

MARGARET W. SALLEE

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University at Buffalo
Buffalo, NY 14260
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mwsallee@buffalo.edu

EDUCATION

Ph.D. in Urban Education with a focus in Higher Education
Graduate Certificate in Gender Studies
University of Southern California, December 2008

Dissertation: *Socialization and Masculinities: Tales of Two Disciplines*

Master of Arts in Higher Education and Student Affairs
The Ohio State University, June 2004

Higher Education and Student Affairs Research Abroad, Lancaster, England, 2003

Bachelor of Arts in English and French
University of California, Berkeley, May 2000

UC Education Abroad Program, Norwich, England, 1998-1999
UC Davis Summer Abroad, London, England, Summer 1997

DISTINCTIONS

Maude A. Stewart Leadership Award, The Ohio State University, 2021
Graduate School of Education STAR Award for Research, University at Buffalo, 2019
UB Exceptional Scholar-Young Investigator Award, University at Buffalo, 2014
Taylor and Francis Award, Outstanding Publication in *Theory into Practice*, 2013
Helen B. Watson Outstanding Faculty Research Award, Univ. of Tennessee, 2011
The Order of Areté, University of Southern California, 2008
Emerging Professional Award, The Ohio State University, 2008
Dean's Fellow in Urban Education, University of Southern California, 2004-2008
All-University Predoctoral Diversity Fellow, Univ. of Southern California, 2004-2006
Urban Fellow, University of Southern California, 2005

ACADEMIC AND PROFESSIONAL APPOINTMENTS

Associate Professor, Higher Education, Graduate School of Education,
University at Buffalo, State University of New York, 2015-present
Assistant Professor, 2011-2015

Assistant Professor, Higher Education, College of Education, Health, & Human Sciences

The University of Tennessee, 2008-2011

Research Assistant, Center for Higher Education Policy Analysis
University of Southern California, 2005-2008

Research Assistant, Transfer and Retention of Urban Community College Students
University of Southern California, 2004-2005

Career Counselor, Career Services
Capital University, Columbus, OH, 2002-2004

Program Assistant, UC Davis Washington Center
University of California, Davis, 2000-2002

VISITING SCHOLAR APPOINTMENT

Visiting Scholar, Faculty of Education
Simon Fraser University, Vancouver, BC, September-October 2017

PUBLICATIONS

Peer-Reviewed Articles

Sallee, M. W. (accepted). A temporary solution to the two-body problem: How gender norms disadvantage women in commuting couples. *Journal of Diversity in Higher Education*.

Sallee, M. W., & Lewis, D. V. * (2020). Hyper-separation as a tool for work/life balance: Commuting in academia. *Journal of Public Affairs Education*. Online first

Sallee, M. W., & Cox, R. D. (2019). Thinking beyond childcare: Supporting community college student-parents. *American Journal of Education*, 125, 621-645.

Sallee, M. W. (2019). Difficult decisions: Commuting for the academic career. *Teachers College Record*, 121(10).

Sallee, M. W. (2019). Complicating gender norms: Straight versus gay and queer fathers in student affairs. *The Review of Higher Education*, 42(3), 1233-1256.

Cox, R. D., & Sallee, M. W. (2018). Neoliberalism across borders: A comparative case study of community colleges' capacity to serve student-parents. *The Journal of Higher Education*, 89(1), 54-80.

* Indicates student co-author

- Lester, J., Sallee, M., & Hart, J. (2017). Beyond gendered universities? Implications of research on gender in organizations. *NASPA Journal About Women in Higher Education*, 10(1), 1-26.
- Sallee, M. (2016). Ideal for whom?: A cultural analysis of ideal worker norms in higher education and student affairs graduate programs. *New Directions for Higher Education*, 176, 53-67.
- Sallee, M., Wolf-Wendel, L., & Ward, K. (2016). Can anyone have it all? Gendered views on parenting and academic careers. *Innovative Higher Education*, 41(3), 187-202.
- Sallee, M. W. (2015). Adding academics to the work/family puzzle: Graduate student parents in higher education and student affairs. *Journal of Student Affairs Research and Practice*, 52(4), 401-413.
- Sallee, M. W., & Hart, J. L. (2015). Cultural navigators: International faculty fathers in the U.S. research university. *Journal of Diversity in Higher Education*, 8(3), 192-211.
- Stubbs, B. B.* , & Sallee, M. W. (2013). Muslim, too: Navigating multiple identities at an American university. *Equity & Excellence in Education*, 46(4), 451-467.
- Sallee, M. W. (2013). Gender norms and institutional culture: The family-friendly versus the father-friendly university. *Journal of Higher Education*, 84(3), 363-396
- Sallee, M. W. (2012). The ideal worker or the ideal father: Organizational structures and culture in the gendered university. *Research in Higher Education*, 53(7), 782-802.
- Sallee, M. W., & Pascale, A. B.* (2012). Multiple roles, multiple burdens: The experiences of female scientists with children. *Journal of Women and Minorities in Science and Engineering*, 18(2), 135-152.
- Sallee, M. W., & Flood, J. T.* (2012). Using qualitative research to bridge research, policy, and practice. *Theory into Practice*, 51(2), 137-144.
- Sallee, M. W. (2011). The divided university: The impact of budget cuts on faculty in two disciplines. *Tertiary Education and Management*, 17(4), 319-335.
- Sallee, M. W. (2011). Toward a theory of gendered socialization. *NASPA Journal About Women in Higher Education*, 4(2), 170-192.
- Sallee, M. W., & Harris, F. III. (2011). Gender performance in qualitative studies of masculinities. *Qualitative Research*, 11(4), 409-429.

* Indicates student co-author

- Sallee, M. W. (2011). Performing masculinity: Considering gender in doctoral student socialization. *Journal of Higher Education*, 82(2), 187-216. [Reprinted in *International Journal for Researcher Development*, 2014, 5(2)]
- Sallee, M. W., Hallett, R. E., & Tierney, W. G. (2011). Teaching writing in graduate school. *College Teaching*, 59(2), 66-72.
- Sallee, M. W., & Tierney, W. G. (2011). The transformation of professors of education. *Journal of the Professoriate*, 4(1), 1-38.
- Sallee, M. W. (2010). Teaching qualitative research: Using theory to inform practice. *Journal on Excellence in College Teaching*, 21(3).
- Sallee, M. W. (2008). Work and family balance: How community college faculty cope. *New Directions for Community Colleges*, 142, 81-91.
- Tierney, W. G., & Sallee, M. W. (2008). Do organizational structures and strategies increase faculty diversity?: A cultural analysis. *American Academic*, 4(1), 159-184.
- Sallee, M. W. (2008). A feminist perspective on parental leave policies. *Innovative Higher Education*, 32(4), 181-194.
- Sallee, M. W., & Tierney, W. G. (2007). Building school-university partnerships. *Metropolitan Universities*, 18(4), 5-9.
- Tierney, W. G., Sallee, M. W., & Venegas, K. M. (2007). Access and financial aid: How American Indian students pay for college. *The Journal of College Admission*, 197, 14-23.
- Sallee, M. W., & Tierney, W. G. (2007). The influence of peer groups on academic success. *College and University*, 82(2), 7-14.
- Sallee, M. (2007). I am...: Celebrating selves. *About Campus*, 12(1), 31-32.

Invited Journal Articles

- Sallee, M. W. (2021). Keeping professionals engaged and energized: Norms of work merit re-examination. *Leadership Exchange*, 19(1), 22-25.

Scholarly Book

- Sallee, M. W. (2014). *Faculty fathers: Toward a new ideal in the research university*. SUNY Press.

Edited Books

- Sallee, M. W. (Ed.) (2021). *Creating sustainable careers in student affairs: What ideal worker norms get wrong and how to make it right*. Stylus.

Lester, J. & Sallee, M. (Eds.) (2009). *Establishing the family-friendly campus: Models for effective practice*. Stylus Publishing.

Edited Journals

Sallee, M. W., & Cox, R. D. (Eds.) (2012). Qualitative research in the 21st century. *Theory into Practice*, 51(2).

Tierney, W. G., & Sallee, M. W. (Eds.). (2007). Creating sustainable school-university partnerships. *Metropolitan Universities*, 18(4).

Book Chapters

Sallee, M. W., Yates, A. S. * & Venturiello, M. A. * (2021). Fathers in student affairs: Navigating a gendered organization. In M. W. Sallee (Ed.). *Creating sustainable careers in student affairs: What ideal worker norms get wrong and how to make it right* (pp. 257-276). Stylus Publishing.

Sallee, M. W. (2021). Problematizing the ideal worker in student affairs. In M. W. Sallee (Ed.). *Creating sustainable careers in student affairs: What ideal worker norms get wrong and how to make it right* (pp. 1-13). Stylus Publishing.

Sallee, M. W. (2021). Reimagining student affairs. In M. W. Sallee (Ed.). *Creating sustainable careers in student affairs: What ideal worker norms get wrong and how to make it right* (pp. 297-306). Stylus Publishing.

Sallee, M. W. (2019). Engaging student-parents. In S. J. Quaye, S. R. Harper, & S. L. Pendakur (Eds.) *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations* (3rd ed., pp. 381-398). Routledge.

Sallee, M., & Lester, J. (2017). Expanding conceptualizations of work/life in higher education: Looking outside the academy to develop a better understanding within. In M. B. Paulsen (Ed.). *Higher education: Handbook of theory and research, Vol XXXII* (pp. 355-417). Springer Publishing.

Lester, J., & Sallee, M. (2017). Troubling gender norms and the ideal worker in academic life. In P. L. Eddy, K. Ward., & T. Khwaja (Eds.). *Critical approaches to women and gender in higher education* (pp. 115-138). Palgrave Macmillan.

Sallee, M. W., & Diaz, C. R. * (2013). Sexual harassment, racist jokes, and homophobic slurs: When bullies target identity groups. In J. R. Lester (Ed.). *Workplace bullying in higher education* (pp. 41-59). Routledge.

Sallee, M. W. (2010). The individual and the institution: Socialization and gender. In S. K. Gardner & P. Mendoza (eds.). *On becoming a scholar: Doctoral student socialization and development* (pp. 137-155). Stylus Publishing.

* Indicates student co-author

- Sallee, M., Dawson Zare, M., & Lester, J. (2009). From advocacy to action: Making graduate school family-friendly. In J. Lester & M. Sallee (Eds.). *Establishing the family-friendly campus: Models for effective practice* (pp. 141-158). Stylus Publishing.
- Sallee, M. & Lester, J. (2009). Reflecting back and looking forward: The family-friendly campus in the 21st century. In J. Lester & M. Sallee (Eds.) *Establishing the family-friendly campus: Models for effective practice* (pp. 159-165). Stylus Publishing.
- Sallee, M. W., Logan, M. E., Sims, S., & Harrington, P. (2008). Engaging white students in a multicultural campus: Developmental needs and institutional challenges. In S. R. Harper & S. J. Quaye (eds.). *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations* (pp. 199-221). Routledge.
- Sallee, M. W., & Harris, S. C. (2007). An Eastern perspective on Western education: The experiences of international students engaged in service-learning. In S. B. Gelmon & S. H. Billig (Eds.). *From passion to objectivity: International and cross-disciplinary perspectives on service-learning research* (pp. 41-62). Information Age Publishing.

Encyclopedia Entry

- Tierney, W. G., & Sallee, M. W. (2008). Praxis. In L. M. Given (Ed.) *The SAGE encyclopedia of qualitative research methods*. Sage Publications.

Book Reviews

- Sullivan, M.^{*}, & Sallee, M. W. (2013). [Review of *Empowering women in higher education and student affairs: Theory, research, narrative, and practice from feminist perspectives* by P. A. Pasque & S. Errington Nicholson (Eds.)]. *Review of Higher Education*, 37(1), 130-132.
- Sallee, M. W. (2013). [Review of *The American academic profession* by J. C. Hermanowicz (Ed.)]. *Review of Higher Education*, 36(4), 566-568.
- Sallee, M. (2003). [Review of *Defining and redefining gender equity in education* by J. Koch and B. Irby (Eds.)]. *Education Review*. Retrieved from <http://edrev.asu.edu/reviews/rev208.htm>.

Podcasts

- Sallee, M. W., Perez, R. J., & Stubbs, B. B. (2021, March 17). Creating sustainable careers in student affairs. On K. Edwards (Host), *Student affairs NOW* [Audio podcast]. <https://studentaffairsnow.com/sustainablecareers/>
- Sallee, M. W. (2020, November 6). Rethinking student affairs work and ideal worker norms. On R. Jason Lynch (Host), *Careers in higher education* [Audio podcast].

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<https://www.listennotes.com/podcasts/careers-in-higher/rethinking-student-affairs-V1XUjm3gYDd/>

Academic Blogs

Sallee, M. W. (2014, April 24). *On community*. Blog post on A community of higher ed scholars: The official blog of AERA Division J. Retrieved from <http://aeradivisionj.blogspot.com/2014/04/on-community.html>.

Sallee, M. (2012, October 19). *Navigating work and family: Not just for women anymore*. Blog post on 21st century scholar, Pullias Center for Higher Education, University of Southern California. Retrieved from <http://21stcenturyscholar.org/2012/10/19/navigating-work-and-family-not-just-for-women-anymore/>

Sallee, M. (2012, October 15). *Navigating work and family in the academy*. Blog post on 21st century scholar, Pullias Center for Higher Education, University of Southern California. Retrieved from <http://21stcenturyscholar.org/2012/10/15/navigating-work-and-family-in-the-academy/>

PRESENTATIONS

Invited Presentations

Sallee, M. W., & Segawa, M. (2021, March). *Community dialogue: Prioritizing an innovative and sustainable future*. Featured presentation as part of the NASPA Annual Conference.

Sallee, M. W. (2021, February-March). *Decentering the ideal worker in student affairs: An interactive live briefing series*. Series of webinars sponsored by NASPA presented in conjunction with multiple collaborators. <https://www.naspa.org/events/de-centering-the-ideal-worker-in-student-affairs-an-interactive-live-briefing-series>

Sallee, M. W. (2019, April). *Nourishing your personal and professional selves in a changing workplace*. Presentation for the Professional Development Series at Buffalo State College, Buffalo, NY.

Sallee, M. W. (2017, October). *Theoretical approaches to work/family scholarship in American higher education*. Presentation for the Centre for the Study of Educational Leadership and Policy, Simon Fraser University, Vancouver, BC.

Sallee, M. W. (2017, October). *Researching work/family issues in academia: Pushing the boundaries*. Presentation for the Higher Education Research Group Seminar, University of British Columbia, Vancouver, BC.

Sallee, M. W. (2017, September). *Organizational culture and fatherhood*. Presentation at Simon Fraser University, Vancouver, BC.

Sallee, M. W. (2016, October). *Redefining family and the academic career: Commuting couples in the academy*. Janice L. Moritz Distinguished Lecture on Women and Labor, University at Buffalo, Buffalo, NY.

Sallee, M. W. (2015, September). *Faculty fathers and the gendered academy*. Presentation for the UT Austin PHEL Distinguished Lecture Series, Austin, TX.

Sallee, M. W. (2015, February). *Faculty fathers in the gendered university*. Presentation for the University at Buffalo Gender Institute, Buffalo, NY.

Sallee, M. W. (2014, May). *Writing (in) my life*. Presentation for The Last Lecture Series, hosted by the University at Buffalo Mortar Board Society, Buffalo, NY.

Sallee, M. (2011, March). *The family-friendly academy: Why it's important and how to get there*. Presentation for the Department of Leadership, Policy, and Organizations at Vanderbilt University, Nashville, TN.

Sallee, M. & Lester, J. (2010, October). *Establishing the family-friendly campus: Models for effective practice*. Presentation for the Leadership and Administrator (LEAD) Seminar series at Michigan State University, East Lansing, MI.

Sallee, M. (2010, October). *Work/life balance at UT*. Presentation for the Women Administrators Group, Knoxville, TN.

Sallee, M. (2010, April). *Balancing work and life*. Presentation for the Undergraduate Women's Leadership Program at the University of Tennessee, Knoxville, TN.

Sallee, M. W. (2010, March). *Riding the research roller coaster: Advice for graduate school and beyond*. Keynote address for the College of Education, Health, and Human Sciences Graduate Student Research Colloquium, Knoxville, TN.

Lester, J., Sallee, M., & Quinn, K. (2009, April). *The balance between personal and professional lives*. Presentation for the AERA Division J Emerging Scholars Workshop, San Diego, CA.

Sallee, M. W. (2009, March). *Builders versus writers: Definitions of masculinity in graduate school*. Presentation for First Year Studies Course, The University of Tennessee.

National, Refereed Conferences

Sallee, M. W., Kohler, C., W., & Hine, C. (2021, April). Carelessness in higher education: How the neoliberal university shapes the experiences of food insecure student-parents. Paper presented at the Annual Meeting of the American Educational Research Association.

- Sallee, M. W., Klima, K., Kortegast, C., A., Stubbs, B. B., & Stefanese Yates, A. (2021, March). Dismantling ideal worker norms in student affairs: A workshop of reflection and action. Pre-Conference Workshop at the NASPA Annual Conference.
- Sallee, M. W., Marshall, S., Stefanese Yates, A. M. (2021, March). Parenting, professionals, and the pandemic: The impact of ideal worker norms and the COVID-19 pandemic on parents working in student affairs. Presentation at the NASPA Annual Conference.
- Sallee, M. W., Lynch, R. J., & Mistretta, M. A. (2021, March). Unpacking ideal worker norms as a barrier to trauma-informed practice in student affairs. Presentation at the NASPA Annual Conference.
- Sallee, M. W., Kohler, C. W., Haumesser, L., & Hine, J. C. (2020, November). "Going through the motions": An institutional response to the needs of food insecure students. Paper presented at the Annual Meeting for the Association for the Study of Higher Education.
- Sallee, M. W., & Lewis, D. V. (2020). Hyper-separation as a tool for work-life balance: Commuting in academia. Paper accepted for the Annual Meeting of the American Educational Research Association (Cancelled due to COVID-19).
- Sallee, M. W., Stefanese Yates, A., & Venturiello, M. A. (2020). Challenging the ideal worker: Fatherhood in student affairs. Paper accepted for presentation at the Annual Meeting of the American Educational Research Association. (Cancelled due to COVID-19)
- Sallee, M. W. (2019, April). *A temporary solution to the two-body problem: How gender norms influence commuting couples*. Paper presented at the Annual Meeting of the American Educational Research Association, Toronto, ON.
- Sallee, M. W., & Venturiello, M.* (2016, November). *Hegemonic masculinity and ideal worker norms: Navigating fatherhood in student affairs*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Columbus, OH.
- Cox, R. D., & Sallee, M. W. (2016, November). *Navigating competing responsibilities: Community college student-parents, support networks, and institutional agents*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Columbus, OH.
- Sallee, M. W., & Cox, R. D. (2015, April). *Neoliberalism across borders: The impact on community college students with children*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.

- Sallee, M. W. (2014, April). *Finding support on- and off-campus: Considering the socialization of Master's students with children*. Paper presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Sallee, M. W., & Sallee, G. T. (2014, April). *An autoethnography of two academics in times of cultural change*. Paper presented at the Annual meeting of the American Educational Research Association, Philadelphia, PA.
- Sallee, M. W., & Hart, J. L. (2014, April). *International faculty fathers: Navigating work and family*. Paper presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Sallee, M. W. (2013, November). *Challenging the ideal worker: How graduate students navigate multiple roles*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, St. Louis, MO.
- Lester, J. R., Sallee, M. W., & Hart, J. L. (2013, May). *Beyond gendered universities?: Implications for research on gender in organizations*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Sallee, M. W., & Hart, J. L. (2013, April). *International faculty parents: Bridging the cultural divide*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Sallee, M. W. (2012, November). *Tenure versus fatherhood: How Generation X faculty navigate competing expectations*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Sallee, M. W., Wolf-Wendel, L., & Ward, K. A., (2012, November). *The mamas and the papas: Imagined conversations between two sets of participants*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- Sallee, M. W. (2012, April). *Research agendas and career trajectories: The influence of fatherhood on faculty productivity*. Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver, BC.
- Sallee, M. W. (2012, April). *Liberal feminism, cultural feminism, and the family-friendly campus*. Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver, BC.
- Sallee, M. W. (2011, November). *Gender norms and institutional culture: The family-friendly versus the father-friendly university*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Charlotte, NC.

- Sallee, M. W. (2011, November). *Beyond gendered universities?* Symposium at the Annual Meeting of the Association for the Study of Higher Education, Charlotte, NC.
- Sallee, M. (2011, May). *Men are parents, too! Faculty fathers and institutional accommodations.* Presentation for the Annual Meeting of the College and University Work-Family Association, San Diego, CA.
- Sallee, M. W. (2011, April). *Academic fatherhood and disciplinary culture.* Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Sallee, M. W. (2010, November). *The ideal worker or the ideal father: Organizational structures and culture in the gendered university.* Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Indianapolis, IN.
- Sallee, M., Lester, J., Jung, C., & Shapiro, R. (2010, May). *Establishing the family-friendly campus: Getting back to basics.* Presentation for the Annual Meeting of the College and University Work-Family Association, Cambridge, MA.
- Sallee, M. W. (2010, May). *Market values: The impact of budget cuts on faculty in two disciplines.* Paper presented at the Annual Meeting of the American Educational Research Association, Denver, CO.
- Sallee, M. W. (2010, May). *Structures and identity: The experiences of male doctoral students in a feminized discipline.* Paper presented at the Annual Meeting of the American Educational Research Association, Denver, CO.
- Sallee, M. W., & Blakewood, A. M. (2010, May). *Dr. Afterthought and Dr. Mom: The experiences of female scientists with children.* Paper presented at the Annual Meeting of the American Educational Research Association, Denver, CO.
- Sallee, M. W. (2009, November). *Teaching qualitative research: Using theory to inform practice.* Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Vancouver, BC.
- Sallee, M. W. (2009, April). *Toward a theory of gendered socialization.* Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Sallee, M. W. (2009, April). *Work and family balance: How community college faculty cope.* Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Sallee, M. W., & Harris, F. III. (2009, April). *Gender performance in qualitative studies of masculinity.* Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.

- Felder, P., & Sallee, M. W. (2009, April). *Exploring work and family balance for the female doctoral student*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Sallee, M. W., Dawson Zare, M., & Lester, J. R. (2008, November). *From advocacy to action: Making graduate school family-friendly*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Jacksonville, FL.
- Sallee, M. W. (2008, November). *On writing in graduate school*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Jacksonville, FL.
- Sallee, M. W. (2008, March). *Gendered disciplines, gendered socialization*. Paper presented at the Annual meeting of the American Educational Research Association, New York City, NY.
- Sallee, M. W., & Tierney, W. G. (2008, March). *Organizational characteristics of campuses that promote faculty diversity*. Paper presented at the Annual Meeting of the American Educational Research Association, New York City, NY.
- Sallee, M. W. (2007, November). *Legislated out: The costs of denying benefits to gay and lesbian faculty*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Louisville, KY.
- Sallee, M. W., & Harris, F. III. (2007, November). *Gender and epistemology in feminist research*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Louisville, KY.
- Sallee, M. (2007, April). *The impact of peers on college preparation*. Paper presented at the Annual Meeting of American Educational Research Association, Chicago.
- Sallee, M. (2006, November). *A feminist approach to crafting parental leave policies*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Anaheim, CA.
- Harris, S., & Sallee, M. (2006, October). *An Eastern perspective on Western education*. Paper presented at the 2006 Annual International Conference on Service-Learning Research, Portland, Oregon.
- Sallee, M. W. (2006, April). *Changing roles and changing policies: How faculty members and universities are bridging the work-family divide*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco.
- Harris, S., & Sallee, M. (2006, April). *A change in perspective: The impact of service-learning on international students' understandings of educational approaches in the*

United States. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco.

Sallee, M. W. (2005, November). *When science and motherhood collide: A study of the effect of parental leave policies on women scientists' lives*. Paper presented at the Annual Meeting for the Association for the Study of Higher Education, Philadelphia.

Regional Conferences

Stubbs, B. & Sallee, M. (2011, March). *Jerks, wusses, and the man: Leadership and masculinity*. Presentation at the Clifton M. Jones Student Leadership Conference, Knoxville, TN.

Sallee, M. W. (2006, March). *A handbook for campus activists: A guide to implementing and transforming parental leave policies*. Paper presented at the 16th Annual Thinking Gender Graduate Student Research Conference, Los Angeles.

Hagedorn, L. S., Lester, J., Sallee, M., & McLain, M. (2005, May). *(En) Gendering vocational programs: Women in non-traditional vocational majors*. Paper presented at the Annual Advisory Meeting for TRUCCS (Transfer and Retention of Urban Community College Students), Los Angeles.

GRANTS

Developing the WNY SUNY Collaborative To Address Food Insecurity Among Student-Parents. ECMC Foundation, 2019, \$10,000, Principal Investigator.

No Longer Just a "Problem": The Two-Body Crisis. UB Gender Institute Faculty Research Grant, 2015, \$1900, Principal Investigator.

CURRENT TEACHING EXPERIENCE

Graduate School of Education, University at Buffalo

ELP 505: Organization and Governance (Spring 2012-2017, 2019, 2021)

ELP 692: Case Study Research (Spring 2015, Fall 2016, 2019, 2021)

ELP 594: Qualitative Research Methods (Spring 2020)

ELP 523: Student Affairs Capstone (Spring 2016-2017, 2019)

ELP 516: Student Affairs Administration (Fall 2011-2016, 2018-2019)

ELP 502: Historical Bases of American Higher Education (Fall 2011-2015, 2018)

ELP 509: The American College Student (Spring 2014)

ELP 690: The College Professoriate (Spring 2012)

PREVIOUS TEACHING EXPERIENCE

College of Education, Health, and Human Sciences, The University of Tennessee

HEA 505: Organizational Theory in Higher Education (Spring 2011)

ELPS 695: Qualitative Research Methods (Fall 2008, Spring 2010, Spring 2011)

HEA 632: Academic Life (Fall 2009, 2010)

HEA 570: Student Affairs Administration in Higher Education (Fall 2008, 2009, 2010)

HEA 617: Case Study Methods in Educational Research (Summer 2009, 2010, 2011)

HEA 516: Research Methods (Spring 2009)

Rossier School of Education, University of Southern California

EDHP 551: Applied Educational Ethnography (Co-Instructor, Fall 2007)

EDUC 640: The Research University in the 21st Century (Teaching Assistant, Fall 2006)

School of Education, The Ohio State University

EDP&L 271: Leadership in Community Service (Teaching Assistant, Spring 2004)

STUDENT COMMITTEES

Doctoral Committees

Chair

Danielle Lewis, University at Buffalo (in progress)

Lei Zhu, University at Buffalo (in progress)

Jude Butch, University at Buffalo (in progress)

Rebecca Borowski, University at Buffalo, 2020

Craig Ross, University at Buffalo, 2019

Jessica Wangelin, University at Buffalo, 2018

Robert Cenczyk, University at Buffalo, 2016

David Key, The University of Tennessee, 2013

Ferlin McGaskey, The University of Tennessee, 2011

Committee Member

Michelle Wing, University at Buffalo (in progress)

Melissa Hubbard, University at Buffalo (in progress)

Nancy Campos, University at Buffalo, 2020

William Bohlen, University at Buffalo, 2017

Molly Corey, University at Buffalo, 2016

Master's Committees

Chair

Kacie Hutson, The University of Tennessee, 2011

Kathryn Manczyk, The University of Tennessee, 2011

Ericka Roland, The University of Tennessee, 2011

Colin Spaulding, The University of Tennessee, 2011

Suzette Stiles, The University of Tennessee, 2011

Steven Carriere, The University of Tennessee, 2010

Kelly Ellenburg, The University of Tennessee, 2010

Zac Johnson, The University of Tennessee, 2010

Sarah Rodriguez, The University of Tennessee, 2010

Travis Rosenthal, The University of Tennessee, 2010

Matthew Skirven, The University of Tennessee, 2010

Committee Member

Peter Swanson, University at Buffalo, 2012
 Alissa Mansfield, The University of Tennessee, 2011
 Julie Lynch, The University of Tennessee, 2009
 Paige Phillips, The University of Tennessee, 2009

PROFESSIONAL DEVELOPMENT

Participant, New UT Assistant Professor Teaching and Learning Seminar, 2009
Participant, ASHE Early Career Faculty Teaching and Dissertation Advisement Workshop, November 2008
Participant, AERA-J Workshop for Emerging Scholars, April 2007, March 2008
Participant, ASHE Graduate Student Public Policy Seminar, November 2006

SERVICE**Professional**

Co-Editor-in-Chief, *Journal of Women and Gender in Higher Education*, 2017-present
Book Review Editor, *NASPA Journal About Women in Higher Education*, 2013-2017
Editorial Board Member, *State University of New York Press*, 2015-2018
Editorial Review Board Member, *Innovative Higher Education*, 2016-2018; *Journal of Diversity in Higher Education*, 2015-2020; *Journal of Higher Education*, 2013-2020
Manuscript Reviewer, *Review of Higher Education (2015-present)*, *Social Currents (2014-present)*, *Journal of Diversity in Higher Education (2012-2014, 2021)*; *Tertiary Education and Management (2011-present)*; *Journal of Higher Education (2010-2013, 2020-present)*; *Educational Policy (2010-present)*; *Equity & Excellence in Education (2010-present)*, *NASPA Journal About Women in Higher Education (2008-2013)*
Conference Proposal Reviewer, *American Education Research Association (AERA, 2006-present)*, *Association for the Study of Higher Education (ASHE, 2006-present)*
Secretary, AERA-Division J, 2017-2020
Co-Coordinator, ASHE The Will To Reimagine Research Workshops, 2019
Participant, ASHE Twitter Chat on Academic Parenthood, 2018
Member, ASHE Awards Committee, 2017-2019
Member, ASHE Evaluation Committee, 2015-2016
Section Chair, ASHE 2013 Conference
Discussant, 2009, 2011-2014, 2016 ASHE Conferences
Program Chair, AERA-Division J, 2016 Annual Meeting
Secretary/Treasurer, Doctoral Education SIG, AERA, 2013-2015
Co-Chair, Division J, Section 4, 2011 and 2015 AERA Meetings
Chair, Inaugural Film Festival, 2013 AERA Meeting
Invited Speaker, ResEv 550: Introduction to Educational Research, Iowa State University, November 2015 (via Skype)

University

Member , Gender Institute Executive Committee, UB	2016-present
Mentor , UB NEAR	2017-present
Mentor , Early Career Faculty Mentoring Initiative, UB	2016-2017
Member , Inclusive Excellence Advisory Council, UB	2015-2018
Senator , Faculty Senate, UB	2015-2017
Member , Mentoring Task Force Committee, UB	Fall 2015
Member , SUNY Chancellor's Award for Student Excellence Cmte	Spring 2015
Co-Chair , UT Student Affairs Strategic Planning Taskforce	2010-2011
Member , UT Commission for Women (Vice-Chair , 2010-2011)	2009-2011
Mentor , UT Women's Mentoring Network	2009-2011
Member , Associate Dean of Students Search Committee	Summer 2009
Member , Women's Concerns Committee, USC (Chair , 2006-2007)	2004-2008
Volunteer , Joint Educational Project, USC	Spring 2005
Mentor , Engineering Writing Program, USC	2004-2005

College/School

Member , GSE Personnel Committee	2019-present
Co-Founder , GSE Faculty Writing Retreats	2016-2017
Member , GSE Executive Committee, UB (Co-Chair , Fall 2015-2016)	2015-2016
Member , GSE Decanal Adjudication Committee, UB	2014-present
Faculty Advisor , Graduate Student Research Symposium, UB	2013-2014
Member , Task Force on Superior Teaching and Learning, UB	Fall 2013
Chair , Qualitative Methods Certificate, UB	2012-present
Member , Graduate Degrees Committee, UB	2012-2015
Member , Technology Advisory Committee, CEHHS, The University of Tennessee	2008-2011
Facilitator , Atlas.ti Workshop	Spring 2010
Co-Facilitator , Qualitative Data Analysis Training	Spring 2010

Department

Coordinator , Higher Education Graduate Programs	2018-present
Chair , Assistant Professor of Higher Education Search Cmte	2019
Coordinator , Higher Education Social Media and Marketing	2016-2017
Coordinator , Departmental Self-Study	2015-2016
Member , Associate/Assistant Professor of Educational Culture, Policy, and Society Search Committee	2015-2016
Member , LIFTS Oral Committee	December 2014
Member , Assistant/Associate Professor of Higher Education Search Committee	2010-2011
Member , ELPS Faculty Evaluation Guidelines Committee	Spring 2010
Member , Assistant Professor of Educational Administration Search Committee	2009-2010
Member , CSPA Travel Award Committee	2008-2011

Service Chair, Higher Ed Student Personnel Association 2002-2004

Community

Moderator, Buy Nothing Eggertsville/Snyder 2021-present

Founder, Solidarity Sundays-Buffalo Chapter 2017-2018

Volunteer, Showing Up for Racial Justice 2016-2018

Mentor, I AM (Increasing Access via Mentoring), USC 2005-2007

Volunteer, Project Open Hand-Columbus 2003-2004

Participant, Avon Breast Cancer 3 Day Walk July 2002

PROFESSIONAL AFFILIATIONS

Member, NASPA 2017-present

Member, American Educational Research Association 2005-present

Member, Association for the Study of Higher Education 2003-present