and psychology* (pp. 365-382). Thousand Oaks, CA: Sage.
9. Reynolds, A. L. (2003). Counseling issues for Lesbian and Bisexual women. In M. Kopola & M. Keitel (Eds.), *Handbook of counseling women* (pp. 53-73). Thousand Oaks, CA: Sage.
10. Reynolds, A. L. (2001). Embracing multiculturalism: A journey of self-discovery. In J. Ponterotto, M. Casas, L. Suzuki, & C. Alexander (Eds.), *Handbook of multicultural counseling* (2nd ed.) (pp. 103-112). Thousand Oaks, CA: Sage.

11. Reynolds, A. L., & **Baluch, S.** (2001). Racial identity theories in counseling: A literature review and evaluation. In C. L. Wijeyesinghe & B. W. Jackson (Eds.), *New perspectives on racial identity development: A theoretical and practical anthology* (pp. 153-181). New York: New York University Press.
12. Reynolds, A. L., & **Hanjorgiris, W. F.** (2000). Coming out: Lesbian, gay, and bisexual identity development. In R. M. Perez, K. A. DeBord, & K. J. Bieschke, (Eds.), *Handbook of counseling and psychotherapy with Lesbian, Gay, and Bisexual clients* (pp. 35-55). Washington, DC: American Psychological Association.
13. Reynolds, A. L. (1999). Working with children and adolescents in the schools: Multicultural counseling implications. In R. H. Sheets and E. R. Hollins (Eds.), *Aspects of human development: Racial and ethnic identity in school practices* (pp. 213-230). Mahwah, NJ: Lawrence Erlbaum.
14. Reynolds, A. L. (1999). Challenging our profession, challenging ourselves: Further reflections on multicultural counseling and training. In M. Kiselica (Ed.), *Confronting prejudice and racism during multicultural training* (pp.181-186). Arlington, VA: American Counseling Association.
15. Reynolds, A. L., & Pope, R. L. (1997). Beyond silence: Life as academics and a Lesbian couple. In B. Mintz, & E. D. Rothblum (Eds.), *Lesbians in academia: Degrees of freedom* (pp. 165-170). New York: Routledge.
16. Reynolds, A. L. (1997). Using the Multicultural Change Intervention Matrix (MCIM) as a counseling training model. In D. Pope-Davis, & H. L. K. Coleman (Eds.), *Multicultural counseling competence: Assessment, education, and training, and supervision* (pp. 209-226). Thousand Oaks, CA: Sage.
17. Haggins, K. L., Myers, L. J., Speight, S., Highlen, P., Cox, C., & Reynolds, A. (1996). Assessing Optimal Theory Applied to Identity Development: The OTAID-R Instrument. In R. Jones (Ed.), *Handbook of tests and measurements for Black populations, Vol. 2* (pp. 175-190). Hampton, VA: Cobbs and Henry.
18. Reynolds, A. L. (1995). Challenges and strategies for teaching multicultural counseling courses. In J. Ponterotto, M. Casas, L. Suzuki, & C. Alexander (Eds.), *Handbook of multicultural counseling* (pp. 312-330) Thousand Oaks, CA: Sage.
19. Reynolds, A. L. (1995). Multiculturalism in counseling and advising. In J. Fried (Ed.), *Shifting paradigms in student affairs: A cultural perspective* (pp. 155-170). Washington, DC: ACPA Media.
20. Reynolds, A. L., & **Koski, M. J.** (1995). Lesbian, Gay, and Bisexual teens and the school counselor: Building alliances. In G. Unks (Ed.), *The Gay Teen: Educational practice and theory for Lesbian, Gay, and Bisexual adolescents* (pp. 85-93). New York: Routledge.

21. Pope, R. L., & Reynolds, A. L. (1991). Including bisexuality: It's more than just a label. In N. J. Evans, & V. A. Wall (Eds.), *Beyond tolerance: Gays, Lesbians, and Bisexuals on campus* (pp. 205-212). Alexandria, VA: AACD.
22. Carney, C., & Reynolds, A. L. (1987). When others challenge your career choice: Strategies for conflict resolution. In C. Carney & C. F. Wells (Eds.), *Career planning: Skills to build your future* (2nd ed.) (pp. 241-267). Monterey, CA: Brooks/Cole.

ENCYCLOPEDIA ENTRIES

- Reynolds, A. L. (2008). Universalism. In F. T. L. Leong, E. Altmaier, M. G. Constantine, H. E. A. Tinsley, & B. Walsh (Eds.), *Encyclopedia of counseling* (Volume 4: Cross-Cultural Counseling) (pp. 1359-1361). Thousand Oaks, CA: Sage.
- Reynolds, A. L. (1999). Contributed the following definitions: divination, equality/inequality, ethnocaring, ethnography, etic/emic, and Euro-American. In J. S. Mio, J. E. Trimble, P. Arredondo, H. E. Cheatham, & D. Sue (Eds.), *Key words in multicultural interventions* (pp. 99-100; 104-105; 110-111; 112-113; 115-117). Westport, CT: Greenwood Press.

ERIC PUBLICATIONS

- Reynolds, A. L. (1989). *Validation of an identity development model*. New York, NY: Teachers College, Columbia College, Clearinghouse on Urban Education. (ERIC No. UD 026 570).
- Highlen, P. S., Reynolds, A. L., Adams, E. M., Hanley, C. P., Myers, L. J., Cox, C., & Speight, S. (1988). *Self-identity development model of oppressed people: Inclusive model for all?* New York, NY: Teachers College, Columbia College, Clearinghouse on Urban Education. (ERIC No. UD 126 530).

MEDIA: WEBINARS AND PODCASTS

- Reynolds, A. L., & Sullivan, Q. (2022, June 7). Student Affiliates of Seventeen (SAS) Instagram Live. https://www.instagram.com/tv/CehRBKohE3e/?utm_source=ig_web_copy_link
- Reynolds, A. L. (2022, May 11). Powerful Mentorship, Social Justice, & Transformation with Dr. Amy Reynolds. [Podcast]. In *APA Division 17 Podcast. On the Couch with Liberation*. <https://www.buzzsprout.com/1620421/episodes/10595779>
- Wright, A. J., Williams, N. J., Starling, T., Reynolds, A. L., & Garcia-Lavin, B. (2022, March 3). Transforming Counseling Psychology Curriculum & Praxis. [Webinar]. In *APA Division 17 SAS Professional Development Series*. <https://www.youtube.com/watch?v=sSM2xjYz68s>
- O'Shaughnessy, T., Walinsky, D., Hinger, C. L., Solie, S., & Reynolds, A. L. (2020, January 22). Watch what we do not what we say": White allies centering liberation to dismantle white supremacy [Webinar]. In *APA Division 17 Series, 12 months of exploring a*

counseling psychology of liberation.

https://www.youtube.com/watch?v=_hB6iSLbWPc&feature=youtu.be

Bautista, E. C., Cadenas, G., Faloughi, R., Greene, C., Mosley, D., Nikalje, A., Reynolds, A. L., & Singh, A. (2019, October 22). Building a counseling psychology of liberation: Exploring liberation principles in our own lives [Webinar]. In APA Division 17 Series, *12 months of exploring a counseling psychology of liberation.*

<https://www.youtube.com/watch?v=BmKYHLnMeYU&feature=youtu.be>

Pope, R. L., & Reynolds, A. L. (2019, October 2). Multicultural competence in student affairs: Advancing social justice and inclusion. [Webinar]. In *Higher Education Student Affairs Live* <https://www.youtube.com/watch?v=GQodux4Q3oM>

Reynolds, A. L. (2018, April 20). Creating a diverse campus: Making a difference in the lives of ALL students. [Webinar]. In *APA Division 17 SAS Professional Development Series.*

<https://www.youtube.com/watch?v=DkfU5vz-heA&feature=youtu.be>

Ali, S. R., Hutman, H., Reynolds, A. L., & Walinsky, D. (2017, March 23). Taking action against Anti-Semitism: An intergenerational dialogue [Webinar]. In *APA Division 17 Diversity and Public Interest Spring Webinar Series*

<https://www.youtube.com/watch?v=TZ9fMUh9Vrs>

VIDEOS AND MANUALS

Pope-Davis, D., Reynolds, A. L., & Prieto, L. (Directors) & University of Iowa (Original Producer). (2008). *Vignettes of culturally different counseling: Working with clients different than you* [Motion picture]. (Available from the Microtraining and Multicultural Development, 141 Walnut Street, Hanover, MA 02339).

Reynolds, A. L., & von Destinon, M. (Eds.) (1991). *Campus violence project manual*. American College Personnel Association.

EDITORIAL BOARDS

Consulting Editor, *Psychology of Sexual Orientation and Gender Diversity* (2013-present)
Editorial Board Member: *Journal of Diversity in Higher Education* (2011-present)
Current Ad hoc reviewer: *The Counseling Psychologist*, *Journal of Counseling Psychology*; *Journal of College Student Development*; *Training and Education in Professional Psychology*; *Journal of Higher Education*; *Journal of Counseling and Development* (1995-present)

Editorial Board Member, *The Counseling Psychologist* (2011-2014)
Editorial Board Member: *Group Dynamics: Theory, Research, and Practice* (2008-2011)
Editorial Board Member, *Journal of College Counseling* (2004-2007)
Editorial Board Member, *Journal of Multicultural Counseling and Development* (1998-2001)
Past Ad hoc reviewer: *Journal of Adolescence*; *Sex Roles* (1998-2000)
Editorial Board Member, *Journal of College Student Development* (1991-1997)
Editorial Board Member, *Journal of Counseling and Development* (1992-1994)

GRANTS

- 2017-22 Trainer for Cultural Competence, Behavioral Health Workforce Education and Training (BHWET) Competition: Behavioral Health-focused Inter-professional Education and Practice for Graduate Students in Integrated Care Setting. (2017-2021) Health Resources and Services Administration. Amount \$1,920,000 (\$480,000 for four years). (Principal Investigator: Y. Chang; Co-Investigator: T.P. Janikowski).
- 2011 Dipleolu, A., Boling, T., Donnelly, J. P., Cook-Cottone, C. P. *, Janikowski, T. *, Lee, G.K., * & Reynolds, A. L.* (2011). *Conceptualizing the magic at Cradle Beach Camp: A multi-phase concept mapping project*. Funded \$10,000.00 [\$5,000.00 from the Graduate School of Education, University at Buffalo, SUNY and \$5,000.00 from the Cradle Beach Board of Directors]). **Effort and contributions equal among research team members.*
- 2007 Co-recipient of research grant (\$500), from the Association for Counselor Education and Supervision for a research project on “*The development of social justice orientation in counselor: A qualitative study.*”
- 2006 Co-recipient of training grant (\$2000) from the Education Leadership Foundation of the American College Personnel Association for the creation of a pilot workshop on multicultural competence in student affairs.

PRESENTATIONS/PAPERS/POSTERS

(Co-presenters who are current or former students are bolded)

JURIED CONFERENCE PRESENTATIONS/PAPERS/POSTERS

1. **Martinez, G. E.**, & Reynolds, A. L. (2023, October). *Testing a Critical Cultural Wealth Model for first-generation, economically marginalized, Latinx college students*. Poster session at the annual meeting of the National Latinx Psychological Association, Chicago, IL
2. Bryan, T., Kellison, J., Norcott, C., Kaseda, E., Winn, D., Bingham, R., de las Fuentes, C., Reynolds, A. L., Parham, W. D., Malebranche, D., Hood, K., & Prescott, D. (2023, August). *Finding home in the APA: The 2023 Membership Survey on Engagement/Belonging*. Symposium at the annual meeting of the American Psychological Association Conference, Washington, DC.
3. Toporek, R., Singh, A., Cokely, K., Minero, L., Garrett-Walker, J., & Reynolds, A. L. (2023, August). *Community care as resistance against surveillance, trolls, and hate in anti-oppression work*. Symposium at the annual meeting of the American Psychological Association Conference, Washington, DC.
4. Reynolds, A. L., Nadkarni, L., Ponce, A., & Ciftci, A. (2022, February). *Centering social responsiveness in our training: Our collective responsibility and accountability practice*. Roundtable at the Teachers College Winter Roundtable Conference in Psychology and Education.

5. Green, C.E., Reynolds, A. L., & Worthington, R. L. (2022, January). *Challenging the status quo: Doing anti-racism work from different positionalities*. Symposium at the National Multicultural Conference and Summit. [virtual]
6. Singh, A., Cokley, K., Hargons, C., Toporek, R., & Reynolds, A. L. (2022, January). *Community care as resistance against surveillance, trolls, and hate in our digital worlds*. Symposium at the National Multicultural Conference and Summit. [virtual]
7. **Manges, M., McCabe, E., & Reynolds, A. L.** (2021, March). *J.K. Rowling and the harmful effects of Trans Exclusionary Radical Feminists (TERFS)*. Symposium at the virtual annual meeting of the Association for Women in Psychology.
8. Jantzer, A. M., Reynolds, A. L., Worthington, R. L., & Bacon, P. (2021, March). *Counseling Psychologists as change agents on campus: Pursuing justice and inclusion*. Symposium at the virtual annual meeting of the Association for Women in Psychology.
9. Reynolds, A. L., Perez-Rojas, Flores, L.Y., Miller, M., Wilcox, M., & Frantell, K. (2021, February). *Critical Multicultural Counseling: Necessary Transformation for Decolonized and Liberatory Education*. Roundtable discussion at the virtual annual meeting of the Teachers College, Winter Roundtable.
10. Toporek, R. L., & Reynolds, A. L. (2021, February). Call to Action, Call to Connection: Anti-Racism Allies, Collaborators and Co-conspirators. Roundtable discussion at the virtual annual meeting of the Teachers College, Winter Roundtable.
11. Reynolds, A. L. (2020, August). *Infusion of multicultural content in Counseling Psychology curriculum*. Symposium at the annual virtual meeting of the American Psychological Association.
12. Pieterse, A. L., Wilcox, M. M., Paiko, L. A., Martin, C., & Reynolds, A. L. (2020, May). *Considering antiracism in Counseling Psychology training: Attending to content and process*. Symposium at the Counseling Psychology Conference, New Orleans, LA. (conference cancelled)
13. Jantzer, A. M., Reynolds, A. L., Worthington, R. L., Green, C., & Mobley, M. (2020, May). *Counseling Psychologists as change agents on campus: Pursuing justice and inclusion*. Symposium at the Counseling Psychology Conference, New Orleans, LA. (conference cancelled)
14. Jones, S. R., Pope, R. L., Reynolds, A. L., & Wijeyesinghe, C. L. (2019, March). *Integrating intersectionality into teaching and training: Tensions, challenges, and opportunities*. Symposium at the annual meeting of the ACPA-College Student Educators International, Boston, MA.
15. Mueller, J. A., Pope, R. L., & Reynolds, A. L. (2019, March). *Multicultural competence: Advancing social justice and inclusion*. Symposium at the annual meeting of the ACPA-College Student Educators International, Boston, MA.

16. Toporek, R., Reynolds, A. L., & Singh, A. A. (2019, January). *White liberalism in psychology: Moving from ally to accomplice in dismantling White supremacy*. Symposium at the National Multicultural Conference and Summit, Denver, CO.
17. Reynolds, A. L., & Worthington, R. L. (2019, January). *Trigger warnings: Hate groups, threats of violence, and mental health on campus*. Symposium at the National Multicultural Conference and Summit, Denver, CO.
18. **McFadzean, J. A.**, & Reynolds, A. L. (2019, January). *Exploration of a racist act: Examining the link between racial identity and racial psychological trauma*. Poster session at the National Multicultural Conference and Summit, Denver, CO.
19. Miller, M. J., Reynolds, A. L., Langrehr, K. J., & Shin, R. Q. (2018, August). *Advancing change in multicultural and social justice training in Counseling Psychology programs*. Symposium at the annual meeting of the American Psychological Association Conference, San Francisco, CA.
20. Mitchell, S., Reynolds, A. L., & Jeong, J. (2018, June). *The political is personal: The election and student mental health*. Symposium at the College Counseling Centers of New York Conference, Brockport, NY.
21. **McFadzean, J.**, & Reynolds, A. (2018, April 18). *Exploration of a discriminatory act through the lens of skin color, racial identity attitude, and psychological distress*. Poster presented at University at Buffalo Graduate School of Education Symposium, Buffalo, NY.
22. **Johnson, M. J.**, & Reynolds, A. L. (2018, February). *Factors influencing academic success among African American college women: The impact of African American acculturation and religiosity*. Poster session at the 35th Annual Winter Roundtable on Cultural Psychology and Education, Teachers College, Columbia University, New York, NY.
23. Mitchell, S., Reynolds, A. L., Mejia, K., & Jeong, J. (2017, June). *When the political is personal: The impact of the 2016 U.S. Presidential Election on college student mental health*. Symposium at the College Counseling Centers of New York Conference, Buffalo, NY.
24. Jones, S. R., Pope, R. L., Reynolds, A. L., & Wijeyesinghe, C. L. (2017, March). *Four scholars dialogue about our evolution in thinking about identity*. Symposium at the annual meeting of the ACPA-College Student Educators International, Columbus, OH.
25. Reynolds, A. L., Ciftci, A., Imani, A., Burdine, K., & Koch, J. (2017, January). *Multicultural competence of faculty: Moving forward or losing ground?* Roundtable at the National Multicultural Conference and Summit, Portland, OR.
26. Flash, L. J., Mueller, J. A., Pope, R. L., & Reynolds, A. L. (2016, March). *Initiating and sustaining multicultural change: Lessons and strategies*. Symposium at the annual meeting of the American College Personnel Association, Montreal, Quebec.
27. Koch, J. M., Reynolds, A. L., Inman, A., Ciftci, A., Heesacker, M., & Burdine, K. (2015, August). *Do what I say, not what I do: A discussion of faculty multicultural competence*.

Panel discussion at the annual meeting of the American Psychological Association Conference, Toronto, ON.

28. Reynolds, A. L., Ecklund, T., & **Fish, J.** (2015, August). *Race related stress, academic motivation, cultural congruity, acculturation, and resilience of Native American students*. Poster session at the annual meeting of the American Psychological Association, Toronto, ON.
29. Reynolds, A. L., Del Pilar Grazioso, M., Jimenez, T., Cervantes, J., Da Silva, J., Contreras, M. P., Fromm Reed, S., Singh, A., & Jimenez, J. (2015, August). *Critical issues facing youth in crisis from prevention, advocacy, and intervention perspectives*. Symposium at the annual meeting of the American Psychological Association Conference, Toronto, ON.
30. Boyer, M., Ciftci, A., Forest, L., Duan, C., Heesacker, M., Inman, A., Koch, J., & Reynolds, A. (2014, February). *Faculty competence in domestic and international diversity*. Panel discussion at Counseling Psychology Conference (Counseling Psychology in Action: Future Opportunities and Challenges), Atlanta, GA.
31. Duan, C., Kizer, B., Overland, E., Jones, T., Franklin, C., Lei, Y., & Reynolds, A. L. (2014, February). *Multiple perspectives on how to teach multicultural counseling classes*. Symposium at Counseling Psychology in Action: Future Opportunities and Challenges Conference, Atlanta, GA.
32. Lee, G. Dipeolu, A.O., Cook-Cottone, C., **Infranco, M.**, Reynolds, A. Janikowski, T., Donnelly, J. Bowling, T. (2013, September). *Concept mapping analysis on social skills camp experience among children with disabilities*. National Council on Rehabilitation Education. Denver, Colorado.
33. Reynolds, A. L., & Worthington, R. L. (2013, January). *When religious and professional values collide: Student resistance to LGBTQ-affirmative training*. Symposium at the National Multicultural Conference and Summit, Houston, TX.
34. Spanierman, L., Lewis, J., Neville, H., & Reynolds, A. L. (2011, January). *Campus diversity matters: Findings and implications of the Illinois Longitudinal Diversity Project*. Symposium at the National Multicultural Conference and Summit, Seattle, WA.
35. Pope, R. L., & Reynolds, A. L. (2010, March). *Embracing innovative ideas and searching for revolutionary results: Native Americans in ACPA*. Symposium at the annual meeting of the American College Personnel Association (ACPA), Boston, MA.
36. Reynolds, A. L., Speight, S. L., & Priester, P. E. (2010, February). *Multicultural counseling courses: Research and recommendations*. Symposium at the 27th Annual Winter Roundtable on Cultural Psychology and Education, Teachers College, Columbia University, New York, NY.
37. **Farquharson, W. H.**, & Reynolds, A. L. (2010, February). *The influence of race, parental education attainment, and self-construal on perfectionism and college student distress*. Poster

session at the 27th Annual Winter Roundtable on Cultural Psychology and Education, Teachers College, Columbia University, New York, NY.

38. Ecklund, T., Terrance, D., & Reynolds, A. L. (2009, July). *Considering the first year experience for Native American/Indigenous college students*. Presentation at the 22nd Annual International Conference on the First-Year Experience, Montreal, Quebec.
39. Reynolds, A. L. (2009, March). *Helping college students: Developing essential skills for student affairs practice*. Paper presented at the annual meeting of the American College Personnel Association, Washington, DC.
40. Reynolds, A. L., Speight, S. L., Fuertes, J. N., & Pieterse, A. L. (2008, February). *Planting seeds: Teaching multicultural classes*. Symposium at the 25th Annual Winter Roundtable on Cultural Psychology and Education, Teachers College, Columbia University, New York, NY.
41. Reynolds, A. L., & Chris, S. A. (2007, April). *Innovations in college counseling*. Paper presented at the annual meeting of the American College Personnel Association, Orlando, FL.
42. Reynolds, A. L., & Constantine, M. G. (2006, August). *Cultural adjustment difficulties and career concerns of international college students*. Poster session at the annual meeting of the American Psychological Association, New Orleans, LA.
43. Reynolds, A. L., Chris, S. A., & George, R. (2006, March). *Counseling centers: Making a difference in student satisfaction and success*. Paper presented at the annual meeting of the American College Personnel Association, Indianapolis, IN.
44. Reynolds, A. L., Pope, R. L., Johnson, D., & Sigeti, R. (2006, March). *Helping students of color succeed: Understanding race related stress*. Paper presented at the annual meeting of the American College Personnel Association, Indianapolis, IN.
45. Pope, R. L., Martin, S. C., Miklitsch, T. A., Reynolds, A. L., & Weigand, M. J. (2006, March). *Multicultural competence: Making a difference in students' lives*. Paper presented at the annual meeting of the American College Personnel Association, Indianapolis, IN.
46. Pope, R. L., Reynolds, A. L., & Mueller, J. A. (2005, March). *Developing multicultural competence: A workshop coming to you*. Paper presented at the annual meeting of the American College Personnel Association, Nashville, TN.
47. Mueller, J. A., Pope, R. L., Reynolds, A. L., Miklitsch, T. A., & Weigand, M. (2004, March). *Developing multicultural competence: Reflection and practice through case study analysis*. Paper presented at the annual meeting of the American College Personnel Association, Philadelphia, PA.
48. Pope, R. L., Reynolds, A. L., Mueller, J. A., Miklitsch, T. A., & Weigand, M. (2004, March). *Exploring multicultural competence in student affairs: Applying what we know*. Paper presented at the annual meeting of the American College Personnel Association, Philadelphia, PA.

49. Pope, R. L., Reynolds, A. L., Mueller, J. A., & Miklitsch, T. A. (2003, March). *Achieving multicultural competence: Exploring exemplary models and practices*. Paper presented at the annual meeting of the American College Personnel Association, Minnesota, MN.
50. Reynolds, A. L., & Pope, R. L. (2002, March). *Creating a multicultural counseling center: Challenges and strategies*. Paper presented at the annual meeting of the American College Personnel Association, Long Beach, CA.
51. Pope, R. L., Reynolds, A. L., & Wells, G. (2002, March). *Creating a student affairs diversity action plan: Blueprint for success*. Paper presented at the annual meeting of the American College Personnel Association, Long Beach, CA.
52. Reynolds, A. L., & Pope, R. L. (2001, March). *Developing multicultural transformation in self and others*. Paper presented at the annual meeting of the American College Personnel Association, Boston, MA.
53. Reynolds, A. L. (2007, February). *Multicultural competence: Making a difference in the lives of all students*. Invited presentation at the annual meeting of the National Association of College Activities, Nashville, TN.
54. Pope, R. L., Reynolds, A. L., Johnson, D., & Segeti, R. (2006, March). *Helping students of color succeed: Understanding race-related stress*. Symposium at the annual meeting of the American College Personnel Association (ACPA), Indianapolis, IN.
55. Pope, R. L., Reynolds, A. L., Martin, S., Miklitsch, T., & Weigand, M. (2006, March). *Multicultural competence: Making a difference in all students' lives*. Symposium at the annual meeting of the American College Personnel Association (ACPA), Indianapolis, IN.
56. Reynolds, A. L. (2005, January). *Exploring multicultural competence in student affairs*. Invited presentation at Minnesota College Personnel Association Conference, Minneapolis, MN.
57. Mueller, J. A., Pope, R. L., Reynolds, A. L., Miklitsch, T., & Weigand, M. (2004, March). *Developing multicultural competence: Reflection and practice through case study analysis*. Symposium at the annual meeting of the American College Personnel Association (ACPA), Philadelphia, PA.
58. Pope, R. L., & Reynolds, A. L. (2004, October). *Multicultural competence in higher education*. Invited pre-conference presentations at the annual diversity conference of the Association of American Colleges and Universities entitled Diversity and Learning: Democracy's Compelling Interest, Nashville, TN.
59. Reynolds, A. L. (2004, November). *Exploring multicultural competence in student affairs*. Keynote speaker at the annual meeting of the Minnesota College Personnel Association, Minneapolis, MN.

60. Pope, R. L., Reynolds, A. L., Mueller, J. A., & Miklitsch, T. (2003, March). *Achieving multicultural competence: Exploring exemplary models and practices*. Presentation at the annual meeting of the American College Personnel Association (ACPA) national convention, Minneapolis, MN.
61. Reynolds, A. L., & Pope, R. L. (2002, March). *Creating a multicultural counseling center: Challenges and strategies*. Presentation at the annual meeting of the American College Personnel Association (ACPA), Long Beach, CA.
62. Reynolds, A. L., Pope, R. L., & Wells, G. (2002, March). *Creating a student affairs diversity action plan: Challenges and strategies*. Presentation at the annual meeting of the American College Personnel Association (ACPA), Long Beach, CA.
63. Pope, R. L., & Reynolds, A. L. (2001, March). *Developing multicultural transformation in self and others*. Presentation at the annual meeting of the American College Personnel Association (ACPA), Boston, MA.
64. Reynolds, A. L., Pope, R. L., & Mueller, J. A. (2001, March). *Understanding race and racial identity: Campus challenges and opportunities*. Paper presented at the annual meeting of the American College Personnel Association, Boston, MA.
65. Reynolds, A. L., and others from Division 17 Section on Women (2000, August). *Parallels and intersections: Feminism and multiculturalism as diversity*. Presented as part of a roundtable panel entitled “Counseling Psychology-Feminist and multicultural perspectives on research and practice” at the annual meeting of the American Psychological Association, Washington, DC.
66. Pope, R. L., & Reynolds, A. L. (1991, March). *The Complexities of Diversity: Exploring Multiple Oppressions*. Presentation at the annual meeting of the American College Personnel Association (ACPA), Atlanta, GA.

INVITED PRESENTATIONS/PAPERS/POSTERS

1. Reynolds, A. L. (2022, July). *Transforming Counseling Psychology from the Inside Out*. Invited keynote at the 2022 British Psychological Association Division of Counselling Psychology (DCoP) Conference: Edge of Awareness [virtual].
2. Fish, J., Reynolds, A. L., McCubbin, L. D., & Mihecoby, A. L. (2022, June). *Building Sacred Spaces: Centering Indigenous Peoples in Counseling Psychology*. Invited talk at the Society for Indian Psychologists (SIP) Conference [virtual].
3. Reynolds, A. L. (2022, May). *Transforming Training: “Things gotta change around here.”* Invited keynote at the 2022 Association of Psychology Postdoctoral and Internship Centers (APPIC) Conference.
4. Reynolds, A. L. (2022, April). *“And the students shall lead us...Co-creating Counseling Psychology.”* Invited keynote at the 2022 Great Lakes Regional Counseling Psychology Virtual Conference [virtual].

5. Reynolds, A. L. (2022, March). *Transforming Counseling Psychology Courses and Training Curriculum: The Need for Cultural and Pedagogical Humility*. Invited talk at the Council for Counseling Psychology Training Programs Conference [virtual].
6. Reynolds, A. L. (2021, May). *Allyship Training*. Invited two-part workshop for the Minority Genetic Professionals Network on May 4th and May 18th.
7. Reynolds, A. L. (2021, September). Multicultural interventions and social justice as levers for campus change. Invited presentation at the UB Graduate School of Education, "Make Good Trouble" Now: Teach-In for Racial Equity.
8. Pope, R. L., & Reynolds, A. L. (2021, February). *Creating an inclusive curriculum*. Invited campus-wide presentation as part of the UB Office of Inclusive Excellence, Inclusive Pedagogy Series.
9. Reynolds, A. L., & Wells, G. (2020, November). *Is being an ally enough?* Invited campus-wide presentation as part of the UB Office of Inclusive Excellence, Let's Talk About Race Series.
10. Reynolds, A. L. (2020, September). *Multicultural interventions and social justice as levers for campus change*. Invited presentation at the UB Graduate School of Education, "Make Good Trouble" Now: Teach-In for Racial Equity.
11. Reynolds, A. L., & Wijeyesinghe, C. L. (2020, May). *Using intersectionality in teaching and training: Strategies for pedagogy, facilitation, and self-awareness*. Invited presentation at the annual meeting of the National Conference on Race and Ethnicity in American Higher Education (NCORE), New York, NY. (conference cancelled)
12. Reynolds, A. L. (2020, May). *Ready or not: Using systemic change theories to dismantle oppressive structures in higher education*. Invited presentation at the annual meeting of the National Conference on Race and Ethnicity in American Higher Education (NCORE), New York, NY. (conference cancelled)
13. Reynolds, A. L. (2019, July). *Prejudice, discrimination, and identity*. Invited presentation at The University at Buffalo 25th Annual Cora P. Maloney College/Ronald E. McNair Program Undergraduate Research Conference, Buffalo, NY.
14. Reynolds, A. L., & Pope, R. L. (2019, May). *Multicultural change on campus: Advancing multicultural competence and social justice*. Invited presentation at the annual meeting of the National Conference on Race and Ethnicity in American Higher Education (NCORE), Portland, OR.
15. Jones, S. R., Pope, R. L., Reynolds, A. L., & Wijeyesinghe, C. L. (2019, May). *Integrating intersectionality into teaching and training: Tensions, challenges, and opportunities*. Invited presentation at the annual meeting of the National Conference on Race and Ethnicity in American Higher Education (NCORE), Portland, OR.

16. Reynolds, A. L. (2019, February). *Embracing social justice: The role of DCT as ally, advocate, or disruptor*. Invited plenary at the Council for Counseling Psychology Training Programs, Albuquerque, NM.
17. Reynolds, A. L. (2018, October). *Leadership for multicultural change*. Invited presentation at College of St. Benedicts, St. Joseph, MN.
18. Reynolds, A. L. (2018, October). *Strategies and tools for creating multicultural campuses*. St. John's University, Collegeville, MN.
19. Reynolds, A. L. (2018, October). *Understanding whiteness and being a White ally for racial justice*. Invited presentation for the Committee on Social Justice and Inclusion, Graduate School of Education, University at Buffalo, Buffalo, NY.
20. Reynolds, A. L., & Pope, R. L. (2018, May). *Developing multicultural competence for inclusion and social justice*. Invited presentation at the annual meeting of the National Conference on Race and Ethnicity in American Higher Education (NCORE), New Orleans, LA.
21. Reynolds, A. L., Pope, R. L., & Jones, S. R. (2018, May). *The promises and complexities of integrating intersectionality into pedagogy, classroom teaching, and our responses to classroom dynamics*. Invited presentation at the annual meeting of the National Conference on Race and Ethnicity in American Higher Education (NCORE), New Orleans, LA.
22. Reynolds, A. L., & Worthington, R. L. (2018, May). *Responding to hate-based threats and bias on campus*. Invited presentation at the University of Maryland at College Park, College Park, MD.
23. Reynolds, A. L., & Griswold, K. (2018, April). *Cultural awareness*. Invited presentation for the Behavioral Health Workforce Education and Training (BHWET) Professional Development Series at the University at Buffalo, Buffalo, NY.
24. Renninger, S., & Reynolds, A. L. (2018, March). *Navigating the turbulent waters of competency, remediation, and due process*. Invited presentation at the annual meeting of the Council of Counseling Psychology Training Programs, San Antonio, TX.
25. Pope, R. L., & Reynolds, A. L. (2017, June). *Understanding and combatting racism*. Invited lecture and workshop at Sisters of St. Francis Annual Meeting, Stella Niagara, NY.
26. Reynolds, A. L. (2017, March). *Creating a diverse campus: Making a difference in the lives of ALL students*. Invited keynote at Educating a Diverse Nation, Ball State University, Muncie, IN.
27. Reynolds, A. L. (2017, April). *Racial disparities in mental health care*. Invited presentation at Health Equity: Weaving the Tapestry of Care at VA Western NY Healthcare System, Buffalo, NY.

28. Reynolds, A. L. (2016, September). *Creating a diverse campus – making a difference in the lives of ALL students*. Invited presentation at Ball State University, Educating a Diverse Nation. Muncie, IN.
29. Nickerson, A. B., Reynolds, A., & Treadway, D. (2015, June). *The impact of bullying in schools and the workplace*. Symposium presented at the Networking in Higher Education Conference, Buffalo, NY.
30. Reynolds, A. L. (2015, April). *Creating a multicultural counseling center*. Invited presentation at University at Buffalo Counseling Service, Buffalo, NY.
31. Reynolds, A. L. (2014, October). Multicultural competence: Leverage for multicultural change on campus. Invited presentation at Georgia Tech University, Atlanta, GA.
32. Reynolds, A. L. (2014, June). *Creating multicultural counseling centers*. Invited presentation at the College Counseling Centers of New York Annual Conference, SUNY Plattsburgh, Plattsburgh, NY.
33. Reynolds, A. L. (2013, October). *Bullying and LGBT youth*. Invited presentation at Alberti Center for the Prevention of Bullying Abuse and School Violence Annual Conference, Graduate School of Education, University at Buffalo, Buffalo, NY.
34. Reynolds, A. L. (2013, April). *Multicultural competence: Making a difference in the lives of ALL students*. Invited presentation at Wooster College, Wooster, OH.
35. Reynolds, A. L. (2012, October). *Addressing the needs of LGBT families*. Invited presentation at New York Association of School Psychology Conference, Niagara Falls, NY.
36. Reynolds, A. L. (2012, February). *Developing competence as an advisor: Helping and multicultural skills*. Invited presentation at University Advisors Council at the University at Buffalo, Buffalo, NY.
37. Reynolds, A. L. (2011, February). *Supporting LGBT youth in our community: Words and actions matter*. Invited presentation at Alberti Center for the Prevention of Bullying Abuse and School Violence Colloquium Series, Graduate School of Education, University at Buffalo, Buffalo, NY.
38. Reynolds, A. L. (2011, January). *Creating a multicultural campus*. Invited presentation at St. Louis University, St. Louis, MO.
39. Reynolds, A. L. (2010, October). *Inclusive classrooms*. Invited presentation at East Carolina University, Greenville, NC.
40. Reynolds, A. L. (2010, October). *Multicultural competence: Making a difference in the lives of ALL students*. Invited keynote at East Carolina University, Greenville, NC.
41. Reynolds, A. L., & Pope, R. L. (2010, August). *Becoming a multiculturally competent professional*. Invited presentation at University at Massachusetts at Amherst, Amherst, MA.

42. Reynolds, A. L. (2010, May). *Becoming a multiculturally competent professional*. Invited presentation at Georgia Tech University, Atlanta, GA.
43. Reynolds, A. L. (2010, May). *Creating a multicultural campus*. Invited presentation at Georgia Tech University, Atlanta, GA.
44. Reynolds, A. L., & Pope, R. L. (2010, March). *Embracing innovative ideas and searching for revolutionary results: Native Americans in ACPA*. Invited presentation at the annual meeting of the American College Personnel Association, Boston, MA.
45. Reynolds, A. L. (2009, February). *Multicultural competence in student affairs*. Invited presentation at the University of Missouri, Columbia, MO.
46. Reynolds, A. L. (2009, January). *Exploring multicultural competence in ourselves, our work, and our students*. Invited presentation at Hamline University, St. Paul, MN.
47. Reynolds, A. L., & Worthington, R. L. (2009, January). *Responding to Campus Racist Incidents – Institutional Successes - Best Practices*. Invited paper at the National Multicultural Conference and Summit, New Orleans, Louisiana.
48. Reynolds, A. L., & Weigand, M. (2008, November). *Multicultural competence: Developing stronger professionals and programs*. Invited pre-conference program at the mid-conference meeting of the National Orientation Directors Association, Boston, Massachusetts.
49. Worthington, R. L., & Reynolds, A. L. (2008, August). *Response to campus racist incidents: Institutional successes—Best practices*. Invited paper as part of the Presidential Program on Hate Crime and Institutional Response: Best practices at the annual meeting of the American Psychological Association, Boston, Massachusetts.
50. Ecklund, T. R., & Reynolds, A. L. (2008, August). *How college affects American Indian students*. Invited pre-conference program at the annual meeting of the National Institute for Native Leadership in Higher Education entitled “Twenty-First Century Warriors: Understanding the Changing Faces and Needs of Native Students,” Albuquerque, NM.
51. Reynolds, A. L. (2008, February). *Multicultural competence in student affairs*. Invited presentation at Syracuse University, Syracuse, NY.
52. Reynolds, A. L. (2008, February). *Multicultural awareness*. Invited presentation at the Global Concepts Charter School, Buffalo, NY.
53. Reynolds, A. L. (2007, September). *Becoming a multiculturally competent professional*. Invited presentation at Creighton University, Omaha, NE.
54. Reynolds, A. L. (2007, September). *Multicultural competence: Making a difference in the lives of ALL students*. Invited presentation at Creighton University, Omaha, NE.
55. Pope, R. L., & Reynolds, A. L. (2007, June). *Multicultural competence in higher education*. Invited presentation at the Pittsburgh Council on Higher Education, Pittsburgh, PA.

56. Pope, R. L., & Reynolds, A. L. (2007, May). *Creating multicultural campuses*. Invited presentation at the Kutztown University, Kutztown, NY.
57. Reynolds, A. L. (2007, April). *Multicultural competence in higher education*. Invited presentation at the Tri-State Consortium of Opportunity Programs Conference, Tarrytown, NY.
58. Reynolds, A. L. (2007, March). *Becoming a multiculturally competent professional*. Invited presentation at Berkeley University, Berkeley, CA.

TEACHING

COURSES TAUGHT

CEP 521: Introduction to Mental Health Counseling
CEP 601A: Advanced Practicum in Counseling Psychology
CEP 601B: Advanced Practicum
CEP 610: Perspectives in Counseling Psychology
CEP 634: Multicultural Counseling

RESEARCH ADVISEMENT

Completed Dissertations as Dissertation Chair

Ada Lin, "Hate is a virus:" Examining the relationships among racial microaggressions, acculturation/enculturation, collective self-esteem, and psychological distress in Asian Americans amid covid-19, Dissertation Defense: June 6, 2023.

Casey Hinger, Development and Initial Validation of the Racial Allyship Characteristic Scale: Measuring Racial Allyship Based on the Perspective of People of Color, Georgia State University, Dissertation Defense: June 2, 2023.

Eileen Sun, An integrative model of Asian American college student mental health: the role of social position, discrimination, and campus climate, Dissertation Defense: May 18, 2023.

Amanda Casco, How orientation to happiness and collectivist-individualist orientation impact meaning in work and life satisfaction, Dissertation Defense: May 25, 2022.

El McCabe, Examining the effect of anti-Bisexual experiences on perceived stress and eudaimonic well-being in Bisexual individuals: The role of self-compassion and outness, Dissertation Defense: May 24, 2021.

Jessica McFadzean, "They got me trapped. You can't keep a Black man down:" Examining the link between criminal justice contact and race-based traumatic stress symptoms among Black men, Dissertation Defense: April 13, 2021.

Zehra Kaya, Exploring relations among perceived religious discrimination, religious commitment, acculturation, and collective self-esteem in Muslim Americans in the Trump era, Dissertation Defense: May 29, 2020.

Carrie Ernhout, Interpretative phenomenological analysis of perceived beneficial effects and mechanisms of action of an online RCT of mindfulness-based stress reduction for women with metastatic breast cancer, Dissertation Defense: May 27, 2020.

Monica Johnson, ‘You got five minutes to be upset, then you gotta be a gangsta’: A qualitative understanding of the Strong Black Woman Phenomenon through the lens of African American acculturation, Dissertation Defense: October 26, 2020.

Clara Kuntz, Meta-analytic review of gatekeeper training programs on college campuses. Dissertation Defense: June 10, 2019.

Katherine Mejia, Clinicians’ self-reported multicultural competence and attitudes towards undocumented Latinx immigrants. Dissertation Defense: May 16, 2019.

Amani Johnson, What lies beneath the surface: A qualitative study exploring the experiences and beliefs of White students discussing race, Dissertation Defense: March 16, 2018.

Jessica Goodell, Investigating academic motivation in student veterans in higher education: the role of hardiness and coping styles, Dissertation Defense: February 23, 2017.

Josie Adamo, Understanding the contributions of non-academic variables to the Success and Persistence of First-Year, First-Semester College Students, Dissertation Defense: September 23, 2016.

Althea Maduramente, The effect of emotional intelligence, ethnic identity, And ethnicity on college adjustment, Dissertation Defense: July 4, 2015.

Danielle Gissing, Female first-generation college students from the working class: constructing strengths-based counter narratives, Dissertation Defense: June 13, 2014.

Jack Mack, Where do allies come from: an evaluation of a university safe zone program, Dissertation Defense: December 17, 2013.

Katie Neely, Life after loss: An exploratory study of the adult sibling relationship after the loss of a sibling. Dissertation Defense: May 7, 2013.

Andy Wurl, A concept mapping study of Gay/Straight Alliances, Dissertation Defense: May 7, 2013.

Matthew Woodfork, The influence of cultural mistrust, religious commitment, and racial identity on help-seeking attitudes within the African American community, Dissertation Defense: May 7, 2012

Tawanna Gilford, An exploration of the role of perceived social support and coping in the resilience and academic motivation of self-identified parentified Black American college students, Dissertation Defense: May 4, 2012.

Veayla Williams, Perspectives on goal-attainment from African American individuals living in poverty, Dissertation Defense: April 26, 2012.

Wilfred H. Farquharson, The influence of race, parent educational attainment, self-construal, and perfectionism on college student distress, Dissertation Defense: April 30, 2010.

Completed Dissertations as Dissertation Committee Member

Jess Tamulonis, An exploration of the mental health literacy of School Resource Officers, Dissertation Defense: May 3, 2022.

Maggie Manges, Targeting social norms to reduce bullying and sexual harassment in high school: A mixed-methods pilot study, Dissertation Defense: April 26, 2022.

Evette Addai, African American women working for social change's experiences with self-care, Dissertation Defense: August 12, 2020.

Amanda Johnson, Design of a decision-support-based mobile application for crisis support utilizing user-centered design methods, *Industrial and Systems Engineering*, Dissertation Defense: August 12, 2020.

Jonathan Huston, Language use as a progress monitoring marker: An exploratory study of change in psychotherapy, Dissertation Defense: May 17, 2018.

Amy Fish, A comparative analysis of substance abuse and disordered eating comorbidity among American Indians, Dissertation Defense: January 9, 2018.

Diane McMullen, Managing a daughter's eating disorder: The mothers' experiences, Dissertation Defense: April 19, 2017.

David Altabef, Therapist beliefs, emotional reactions, and response styles to distressed clients, Dissertation Defense, September 30, 2016.

Hidetoshi Hama, The role of implicit theories of emotions in emotion regulation, psychological well-being, and help-seeking attitudes among college-age individuals with and without High-Functioning Autism Spectrum Disorders, Dissertation Defense, May 16, 2016.

Sabrina Musson, Counselor training and competencies in intimate partner violence, Dissertation Defense, May 3, 2016.

Angela Detschner, Psychosocial correlates and changes post-bariatric surgery, Dissertation Defense, April 29, 2016.

Najla Hrustanovic, Experiences of Bosnian war-survivor refugees: Implications for counselor multicultural competence, Dissertation Defense: April 29, 2016.

Sam Deutch, Dementia and understanding of self: How self-perceptions of personality dimensions differ from informant perceptions of patient personality for patients with AD and Amnesic MCI, Dissertation Defense: June 5, 2015.

Brandy Petrie, Academic outcomes of first-generation college students: an examination of locus of control and self-efficacy, Dissertation Defense: May 15, 2014.

Sean Raymond, Mathematical stereotype threat among gay men, Dissertation Defense: April 23, 2014.

Gwen Lander, Primary psychopathy and emotion suppression: Effects on the experience of empathy and distressful affect, Dissertation Defense: December 13, 2013.

Deepti Athalye, Disordered Eating among female college students in India: The role of cultural conflict and family functioning, Dissertation Defense: May 9, 2013.

John P. Sauter, The relationships between multicultural competence, racial identity, multicultural education, multicultural experience, and multicultural practices among faculty in higher education institutions, *Educational Leadership and Policy*, Dissertation Defense: May 8, 2013.

Danielle M. Johnson, The relationship between spirituality and sexual identity among lesbian and gay undergraduate students: A qualitative analysis, *Educational Leadership and Policy*, Dissertation Defense: May 6, 2013.

Tzu-An Hu, The relationship between perfectionism and outcome variables (depression, anxiety, and interpersonal conflict) of individuals with chronic pain, Dissertation Defense: October 19, 2012.

Christopher McLeish, Perceived teacher racial bias (PTRB) and Black students' behavioral engagement, Dissertation Defense: October 8, 2012.

Mandy Howard, Disordered eating in Asian International and Asian American female college students, Dissertation Defense: November 30, 2011.

Cathleen Morreale, Academic motivation and academic Self-concept: Veteran students in higher education, *Educational Leadership and Policy*, Dissertation Defense: May 12, 2011.

Jacob N. Sneva, Exploring career decision-making self-efficacy, career maturity attitudes, and racial identity attitudes of college students of color, *Educational Leadership and Policy*, Dissertation Defense: May 10, 2011.

Amy B. Wilson, The relationship between multicultural competence, racial identity, and multicultural education and experiences among student affairs professionals responsible for co-curricular leadership programs, *Educational Leadership and Policy*, Dissertation Defense: May 6, 2011.

Karen E. Logsdon, College women reflect on the role of alcohol in “managing emotions” during their freshman year, Educational Leadership and Policy, Dissertation Defense: November 30, 2010.

Keba Rogers, An examination of the relationship between academic achievements, peer tutoring, academic self-concept, and personal self-concept, Dissertation Defense: April 19, 2010.

Jen Piccolo, A mixed-method study of the role of school-based support and coping skills in the development of anxiety in LGBT young adults, Dissertation Defense: December 22, 2009.

Anne Kusche, Knowledge of emergency contraception (EC), attitudes toward EC, attitudes toward pregnancy, and intended ED use in collegiate female health-seekers, Dissertation Defense: May 4, 2009.

Sarah A. Rowland, Patient perspective in theory development: Eating disorders, the media, self-objectification, and social contagion, Dissertation Defense: April 9, 2009.

Christopher Adams, The graduate training of counselors in religious and spiritual competency, Dissertation Defense: August 13, 2008.

Ann M. Romosz, An exploratory investigation of belongingness, college binge drinking, and academic functioning, Dissertation Defense: August 11, 2008.

Rita Zientek, The impact of themed learning communities on academic performance and retention, Educational Leadership and Policy, Dissertation Defense: June 25, 2008.

Cate Flanagan, The aftereffects of Near-Death Experiences (NDE), Dissertation Defense: April 17, 2008.

Maggie Guglielmi, The impact of stigma on the grief process of suicide survivors, Dissertation Defense: April 14, 2008.

Katie Brundage, Moderating effects of borderline personality disorder on inpatient treatment effectiveness, Dissertation Defense: March 27, 2008.

Amy Corneau, Doctoral student social support and satisfaction with life, Dissertation Defense: June 6, 2007.

Meg Wraight, The impact of trait emotional intelligence and cognitive style on the academic achievement and life satisfaction of college student, Dissertation Defense: December 21, 2006.

Liz McGough, Comparison of appreciative inquiry and nominal group techniques in the evaluation of a college counseling center, Dissertation Defense: August 23, 2006.

Dissertations in Progress as Dissertation Chair

Courtney Copeland, Why they keep trying me? Experiences of masculinity from African American male student athletes. Dissertation Proposal Defense: October 24, 2023.

Gabriella Martinez, An ethnographic approach to Community Based Participatory Research addressing mental health disparities among undocumented immigrants. Dissertation Proposal Defense: October 25, 2023.

Angelica Soto, White-Assumed and belonging in the Latinx community: A qualitative exploration of experiences, identity negotiation, and community engagement. Dissertation Proposal Defense: October 26, 2023.

Nathalie Velasco, Mental health service utilization among Transgender People of Color: The role of gender identity disclosure and social support. Dissertation Proposal Defense: October 30, 2023.

Kehinde Oladele, “Yellow Bone is What He Wants”: The impact colorism and social media has on Brown-skinned and Dark-skinned Black Women’s mental health and self-esteem. Dissertation Proposal Defense: October 31, 2022.

Madilynn Rutherford, The impact of internalized transphobia on the sexual assertiveness and sexual satisfaction of Transgender and Gender Diverse adults. Dissertation Proposal Defense: October 20, 2022.

Additional Doctoral Advisees (Working on their qualifying research papers or dissertation proposals under my direction)

Emil Beckford
Brittany Derr
Jesslane Fantauzzi
Toniqua Lawrence
Haseeb Memon

Thesis Committee Member

Christopher McLeish, Stereotype threat and students’ attitudinal engagement with learning, Thesis Defense: May 4, 2009.

SERVICE

NATIONAL SERVICE

Co-Chair, Joy Summit, Society of Counseling Psychology Presidential Initiative. 2023-present.

Site Visitor, American Psychological Association, Commission on Accreditation, 2016-present

Member, APA Presidential Working Group on Enhancing Belonging (Initiative of President Thema S. Bryant), 2022-2023

Past-President, Society of Counseling Psychology, Division 17, American Psychological Association, 2022-2023 (President, 2021-2022; President-Elect, 2020-2021)

Chair, Everyday Reparations, Special Task Group, Society of Counseling Psychology, Division 17, American Psychological Association, 2020-2022

Member, Advocacy Model Task Force, Society of Counseling Psychology, Division 17, American Psychological Association, 2019-2021

Member, Steering Committee for the 2020 Joint Council of Chairs of Training Council Conference, October, 2017-2021

Member, Liberation Incubator, Presidential Task Group, Society of Counseling Psychology, Division 17, American Psychological Association, 2018-2020

Member, Advisory Council of the Vice President for Diversity and the Public Interest (VPDPI) of the Society of Counseling Psychology, Division 17, American Psychological Association, 2018-2020

Program Quad-Chair, 2020 Counseling Psychology Conference, 2019-2020

Member, Steering Committee for the 2020 Counseling Psychology Conference, 2018-2020

Secretary and Executive Board Member, Society of Counseling Psychology, Division 17, American Psychological Association, 2017-2020

Member, Leona Tyler (LT) Award Review Committee, Society of Counseling Psychology, Division 17, American Psychological Association, 2017-2019

Member, Subcommittee on Social Action, Society of Counseling Psychology, Division 17, American Psychological Association, 2016-2018

Secretary and Executive Board Member, Council of Counseling Psychology Training Programs, 2015-2018

Program Reviewer, Society of Counseling Psychology, Division 17, Program Committee, American Psychological Association, Division 17, 2002-2017

Member, Presidential Special Task Group on Ethics for the Society of Counseling Psychology, Division 17, American Psychological Association, 2017

Program Co-Chair, Society of Counseling Psychology, Division 17, American Psychological Association, 2013-2015

Coordinator, APA and other Organization Awards Committee of the Society of Counseling Psychology, Division 17, American Psychological Association, 2011-2014

Program Reviewer, Program Committee, Society of Counseling Psychology, Division 17, Atlanta 2014 Conference, 2013

Member, Equity and Inclusion Advisory Committee, American College Personnel Association, 2011-2013

Member, Advisory Council of the Vice President for Diversity and the Public Interest (VPDPI) of the Society of Counseling Psychology, Division 17, American Psychological Association, 2008-2011

Tri-chair, Special Task Group on Taking Action Against Racism in Higher Education, Division 17, American Psychological Association, 2008- 2011

Program Reviewer, Program Committee, National Multicultural Conference and Summit, New Orleans, LA, 2008 and Seattle, WA, 2010

Co-coordinator, Responding to Hate in Institutions of Higher Education Work Group, American Psychological Association, Division 17, 2007- 2008

Curriculum Developer, American College Personnel Association (ACPA) Multicultural Competence Project, 2004-2006

Co-Coordinator, Multicultural Work Group, American Psychological Association, Division 17, Section for the Advancement of Women, 1997-1999

Regional Trainer, American Psychological Association (APA) HIV Office for Psychology Education (HOPE) Program, 1992-1996

Secretary, American College Personnel Association (ACPA), 1993-1996

Co-Chair, Program Committee, 1995 ACPA Annual Convention, Boston, MA, 1993-1995

Co-Coordinator, ACPA sponsored national Teleconference, "Campus Violence Redefined: Teleconference for Campus Leaders, 1992

Chair, ACPA Standing Committee (SC) for Lesbian, Gay, and Bisexual Awareness, 1991-1993

Co-Creator, Training videos on multicultural counseling, The University of Iowa, 1991-1993

Coordinator and Trainer, ACPA Campus Violence Project, 1989-1992

Trainer, ACPA Cultural Diversity Project, 1988-1990

UNIVERSITY AT BUFFALO SERVICE

Member, University Police Advisory Committee, 2022-present

Member, Interprofessional Education Leadership Team, 2019-present

Member, Graduate Fellowship Committee, Office of Fellowships and Scholarships, 2019-present

Member, Outstanding PhD Dissertation Award Selection Committee, 2019-2020; 2021-2022; 2022-2023

Member, Student Experience and Programs Subcommittee, President's Advisory Council on Race, Fall 2021

Chair, Inclusive Excellence Summit Committee, Office of Inclusive Excellence, 2017-2020

Member, Leadership Council, Office of Inclusive Excellence, 2017-2020

Member, Honors College/Acker Scholars Research Team, 2016-2017

Member, Schomburg Scholarship Committee, 2013-2016

GRADUATE SCHOOL OF EDUCATION SERVICE

Member, GSE Mentoring Committee, 2022-present

Member, GSE Schomburg Advisory Committee, 2019-present

Faculty Advisor, GSE Committee for Social Justice and Inclusion, 2016-present

Faculty Affiliate, Alberti Center for Bullying Abuse Prevention, 2011-present

Member, GSE Scholarship Committee, 2016-2022

Member, GSE Equity, Diversity, Justice, and Inclusion Committee, 2020-2022

Faculty Advisor, GSE Student Research Symposium, 2018-2019

Member, Advisory Council for the Alberti Center for Bullying Abuse Prevention, 2012-2019

Member, Executive Committee, 2016-2019

Member, GSE Graduate Degrees Committee, 2010-2011

Member, Search Committee, GSE Bullying Prevention Center Director Search, 2010-2011

Member, GSE 75th Anniversary Planning Committee, 2007

Panel Moderator, GSE Student Research Symposium, 2007-2010

DEPARTMENT SERVICE

Member, Departmental Search Committees, 2021; 2018; 2016; 2014; 2007

Faculty Advisor, Student Diversity Committee, 2007- 2009

Liaison, University Counseling Services, 2006-2008

COMMUNITY SERVICE

Trustee, Buffalo Suzuki Strings Board of Directors, 2022-present

- Secretary
- Member, Governance Committee

Advisory Committee, Bridges from Borders, 2022-present

Staff, Buffalo Suzuki Strings Friendship Touring Ensemble, 2015-2019

Consultant, Combatting Racism, Sisters of St Francis, 2017

Board Member, Buffalo Suzuki Strings Parent Association, 2000-2015

Consultant, Anti-LGBT Bullying, Williamsville Central School District, 2011-2015

Chair, Character Development Committee, Transit Middle School, Williamsville School District, 2008-2012

PROFESSIONAL MEMBERSHIPS

American Psychological Association: Division 17 (Counseling Psychology); Division 45 (Psychological Study of Culture, Ethnicity, and Race); Division 35 (Psychology of Women); Division 44 (Psychology of Sexual Orientation and Gender)

Society for Indian Psychologists