

# PARIS D. WICKER

Assistant Professor  
Educational Leadership and Policy  
University at Buffalo

Baldy Hall 475  
Buffalo, NY 14228  
[pariswic@buffalo.edu](mailto:pariswic@buffalo.edu)

## EDUCATION

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- Ph.D. University of Wisconsin- Madison, 2023  
Educational Leadership and Policy Analysis  
Emphasis: Higher Education Administration  
Minor: Sociology  
Dissertation: *"Who Gets to be Well"? A Social Network Analysis of Well-Being for Black and Indigenous College Students: A Multi Methods Study*  
Committee: Rachelle Winkle-Wagner, Linn Posey-Maddox, Anjale Welton, Xueli Wang
- M.S.E University of Wisconsin- Oshkosh 2017  
Professional Counseling  
Emphasis: Student Affairs and College Counseling  
Advisor: Alan Saginak
- B.A. Lawrence University 2008  
Major(s): Music, French/Francophone Studies  
Senior Thesis: *Opera and Human Identity: A New Critique of Aesthetics and an Analyses of Opera in Relation to Identity.*

## PROFESSIONAL APPOINTMENTS

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- University at Buffalo, The State University of New York** Fall 2023  
Assistant Professor, Educational Leadership and Policy
- The University of Wisconsin- Madison**  
Teaching Assistant, Center for Health Minds 2022- 2023  
Project Assistant, University Health Services (Prevention) 2021-2022  
Teaching Assistant, Educational Leadership and Policy Analysis 2019-2021  
Research Assistant, Educational Leadership and Policy Analysis 2018-2019
- Fox Valley Technical College**  
Instructor- General Studies 2016-2018
- Lawrence University**  
Associate Dean of Students, Student Transitions, Support, and Persistence 2015-2018  
Director of Conservatory Admissions 2012-2015  
Assistant Director of Admissions 2009-2011  
Admissions Counselor 2008-2009

## HONORS AND AWARDS

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- Alternate Fellow*, Ford Foundation Postdoctoral Fellowship 2024  
*Semifinalist*, Dissertation of the Year Award, American Educational Research Association (Division J) 2024  
*Inductee*, Edward A. Bouchet Graduate Honor Society. University of Wisconsin Madison 2023  
*Recipient*, Marshall B. Hulbert '26 Young Alumni Outstanding Service Award. Lawrence University 2022  
*Finalist*, Innovation Award, Professional, and Organizational Development in Higher Education 2021

<i>Recipient</i> , Future 15 Young Professional Award, Fox Cities Chamber, Appleton, WI.	2017
<i>Nominee</i> , MLK Educator Award, Celebrate Diversity Fox Cities.	2016
<i>Recipient</i> , Staff Advocate for Social Justice Award, Lawrence University.	2015, 2014
<i>Recipient</i> , Graduate Student of the Year Award, Chi Sigma Iota, University of Wisconsin- Oshkosh	2015

## **FELLOWSHIPS, LARGE GRANTS & CONTRACTS**

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### **Awarded**

- Funding Agency:** Ford Foundation Dissertation Fellowship  
**Title:** “Who Gets to be Well”? A Social Network Analysis of Well-Being for Black and Indigenous College Students: A Multi-Methods Study  
**Principal Investigator:** Rachele Winkle-Wagner  
**Co-Investigator:** Paris Wicker  
**Funding Awarded:** 09/2022 (\$28,000)
- Funding Agency:** University of Wisconsin- Madison Graduate School of Education, Wisconsin Alumni Research Foundation, Wisconsin Center for Education Research  
**Title:** Collaborative Training Fellowship on race, inequality and education  
**Fellowship Director** Linn Posey-Maddox  
**Funding Awarded:** 08/2018- 08-2023 (\$125,000)

### **Pending**

- Funding Agency:** Spencer Foundation (Vision Grant)  
**Title:** Black student well-being across the diaspora and culturally responsive teaching (CRT): Pedagogical lessons from Brazil and the United States.  
**Multiple Principal Investigators:** Paris Wicker and Viviane Weschenfelder  
**Dates:** 09/2024- 08-2025 (\$75,000)
- Funding Agency:** National Institutes of Health (NIH) & National Institute of Aging (NIA) R01 Research Project Grant  
**Title:** From retirement to reintegration: Leveraging the health-promoting social network dynamics of retiring faculty  
**Multiple Principal Investigators:** Margaret Sallee & Paris Wicker  
**Dates:** 09/2024- 08-2027 (\$756,000)

### **Submitted**

- Funding Agency:** Ford Foundation Postdoctoral Fellowship  
**Title:** Towards a Quantitative Critical Social Network Analysis (QuantCritSNA) framework of student integration for Black and Indigenous college students.  
**Principal Investigators:** Paris Wicker  
**Dates:** 09/2024- 08-2025 (\$50,000)  
**Decision:** (Alternate Fellow)

## **SCHOLARSHIPS & SMALL GRANTS**

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\$1000- Duke University (National Institutes of Health)	
Student Research Grant- Conference Presentation \$1200 – University of Wisconsin- Madison Graduate School.	2022
Scholarship for Education Research, Inter-University Consortium for \$4300 – Political and Social Research ( <a href="#">ICPSR</a> ), University of Michigan, Ann Arbor.	2021
Graduate Research Fellow, Institute of Research on Poverty, \$725 – University of Wisconsin-Madison.	2020- 2021
Graduate Student Engagement Research Grant \$2500 – 4W (Women and Well-being in Wisconsin and the World).	2019
Graduate Scholarship for Women \$1,000 – American Association for University Women, Oshkosh, WI	2016

## RESEARCH

### PUBLICATIONS

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#### Peer-Reviewed Articles

**Wicker, P.,** McCoy, D.L., Winkle-Wagner, R., & Barnes, I. (2023). A web of support: A critical narrative analysis of Black women's relationships in STEM disciplines. *The Review of Higher Education*, 47(1), 93-125. <https://doi.org/10.1353/rhe.2023.a907272>

- Blog post (April 2024). A web of support for Black women in higher education. *Johns Hopkins University Press*: <https://www.press.jhu.edu/newsroom/web-support-black-women-higher-education>
- Media feature (Jan, 2024). *The Journal of Blacks in Higher Education*. <https://jbhe.com/2024/01/black-women-used-social-networks-to-help-them-persist-in-stem/>
- Media feature (Dec 2023). *University of Wisconsin- Madison School of Education*. <https://education.wisc.edu/news/uw-madison-study-shows-how-social-networks-help-black-women-persist-in-stem-fields/>

**Wicker, P.** (2023). Well-being consciousness and college access borderlands: Staff perspectives on supporting students' well-being. *Journal of College Access*, 8(1), 7-27. <https://scholarworks.wmich.edu/jca/vol8/iss1/3>

- Podcast Guest. Supporting Black students and families in the college admissions process. The Admissions Directors Luncheon. <https://podcasters.spotify.com/pod/show/adlunchcast>

Benson, J. D., **Wicker, P. D.**, Barnes, I., & Winkle-Wagner, R. (2023). Community and culture: Black women's recollections of their experiences in college transition programs. *Journal of College Student Development*, 64(6), 663–678. <https://muse.jhu.edu/pub/1/article/917022>

#### Book Chapters & Policy Briefs

**Wicker, P.** (2022) A critical policy review of well-being and equity policy at historically Black, Tribal, and predominately White colleges and universities brief]. *National Resource Center for the First-year Experience and Students In Transition*. [https://sc.edu/nrc/system/pub\\_files/1650047445\\_0.pdf](https://sc.edu/nrc/system/pub_files/1650047445_0.pdf)

#### Invited Reviews, Commentaries, & Case Studies

**Wicker, P.** (2024). The consequences of getting it right: Navigating anti-blackness in quantitative statistics

courses [essay]. In S. David (Ed.) *Being #BlackintheIvory: Truth-telling about racism in the American university*. University of North Carolina Press

**Wicker, P.** & Washington, L. F. (2023) Navigating close scholar friendships and relationships on the academic job market. Advice Column. *The Chronicle of Higher Education*.  
<https://www.chronicle.com/article/how-to-stay-friends-on-the-faculty-job-market>

**Wicker P.** (2021). Disposable Black excellence: Book review of Sekile M. Nzinga's Lean semesters: How higher education reproduces inequality (Book Review). *The Professional Educator*.  
<https://doi.org/10.47038/tpe.45.01.06>

Washington, L.F. & **Wicker, P. D.** (2020). A case study: The “real” campus climate. In R. Winkle-Wagner & A. Locks, (Eds.) *Diversity and inclusion on campus: Supporting students of color in higher education*. 2ed, Routledge.

### **Manuscripts Under Review**

**Wicker, P.** (revise and resubmit- minor revisions). A descriptive social network analysis of Indigenous well-being through the human and more-than-human relations of Indigenous college women. *Journal of Women and Gender in Higher Education*

**Wicker, P.** (revise and resubmit- major revisions). Well-Being and Support Network Affiliations for Black and Indigenous College Students During the COVID-19 Pandemic. *Education Sciences*

**Wicker, P.** (revise and resubmit- major revisions) Don't stop at test scores: Envisioning anti-racist educational projects in college admissions research and practice. *Educational Researcher*.

Sula, T., Winkle-Wagner, R., Maramba, D., & **Wicker, P.** (under review). Critical mess: The discourse distraction of critical mass in Fisher v. University of Texas. *Teachers College Record*

Winkle-Wagner, R., & **Wicker, P.** (under review). Epistemology First: A Framework for the Review of Qualitative Research in Education. *Educational Researcher*

**Wicker, P.**, Winkle-Wagner, R., Goosby, B. (under review). “I just really like us”: A Qualitative-descriptive social network analysis of the longstanding support networks of Black women faculty. *Review of Higher Education*

Washington, L. F., Winkle-Wagner, R., **Wicker, P. D.**, Ray, K., Goosby, B., & Benson, J., (under review). The space between healing and trauma in qualitative research: Reflections on fieldwork with Black women faculty. *International Journal of Qualitative Studies in Education*

**Wicker, P.** (Under review). The color of well-being: A bibliometric and scoping review of well-being frameworks for Black and Indigenous college students. *Review of Research in Education*

Campbell, S. L., Hunter, A., Mackevicius, C., Peko-Spicker, S., & **Wicker, P.** (Under Review). We must build spaces that love us: The creation of a critical quantitative collective. *Holistic Education Review*

## **SCHOLARLY PRESENTATIONS**

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### **Refereed Conference Proceedings**

**Wicker, P.** (April, 2024). Towards a well-being habitus in Higher Education [Paper session]. American Educational Research Association Annual Meeting. Philadelphia, PA.

**Wicker, P.** (November 16, 2023). Three Network Profiles of Well-Being Habitus for Black and Indigenous College Students [Paper session]. Association for the Study of Higher Education Annual Conference. Minneapolis, MN.

Winkle-Wagner, R., Washington, L.F., **Wicker, P.D.**, Ray, K., & Goosby, B. (April 2023). The space between healing and trauma in qualitative research: Reflections on fieldwork with Black women faculty. [Paper session]. American Educational Research Association Annual Meeting. Chicago, IL.

**Wicker, P.** (November 16, 2022). A social network analysis of well-being support for Black and Indigenous college students [Paper Session]. Association for the Study of Higher Education Annual Conference. Las Vegas, NV.

**Wicker, P.**, Winkle-Wagner, R., & Goosby, B. (November 15, 2022). “I just really like us”: Social support for Black women faculty during the COVID-19 pandemic [Paper Session]. Association for the Study of Higher Education Annual Conference. Las Vegas, NV.

**Wicker, P.**, Winkle-Wagner, R., Barnes, I., & McCoy, D. L. (November 4, 2021). A web of support: a narrative analysis of Black women STEM experiences. [Paper Session]. Association for the Study of Higher Education. San Juan, PR.

### **Panels & Symposia Organized**

Advancing equity in higher education through social network analysis [Organized Session]. (June 2024). Presenters: Smith, R., Brown, M., Henderson, T., & **Wicker, P.** International Sunbelt Social Network Conference. Heriot-Watt University, Edinburgh, Scotland

Whatcha gonna do when they come for you??: Defending yourself from haters, racists, and trolls [Panel]. American Educational Research Association Annual Meeting. Chicago, IL.

Advancing social network analytic theory and methods in research on college students [Interactive Symposium]. Association for the Study of Higher Education Annual Conference. Minneapolis, MN. Smith, R., Brown, M., Henderson, T., & **Wicker, P.** November 2023.

Expanding understandings of the relationship between race and well-being in educational research and praxis. [Paper symposium]. (April 2023). Presenters: **Wicker, P.**, Grace, W., Edward, E., Nogera, J. American Educational Research Association Annual Meeting. Chicago, IL.

Bearing (Virtual) Witness: Collective Reflexivity and Healing Methodologies Within Qualitative Research Teams [Pre-conference Interactive Symposium]. (November 13, 2022). Presenters: **Wicker, P.**, Benson, J., Ray, K., Washington, L. F., Winkle-Wagner, R., & Goosby, B. Association for the Study of Higher Education Annual Conference. Las Vegas, NV.

### **INVITED WORKSHOPS AND TALKS**

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**Wicker, P.**, & Mette, I. (May 28, 2024). Enhancing mental health and well-being through AI innovations. [Virtual Presentation]. AI + Education Learning Community Series. University at Buffalo Graduate School of Education. <https://www.youtube.com/watch?v=asHUY09yZ5k>

**Wicker, P.** (March 21, 2024). Embracing the little “p” policy work: Lessons from critical policy reviews on well-being and grade retention [Policy presentation]. Graduate Student Policy Seminar. Association for the Study of Higher Education

**Wicker, P.** (November 15, 2023). Who gets to be well? The role of equity in student well-being. [Research talk and discussion]. The Breck School, Golden Valley, MN.

**Wicker, P.** (October 2023). Mindfulness for thriving in college and beyond. Guest Lecture for Psych 120: The Art and Science of Human Flourishing. Center for Healthy Minds. University of Wisconsin, Madison, WI.

**Wicker, P.** (September 2023). Critical Qualitative Inquiry. Guest Lecture. Arizona State University.

Black Feminist Approaches to Homophily within the Social Support Networks of Tenure-line Black Women Faculty [Paper Session]. Presenters: **Wicker, P.**, Winkle-Wagner, R., Goosby, B., & Cheadle, J. E.. Association for Black Sociologists Conference. Philadelphia, PA. August 2023.

**Wicker, P.** (June 20, 2023). Perspectives on Mindfulness, Culture, and Social Justice. Human Flourishing Workshop. Center for Healthy Minds. Madison, WI,

**Wicker, P.**, Winkle-Wagner, R., & Goosby, B. (April 2023). An exploratory egocentric social network analysis of tenure-track Black faculty women's social support. [Roundtable session]. American Educational Research Association Annual Meeting. Chicago, IL.

**Wicker, P.** (February 10, 2023). Personal well-being networks of Black and Indigenous college students. Presentation for winter course: Personal Networks, Theory, Methods, and Application. Universitat Autònoma de Barcelona, Spain.

Self care in the graduate school application process and transition. Workshop for McNair Scholars Program. Madison, WI. November 28, 2022).

Evans, K., & **Wicker, P.** (November 12, 2022). Mindful Black Girl Magic. Workshop for Black Girl Magic Educational Services Inc. Madison, WI.

**Wicker, P.** (October 27, 2022). Who gets to be well? Well-being across the academic life course. Guest lecture presented for LAHE 1844: The Student Experience in Higher Education. University of Toronto, Ontario, Canada.

**Wicker, P.** (October 17, 2022). Mindfulness: when the world feels like a dumpster fire. Guest Lecture presented for PSYCH 120: The Art and Science of Human Flourishing (ASHF), Madison, WI.

**Wicker, P.** (August 29, 2022). Self-Care in Graduate School [workshop]. Wisconsin Center for Educational Research (WCER). University of Wisconsin- Madison.

**Wicker, P.** (August 25, 2022). Developing a Critical Consciousness for Equity Work Through Mindfulness [Virtual Session]. DEI Professional Development, Madison College. Madison, WI.

**Wicker, P.** (July 13, 2022). Who Gets to be Well? Analyzing Well-Being Affiliation Networks of Black and Indigenous College Students [Virtual lightning paper talk session]. Women in Network Science (WiNS) and Diversify NetSci Satellite. <https://sites.google.com/view/winsnetsci-diversify-netsci-20>.

**Wicker, P.**, & Weddig, K. (May 2, 2022). Teaching For Well-Being. University Health Services Data, Resources, and Policies. [Virtual Presentation]. College of Agricultural and Life Sciences, University of Wisconsin- Madison.

**Wicker, P.** (April 22, 2022). Don't Stop at Test Scores: Envisioning Anti-Racist College Application Research and Practice. [place-based roundtable session] American Educational Research Association Annual Meeting. San Diego, CA.

**Wicker, P.**, & Barret, C. (March 8, 2022). The Healthy Academics Toolkit: Equip faculty, Instructional Staff, TAs, and Advisors with the Knowledge, Skills, and Resources, to Create Academic Environments where Students can Thrive; and Build Campus Capacity to Support Student Mental Health and Well-being [Poster Session and Flash Talk]. Showcase, University of Wisconsin- Madison

Benson, J., **Wicker, P.**, Barnes, I., & Winkle-Wagner, R. (November 5, 2021). Community and culture: Black women reminiscing on their experiences in transition programs. [Roundtable Session]. Association for the Study of Higher Education Annual Conference. San Juan, PR.

Washington, R., **Wicker, P.**, & Barrett, C. (November 2, 2021). Who Belongs? Who Matters? Connecting Racism and Health Equity to Belonging at UW-Madison [Breakout Session] Diversity Forum, University of Wisconsin- Madison.

**Wicker, P.** [October 27, 2021]. Qualitative Analysis of Well-Being Discourse at Historically Black, Tribal, and Predominately White Colleges & Universities. [Virtual Roundtable Session], Association for the Study of Higher Education annual conference.

**Wicker, P.** (August 7, 2021). Making the Transition to College [virtual presentation]. Out of State Workshop Overview, IDEA Public Schools. Houston, TX.

**Wicker, P.** (July 13 & 21, 2021) Mindfulness Skills for College Success [Workshop Facilitation]. Business Emerging Leaders Program, virtual workshop. School of Business, University of Wisconsin-Madison.

Soulier, N., **Wicker, P.**, Lepscier, C., & Jennings, S. (2021, June 17-19). Research, “Mesearch”, and “Wesearch”: Reflections from Black and Native Graduate Students who Study and Serve Black and Native Communities [Panel Session]. Black and Native Futures in Education, virtual conference.

**Wicker, P.**, Bader, S., Gonzalez, J., Gaelyn, R., & Ritter, S. (2021, June 17-19). Anti-racist College Admissions Praxis: “Talk-Story” from college, high school, and college access perspectives. [Virtual Panel Session]. Black and Native Futures in Education.

**Wicker, P.** (March 4, 2021). Intersecting Critical Theory and Critical Inquiry. Guest Lecture for ELPA 940: Critical Theory and Qualitative Data Analysis. Educational Leadership and Policy Analysis, University of Wisconsin, Madison.

**Wicker, P.** (2021). Qualitative Content Analysis of Well-Being Policy at Historically Black, Tribal, and Predominately White Land Grant Colleges & Universities. [Poster Session]. UW Madison, Education Research Virtual Poster Fair.

**Wicker, P.** (November 12, 2020). The Past, Present, and Future of Affirmative Action. Guest Lecture for EDPOL 200: Race, Ethnicity, & Equality in U.S. Education. Education Policy Studies, University of Wisconsin- Madison.

**Wicker, P.** (October 29, 2020). Well-Being Consciousness & College-Going Borderlands [Paper Session]. Black Doctoral Network Annual Meeting, Atlanta, GA. [Virtual Conference].

**Wicker, P. D.** (April 20, 2020) The Evolution of "Black Excellence": Ethnographic Content Analysis of a Community's Goal to Address Inequality [Poster Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/rcb7b7b> (Conference canceled due to COVID-19 pandemic).

**Wicker, P.D.** (August 12, 2019) Black Excellence in the Time of Racialized Violence. [Poster Session]. The Association of Black Sociologists Annual Meeting, New York City, NY.

## RESEARCH EXPERIENCE

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*Principle Investigator.* Meta well-being being: Collective approaches to supporting the emotional well-being of well-being scientists. PI: Dr. Paris Wicker 2023-Present

*Co-Investigator.* “Who Gets to be Well”? A Social Network Analysis of Well-Being for Black and Indigenous College Students: A Multi-Methods Study. PI: Dr. Rachelle Winkle-Wagner. Funding: Ford Foundation (\$28,000) 2021- 2024

*Collaborative Researcher.* Community Engaged Research Project: Translating Mindfulness Data and Racial Justice for Digital Engagement, Mindfulness for the People, Madison, WI.  
Supervisor: Dr. Angela Rose Black 2021

*Co-Investigator.* Health Profiles of Black Women on the Tenure Track and Beyond.  
PIs: Drs. Bridget Goosby & Rachelle Winkle-Wagner. Funding: Spencer Foundation (\$250,000) 2020- Present

*Co-Investigator.* Project GRAD & Graduate Student Aspirations.  
PIs: Dorian L. McCoy & Rachelle Winkle-Wagner (UW- Madison) 2019-Present

*Co-Investigator*. Pilot Study: Well-Being Praxis and College Access Programs.  
PI: Rachelle Winkle-Wagner. Funding: 4W (\$2500)

2019-2020

*Research Assistant*. Project: African American University Women Project  
PI: Rachelle Winkle-Wagner.

2018-2019

## TEACHING

### TEACHING EXPERIENCE

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#### **The State University of New York at Buffalo**

Instructor of Record, Educational Leadership and Policy

- ELP 512: College Student Development
- ELP 513: Cultural Diversity in Higher Education
- ELP 520: Counseling for Student Affairs
- ELP 615: Critical Race Theory in Higher Education

#### **The University of Wisconsin- Madison**

Teaching Assistant, Center for Healthy Minds

- ALC/Psych/CounPsy/EdPsych 120: The Art and Science of Human Flourishing

Graduate Course Designer, Educational Leadership and Policy Analysis

- ELPA 940: Writing for Publication
- ELPA 825: Advance Research Methods
- ELPA 887: Diversity and Inequality in Higher Education

Teaching Assistant, Educational Leadership and Policy Analysis

- ELPA 883: College Student Identity and Development
- ELPA 940: Critical Theory and Qualitative Data Analysis

#### **UW Health**

Co-Instructor of Record, Integrative Health (Mindfulness Program)

- SP22- 27949: Mindfulness-Based Stress Reduction Course

Teaching Assistant, Integrative Health (Mindfulness Program)

- FA21- 16405: Mindfulness-Based Stress Reduction Course

#### **Fox Valley Technical College, Appleton, WI**

Instructor of Record, General Studies (Social Sciences)

- College Success
- College Transitions

## SERVICE

### SERVICE TO THE FIELD

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#### **Leadership:**

Co-chair, Healing subcommittee, Quant4What critical quantitative collective

Facilitator, Mindful writing, American Educational Research Association (AERA), (Division J), 2022- Present

Peer Mentor, Division J Graduates, American Education Research Association, 2022

At-Large Grad Representative (Division J), American Educational Research Association, 2022-2023

Chair, Music Admissions Special Interest Group (SIG), National Association for College Admissions Counseling (NACAC), 2014-2015

Co-Chair, Middle Management Institute Committee, Illinois Association for College Admissions Counseling



(IACAC), 2014-2015

**Reviewer:**

Annual conference proposals, Association for the Study of Higher Education (ASHE), 2021-Present  
Annual conference proposals, International Network of Social Network Analysis (INSNA), 2024  
Annual meeting proposals, American Educational Research Association (AERA), 2022-Present  
Graduate Travel Scholarship, Association for the Study of Higher Education (ASHE), 2023  
Ad hoc reviewer, *Journal for African American Women and Girls in Education* (JAAWGE), 2022  
Ad hoc reviewer, *The Professional Educator*, 2022

**Discussant**

American Educational Research Association (AERA), annual meeting, 2024  
Student Research Symposium, Graduate School of Education, University at Buffalo, 2024

**Membership:**

American Educational Research Association (AERA)  
Association for the Study of Higher Education (ASHE)  
Phi Kappa Phi (academic honor society). Inducted spring 2020  
American Black Sociologist (ABS), 2019- Present  
American Sociological Association (ASA), 2019- Present  
Chi Sigma Iota (counseling honor society). Inducted spring 2014

**SERVICE TO THE INSTITUTION**

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**University at Buffalo (SUNY)**

Member, Assistant Professor of Educational Leadership and Policy Faculty Search Committee 2023  
Member, Assistant Professor of Higher Education Faculty Search Committee

**University of Wisconsin-Madison**

Founding Member, Women in Educational Research Collective (WERC). University of Wisconsin. 2022-2023  
Member, Health Equity & Well-Being Specialist, Stakeholders Interview Committee, University of Wisconsin 2022  
Member, Teaching for Well-Being Taskforce Committee, University of Wisconsin- Madison 2022-2023  
Member, Search and Screen Committee, Health Equity & Well-Being Manager, University of Wisconsin- 2021

**Lawrence University**

Committee Chair, President's Committee on Diversity Affairs, Lawrence University. 2015-2017  
Faculty Member, College Horizons (college prep program for college-bound Native students). 2010, 2011, 2013

**PUBLIC ENGAGEMENT**

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Podcast Guest. Supporting Black students and families in the college admissions process. The Admissions Directors Lunchcast. <https://podcasters.spotify.com/pod/show/adlunchcast>

Advice Column. Navigating Scholar Friendships and Relationships on the Academic Job Market. Chronicle of Higher Education. <https://www.chronicle.com/article/how-to-stay-friends-on-the-faculty-job-market>

Feature. UW-Madison welcomes five scholars into the Bouchet Graduate Honor Society. School of Education. University of Wisconsin- Madison. March 2023. <https://grad.wisc.edu/2023/03/10/uw-madison-welcomes-five-scholars-into-the-bouchet-graduate-honor-society/>

Feature. Wicker awarded Ford Foundation Fellowship. School of Education. University of Wisconsin- Madison. July 2022. <https://education.wisc.edu/news/uw-madisons-wicker-awarded-ford-foundation-fellowship/>

Feature. Six Engaged Distinguished Alum Recipients of 2022 Alumni Awards. Lawrence University. June 2022. <https://www.lawrence.edu/articles/alumni-awards-be-presented-six-alums>

Feature. Spencer Foundation grant allows UW–Madison researchers to build on study of health outcomes for Black women in academia. University of Wisconsin- Madison. April 2022. <https://education.wisc.edu/news/spencer-foundation-grant-allows-uw-madison-researchers-to-build-on-study-of-health-outcomes-for-black-women-in-academia/>

Panelist. How to manage your time for optimal productivity: A candid conversation with panelists sharing their journeys and time management strategies for success [Virtual Panel]. January 2022.

Podcast Guest. Jenks, S. [Host], & Wicker, P. D. Sampling in different research methods [Podcast interview]. In S. Jenks, Graduate social research methods. Canvas@DU, University of Denver. <https://canvas.du.edu>. May 2021

Panelist. Navigating your Ph.D. Journey [Virtual Panel]. American Educational Research Association (Division J Graduate Network). September 2021

Feature. Brand New Badger: Incoming doctoral student knows university experience from the inside. September 2018. <https://news.wisc.edu/brand-new-badger-incoming-doctoral-student-knows-university-experience-from-the-inside/>

Feature. Associate Dean of Students to Depart from LU. The Lawrentian Student Newspaper. May 2018. <https://www.lawrentian.com/archives/1013072>

Panelist. A Fresh Take Town Hall: Exploring Race and Recidivism [Panel Session]. Wildwood Film Festival. March 2017. <https://www.postcrescent.com/story/entertainment/2017/03/10/film-fest-opens-conversation-race/98820010/>

Panelist. Degrees of Debt Campus Rally. [Panel Session]. USA Today Network. Lawrence University. September 2016.

## **LIFELONG LEARNING & DEVELOPMENT**

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Lead Institute for Faculty Women of Color. WellAcademic. Fall 2024

Faculty Success Program. National Center for Faculty Development and Diversity. Spring 2024

Plasticity of Well-being Summer Workshop. Center for Health Minds, University of Wisconsin- Madison, June 2023

Social Networks & Heath Workshop. Duke University. May 2023

The 13<sup>th</sup> Annual Asa G. Hilliard III and Barbara A. Sizemore Research Course on African Americans in Education, The Organizational Disparities Laboratory and Urban Education Collective, Chicago, Illinois, April 12, 2023  
Winter Course: Personal Networks: Theory, Methods, and Applications. Universitat Autònoma de Barcelona (Spain), February 6-10, 2023

Quant4What? Dreaming Toward Quantitative Paradigms for Anti-Racist Transformation Conference Series. The University of Pittsburgh, October 21-23, 2022

Teaching Workshop: The Art and Science of Human Flourishing. Center for Healthy Minds, University of Wisconsin- Madison. June 13-16, 2022

Steinhardt Faculty First Look Program. New York University, Virtual, March 21-24, 2022

Advanced Quantitative Methods Certification Inter-University Consortium for Political and Social Research (ICPSR) Summer Program. Courses Taken: Network Analysis I & II, Mathematics for Social Scientist II, Statistics and Data Analysis II (Basics of Regression), Summer 2021

Teacher Training Institute- Mindfulness-Based Stress Reduction (MBSR). UW- Health, 2021

The Discussion Project Training. University of Wisconsin- Madison. Training on structuring, facilitating, and accessing small and large group class discussions. 2019

National Certified Counselor, (NCC) #684364. National Board of Certified Counselors, 2017- Present  
QPR (Question-Persuade-Refer) Suicide Prevention Trainer Certification. QPR Institute, 2015- 2018

## **ADVISING AND MENTORING**

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Graduate Peer Mentor, UW LEADS Graduate Student Organization  
Division J Peer Mentor, American Educational Research Association  
Graduate Advisor Intern, Fox Valley Technical College

2022-Present  
2021-2022  
2016-2017

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Hurvis Scholars Mentor, Lawrence University	2015-2018
School Counseling Practicum Advisor, St. Francis Xavier High School	2015-2016
Pre-College Faculty Counselor, College Horizons	2010, 2011, 2013
Black Student Union Advisor, Lawrence University	2008-2015

## **DISSERTATION COMMITTEE MEMBERSHIP**

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Kavitha Muralidhar, Department of Educational Leadership and Policy, University at Buffalo, “Belongingness: A Critical Narrative inquiry on South Asian Women at Predominantly White Institutions” (2024)

Iman Lathan, Department of Educational Leadership and Policy, University at Buffalo, “The Secondary Diaspora of the Black NCAA Division I Women’s Basketball Student-Athlete” (2024)

## **COMMUNITY ENGAGEMENT**

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Co-Organizer, Parent-Teacher Association Annual Book fair, Windermere Elementary, Amherst, NY	2024
Member, Solar for Social Justice Committee, First Congregational Church, Madison, WI	2022
Member, Bright Idea Fund Committee, Community Foundation of the Fox Valley Region.	2017-2018
Member, Scholars of Excellence Advisory Board, Boys and Girls Club of the Fox Valley	2016-2018
Member, Community Health Action Team (CHAT), Theda Care, Appleton, WI.	2015-2018

## **LANGUAGES**

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English: Native Language  
 French: Advance Reading, Writing, and Speaking

## **RESEARCH AND TECHNICAL SKILLS**

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Quantitative Analysis: R, Stata, SPSS, UCINET  
 Qualitative Analysis: NVivo, Dedoose,

## **REFERENCES AVAILABLE UPON REQUEST**

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