

**CURRICULUM VITAE**

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Department of Counseling, School, and Educational Psychology

University at Buffalo

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**EDUCATION**

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May 2018 Doctor of Philosophy	University of Missouri-St. Louis Counselor Education
September 2013 Certificate of Advanced Study	The University of New York at Buffalo School Counseling
September 2012 Masters in Education	The University of New York at Buffalo School Counseling
May 2010 Bachelor of Science	Delaware Valley University Livestock Science & Management

**EMPLOYMENT EXPERIENCE**

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September 2022- Present The University of New York at Buffalo	Assistant Professor School Counseling Department of Counseling, School, and Educational Psychology
July 2019- August 2022 San Diego State University	Assistant Professor School Counseling Department of Counseling & School Psychology
August 2018- May 2019 University of Montana- Missoula	Counseling & School Psychology Department Visiting Assistant Professor Clinical Mental Health & School Counseling Department of Counseling
July 2016- May 2018 St. Louis Public School District	Elementary School Counselor Woerner Elementary School

**PROFESSIONAL CREDENTIALS AND CERTIFICATION**

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2019 – Present	New York State Professional School Counselor Permanent Certification (1356995191)
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2018 - Present      Nationally Certified Counselor (NCC) National Board of Certified Counselors

## PROFESSIONAL GROWTH

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### Funded Research Evaluation Grants

#### 1. \$1,000,000- US Department of Education

**Title:** *Supporting high-intensity mental health needs of Native and Indigenous youth: School psychologist and counselor advanced preparation (SHPA)* (Project No. H325K190006)

- Role on Grant: Co-PI until May 2022
- Status: Funded
- Project Dates: October 2019 – October 2025

### Refereed Journal Articles

1. **Leigh-Osroosh, K.T.**, Robinson-Zañartu, C., Kinlicheene, B., & Koos, M. [manuscript in press]. Truth Seeking, Truth Telling, and Deep Listening: Disrupting Colonialism with Indigenous-Centered Frameworks in School Psychology Preparation. *Journal of School Psychology Training and Pedagogy*.
2. **Leigh-Osroosh, K. T.** (2021). The Phenomenological House: A Metaphoric Framework for Descriptive Phenomenological Psychological Design and Analysis. *The Qualitative Report*, 26(6), 1817-1829. <https://doi.org/10.46743/2160-3715/2021.4815>
  - Acceptance rate: 50%
  - Impact: 1,004 downloads, 6 citations
3. **Leigh-Osroosh, K.T.**, & Hutchison, B. (2019). Cultural Identity Silencing of Native Americans in Education. *Race and Pedagogy Journal: Teaching and Learning for Justice*, 4, Article 3.
  - Impact: 292 downloads; 2 citations
4. **Leigh, K.T.**, & Davis, M.D. (2017). U.S. public education: The ivy tower of historical trauma. *Journal of Philosophy and History in Education*, 67(1). 19-34.
  - Ranking 13<sup>th</sup> out of 34 journals in “history of social sciences”
  - Impact: (JCR) impact factor 0.798 (2018); 4 citations

### Editorial Reviewed Books

1. Hutchison, B., Wambu, G., & **Leigh-Osroosh, K.T.** (2022). *School to Career* 5<sup>th</sup> ed. Goodheart-Wilcox Publisher. Tinley Park: ILL.

### Editorial Reviewed Book Chapters

1. Hutchison, B., **Leigh, K.T.**, Wagner, H.H. (2016). Early adulthood: Emotional and social development. In M. Stauffer, & D. Capuzzi, (Eds), *Human growth and development*. Wiley Publishing Co, Hoboken: NJ

- Contributed to the organization and content of this chapter, writing 10 sections from pages 415-424.
- Impact: 7 citations

### Non-refereed Articles

1. **Leigh-Osroosh, K.T.** (2020, July 26). It's time for JHS to rise above, acknowledge, and remove the mascot [Op-ed]. *The Post Journal*, A5.
  - Leading paper of Southwestern NY
  - Circulates 100,000 print newspapers

### Publications in Process

1. **Leigh-Osroosh, K.T.**, Sianez, L., Reinholz, D. L., Shah, N. [manuscript under review]. Data analytics for counseling education. *Teaching Briefs in Counselor Education*.
2. **Leigh-Osroosh, K.T.** [Manuscript under review]. Career identity development with individuals living with epilepsy: A lifeworld phenomenological study. *Career Development Quarterly*.
3. **Leigh-Osroosh, K.T.**, & Copeland, C. [manuscript in development]. From positionality to relationality: Ethics and practice for working with Native American and Indigenous communities. Preparing for submission to *Journal of Counseling and Development*.
4. **Leigh-Osroosh, K.T.**, et al. [manuscript in development]. Antiracist school counseling framework. Preparing for submission to *Journal of Counseling and Development*.

### Publication ideas:

1. **Leigh-Osroosh, K.T.**, & Hutchison, B. (in development). *Use of Social Justice in Helping Professions*.

### Referred National Conference Presentations

1. Pipitone, R., Brown, C., & **Leigh-Osroosh, K.T.** (2022, June). *Balancing Health and Ambition: Applying health aware practices in career counseling* [Virtual Conference Presentation]. NCDA Global Conference, Anaheim, California.
2. **Leigh-Osroosh, K.T.**, & Robinson-Zañartu, R. (2022, April 24). Interprofessional Communities of Practice Model Towards Advancing Equity in Education. In Grimes, T. (Chair), *Breaking Silos: Using collaboration to improve student mental health outcomes and create equitable education systems* [Symposium]. American Educational Research Association Annual meeting. San Diego, CA, United States.
3. **Leigh-Osroosh, K.T.** (2022, March 12). *A Community Based Participatory Framework for School Counseling Curriculum* [Conference Presentation]. Evidence-based School Counseling Conference, virtual conference.

4. **Leigh-Osroosh, K.T.** (2020, November 12-14). *ASE a framework for Native American/Indigenous student survivance*. WACES Conference, Tucson, AZ, United States. (Conference canceled).
5. **Leigh-Osroosh, K.T.** (2020, June 24). *Liberation requires disarmament: The metaphorization of social justice and need for critical action in counseling and education* [Webinar]. Association of Multicultural Counseling and Development (AMCD) virtual summit.
6. **Leigh-Osroosh, K.T.** (2020, January 15-20). *Deconstructing the phenomenological house: A philosophical tool to learning descriptive phenomenological analysis* [Conference Presentation]. The Qualitative Report (TQR) 9<sup>th</sup> annual conference. Fort Lauderdale, Fl.
7. Robinson-Zañartu, C., Haswood, T., **Leigh-Osroosh, K.T.**, Vance, K. (2019, October 8-12). *Decolonizing professional preparation: A university-school-community collaboration* [Conference Presentation]. National Indian Education Association (NIEA) annual convention. Minneapolis, MN.
8. **Leigh-Osroosh, K.T.** (2019, October 8-12). *Silent no more: An exploration of cultural identity silence of Native students and their survivance* [Conference Presentation]. National Indian Education Association (NIEA) annual convention., Minneapolis, MN.
9. Burnam, H., & **Leigh, K.T.** (2018, October 11-13). *Native identity as researcher/researched: Finding complexities and empowerment through reflexivity, indigenous knowledge, and storytelling* [Conference Presentation]. American Indigenous Research Association Annual Meeting (AIRA). Polson, MT.
10. **Leigh, K.T.**, Hutchison, B., Culver, J., & Cook, J. (2015, October 7-11). *Counselor socio-political awareness development through a cultural immersion experience* [Conference Presentation]. Presented at the national biennial conference of the Association of Counselor Education and Supervision (ACES). Philadelphia, PA.
11. **Leigh, K.T.** (2015, October 7-11). *Exploring critical conscious school counseling experience and strategies for resisting oppression* [Conference Presentation]. Presented at the biennial conference of the Association of Counselor Education and Supervision (ACES), Philadelphia, PA.
12. **Leigh, K.T.**, & Heissler, K., (2015, February). *Roadmap to developing an online Orientation* [Conference Presentation]. Presented at the bi-annual regional IV conference of the National Association for Orientation Transition and Retention in Higher Education (NODA), St. Louis, MO.
13. Hutchison, B., & **Hubbard, K.** (2014, March). *Refining our "different" adult voice: A relational- cultural approach to counseling practice* [Conference Presentation]. Presented at the annual spring conference of the American Counseling Association of Missouri, Jefferson City, MO.

### Invited Talks & Presentations:

1. **Leigh-Osroosh, K.T.** (2022, March). *Career readiness: Thriving in today's diverse work environments*. [virtual webinar]. G-W Publisher.
  - 20 Attendees
2. Pipitone, R., Brown, C., & **Leigh-Osroosh, K.T.** (2021, October). *Balancing Self-Care & Ambition*. [Virtual Webinar]. NJCDA.
  - 15 Attendees
3. Copeland, C., & Britton, R. (Host). (2021, February 28). **Katheryne T. Leigh-Osroosh: Family Matters**. [Audio podcast episode]. *Diagnosing Sitcoms & Movies podcast*. Podbean. <https://thedsmpodcast.podbean.com/>
  - Impact: 131 downloads
4. **Leigh-Osroosh, K.T.**, & Copeland, C., (2021, January). *From positionality to relationality: Ethics and practice for working with Native American and Indigenous communities*. [Webinar]. *Association of Humanistic Counseling*.
  - Impact: 25 individuals attended online
5. **Leigh-Osroosh, K.T.** (2020, June 10) [video conference]. *Gates Millennium Scholars Alumni Association Post-PhD Alumni forum*. Facebook. <https://www.facebook.com/gatesmillenniumscholarsalumniassociation/>
  - One of four panelists
  - Impact: 468 views
6. Higgins, M. (Host). (2020, April 27). **Katheryne T. Leigh-Osroosh: Indigenous communities and career development (No. 8)** [Audio podcast episode]. *Dive In: A podcast for Career Development professionals*. <https://diveincareer.libsyn.com/indigenous-communities-career>
  - Impact: This podcast has been viewed 120 times as of 6/20/20

### Participation in Professional Associations

American Counseling Association (ACA)  
Native American Concerns Group (NAC)  
Association of Counselor Education and Supervision (ACES)  
National Career Development Association (NCDA)  
Association of Multicultural Counseling and Development (AMCD)  
Society of Indian Psychologists (SIP)  
Association of Humanistic Counseling (AHC)  
School Counseling Interest Network (SCIN)

### TEACHING EFFECTIVENESS

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#### Curriculum Development:

*School Counseling Curriculum Advisory committee*. [Spring 2021-May 2022]. Committee is currently preparing the school counseling program for state re-accreditation. Creating a program

and fieldwork manuals. Revising course syllabi to meet new standards. Revising program curriculum.

*CSP 240: Career Development and Life Design.* [created fall 2020] Course was approved by the GE committee on 4/23/21 for the 22-23 catalog. Undergraduate course is intended to support students transitioning from high education into the career field.

### **Courses Taught**

#### University at Buffalo

- CEP 680: Career development
- CEP 648: Leadership & Evaluation of Comprehensive School Counseling Programs
- CEP 600: School Counseling Internship

#### San Diego State University

- CSP 730: Fieldwork in School Counseling
- CSP 624: Learning, Achievement, and Instruction for School Counselors
- CSP 775: ASCA Model 1: Program Development
- CSP 610C: Determinants of Human Behavior & Development
- CSP 620: Foundations of a Professional School Counselor
- CSP 601: Theoretical Foundations in Counseling
- CSP 740: School Counseling Practicum

#### University of Montana

- COUN 520: Group Counseling Theory
- COUN 530: Applied Counseling Skills (Practicum)
- COUN 685: Advanced Counseling Methods (Doctoral Internship)
- COUN 585: School Counseling Internship
- COUN 560: Lifespan Development
- COUN 565: School Counseling Program Development & Supervision

### **SERVICE**

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#### **Service for the Department**

##### San Diego State University

1. *Online-MA program taskforce.* Committee member [Fall 2020- May 2022]
2. *School Counseling Graduate Student Association (SCGSA).* Advisor [Fall 2019- May 2022]
3. *Department Chair Search Committee.* Inclusive representative & member. [Spring 2022]
4. *Community Based-Block Counseling Faculty Search Committee.* Inclusive representative. [Spring 2022]
5. *School Counseling Faculty Search Committee.* Member. [Fall 2019]

#### **Service for the College**

San Diego State University

1. *CABWARE: Center for achieving Black wellness and anti-racist education*. Advisory board member [Spring 2021- 2022]
2. *College of Education Policy Council*. Interim representative [Spring 2021]

**Service for the University**

San Diego State University

1. *EQUIP*. Faculty Mentor. [September 2021- May 2022]
2. *Division of Student Affairs & Campus Diversity*. Inclusion Representative. [Fall 2020]
3. *Faculty Hearing Committee*. Member. [Fall 2019]

**Service for the Profession**

Editorial Reviewer

1. *The Qualitative Report*. Ad Hoc Reviewer. [July 2020- Present]
2. *Journal of Counseling & Development*. Ad Hoc Reviewer [August 2018 -Present]

Association Committees

1. *School Counseling Interest Network: Anti-racist school counseling committee*. Member [January 2021- Present]
2. *Society of Indian Psychologists: Good relative initiative*. Member. [January 2021- June 2021]
3. *Society of Indian Psychologists: Anti-racist symposium committee*. Member. [June 2020- June 2021]
4. *Association of Multicultural Counseling and Development: Native American Concerns Group*. Member. [January 2020- Present]

**Service for the Community**

1. *Most Valuable Parent Community Organization*. Board Member [June 2022- present]
2. *Buffalo Public School District: Operation Sunrise Transportation Team (OSTT)*. MVP representative. [July 2022- [present]
3. *Mountain Empire School District: Title VII Advisory Board*. Member. [January 2019- May 2021]

**PROFESSIONAL DEVELOPMENT**

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**Teaching Development**

1. *SDSU Flexible Course Design Summer Institute Refresher*: [Summer 2021]. Participated in the week-long refresher course offered through SDSU FITS to further strengthen teaching strategies for online and face-to-face instruction and design.
2. *EQUIP project*: [2020-2021]. Participated in the EQUIP research project lead by Dr. Daniel Reinholz to improve my inclusive teaching practices.

3. *SDSU Flexible Course Design Summer Institute*: [Summer 2020]. Participated in the 2-week training offered through SDSU FITS to prepare for online and Hi-Flex instruction and course design

### **Clinical Development**

1. *Law and Ethics in Counseling*. [Summer 2021]: Completed 3-credit graduate course offered through SDSU to fulfill requirements towards LPCC eligibility.
2. *Crisis and Trauma Counseling in Clinical Counseling*. [February 2021]: Completed 3-unit online course offered through Alliant International University to fulfill requirements towards LPCC.
3. *Additions Counseling Course*. [November 2020]. Completed 3-unit online course offered through Alliant International University to fulfill requirements towards LPCC.
4. *Advanced Career Facilitation for the 21st Century*. [Spring 2020]. Completed the 30-hour advanced online course through the Career Planning Academy. The objectives of the modules were specific to career counseling for the gig economy, life design, and working with diverse clients.

### **Research Development**

1. *Community Based Participatory Research Institute*. [Summer 2021]. Completed a 40-hour research institute hosted by University of New Mexico focused on community based participatory research with the goal of creating future projects utilizing the framework.